

Calvary Chapel University
Established 2005



**CALVARY
CHAPEL**

UNIVERSITY

“Go therefore and make disciples”
Matt. 28:19

Course Catalog

08/01/2020 - 07/31/2021

13848 N Bolivar Drive
Sun City, AZ 85351
Phone: 954-453-9228

Website: www.calvarychapeluniversity.com
Email: info@calvarychapeluniversity.com

Calvary Chapel University does not discriminate on the basis of age, gender, race, color, physical disability, national or ethnic origin in the administration of its educational programs, hiring policies, admission policies, scholarship/loan program, or other school-administered programs.

Calvary Chapel University reserves the right to make changes in the regulations, courses, requirements, personnel, tuition and fees listed in this Catalog, through established due process. The CCU Catalog is updated annually. (Note: Policies are subject to change at any time due to State and Federal Regulation changes)

Board Approved November, 2020
Last revised April, 2021

TABLE OF CONTENTS	
PRESIDENT’S WELCOME	9
COLLEGE PROFILE	10
Vision	10
Mission Statement	10
Core Values	10
History	13
Statement of Faith	14
INSTITUTIONAL POLICIES	16
Statement of Financial Viability	16
Statement of Diversity	16
Statement of Nondiscrimination	16
Family Educational Rights and Privacy Act (FERPA) of 1974	17
Accreditation	17
Optimal Online Instruction	17
Administration	18
FACULTY	20
Principal Faculty	20
Adjunct Faculty	20
BOARD OF DIRECTORS	21
ACADEMIC CALENDAR	22
COMPUTER LITERACY	23
ADMISSIONS	23
Basis of Admission	23
Admission Procedures	23
Undergraduate Programs	23
Home-School Students	24
Graduate Programs	24
Notification of Admission	25
Student Orientation	25
International Students	25
Visas and Financial Responsibilities	25
English Language Proficiency	25

Provisional Admission	25
TRANSFER CREDIT POLICY	26
Criteria for Evaluating Credit	26
Notice Concerning Transferability of Credits and Credentials Earned at CCU	26
Transfer Credit Through Challenge Exams and Achievement Tests	27
Ability-to-Benefit	27
Transfer Agreements	27
ACCEPTANCE OF CREDITS PRIOR EXPERIENTIAL LEARNING	28
Credit Awarded for Prior Experiential Learning	28
Acceptance of Credits Earned Through Challenge Exams	28
Acceptance of Credits Earned Through Portfolios	28
Student Appeal	29
Portfolio Charges	29
Application	29
READMISSION	29
TRANSCRIPTS	30
STUDENT RECORD RETENTION	30
ATTENDANCE POLICIES	33
LEAVE OF ABSENCE POLICY	33
PROBATION AND DISMISSAL POLICIES	34
Academic Probation	34
Dismissal/Continued Probation	34
Removal of Probation – Satisfactory Academic Standing	35
Notification	35
Reinstatement	35
Reinstatement and Dismissal Limits	35
CREDIT HOUR DEFINED	35
TUITION AND FEES	36
Cost of Attendance	36
Tuition	36
Fees	36
Total Tuition Charges for a Period of Attendance	36
Estimated Schedule of Total Tuition Charges for the Entire Program	37

Payment of Accounts	37
Institutional Scholarships	38
Student Achievement	38
Performance Levels	38
Student Learning Outcomes	40
ACADEMIC PROGRAMS	41
College Of Biblical Studies	41
2020-2021 Academic Programs	41
Certificate Programs	41
Bachelor of Arts in Biblical Studies with Specializations	41
Master of Arts in Biblical Studies with Specializations	41
CERTIFICATE PROGRAMS	42
CERTIFICATE IN BIBLICAL KNOWLEDGE	42
Overview	42
Program Learning Outcomes	42
Student Learning Outcomes	42
Program Structure	42
Admission Requirements	42
Competency Assessment	43
Technology Requirements	43
Online Instructional Methods	43
Online Grading Practices	43
Graduation Requirements	44
Courses	44
Course Requirements – Total 24 Credits	44
CERTIFICATE IN CHRISTIAN LEADERSHIP	45
Overview	45
Program Learning Outcomes	45
Student Learning Outcomes	45
Program Structure	45
Admission Requirements	45
Competency Assessment	46
Technology Requirements	46
Online Instructional Methods	46
Online Grading Practices	46
Graduation Requirements	47

Courses	47
Course Requirements – Total 24 Credits	47
CERTIFICATE IN BIBLICAL COUNSELING	48
Overview	48
Program Learning Outcomes	48
Student Learning Outcomes	48
Program Structure	48
Admission Requirements	48
Competency Assessment	49
Technology Requirements	49
Online Instructional Methods	49
Online Grading Practices	49
Graduation Requirements	49
Courses	50
Course Requirements – Total 24 Credits	50
CERTIFICATE IN WOMEN’S MINISTRY	51
Overview	51
Program Learning Outcomes	51
Student Learning Outcomes	51
Program Structure	51
Admission Requirements	52
Competency Assessment	52
Technology Requirements	52
Online Instructional Methods	52
Online Grading Practices	53
Graduation Requirements	53
Courses	53
Course Requirements – Total 24 Credits	53
CERTIFICATE IN CHRISTIAN EDUCATION	54
Overview	54
Program Learning Outcomes	54
Student Learning Outcomes	54
Program Structure	54
Admission Requirements	54
Competency Assessment	55
Technology Requirements	55

Online Instructional Methods	55
Online Grading Practices	55
Graduation Requirements	56
Courses	56
Course Requirements – Total 24 Credits	56
CERTIFICATE IN YOUTH MINISTRY	57
Overview	57
Program Learning Outcomes	57
Student Learning Outcomes	57
Program Structure	57
Admission Requirements	57
Competency Assessment	58
Technology Requirements	58
Online Instructional Methods	58
Online Grading Practices	58
Graduation Requirements	58
Courses	59
Course Requirements – Total 24 Credits	59
BACHELOR OF ARTS IN BIBLICAL STUDIES	60
Overview	60
Purpose	60
Program Learning Outcomes	60
Student Learning Outcomes	60
Program Structure	61
Courses	61
Admission Requirements	61
Competency Assessment	62
Technology Requirements	62
Online Instructional Methods	62
Online Grading Practices	62
Graduation Requirements	62
Bachelor of Arts in Biblical Studies Specializations	65
Biblical Counseling	65
Biblical Counseling	65
Specialization Learning Outcomes	65
Courses	65

Bachelor of Arts in Biblical Studies	66
Christian Education	66
Christian Education	66
Specialization Learning Outcomes	66
Courses	66
Bachelor of Arts in Biblical Studies	67
Christian Leadership	67
Christian Leadership	67
Specialization Learning Outcomes	67
Courses	67
Bachelor of Arts in Biblical Studies	68
Women’s Ministry	68
Women’s Ministry	68
Specialization Learning Outcomes	68
Courses	68
Bachelor of Arts in Biblical Studies	69
Youth Ministry	69
Youth Ministry	69
Specialization Learning Outcomes	69
Courses	69
MASTER OF ARTS IN BIBLICAL STUDIES (M.A.B.S.)	70
Overview	70
Purpose	70
Program Learning Outcomes	70
Student Learning Outcomes	70
Program Structure	71
Courses	71
Competency Assessment	71
Technology Requirements	71
Online Instructional Methods	72
Online Grading Practices	72
Graduation Requirements	72
Master of Arts in Biblical Studies (M.A.B.S)	73
M.A.B.S. CORE COURSES	73
M.A.B.S. DEGREES & SPECIALIZATION OPTIONS	74

Master of Arts in Biblical Studies	74
Biblical Theology	74
Specialization Learning Outcomes	74
Courses	74
Master of Arts in Biblical Studies	74
Biblical Counseling	74
Specialization Learning Outcomes	74
Courses	74
Master of Arts in Biblical Studies	75
Christian Education	75
Specialization Learning Outcomes	75
Courses	75
Master of Arts in Biblical Studies	75
Christian Leadership	75
Christian Leadership	75
Specialization Learning Outcomes	75
Courses	75
Master of Arts in Biblical Studies	76
Women’s Ministry	76
Women’s Ministry	76
Specialization Learning Outcomes	76
Courses	76
STUDENT SERVICES	77
CCU Library	77
Academic Writing Helps	78
Student Handbook	78
Populi	78
Placement Services	78
Housing	79
STUDENT CONCERNS	79
Occupation Opportunities	79
Clergy Tasks	79
Clergy Detailed Work Activities	80
Accreditation Status	80
Student Grievance Procedures	80
Formal Grievance Process	81
Student Tuition Recovery Fund Disclosures	82

Student Identity Verification	84
COURSE DESCRIPTIONS	85
Course Catalog	85
Undergraduate Courses	85
Graduate Courses	96

PRESIDENT'S WELCOME

Dear Friends,

Welcome to Calvary Chapel University! I want to let you know we have been praying for you and trust the Lord will “direct your path” as you “trust in the Lord with all your heart and lean not on your own understanding, in all your ways acknowledge Him and He will make your path straight.” (Proverbs 3:5-6) CCU is a wonderful work of God.

We are excited that you have an interest in joining the Lord's work here at CCU! We are dedicated to serving you and helping you discover and prepare for God's calling on your life. CCU was birthed in prayer and has matured and grown by leaps and bounds by faith and the unlimited grace of God. Our vision is to *Make Disciples*. Our mission or how we achieve our vision is: *Simply Jesus, Superior Academics, Servant Leadership*. In other words, we want to simply share Jesus simply. Next, we craft an academic experience that is diversified, cutting edge and personal. CCU is an online community with localized on-site campuses and as such, provides a unique and one of a kind experience for our students that speak of preparing them to immerse themselves in superior academics via emerging technologies. Finally, our end goal is to serve each of our students by example so they in turn can become servant leaders in their marriages, ministries and beyond.

We warmly invite you to visit our [website](#), email us or call with any questions you may have. We are elated you are seeking the Lord's direction in your educational endeavors! We are here to serve you. May God richly bless your pursuit of his will for your life at CCU and beyond!

Blessings,
F. Chapin Marsh III, Ed.D.
President
Calvary Chapel University

COLLEGE PROFILE

Vision

Calvary Chapel University desires to be a premier, Christian higher education community loving God, loving others, and making disciples of Jesus Christ.

Mission Statement

"Go ye therefore and MAKE DISCIPLES of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo I am with you always, even to the end of the age." Matthew 28:19-20

Mission

Calvary Chapel University prepares lifelong learners to serve the church by offering rigorous academic programs in the context of a Christ-centered community.

Philosophy of Education

Education at Calvary Chapel University is based upon a distinctly biblical view of reality, truth, and values. Ultimate reality is found in God, who created the universe with purpose and sustains its existence with His power. Truth originates from God; it is embodied in Christ and revealed in the Scriptures. Ethics and morals are grounded in scriptural absolutes, and the appreciation of art, worship, and literature is based upon biblical principles.

Education at Calvary Chapel University has desired goals. Education is not merely the acquisition of knowledge or the accumulation of skills for financial success. The pursuit of higher education at Calvary Chapel University is the pursuit of a higher calling. Thus, the environment is one that prioritizes a personal and vibrant relationship with Christ for every student. Then, upon this foundation, a biblical worldview is developed, where individual gifts and talents are molded around a proper understanding of the Scriptures, self, and society. The definitive goal is to produce graduates who combine outstanding general, biblical and professional education and who have the practical experiences necessary to effectively teach and defend the Gospel with exemplary lives of service to God, the local church, and others.

Core Values

- I. Simply Jesus
 - a. We acknowledge that God is the origin of all things and the source of the values made known to us in His creation, in human experience, and finally and fully, in Jesus Christ.
 - b. We confess Jesus Christ as Lord of our lives, our university, our world, and as the final authority for our faith and life.

- c. We recognize that redemption by Jesus Christ and personal acceptance of His forgiveness are necessary for human wholeness.
 - d. Authority of the Bible: We hold the Bible as the Word of God, the basis of our faith, and the primary record by which these values are made known.
 - e. The Leading of the Holy Spirit: We rely on the Holy Spirit to help us discover these values. Thereby we call into question the values of the world.
- II. Superior Academics
- a. We believe all truth is of God. Therefore, we recognize the importance of each field of study both for its own significance and for its interrelationship with other areas of knowledge.
 - b. We believe that God desires that we pursue excellence according to the standard of His will for us.
 - c. Knowledge: We value a thorough command of the primary resources, methodology, and major issues in academic fields of study.
 - d. Understanding: We value intellectual curiosity, flexibility, and critical open-mindedness in learning. We value the ability to deal with complexity and ambiguity, and to consider evidence in godly decision-making. We value a Christian understanding of the humanities, social sciences, and natural sciences. We are students of their roles in biblical Creation, Fall, and Redemption.
 - e. Skills: We value the acquisition and development of skills related to academic fields of study, and an understanding how field-specific skills may be adapted to other fields.
 - f. Practical Application: We value the practical application of academic content to expand the Kingdom of God and for the edification of the body of Christ.
- III. Servant Leadership
- a. We show love toward God and love toward each other.
 - b. We engage in community as members of one body of Christ and maintain a nonsectarian openness toward all Christians.
 - c. We honor our commitments and take responsibility for our personal behavior, decisions, and continuing growth.
 - d. We know from experience that self-discipline, struggle, risk, and confrontation are necessary for growth, and recognize that because of the grace of God, we grow even through our failures.
 - e. We have experiences in self-assessment in every dimension of our lives, including values clarification based on biblical truths. We plan for continuous individual growth and renewal.
 - f. We understand the capabilities of our physical bodies and are committed to the lifelong nurturing of our physical selves so that we can be of service to the Lord and others.
 - g. We are servants who:
 - i. Are able to joyfully follow Jesus' example of service in the world and to pour out our individual and corporate lives for others because of God's love in Christ for us.
 - ii. Share our faith unashamedly, disciple other Christians, participate in missionary endeavors, and minister to the needs of all persons, regardless of their agreement with our beliefs. We affirm the unique worth of every

individual. We regard each individual as having God-given gifts and talents to be discovered, developed, and directed toward service.

- iii. Are faithful stewards of our time, talents, and resources. We welcome and seek opportunities for service as a means to clarify and practice our faith and knowledge.
- h. We value truth and humility.
- i. We value a spiritually surrendered life in both our work and our walk with the Lord.
- j. We value infectious, optimistic, and enthusiastic attitudes that have the best interests of the team at heart.
- k. We value a teachable heart and growth in our lives and ministries.
- l. We are committed to personal sacrifice in meeting the spiritual and practical needs of students and one another.

Institutional Learning Objectives

Spiritual Objective: Students will grow in their knowledge and understanding of God’s Word and develop a relationship with God that motivates them to serve God and love others.

Institutional Learning Outcomes (Spiritual)

- Biblical Knowledge
 - Students will demonstrate biblical proficiency by reading, interpreting, analyzing, and applying the principles of God’s Word to their lives as they fulfill assignments, participate in discussions, and reflect through personal journal responses.
- Christian Character
 - Students will identify godly character through the study of God’s Word and apply the principles to their lives as they share the love of Christ with others.

Academic Objective: Students will study to show themselves approved through successfully meeting the academic requirements established by the university.

Institutional Learning Outcomes (Academic)

- Think Critically
 - Throughout the curriculum, students will develop critical thinking skills by constructing knowledge and applying concepts to real-life while analyzing and evaluating the effectiveness of content learned.
- Communicate Effectively
 - Students will innovate, collaborate, and communicate by:
 - Formulating critical thinking and writing skills
 - Demonstrating technology proficiency
 - Implementing other media without regard for national boundaries or cultural differences
 - Utilizing information literacy skills.

History

CALVARY CHAPEL UNIVERSITY was birthed from prayer, a call from God and a very specific desire to be a helper of people's joy. In 2000, God placed on the hearts of a few people to develop both an online and onsite discipleship platform to help people in San Diego and around the world grow "in wisdom, stature, and in favor with God and man." The core of what was to become CCU, is the Great Commission, to MAKE DISCIPLES, Matthew 28:19

The history of CCU is as varied as the travels and ministry of Jesus in his time here on earth.
2000 - Formed as Rock University-designed to be an online and onsite discipleship program for a church of now 15,000 plus people.

2005 - Incorporated by Calvary Chapel San Diego June, 2005-A passion for remote Christian school educators led to the transfer of the Rock University curriculum and vision to an exclusively online program at CCSD serving Christian educators world-wide. The new entity was known as Calvary Chapel Teachers College (CCTC).

2009 – CCTC changed its name to Calvary Chapel University. As the years went by and the educational program grew, CC pastors asked if CCTC had anything to offer them. So, we started the College of Biblical Studies based on requests to serve the pastors of Calvary Chapel. In doing so, the Lord gave us a much larger vision of being the 'hometown University" for the Calvary Chapel movement. In that same year, CCU was assumed as a DBA of Calvary Chapel Educators Association (CCEA) at CC Downey and we merged under them. Again, CCU was significantly strengthened in this relationship.

2011 - Next, the Lord moved CCU under the leadership of Chuck Smith the founder of the Calvary Chapel movement.

2012 - CCU was turned back over to the founding team as Pastor Chuck's passing led to other transitions. In May, CCU was incorporated in San Diego under the founding team.

2013 - In November, CCU was incorporated in Florida and generously funded by CC Ft. Lauderdale for a season.

2015 -As the founding team answered a call back to CCSD, CCU followed. Back to our founding roots. Restated Articles of Incorporation back to founding CCU team in May, 2015.

2017 -In a move to strengthen CCU for accreditation, CCU was incorporated in Virginia under Youth Development International. The partnership with CCU and YDI has been significantly beneficial.

2018- CCU moved to 8344 Clairemont Mesa Blvd Suite #100 San Diego, CA 92111

2019- CCU received Candidacy status for accreditation with TRACS

2020 - CCU awarded Accredited Status as a Category III with TRACS

2021 - The CCU office relocated to 13848 N Bolivar Dr., Sun City, AZ 85351 to centralize the business operations to the home state of the CCU president.

Statement of Faith

We believe in the true and living God, eternally existing in three persons: the Father, the Son, and the Holy Spirit, equal in power and glory. This triune God created all, upholds all, and governs all.¹

We believe that all the Scriptures of the Old and New Testaments are the Word of God, fully inspired and without error in the original manuscripts, and that they are the infallible rule of faith and practice. We believe that the Word of God supersedes any earthly law that is contrary to the Holy Scriptures.²

We believe in the person of God the Father, an infinite, eternal, personal Spirit, perfect in holiness, wisdom, power and love; that He concerns Himself mercifully in the affairs of men; that He hears and answers prayer; and that He saves from sin and death all those who come to Him through Jesus Christ.³

We believe in the person of Jesus Christ, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles and teachings, His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people, and His personal, visible return to earth.⁴

We believe in the person of the Holy Spirit, who came forth from the Father and Son to convict the world of sin, righteousness, and judgment, and to regenerate, sanctify and empower for ministry all who believe in Christ.⁵

We believe the Holy Spirit indwells every believer in Jesus Christ and that He is an abiding helper, teacher, and guide.⁶

We believe in the present ministry of the Holy Spirit and in the exercise of all biblical gifts of the Spirit as reflected through the fruit of that same Spirit.⁷

We believe that all people are by nature separated from God and responsible for their own sin, but that salvation, redemption, and forgiveness of sin are freely offered to all by the grace of our Lord Jesus Christ.⁸

We believe in the universal church, the living spiritual body, of which Christ is the head and all regenerated persons are members.⁹

We believe the Lord Jesus Christ committed two ordinances to the church: baptism and communion. We believe in baptism by immersion and communion as a symbolic memorial of

Christ's sacrifice on the cross for our sins, both of which are open to all believers in Jesus Christ.¹⁰

We believe in the Second Coming of Jesus Christ through His personal, visible return to earth and the establishment of His millennial kingdom. We believe in the resurrection of the body, the final judgment, the eternal blessing of the righteous, and endless separation from God of the wicked.¹¹

We believe in a literal heaven and a literal hell, and that all those who place their faith, hope and trust in Jesus Christ will spend eternity in heaven with the Lord, while those who reject Jesus' free gift of salvation will spend eternity separated from the Lord.¹²

We believe in the pre-tribulation rapture of the church where all believers will meet the Lord in the air and be taken out of this world prior to the tribulation that will come upon the earth.¹³

Citations

¹ Genesis 1:1; Deuteronomy 6:4; Isaiah 44:8 and 48:16; Matthew 28:19-20; John 10:30; Hebrews 1:3.

² Isaiah 28:13; Nehemiah 8:8; John 17:17; 2 Timothy 3:16-17; Hebrews 4:12; 1 Peter 1:23-25; 2 Peter 1:3-4 and 1:21.

³ Deuteronomy 33:27; Psalms 90:2; Psalms 102:27; John 3:16 and 4:24; 1 Timothy 1:17; Titus 1:3.

⁴ Isaiah 7:14; Micah 5:2; Matthew 1:23; Mark 16:19; Luke 1:34-35; John 1:1-2, 8:58 and 11:25; 1 Corinthians 15:3-4; 1 Timothy 3:16; Hebrews 1:8; 1 John 1:2; Revelation 1:8.

⁵ Acts 1:8; 2 Corinthians 3:18; John 16:8-11; Romans 8:26 and 15:13,16; Hebrews 9:14.

⁶ John 6:13, 14:16-17 and 16:8-11; Romans 8:26.

⁷ 1 Corinthians 12.

⁸ Acts 8:15-17; Ephesians 2:1-3 and 8-9; Romans 3:23 and 5:8; Titus 3:5.

⁹ 1 Corinthians 12:12-13; Ephesians 4:15-16.

¹⁰ Matthew 28:19; Luke 22:19-20; Acts 2:38; 1 Corinthians 11:23-26.

¹¹ Matthew 16:27; Acts 1:11; Revelation 19:11-16, 20:11-15.

¹² Psalms 9:17; Matthew 5:3, 5:22, 18:9 and 25:31-34; Mark 9:42-49; Luke 12:5; John 3:18; Hebrews 12:23; 1 Peter 1:4; Revelation 14:10-11 and 20:11-15.

¹³ Isaiah 26:20; Matthew 24:29-31; Luke 21:36; Romans 1:18, 5:9; 1 Thessalonians 1:10, 4:13-16 and 5:9; 2 Peter 2:7-9; Revelation 3:10, 5:7-10 and 7:13-14.

INSTITUTIONAL POLICIES

Statement of Financial Viability

CCU neither has a pending petition in bankruptcy nor is operating as a debtor in possession. CCU has not filed a petition within the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Statement of Diversity

Calvary Chapel University believes that an individual's first responsibility is to the God of the Bible and that a person's whole life should reflect His framework in a context of peace and selfless love. The University asserts that a genuine love for and interaction with diverse people is a biblical mandate. Moreover, Calvary Chapel University recognizes that current definitions of diversity differ widely. Our standard for diversity is found in the Bible. Individual differences in lifestyle that deny, ignore, or reject biblical standards represent diversity in rebellion to God's standards and hence, are unacceptable to the University. Recognizing the diverse nature of the body of Christ and its shared commitment to intellectual values, and our Lord's commission to make disciples of all people, we are committed to diversity in the following ways:

- By building a community of trust among the different ethnic and cultural groups represented in our students and faculty, predicated upon respect for differences, with the purpose of focusing on the culturally-transcendent scriptural admonitions laid out by Paul in Colossians 3:11-15;
- By extending the resources of the University to Christians from various backgrounds, for the work clearly defined in Ephesians 4:12;
- By assuming a leadership role in extending knowledge accessibility to the multiethnic Christian community throughout the United States and around the world; by fostering comprehension and acceptance of people of differing viewpoints; and
- By including contributions coming from members of diverse populations within the educational process.

Statement of Nondiscrimination

In keeping with the second commandment that our Lord Jesus gave in Matthew 22:39, "You shall love your neighbor as yourself," and the belief that God made us all unique individuals, yet in His image, CCU prohibits discrimination.

The University supports Titles VI and VII of the Civil Rights Acts of 1964, and Title IX of the Educational Amendments of 1972, which prohibit discrimination on the basis of race, color, national origin, sex, age, disability, or status as a veteran in any of its policies, practices, or procedures.

In accordance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990, as amended, CCU prohibits discrimination on the basis of a

disability in the recruitment and admission of students, or in the operation of any of its programs and activities, as specified by federal laws and regulations.

Family Educational Rights and Privacy Act (FERPA) of 1974

CCU also complies with the Family Educational Rights and Privacy Act (the Buckley Amendment) which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. The Family Educational Rights and Privacy Act of 1974, provides that information from student records will not be identified by nor conveyed to unauthorized parties. Exceptions are made for CCU officials, teachers, authorized federal agencies, and in connection with the application for or receipt of financial aid. No other parties may obtain information unless the student has provided CCU with written consent. Students have access to their information on demand. Students 18 years of age and older must sign a consent form in order for parents to obtain academic or financial information. The appropriate Release of Information form is available from the Admissions Office. All inquiries regarding matters of compliance should be made to the Registrar at Donna@calvarychapeluniversity.com

Accreditation

Calvary Chapel University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone (434) 525-9539; e-mail: info@tracs.org], having been awarded Accredited Status as a Category III institution by the TRACS Accreditation Commission on October 26, 2020. This status is effective for a period of five years. TRACS is recognized by the United States Department of Education (ED), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Optimal Online Instruction

Every class is offered online in 8-week interactive modules. Any student with a personal home computer and high speed Internet can start earning a degree right away. Students are responsible for obtaining and maintaining their own equipment and technology. For the optimum learning experience, we recommend the following as a minimum computer specifications:

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software:

- Google Suite of applications

- Adobe Acrobat Reader (available free from the Adobe website)

An Education for the 21st Century – Our innovative online program challenges students to assimilate ideas quickly, think critically and communicate effectively. Online learning allows the student to absorb new material at their own pace, even while benefiting from personalized instruction and interactive class discussions.

Administration

Chapin Marsh, III Ed.D.

President/ Chief Executive Officer

Doctorate in Educational Administration, Pensacola Christian College
 Master in Education, Pepperdine University
 Bachelor in Political Science, University of Southern California
 Associate of Arts, Orange Coast College

Kathy Morales, Ed.D.

Chief Academic Officer (CAO) Director of Academics

Doctor of Education Educational Leadership-Liberty University
 Educational Specialist in Educational Leadership-Liberty University
 Master of Arts Business Management and Leadership - Liberty University
 Bachelor of Business Management- University of Phoenix

Rick Martin, Ph.D.

Assistant Director of Academics

Doctor of Philosophy Educational Leadership – Columbia International University
 Master of Education, School Administration– Columbia International University
 Bachelor of Science, Education – Eastern Mennonite University

Nike Omole, CPA

Chief Finance Officer (CFO) Director of Finance

Master of Business Administration, M.B.A. - Grand Canyon University
 Enrolled IRS Agent (number 00138553)

Debbie Romero

Accreditation Coordinator

M.H.R. Human Relations-University of Oklahoma
 Bachelor of Science Christian Secondary Education, Math-Calvary Chapel Bible College

Laura Nunes

COO Director of Operations

Pamela Prince

Director of Admissions

Bruce Thompson
Director of Development
Director of Marketing

Jody Mathias
Librarian

Josh Luecht
Marketing and Communication (MARCOM)

Ruth Welch
Assistant in MARCOM

Lynette Tucker
LMS Coordinator

Stacy Still
Academics Coordinator

Pandy Johnson
Coordinator of Student Accounts

Evelyn Najaro
HR Coordinator

Donna Lien
Registrar

Alicia Stolebarger
Administrative Assistant

Christine Kidd
Graphic Designer

Miray Jaksa
Conference Coordinator
Alumni Coordinator

Marianna Figueroa
Marketing
Communications

FACULTY

Principal Faculty

Charles Allers, Ph.D.

Doctor of Philosophy Islamic Studies – University of Wales Trinity Saint David

Doctor of Ministry – Azusa Pacific University

Master of Divinity – Azusa Pacific University

Bachelor of Arts, University of Oklahoma

Jeff Christianson, MAT

Master of Arts in Theology – Faith Evangelical Seminary

Bachelor of Arts in Biblical Studies – Calvary Chapel Bible College

Certified Biblical Counselor-International Association of Biblical Counselors

Adjunct Faculty

Vern Czelusniak, Ph.D.

Doctor of Philosophy Computing Education Technology-Southeastern University

Master of Science Adult Education and Human Resources Development-Florida International University

Bachelor in Human Resources Administration-St. Leo College

Associate of Liberal Arts-St. Leo College

Joel Dover, D.Min

Doctor of Ministry Homiletics and Leadership – Luther Rice University and Seminary

Master of Divinity and Master of Religion/Pastoral Studies/Worship – Liberty Baptist Theological Seminary

Bachelor of Arts in Communication and Theater – University of North Carolina

William (Bill) Hines, D.Min

Doctor of Ministry in Biblical Counseling-Trinity Theological Seminary-University of Liverpool

Master of Arts in Counseling-Liberty University

Master of Arts in Religion- Liberty University

Bachelor of Arts in Political Science-University of Texas

Jason Falzarano, Ed.D.

Doctor of Philosophy Old Testament Theology-Trinity Theological Seminary

Master of Philosophy-Alcuin's House Anglican Seminary, Oxford Education Network

Master of Arts Apologetics-Veritas Seminary

Bachelor of Theology-Trinity Biblical University

Brandon Liesenfelt, M.Div

Master of Divinity in Chaplaincy-Liberty University

Master in Christian and Classical Studies-Knox Theological Seminary

Bachelor in Business-Vanguard University

Associates in Theology-Calvary Chapel Bible College

Rick Martin, Ph.D.

Doctor of Philosophy Educational Leadership – Columbia International University
Master of Education, School Administration– Columbia International University
Bachelor of Science, Education – Eastern Mennonite University

Kathy Morales, Ed.D.

Doctor in Education Educational Leadership-Liberty University
Educational Specialist in Educational Leadership-Liberty University
Master of Arts Business Management and Leadership - Liberty University
Bachelor of Business Management- University of Phoenix

BOARD OF DIRECTORS

Geoff Still	Chairman of the Board
Jeff Stratton	Treasurer
David Guzik	Director
Matthew Chavez	Director
Chapin Marsh	President/Director
Pamela Prince	(ex-officio) Secretary

ACADEMIC CALENDAR

TERM	ADD/DROP Deadline	START DATE	END DATE
FALL TERM			
Fall Module 1	09/06/2020	August 31, 2020	October 25, 2020
Fall Module 2	10/04/2020	September 28, 2020	November 22, 2020
Fall Module 3	11/01/2020	October 26, 2020	December 20, 2020
*Christmas Break		December 21, 2020	January 3, 2021
SPRING 2021 SEMESTER			
Spring Module 1	1/10/2021	January 4, 2021	February 28, 2021
Spring Module 2	2/07/2021	February 1, 2021	March 28, 2021
Spring Module 3	3/07/2021	March 1, 2021	May 2, 2021
*Easter Break (Easter April 4)		March 29, 2021	April 4, 2021
SUMMER 2021 SEMESTER			
Summer Module 1	5/09/2021	May 3, 2021	June 27, 2021
Summer Module 2	6/06/2021	May 31, 2021	July 25, 2021
Summer Module 3	7/04/2021	June 28, 2021	August 22, 2021

COMPUTER LITERACY

CCU encourages its students to be computer literate, with an adequate proficiency in a word processing program and an understanding of web-based research upon admission. Students need to have access to a computer, current word-processing software (such as Microsoft Word 2007 or newer), and an adequate high-speed internet connection (downloading, uploading course content). CCU requires that all assignments are typed or computer-generated unless other arrangements have been made previously with the faculty member of any particular course (exceptions made by one faculty member does not obligate all or other faculty members). Faculty members require that most course assignments be submitted online through Populi for grading. Some courses may require more specialized software. If so, it will be listed in the syllabus. Students who need further training in this area should contact local adult education programs and community colleges for courses.

ADMISSIONS

Basis of Admission

Calvary Chapel University invites applicants who are able to present a clear testimony of faith in Jesus Christ and have acknowledged a call from God to attend the University. In selecting students, the Admissions Committee admits students who are most likely to contribute positively to the college community and intend to graduate. They prayerfully consider all factors that demonstrate the applicant's ability to succeed. In most cases, CCU follows a rolling admissions procedure. An application is processed as soon as the file is complete. CCU is designed to be an arena to disciple the body of Christ. While academic accomplishment is important, God's call and a willingness by the student to complete the course of study are essential.

Also essential are:

- Evidence of a personal relationship with Jesus Christ and a consistent Christian lifestyle;
- A desire and willingness for each student's faith to be challenged;
- Academic records and recommendations;
- Pastoral recommendation and academic recommendation; and
- Willingness to abide by the doctrinal position and standards of conduct of the University.

Courses at CCU are offered online in 8-week, interactive modules. Any student with a sophisticated computer, high-speed Internet service, a need for flexible hours, and a desire to learn can start earning a degree right away. CCU uses Populi as its Course Management System, a type of software that allows instructors to put course content online. Students can view and access their syllabus, assignments, course materials, grades, tests, and more through the Internet. Students are provided with access to the Populi system once they have been admitted as a student.

*As a prospective student, you are encouraged to review the current course catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Admission Procedures

Undergraduate Programs

Individuals seeking admission to a Calvary Chapel University undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

Official transcripts with a minimum overall grade point average of 2.0 must be received and verified by the Registrar prior to course enrollment.

High School Equivalency Tests and Certifications

Applicants who are not high school graduates may still be considered for admission. CCU may admit a student who has acquired an equivalency certificate or diploma through a General Education Development (GED) test or an equivalent proficiency examination (see Ability to Benefit). Each case is handled on an individual basis and may result in provisional admission. Verification of official high school transcripts or the equivalent must be received and verified by the registrar prior to enrolling in courses.

The call of God in the applicant's life and the success of the student is considered. Applicants with equivalency certifications alternative to a high school diploma should follow regular admission procedures.

Home-School Students

Applicants who were homeschooled and do not have an official high school transcript to submit to the University with the application packet are required to take the General Education Development (GED) test or an equivalent proficiency examination such as the Ability to Benefit. If the student does not have access to an official transcript or does not subscribe to a transcript service, the student will be sent a transcript evaluation form to be completed by the primary teacher. A parent may complete the transcript evaluation and academic reference if that individual is the primary teacher.

Transcripts and GED verification are obtained by the student signing off on the application form that they have requested their official transcripts. The registrar follows up on transcripts through a report that is run weekly in Populi and follow up is done through phone calls and emails.

Graduate Programs

Individuals seeking admission to a Calvary Chapel University graduate program must:

- Fill out and submit the online application;
- Pay a \$100 non-refundable application fee;

- Request official transcripts for undergraduate degrees completed. Conferred Bachelor's degree must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 3.0.
- Complete Student Reference Requests.

Notification of Admission

Once the Admissions Office receives a completed application, confer official transcripts of an earned 4-year undergraduate degree (verified by the Registrar), references and fees, the Admissions Committee will make a decision regarding acceptance. Applicants can expect to receive notification within one week of the application being complete. Once an admission decision is made, applicants will receive information on registration, finances, and new student orientation.

Student Orientation

Once a student is accepted to CCU, each student must complete the new student orientation. Students will find the link to the student orientation in the welcome email that is sent at the time of acceptance. Students will be greeted with a video from the President of the university, learn key team members, and find links to Populi. Once you complete the orientation a new student orientation survey will be emailed to you to complete.

International Students

Visas and Financial Responsibilities

Calvary Chapel University encourages international students to apply. All communication and coursework can be completed online so neither charges associated with visas nor a visa itself will be necessary. If necessary, CCU will vouch for student status; however, CCU is not liable for any charges associated with international students or national students. International students will be responsible for textbook purchases for all courses.

English Language Proficiency

All CCU courses are taught in English. Students who earn 90-100 on the Test of English as a Foreign Language (TOEFL) will be admitted to CCU. English language services and instruction are not provided by CCU.

Provisional Admission

Students must meet the following requirements in order to be provisionally admitted to a degree program at Calvary Chapel University.

- Attain a cumulative Grade Point Average of 2.0 or better in the first 6 credits; and,
- Complete their second course.

Completion of their second course constitutes a student's confirmation of his or her intention to continue in the program as a regular student. Upon completion of their second course, students are considered matriculated, regular students in their degree program. Students who meet the requirements for Full Admission will be fully admitted into the degree program.

TRANSFER CREDIT POLICY

CCU, at the discretion of the administration, may accept and apply up to 90 credits in transfer from another college or university providing the course descriptions and grades are comparable to CCU standards. Typically, Community College, undergraduate course work, and, in some instances, work experience and/or testing will be considered in the transfer credit evaluation process. The office of the Registrar is responsible for the evaluation of transfer credits.

- Please note that at least the last 24 credits for Masters and 30 for Bachelors must be completed at CCU to receive any degree.
- The maximum allowable transfer credit for each program:
 - 90 of the 120 credits for a Bachelor's degree
 - 12 of the 36 credits for a Master's degree
- Accepted transfer credits must have the equivalent of 2.0 or higher.

Criteria for Evaluating Credit

To ensure the quality of the course work is at the collegiate level, the Registrar compares incoming course descriptions with CCU course descriptions. If there is a minimum 2.5 GPA, a 80% match, and credits must be 3 credits per course, the Registrar awards credit on the transcript. Courses with a minimum 2.5 GPA that do not match a course CCU is offering may, at the discretion of the Registrar, be accepted as credit for elective courses. Calvary Chapel University is responsible for the quality of course work and credit given on the transcript. If credits are applied, the Registrar notifies the student by email alerting him/her to credits that have transferred and how to view them.

Notice Concerning Transferability of Credits and Credentials Earned at CCU

The transferability of credits you earn at Calvary Chapel University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the Biblical Studies Certificate, Bachelor's degree or Master's degree you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If any credits, degrees or certificates that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some of all of your coursework at that institution., For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek

to transfer after attending Calvary Chapel University to determine if your credits, degrees or certificates will transfer.

Transfer Credit Through Challenge Exams and Achievement Tests

CCU accepts passing scores of challenge exams for elective and general education courses. Credit will be given in the areas applicable to the CCU curriculum. Achievement Test credits may be earned from the following exams: Advanced Placement Courses (AP Exams), College Level Examination Program (CLEP), and Dantes Subject Standardized Tests (DSSTs).

Ability-to-Benefit

Prior to enrollment, students who do not have an official certificate of graduation from a school providing secondary education, or a recognized equivalent of that certificate (GED), must demonstrate their ability to benefit from a postsecondary program of study by their performance on an independently administered Wonderlic Basic Skills Test (WBST) with a Verbal Passing Score of 200 and Quantitative Passing Score of 210 prescribed by the United States Department of Education (USDE). All test scores must be submitted and verified by the Registrar prior to enrolling.

Transfer Agreements

CCU has articulation agreements in place with the following colleges:

Christian Community College

1174 Nevada St Suite 200

Redlands, CA 92374

Phone: 909.253.7707

<https://www.cccollege.edu/>

Grand Canyon University

3300 West Camelback Road

Phoenix, AZ 85017

Phone: 855.GCU.LOPE

<https://www.gcu.edu/>

San Diego Christian College

200 Riverview Parkway

Santee, CA 92701

Phone: 619.201.8700

<https://sdcc.edu/>

Yellowstone Christian College

1515 South Shiloh Road

Billings, Montana 59106

Phone: 800.487.9950 or 406.656.9950

Fax: 406.656.3737

<https://yellowstonechristian.edu/>

ACCEPTANCE OF CREDITS PRIOR EXPERIENTIAL LEARNING

Prior learning experience may be substituted as credit in some instances. Credit may be awarded through standardized examination programs (e.g., CLEP, DANTES, AP), and/or an evaluation of an individual portfolio or an examination by an academic department of the University. Credits are applied upon approval from the Registrar.

Credit Awarded for Prior Experiential Learning

Calvary Chapel University provides the opportunity of life experience credits for undergraduate degrees only. Please refer to the Student Handbook for requirements on our Undergraduate Only Life Experience Policy. CCU does not offer life experience credit at the Graduate level.

1. Prior learning credits are considered transfer credits and are subject to the institutional Transfer Credit policy.
2. Only individuals who have not participated in similarly scheduled coursework are eligible to receive prior learning experience credit.
3. Credit by examination may be earned only once in a single subject. A similar subject test in another testing program will not earn additional credits.
4. Credit may be granted for specific courses, and/or for general prior learning experiences for which there is no course equivalent at CCU. The amount of credit to be allowed through examination or individual portfolio evaluation, the course(s) for which substitution, if any, is made, and the particular graduation requirements which may be satisfied will be determined by the Registrar and the CAO of the institution.
 - a. Of the first 60 semester credits awarded to a student in an undergraduate program, no more than 15 semester credits may be awarded for prior experiential learning.
 - b. Of the second 60 semester units (i.e., credits 61-120) awarded to a student in an undergraduate program, no more than 15 semester credits may be awarded for prior learning.

Acceptance of Credits Earned Through Challenge Exams

CCU accepts passing scores of challenge exams for elective and general education courses. Credit will be given in the areas applicable to the CCU curriculum. Challenge Exam credits may be earned from the following exams: Advanced Placement Courses (AP Exams), College Level Examination Program (CLEP), and Dantes Subject Standardized Tests (DSSTs).

Acceptance of Credits Earned Through Portfolios

Generally, a portfolio of evidence of extra-institutional learning is required for those interested in acquiring prior learning credits. Portfolios will be evaluated on the level of learning evidenced by leadership and community service experiences, professional work experiences, creative contributions to society, and completion of professional training.

Credit is awarded based on evidence presented in a portfolio developed by the student or through an examination from an academic department of the University. In the event general, non-course specific credit is granted, the credit will appear on the student's transcript as "Credit for Prior Learning/Life Experience." The decision regarding credit granted for prior experiential learning is the responsibility of the Registrar, CAO, and the Academic Review Team (ART).

In order to apply for prior learning credit, students may submit a completed ***Prior Experiential Learning Evaluation Request form*** to the Registrar. Along with the form, students must also:

- a. Identify and attach an essay/narrative documenting life experiences relating to credit;
- b. Indicate how one's life experiences relate to specific course goals and descriptions;
- c. Provide documentation (certifications, proof of seminars, course grades, letters, etc.) supporting the application for this life experience; and
- d. A resume.

Student Appeal

Students, after they are notified that the Registrar has made a credit award decision, will have the right to appeal that award. Students will have fifteen (15) days from the date of notification to submit a written appeal. The appeal must provide sufficient supporting information so the Registrar can use it alone, or in combination with other evidence, as the basis for the re-evaluation. The Registrar reviews these appeals first. If questions still remain regarding the outcome of the assessment, the case may be sent to the Chief Academic Officer for CCU who makes the final decision on disputes over the awarding of credit.

Portfolio Charges

In order to have a completed portfolio evaluated for Prior Learning Portfolio credit, the student must register for MIN777. There is no work associated with it, as this is not a course. MIN777 is a fee for the evaluation and processing of the Prior Learning Portfolio credits, which may range from 3-30 credits. The cost of MIN777 is a flat fee that includes a prior learning assessment fee of \$800 + the cost of one CCU undergraduate credit (\$295) for a total of \$1095.

Application

Applications for Prior Experiential Credit are available on the [CCU website](#). Credit for prior learning will not be determined until an applicant is accepted and enrolled as a student. For additional information, contact the Registrar's Office.

READMISSION

Readmission to Calvary Chapel University is required when the following circumstances are present:

- a. A student enrolled in a degree program whose academic work has been interrupted for six months or more, which is considered a leave of absence; or
- b. A student is dropped from two or more courses concurrently.

Students must apply for readmission one month prior to the start date in which he or she desires to matriculate. The Calvary Chapel University Admission Application is available on the website under the Admissions tab. If college-level work has been completed elsewhere, official transcripts should accompany the application for readmission. A student who has been readmitted after one year out of attendance from CCU, must complete the graduation requirements outlined in the current Catalog at the time of readmission.

TRANSCRIPTS

Calvary Chapel University complies with the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment) which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. The Family Educational Rights and Privacy Act of 1974 provides that information from student records will not be identified by nor conveyed to unauthorized parties. Exceptions are made for CCU officials, teachers, authorized federal agencies, and in connection with the application for or receipt of financial aid. No other parties may obtain information unless the student has provided CCU with written consent. Students have access to their information on demand. Students 18 years of age and older must sign a consent form in order for parents to obtain academic or financial information. The appropriate Release of Information form is available from the Admissions Office.

Unofficial transcripts may be requested at no charge. There is a fee of \$7.00 for each official transcript, and a \$10.00 fee for rush orders processed within 24 hours of the transcript request. Routine requests are processed in 7-10 working days.

An official transcript is released only after students have settled all financial obligations to Calvary Chapel University. Transcripts contain coursework completed at Calvary Chapel University, as well as transfer credit and prior experiential credit.

The Transcript Request Form is available through the Populi system.

STUDENT RECORD RETENTION

Calvary Chapel University complies with state and federal regulations and professional practice standards in matters of records retention policies and procedures. CCU shall maintain, for each student granted a degree or certificate by that institution, permanent records of all of the following: The degree or certificate granted and the date on which that degree or certificate was granted. In keeping with regulations and standards, the retention records for students are as follows:

- Written records and transcripts of any formal education or training, testing, or experience that are relevant to the student's qualifications for admission to the institution or the institution's award of credit or acceptance of transfer credits including the following:
- Verification of high school completion or equivalency or other documentation establishing the student's ability to do college level work, such as successful completion of an ability-to-benefit test;
- Records documenting units of credit earned at other institutions that have been accepted and applied by the institution as transfer credits toward the student's completion of an educational program;
- Grades or findings from any examination of academic ability or educational achievement used for admission or college placement purposes;
- All of the documents evidencing a student's prior experiential learning upon which the institution and the faculty base the award of any credit;
- Personal information regarding a student's age, gender, and ethnicity if that information has been voluntarily supplied by the student;
- Copies of all documents signed by the student, including contracts, instruments of indebtedness, and documents relating to financial aid;
- Records of the dates of enrollment and, if applicable, withdrawal from the institution, leaves of absence, and graduation; and
- In addition to the requirements of section 94900(b) of the Code, a transcript showing all of the following:
 - The courses or other educational programs that were completed, or were attempted but not completed, and the dates of completion or withdrawal;
 - Credit awarded for prior experiential learning, including the course title for which credit was awarded and the amount of credit;
 - Credit for courses earned at other institutions;
 - Credit based on any examination of academic ability or educational achievement used for admission or college placement purposes;
 - The name, address, website address, and telephone number of the institution.
- For independent study courses, course outlines or learning contracts signed by the faculty and administrators who approved the course;
- A copy of documents relating to student financial aid that are required to be maintained by law or by a loan guarantee agency;
- A document showing the total amount of money received from or on behalf of the student and the date or dates on which the money was received;
- A document specifying the amount of a refund, including the amount refunded for tuition and the amount for other itemized charges, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent;
- Copies of any official advisory notices or warnings regarding the student's progress; and
- Complaints received from the student.
- Requests for disclosures of FERPA information

In addition to permanently retaining a transcript as required by section 94900(b) of the Code, the institution shall maintain for a period of 5 years the pertinent student records described in Section above from the student's date of completion or withdrawal.

A record is considered current for three years following a student's completion or withdrawal. A record may be stored on microfilm, microfiche, computer disk, or any other method of record storage only if all of the following apply.

The record may be stored without loss of information or legibility for the period within which the record is required to be maintained by the Act;

For a record that is current, the institution maintains functioning devices that can immediately reproduce exact, legible printed copies of stored records. The devices shall be maintained in reasonably close proximity to the stored records at the institution's primary administrative location in Arizona. For a record that is no longer current, the institution shall be able to reproduce exact, legible printed copies within two (2) business days.

The institution has personnel scheduled to be present at all times during normal business hours who know how to operate the devices and can explain the operation of the devices to any person authorized by the Act to inspect and copy records; and

Any person authorized by the Act or this chapter to inspect and copy records shall be given immediate access to the document reproduction devices for the purpose of inspecting and copying stored records and shall, upon request, reimburse the institution for the reasonable cost of using the institution's equipment and material to make copies at a rate not to exceed ten cents (\$0.10) per page.

The institution shall maintain a second set of all academic and financial records required by the Act and this chapter at a different location unless the original records are maintained in a manner secure from damage or loss. An acceptable manner of storage under this subsection would include fire resistant cabinets.

All records that the institution is required to maintain by the Act or this chapter shall be made immediately available by the institution for inspection and copying during normal business hours by the Bureau and any entity authorized to conduct investigations.

If an institution closes, the institution and its owners are jointly and severally responsible to arrange at their expense for the storage and safekeeping in California of all records required to be maintained by the Act and this chapter for as long as those records must be maintained. The repository of the records shall make these records immediately available for inspection and copying, without charge except the paragraph outlining copying not to exceed \$.10 per page above in this section, during normal business hours by any entity authorized by law to inspect and copy records. [Articles 71310, 71920 and 71930.](#)

ATTENDANCE POLICIES

Student attendance is tracked through participation in weekly Discussion Board threads and timely submission of weekly assignments. Students are required to participate in the Discussion Board at least twice a week with at least 100 word responses. Late assignments are accepted only with prior notification by the student and permission from the instructor.

A student who has not participated in the Discussion Board, posted an assignment, or contacted the course instructor for 2 consecutive weeks will be dropped from the course. Once dropped, the student must re-enroll during another session and complete the entire course. A grade of “Dropped” will appear on the student’s transcript until the student has successfully completed the course and met all attendance requirements. Refer to the *Cancellation, Withdrawal, and Refund Policies* section of this *Catalog* for information on tuition refunds.

Students who are dropped from two or more classes concurrently will need to apply for readmission to CCU. The Readmission Form is available from the Admissions Office and on the website under Student Forms.

Students who wish to withdraw from a course must fill out a Withdrawal Form and email or mail the form to the Registrar’s Office. The Withdrawal Form is available on the CCU website. Students may withdraw from a course within the first three weeks of the course. Students who withdraw after the end of the third week of the course will receive an “Incomplete” on their transcript, unless first receiving approval to withdraw from the Registrar.

LEAVE OF ABSENCE POLICY

A Leave of Absence (LOA) refers to a specific time period during a program when a student is not in attendance. A student who requires a temporary break of enrollment in his program of study that will last for more than 14 days has the option of requesting a Leave of Absence.

An LOA must meet certain conditions to be counted as a temporary interruption in a student’s education rather than being counted as a withdrawal from the University. There must also be a reasonable expectation that the student will return from the LOA in order for the leave to be approved.

Leave of Absence Criteria

- An LOA request must be signed, dated and submitted on or before the last day of class attendance in a course and must include the reason for the student’s request. The request must be completed on the CCU Leave of Absence form. Any request submitted after the last day of class in a course will be denied unless unforeseen circumstances prevent the student from doing so.
- CCU policy allows two LOAs of up to 60 calendar days each in any 12 month rolling calendar year.
- A third LOA can be requested within this 12 month period only if the student can demonstrate extenuating circumstances that would warrant a third leave of absence. The total time spent on an LOA in a rolling calendar year cannot exceed 180 days.

•Students who do not return from an approved LOA will be withdrawn from the University effective the last date of documented attendance.

PROBATION AND DISMISSAL POLICIES

This policy applies to all students enrolled at Calvary Chapel University.

Policy Statement: To remain in satisfactory academic standing, a student must maintain a minimum grade point average (GPA) for the number of credits earned, both transfer and CCU. A student who fails to maintain the minimum CCU GPA indicated in the table below will be placed on academic probation.

Cumulative Credits Earned (Transfer and CCU)	Minimum CCU Cumulative GPA CCU GPA only (Transfer GPA not included)
0 to 25	.175
26 or more	2.00

Transfer students admitted on probation must earn at least a 2.00 GPA in their first semester at CCU or be subject to academic dismissal.

Academic Probation

- a. At the end of a semester (fall, spring, or summer) an undergraduate student who does not attain the CCU cumulative grade point average required for the total number of hours earned (including transfer or non-traditional credit) will be placed on academic probation for the next semester of enrollment.
- b. While on academic probation, a student is generally eligible to continue using CCU online services and to participate in student life and co-curricular activities as would any other student. However, individual organizations are allowed to impose restrictions to prohibit the participation of a student who is on academic probation.

Dismissal/Continued Probation

A student whose academic performance results in a continuation of academic probation is subject to dismissal from the University at the end of the semester. If the student's cumulative CCU GPA is below the minimum specified in the table above, and if the semester GPA is below 2.00, the student will be dismissed from the University. If the student's cumulative CCU GPA is below the minimum specified above, but the semester GPA is 2.00 or higher, the student will be placed on Continued Probation.

Removal of Probation – Satisfactory Academic Standing

A student on academic probation whose cumulative GPA meets the acceptable level for the credit hours earned will be automatically removed from probation and considered in satisfactory academic standing.

Notification

Students are notified by letter or by email (sent to the student's CCU email address) of probationary, dismissal, or continued probationary status at the end of each semester. Students are also notified by email if they have achieved satisfactory academic standing and have been removed from academic probation.

Reinstatement

a. A student who is dismissed from the University for the first time may be automatically reinstated after a one-semester lay out. A student dismissed from the University for the second time may be automatically reinstated after a one-year lay out. The summer term does not qualify for a semester lay out period.

b. A student may appeal for Early Reinstatement prior to the expiration of the mandatory lay out period. Appeals for Early Reinstatement may be submitted in writing to the University's Chief Academic Officer. The Academic Appeals Form is available upon request at the Registrar's Office.

Reinstatement and Dismissal Limits

A student may receive no more than two (2) reinstatements and three (3) dismissals. The third dismissal will be final.

CREDIT HOUR DEFINED

Federal definition of credit hour: "A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of direct faculty instruction and a minimum of two hours out of course student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or
2. At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practicum, studio work, and other academic work leading to the award of credit hours."

Note: The term "instructional time" is synonymous with "in-class" and "direct faculty instruction." Examinations may be included as instructional time. Instructional time applies to

courses taught in all modalities, i.e., face-to-face, online, hybrid, etc. The term “student work” means all assignments or other academic activities required to be completed outside of instructional time.

Online courses must meet the same credit hour requirement as face-to-face courses. Faculty teaching online courses must account for 12.5 hours of instructional time and 25 hours of student work for each credit hour. A three-credit course requires 112.5 hours of combined instructional time and student work. Methods such as discussion boards, chats, etc. can serve as instructional time. Calvary Chapel University’s 3 credit courses represent 4 hours of instruction per week over an 8 week period. Students are expected to have additional learning experiences in the course design (e.g. observation). Eight weeks of instruction x 200 minutes of instruction x 1 course/week = 1600 minutes of course time + 5,150 minutes of out of course work = 112.5 hours of student engagement.

TUITION AND FEES

Cost of Attendance

Tuition

Undergraduate and Certificate Programs	\$340 per credit (\$1,020 per course)
Graduate Program	\$400 per credit (\$1,200 per course)

Fees

Undergraduate Program Application Fee (one-time)	\$50
Graduate Program Application Fee (one-time)	\$100
Audit Fee per course (maximum 3 courses)	\$175
Graduation Fee (does not include cap/gown)	\$75
Transcript Fee	\$7
Transcript Fee – Expedited (within 24 hours)	\$10
Late Payment Fee (applied after the first 14 days of the course)	\$50
Course Extension Fee (3 additional weeks)	\$45
Textbook Fees per period (approximate)	\$0-\$200

Note: Tuition and Fees are subject to change without notice.

Total Tuition Charges for a Period of Attendance

One semester (6 credits) of certificate study	\$2,040.00
One semester (15 credits) of undergraduate study	\$5,100.00
One semester (15 credits) of graduate study	\$6,000.00

Estimated Schedule of Total Tuition Charges for the Entire Program

Certificate Study (24 credits)	\$ 8,160.00
Bachelor in Biblical Studies (120 credits)	\$40,800.00
Master in Biblical Studies (36 credits)	\$14,400.00

Payment of Accounts

Students must pay tuition online through the convenient and secure payment system available on Populi, our learning management system. A link is provided on the Populi system as part of your admission process. Tuition must be paid in full by the first day of the course unless special financial arrangements have been agreed upon with the billing department. Calvary Chapel University does not participate in federal or state financial aid programs at this time.

Cancellation, Withdrawal, and Refund Policies

A student has the right to cancel the Student Enrollment Agreement at any time and obtain a full refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. Cancellation is effective on the date written notice of cancellation is sent. To cancel your enrollment, you must submit a written request postmarked on or before the applicable time period. Send notice of cancellation via mail to Calvary Chapel University, 13848 N Bolivar Drive, Sun City, AZ 85351 OR email info@calvarychapeluniversity.com. Please call the University at 954-453-9228 with any questions. The student shall have the right to cancel the agreement and receive a full refund pursuant to section 71750 before the first lesson and materials are received. Cancellation is effective on the date written notice of cancellation is sent. The institution shall make the refund pursuant to section 71750. If the institution sent the first lesson and materials before an effective cancellation notice was received, the institution shall make a refund within 30 days after the student's return of the materials.

- 100% of tuition may be credited if the course is dropped before or on the add/drop deadline, 7 days after the course starts via the withdrawal form on the website;
- 50% of tuition may be credited towards your next course for the second through the third week of the courses;
- Students who have completed 60 percent or less of the period of attendance, shall receive a pro rata refund and the calculation is as follows: the amount owed equals the daily charge for the program (total institutional charge, divided by the number of days or hours in the program), multiplied by the number of days the student attended or was scheduled to attend prior to withdrawal.
- All fees are non-refundable (including Application fee)
- Refunds are assessed from the date a student submits a Withdrawal Form to the Admissions Office, not from the date they stop participating in course(s).
- **Withdrawal Form is available on the CCU website or from the Admissions Office**
<https://calvarychapeluniversity.com/students-and-alumni/forms/withdrawal-form-2/>
- Refund checks are available upon written request and only if you are not continuing on with Calvary Chapel University. You may request a refund using the [Refund Request form](#) located on the CCU website under Student Services/Student Forms tab.

- If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds.

Refunds are assessed from the date a student submits a Withdrawal Form to the Admissions Office, not from the date they stop participating in class(s). The [Withdrawal Form](#) is available on the CCU website under the Student Services/Student Forms tab.

If the University cancels an educational program or course, it will offer the student the opportunity to transfer to a comparable program or course. If a student chooses not to transfer, the University will provide the appropriate credit.

The University may withdraw a student from the program at any time for academic reasons, or misconduct that violates the mission or vision of the University. The University shall notify the student in writing and cite reasons for withdrawal. The student shall be notified immediately upon the University's decision. The effective date of the withdrawal will be on the letter mailed to the student.

The University shall maintain a cancellation and withdrawal log that includes students' names, addresses, telephone numbers, and dates of cancellations or withdrawals.

Institutional Scholarships

CCU periodically offers scholarships up to 50% of tuition costs to pastors and ministry leaders. Scholarship availability and deadlines will be posted on the CCU website; all qualifying students may apply. CCU does not currently accept Title IV funds nor participate in state/federal financial aid programs.

Student Achievement

The Bureau of Private and Post-Secondary Education (BPPE) requires institutions to identify, evaluate, and publish goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. It also indicates that the institution should use multiple measures to document student success. Current practice in regional higher education has focused measures of student achievement on "retention, graduation, and job placement rates among other measures of student success."

Performance Levels

- The *minimum* performance level is the threshold above which a measure should be maintained.
- The *target* performance level is the established threshold to meet or surpass expectations -- essentially a benchmark.

- The *actual* performance level is the current level of performance in the defined measure.

Where data is available, student achievement at the undergraduate level is compared with that of the University's peers -- the top liberal arts colleges in America (as indicated by various publications) -- *with the performance target established at or approximate to the mean of those peers*. The University's current undergraduate peers include but are not limited to: Grand Canyon University, Azusa Pacific University, Liberty University, and Western Seminary.

Student Learning Outcomes

Bachelor of Arts in Biblical Studies

Through Biblical Studies featuring an emphasis on practical application of knowledge in personal experience, students who earn the Bachelor of Arts in Biblical Studies will:

- Demonstrate behaviors of a follower of the Lord Jesus Christ through written assignments, online discussions and personal interactions.
- Demonstrate proficiency in critical and creative thinking, communicating and collaborating with others, and using technology through reflective journal assignments.
- Develop an enduring commitment to serve God and others, and, in so doing, fulfill God's call upon their lives.
- Transfer knowledge and skills gained from Biblical Studies program to real life situations in the workplace. Transfer of knowledge and skills are outlined in Weekly Journals and assignments

Master of Arts in Biblical Studies

Through Biblical Studies featuring an emphasis on practical application of knowledge in personal experience, students who earn the Master of Arts in Biblical Studies will:

- Demonstrate an understanding of a foundational evangelical theological education that is reflected by a Biblical worldview and the necessary skills to serve as an Assistant Pastor or ministry leader.
- Exhibit ministry readiness to lead others through confident application of ministry skills in a specifically Calvary Chapel environment.
- Execute exemplary leadership ability in providing vision and forward momentum among a local church staff or ministry team.
- Explain the Word of God accurately, with emphasis on edification of the Body of Christ, and application that advances the Great Commission.

ACADEMIC PROGRAMS

College Of Biblical Studies

Welcome to the College of Biblical Studies

We are committed to fostering your spiritual growth in Christ and providing exemplary academics so that, by His grace, God may use Calvary Chapel University as an instrument for you to fulfill His call upon your life. The School of Biblical Studies offers unique programs of study to train leaders with a distinctly Christian approach.

Rationale

The College of Biblical Studies at Calvary Chapel University exists to train up leaders to serve and lead in all arenas: business, education, politics, engineering, and ministry, among others. The College accomplishes this by equipping students with knowledge, understanding, and skills in light of scriptural truth. Through a thorough equipping, in knowledge of the Bible, development of godly character, communicating and collaborating effectively, and thinking both critically and creatively, graduates are empowered to make an impact for Christ as they fulfill their calling as servants and leaders in families, communities, churches, and workplaces throughout our nation and the world.

2020-2021 Academic Programs

Certificate Programs

- Certificate in Biblical Knowledge
- Certificate in Biblical Counseling
- Certificate in Christian Leadership
- Certificate in Christian Education
- Certificate in Women's Ministry
- Certificate in Youth Ministry

Bachelor of Arts in Biblical Studies with Specializations

- Bachelor of Arts in Biblical Studies / Biblical Counseling
- Bachelor of Arts in Biblical Studies / Christian Education
- Bachelor of Arts in Biblical Studies / Christian Leadership
- Bachelor of Arts in Biblical Studies / Women's Ministry
- Bachelor of Arts in Biblical Studies / Youth Ministry

Master of Arts in Biblical Studies with Specializations

- Master of Arts in Biblical Studies / Biblical Theology
- Master of Arts in Biblical Studies / Biblical Counseling
- Master of Arts in Biblical Studies / Christian Education
- Master of Arts in Biblical Studies / Christian Leadership
- Master of Arts in Biblical Studies / Women's Ministry

CERTIFICATE PROGRAMS

CERTIFICATE IN BIBLICAL KNOWLEDGE

Overview

There is nothing like the Word of God. It deserves our daily attention. David commended the person who studies God's Word in Psalm 1 by saying; "He is like a tree planted by streams of water, he bears his fruit in season and his leaf does not wither. Whatever he does prospers." The basis for the Biblical Knowledge Certificate is all about pure Bible content.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Program Learning Outcomes

Students who earn the Certificate in Biblical Knowledge will:

- Know, understand, and apply fundamental principles including appropriate interpretation and application of Scripture in ministering to people.
- Be equipped with an understanding of biblical principles, concepts and techniques for meeting pastoral needs wherever they exist, especially in the local church.

Student Learning Outcomes

Upon successful completion of this certificate, the student will:

- Know, understand, and apply fundamental principles of Bible study including appropriate interpretation and application of Scripture in ministering to people.
- Demonstrate a working knowledge of inductive Bible study observation, interpretation, and personal application.
- Increase understanding of the Old and New Testaments, the Gospels, Genesis, Acts, Romans, and how to share the gospel in grace and truth.

Program Structure

This course of study benefits students who would like to become pastors, youth leaders, and ministry leaders. The courses taken in the Certificate Program can be applied toward a Bachelor of Art in Biblical Studies degree. The method of instruction is 100% online, asynchronous format with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;

- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating an unwavering commitment to Christ and the inspired and inerrant Scriptures, having consistent Christian character, utilizing one's spiritual gifts for the building up of the Body of Christ and your professional vocation, and yielding to the Holy Spirit's call to service and Christian growth.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Certificate in Biblical Knowledge program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Courses

All courses in Certificate programs are undergraduate level.

Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
THE219	Bible Study Methods & Hermeneutics	3
THE402	Biblical Theology	3
BIB204	Genesis	3
BIB206	Isaiah	3
BIB223	The Gospel of John	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
	Total Credits	24

CERTIFICATE IN CHRISTIAN LEADERSHIP

Overview

The Certificate in Christian Leadership program is designed to prepare prospective and current Christian leaders to lead, teach, and counsel from a distinctly Christian approach. It prepares the student to be a Christian leader in the midst of any environment. This program centers on Jesus' example of servant leadership. Theory is firmly anchored to practice, and all instructors personify a positive, encouraging spirit.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Program Learning Outcomes

Students who earn the Certificate in Christian Leadership will:

- Be equipped with an introduction to biblical principles, concepts and techniques for leading, teaching, and counseling with a distinctly Christian approach.
- Know, understand, and apply principles of the servant leadership approach of Jesus Christ including communicating vision, building unity, problem solving, and caring for others.

Student Learning Outcomes

Upon successful completion of this certificate, the student will:

- Be equipped with an introduction to biblical principles, concepts and techniques for leading, teaching, and counseling with a distinctly Christian approach.
- Know, understand, and apply the principles of servant leadership as demonstrated by Jesus Christ throughout the Scriptures.
- Apply servant leadership principles while developing leaders, communicating vision, building unity, problem solving, and caring for others.

Program Structure

This certificate in Christian Leadership is 24 credits. Students must complete specified Christian Leadership courses to earn the Certificate in Christian Leadership. Courses in the Certificate in Christian Leadership may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;

- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating an unwavering commitment to Christ and the inspired and inerrant Scriptures, having consistent Christian character, utilizing one's spiritual gifts for the building up of the Body of Christ and your professional vocation, and yielding to the Holy Spirit's call to service and Christian growth.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Certificate in Christian Leadership program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Courses

All courses in Certificate programs are undergraduate level.

Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
CBL201	Theology of Leadership	3
CBL202	Introduction to Christian Leadership	3
CBL203	Introduction to Leadership Planning	3
CBL211	Introduction to Communicating Vision	3
CBL221	Recruiting Excellence	3
CBL251	Building Teams	3
CBL261	Introduction to Biblical Problem Solving	3
CBL271	Introduction The Heart of the Christian Leader	3
	Total Credits	24

CERTIFICATE IN BIBLICAL COUNSELING

Overview

Similar to other biblically-based counseling degrees, the emphasis in this program consists of a study of the principles and aspects of biblical counseling. It is designed to prepare God's people to meet counseling-related needs by the power of the Holy Spirit. This program instructs students how to understand and apply God's Word with skill, integrity, authority, and compassion.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Program Learning Outcomes

Students who earn the Certificate in Biblical Counseling will:

- Be equipped with an introduction to biblical principles, concepts and techniques for meeting the counseling needs wherever they exist, especially in the local church.
- Know and understand fundamental principles of appropriate interpretation and application of Scripture in ministering to people.

Student Learning Outcomes

Upon successful completion of this certificate, the student will:

- Demonstrate a working knowledge of biblical principles, concepts, and techniques to address counseling needs in the Body of Christ.
- Develop an understanding of fundamental principles of appropriate interpretation and application in a counseling setting.

Program Structure

This Certificate in Biblical Counseling is 24 credits. Students must complete specified Biblical Counseling courses to earn the Certificate in Biblical Counseling. Courses in the Certificate in Biblical Counseling may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.

- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating an unwavering commitment to Christ and the inspired and inerrant Scriptures, having consistent Christian character, utilizing one's spiritual gifts for the building up of the Body of Christ and your professional vocation, and yielding to the Holy Spirit's call to service and Christian growth.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Certificate in Biblical Counseling program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- Minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Courses

All courses in Certificate programs are undergraduate level.

Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC201	Biblical Counseling	3
BC212	A Theology of Biblical Counseling	3
BC213	Methods of Biblical Change	3
BC214	Marriage and Family Counseling	3
BC215	Christian Living	3
BC216	Psychology Contrasted with the Bible	3
BC217	Hermeneutics of Biblical Counseling	3
THE402	Biblical Theology	<u>3</u>
	Total Credits	24

CERTIFICATE IN WOMEN’S MINISTRY

Overview

The Certificate in Women’s Ministry is a fully online program for women who desire to deepen their knowledge of God and His Word. This specialization will provide training and education to expand your practical ministry skills and deepen your spiritual life. Learn the “how to’s” of ministry — practical principles you can apply in your ministry from day one. Whether you need guidance on how to develop an effective women’s ministry, lead a ministry team, or counsel women biblically, you will receive biblically based and time-tested wisdom on how to inspire and lead those entrusted to your care.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Purpose

The purpose of the Certificate in Women’s Ministry program is to equip women as lay leaders and church staff in woman-to-woman ministries by providing quality training and networking opportunities.

Program Learning Outcomes

Upon completion of the Certificate in Women’s Ministry program students will be able to:

- Know, understand, and apply fundamental principles including appropriate interpretation and application of Scripture in ministering to people.
- Be equipped with an understanding of biblical principles, concepts and techniques for meeting pastoral needs wherever they exist, especially in the local church.

Student Learning Outcomes

Upon completion of the Certificate in Women’s Ministry courses students will be able to:

- Identify foundational knowledge and skills for effective women’s ministry.
- Demonstrate a working knowledge of women’s ministry practices.
- Identify present day challenges in women’s ministry.
- Respond to contemporary challenges from a faithful biblical and theological perspective.

Program Structure

This Certificate in Women’s Ministry is 24 credits. Students must complete specified Women’s Ministry courses to earn the Certificate in Women’s Ministry. Courses in the Certificate in Women’s Ministry may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating an unwavering commitment to Christ and the inspired and inerrant Scriptures, having consistent Christian character, utilizing one's spiritual gifts for the building up of the Body of Christ and your professional vocation, and yielding to the Holy Spirit's call to service and Christian growth.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Certificate in Women's Ministry program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Courses

All courses in Certificate programs are undergraduate level.

Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
MIN211	Women's Ministry Essentials	3
MIN311	Women Teaching Women	3
MIN312	Developing Effective Women's Ministries	3
MIN314	Leadership in Women's Ministry	3
MIN326	Spiritual Formation for Women	3
MIN327	Women in Church History	3
MIN328	Women's Ministry Discipleship & Evangelism	3
MIN355	Counseling Women	3
	Total Credits	24

CERTIFICATE IN CHRISTIAN EDUCATION

Overview

The Certificate in Christian Education commences the preparation of prospective and practicing Christian educators who are called by God to teach with a distinctively Christian approach. Credits earned may be applied toward a Bachelor of Arts in Biblical Studies degree.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Program Learning Outcomes

Students who earn the Certificate in Christian Education will:

- Be equipped with an introduction to biblical principles, concepts, and techniques for teaching that have a distinctly Christian approach.
- Know, understand, and apply the Word of God to students' needs in a classroom setting.

Student Learning Outcomes

Upon successful completion of this certificate, the student will:

- Develop an understanding of the importance of a philosophy of Christian Education and formulate a personal philosophy.
- Demonstrate knowledge and understanding of a variety of teaching techniques and methods and begin to develop skills to apply them.
- Possess a working knowledge of the dynamics of interpersonal relationships.

Program Structure

This Certificate in Christian Education is 24 credits. Students must complete specified Christian Education courses to earn the Certificate in Christian Education. Courses in the Certificate in Christian Education may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.

- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating an unwavering commitment to Christ and the inspired and inerrant Scriptures, having consistent Christian character, utilizing one's spiritual gifts for the building up of the Body of Christ and your professional vocation, and yielding to the Holy Spirit's call to service and Christian growth.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software:

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Certificate in Christian Education program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- Minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Courses

All courses in Certificate programs are undergraduate level.

Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC322	Interpersonal Relationships	3
ED217	Instructional Technology	3
ED229	Current Issues in Education	3
ED241	Philosophy of Christian Education	3
ED242	Cultural Diversity in Education	3
ED245	Principles of Instruction and Methods	3
ED248	Classroom Management	3
ED278	Teaching Exceptional Students	3
	Total Credits	24

CERTIFICATE IN YOUTH MINISTRY

Overview

The Certificate in Youth Ministry incorporates expertise in the field of youth workers from a compilation of faculty members that have had extensive experience. This Certificate aims to equip the youth worker with practical tools and resources to apply in any ministry area where desiring to make an impact on the next generation of leaders.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Program Learning Outcomes

Students who earn the Certificate in Youth Ministry will:

- Develop practical and immediate skills to increase impact in local youth programs.
- Increase knowledge and awareness in general principles of student ministry.
- Understand ministry principles related to Biblical teaching, relating the church and culture, evangelism, discipleship, ministry management, effective communication, and theology.

Student Learning Outcomes

Upon successful completion of this certificate, the student will:

- Demonstrate a working knowledge of the Youth Ministry.
- Compare and contrast different ministry methods of youth discipleship.
- Analyze and compare methods of effectively teaching the Bible to Youth.

Program Structure

This Certificate in Youth Ministry is 24 credits. Students must complete specified Youth Ministry courses to earn the Certificate in Youth Ministry. Courses in the Certificate in Youth Ministry may be completed in any order. The method of instruction is 100% online, asynchronous format with video conferencing.

Admission Requirements

Individuals seeking admission to a Calvary Chapel University Certificate undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.

- Complete Student Reference Requests.

The spiritual requirements for admission involve demonstrating an unwavering commitment to Christ and the inspired and inerrant Scriptures, having consistent Christian character, utilizing one's spiritual gifts for the building up of the Body of Christ and your professional vocation, and yielding to the Holy Spirit's call to service and Christian growth.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software:

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Certificate in Youth Ministry program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic Certificate Program diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Certificate Program diploma, a student must:

- Complete the approved program consisting of 24 credits through Calvary Chapel University
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Certificate program at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Courses

All courses in Certificate programs are undergraduate level.

Course Requirements – Total 24 Credits

MIN240 Introduction to Youth Ministry	3
MIN241 Youth, Church and Culture	3
MIN242 Evangelism in Youth Ministry	3
MIN243 Youth Ministry Management	3
MIN244 Reaching the Heart of a Young Person	3
MIN245 Discipleship in Youth Ministry	3
MIN246 Effective Communication in Youth Ministry	3
MIN247 Theology in Youth Ministry	<u>3</u>
	Total 24

BACHELOR OF ARTS IN BIBLICAL STUDIES

Overview

The Bachelor of Arts in Biblical Studies (B.A.B.S.) is a fully online program for students who desire to deepen their knowledge of God and His Word. Through the completion of general education studies, students' knowledge and understanding are founded in fine liberal arts tradition. Through the completion of Biblical Studies core courses, students build upon this foundation with comprehensive biblical knowledge and understanding. Through the selection and completion of specialized courses, students are prepared in accordance with their personal gifts and calling from God. Specializations are offered in Christian Leadership, Biblical Counseling, Christian Education, Women's Ministry, and Youth Ministry.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

Purpose

The BABS is a well rounded degree that introduces students to basic ministry skills that will equip the student to be an effective Christian leader in the local church and beyond. The BABS introduces students to the Old and New Testaments, Christian theology, learning key books of the Bible, and apologetics.

Program Learning Outcomes

Program learning outcomes are clearly defined, established, and measurable in the five statements outlined below. The Bachelor of Arts in Biblical Studies degree will help the student gain a superior understanding of God's Word that will serve to strengthen the students' faith. The student will develop exceptional written and oral communication skills that will benefit both personally and professionally. Program learning outcomes include the following.

The student will be able to:

- Biblically state and identify the principal doctrines of evangelical Christianity.
- Identify the major themes of both the Old and New Testaments.
- Evaluate the challenges to a Christian worldview and formulate biblical rebuttals.
- Develop basic skills necessary for successful ministry in the local church.

Student Learning Outcomes

Upon successful completion of this degree, the student will:

- Demonstrate behaviors of a follower of the Lord Jesus Christ through written assignments, online discussions and personal interactions.

- Demonstrate proficiency in critical and creative thinking, communicating and collaborating with others, and using technology through reflective journal assignments.
- Develop an enduring commitment to serve God and others, and, in so doing, fulfill God's call upon their lives.
- Transfer knowledge and skills gained from Biblical Studies program to real life situations in the workplace. Transfer of knowledge and skills are outlined in Weekly Journals and assignments

Each specialization within the Bachelor of Arts in Biblical Studies features additional outcomes.

Program Structure

The Bachelor of Arts in Biblical Studies is 120 credits and features studies in general education, major books of the Bible, selected Bible topics, and specific topics of study related to the student's selected specialization. The method of instruction is 100% online, asynchronous format and includes video conferencing.

Courses

All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

Admission Requirements

Individuals seeking admission to the Calvary Chapel University undergraduate program must:

- Fill out and submit the online application through the Populi system;
- Pay a \$50 non-refundable application fee;
- Request official transcripts for high school and all college or university coursework. Verification of high school completion or an equivalent must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 2.0.
- Complete Student Reference Requests.

Official transcripts with a minimum overall grade point average of 2.0 must be received and verified by the Registrar prior to course enrollment.

The spiritual requirements for admission involve demonstrating an unwavering commitment to Christ and the inspired and inerrant Scriptures, having consistent Christian character, utilizing one's spiritual gifts for the building up of the Body of Christ and your professional vocation, and yielding to the Holy Spirit's call to service and Christian growth.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)
- General Education Mathematics courses require a TI-36 Pro calculator.

Software:

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Bachelor of Arts in Biblical Studies program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic degree or diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Bachelor of Arts in Biblical Studies, a student must:

- Complete the approved program consisting of 120 credits;
- Complete a minimum of 30 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- A minimum cumulative GPA of 2.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Bachelor's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

BACHELOR OF ARTS in BIBLICAL STUDIES (B.A.B.S.)
120 Credits

General Education Courses (30 Credits)		Biblical Core and Ministry Courses (75 Credits)			
English Communication & Critical Thinking (6 credits)		Old Testament Studies (15 credits)			
COM101	Speech Communication	3	BIB201	Old Testament Survey I	3
ENG101	Writing and Research	3	BIB208	Old Testament Survey II	3
			BIB204	Genesis	3
Natural Sciences & Mathematics (6 credits)			BIB206	Isaiah	3
MAT111	College Mathematics	3	BIB207	Psalms	3
BIO102	Natural Science and Biology	3			
			New Testament Studies (30 credits)		
Arts & Humanities (12 credits)			BIB202	New Testament Survey I	3
ART101	Visual and Performing Arts	3	BIB209	New Testament Survey II	3
THE220	Christian Ethics	3	BIB223	The Gospel of John	3
PHIL101	Philosophy	3	BIB220	The Gospel of Matthew	3
APO391	Introduction to Islam	3	BIB272	Colossians	3
			BIB205	Hebrews	3
Social & Behavioral Sciences (6 credits)			BIB271	Acts	3
HIS201	American History	3	BIB274	Romans	3
HIS202	American Government	3	BIB275	Galatians/Ephesians	3
			BIB235	Daniel/Revelation	3
GENERAL EDUCATION TOTAL		30	THEOLOGY (15 credits)		
			APO201	Apologetics	3
			APO203	Contending for the Faith	3
SPECIALIZATIONS (15 credits each)			THE219	Bible Study Methods & Hermeneutics	3
1.	Biblical Counseling	15	THE301	Bible Doctrines	3
2.	Christian Leadership	15	THE402	Biblical Theology	3
3.	Christian Education	15	MINISTRY (15 credits)		
4.	Women's Ministry	15	BC215	Christian Living	3
5.	Youth Ministry	15	MIN301	Missions and Evangelism	3
			BC201	Biblical Counseling	3
TOTAL		15	THE401	Fundamentals of Faith	3
			HIS111	Church History	3
Total Gen Ed and Specialization Courses		45	Total Biblical Core		75
TOTAL 120 Credits					

Bachelor of Arts in Biblical Studies Specializations

Students may select one specialization.

1. Bachelor of Arts in Biblical Studies

Biblical Counseling

Biblical Counseling	
BC212	A Theology of Biblical Counseling
BC216	Psychology Contrasted with the Bible
BC213	Methods of Biblical Change.
BC214	Marriage and Family Counseling
BC322	Interpersonal relationships

Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Biblical Counseling specialization will be able to:

- Analyze and compare biblical counseling methods.
- Demonstrate knowledge of present day cultural issues that Christians encounter.
- Apply biblical principles to daily life.

Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

2. Bachelor of Arts in Biblical Studies

Christian Education

Christian Education	
ED229	Current Issues in Education
ED241	Philosophy of Christian Education
ED242	Cultural Diversity in Education
ED245	Principles of Instruction and Methods
ED248	Classroom Management

Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Christian Education specialization will be able to:

- Demonstrate a working knowledge of Christian education.
- Think biblically and creatively about present day challenges in Christian education.
- Apply biblical knowledge to challenges in Christian education.

Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

3. Bachelor of Arts in Biblical Studies

Christian Leadership

Christian Leadership	
CBL202	Introduction to Christian Leadership
CBL203	Introduction to Leadership Planning
CBL211	Introduction to Communicating Vision
CBL261	Introduction to Biblical Problem Solving
CBL271	Introduction to The Heart of the Christian Leader

Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Christian Leadership specialization will be able to:

- Demonstrate a working knowledge of servant leadership principles relative to planning, casting vision, staff selection, team building, and problem solving.
- Impact workplaces and communities for Christ.

Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

4. Bachelor of Arts in Biblical Studies

Women's Ministry

Women's Ministry	
MIN211	Women's Ministry Essentials
MIN311	Women Teaching Women
MIN312	Developing Effective Women's Ministries
MIN314	Leadership in Women's Ministry
MIN355	Counseling Women

Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Women's Ministry specialization will be able to:

- Demonstrate a working knowledge of women's ministry practices.
- Think critically and creatively about present day challenges in women's ministry.
- Apply biblical knowledge to challenges in women's ministry.

Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

5. Bachelor of Arts in Biblical Studies

Youth Ministry

Youth Ministry	
MIN240	Introduction to Youth Ministry
MIN241	Youth, Church and Culture
MIN242	Evangelism in Youth Ministry
MIN243	Youth Ministry Management
MIN245	Discipleship in Youth Ministry

Specialization Learning Outcomes

In addition to the B.A.B.S. General Education and Core Requirement Outcomes, graduates of the Youth Ministry specialization will be able to:

- Demonstrate a working knowledge of the Youth Ministry.
- Think critically and creatively in reaching and sharing the gospel with today's youth.
- Apply biblical knowledge to cultural challenges that today's youth encounter.

Courses

- All courses in the Bachelor of Arts in Biblical Studies degree program are undergraduate level.

MASTER OF ARTS IN BIBLICAL STUDIES (M.A.B.S.)

Overview

The Master of Arts in Biblical Studies (M.A.B.S.) is a fully online program that introduces students to basic ministry skills that will equip the student to be an effective associate level minister or Christian leader. The M.A.B.S. introduces students to the Old and New Testaments, Christian theology, hermeneutical skills, history of the church, apologetics, and the Calvary Chapel movement.

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States.

The 36 credit degree program has 8 core courses and 5 specialization options: Christian Leadership, Biblical Counseling, Christian Education, and Women's Ministry. The Master of Arts in Biblical Studies program is scholarly in its academics and practical in its application to ministry.

Purpose

The purpose of the Master of Arts in Biblical Studies is to provide effective tools for furthering the cause of Christ through biblical studies and Christian ministry.

Program Learning Outcomes

Upon completion of the M.A.B.S. degree program the student will be able to:

- Biblically state and identify the principal doctrines of evangelical Christianity.
- Identify the major themes of both the Old and New Testaments.
- Evaluate the challenges to a Christian worldview and formulate Biblical rebuttals.
- Develop basic pastoral skills necessary for successful ministry in the local church.

Student Learning Outcomes

Graduates of the Master of Arts in Biblical Studies will be able to:

- Demonstrate an understanding of a foundational evangelical theological education that is reflected by a Biblical worldview and the necessary skills to serve as an Assistant Pastor or ministry leader.
- Exhibit ministry readiness to lead others through confident application of ministry skills in a specifically Calvary Chapel environment.
- Execute exemplary leadership ability in providing vision and forward momentum among a local church staff or ministry team.
- Explain the Word of God accurately, with emphasis on edification of the Body of Christ, and application that advances the Great Commission.

Program Structure

The Master of Arts in Biblical Studies is 36 credits and features 8 biblical core courses and 4 courses specific to the student's selected specialization. The method of instruction is 100% online, asynchronous format, and also video conferencing.

Courses

All courses in the Master of Arts in Biblical Studies degree program are graduate level.

Admissions Requirements

Individuals seeking admission to a Calvary Chapel University graduate program must:

- Fill out and submit the online application;
- Pay a \$100 non-refundable application fee;
- Request official transcripts for undergraduate degrees completed. Conferred Bachelor's degree must be verified by the Registrar through official transcripts prior to admissions, enrolling, and matriculation.
- Minimum overall grade point average is 3.0.
- Complete Student Reference Requests.

Verification of conferred 4-year undergraduate degree from official transcripts must be verified by the Registrar prior to enrolling. Minimum overall grade point average is 3.0.

The spiritual requirements for admission involve demonstrating an unwavering commitment to Christ and the inspired and inerrant Scriptures, having consistent Christian character, utilizing one's spiritual gifts for the building up of the Body of Christ and your professional vocation, and yielding to the Holy Spirit's call to service and Christian growth.

Competency Assessment

Applicant's skills and competencies to succeed in a distance education environment are assessed prior to acceptance via official transcripts, the online application, and required admission materials including a personal testimony to determine spiritual readiness.

Technology Requirements

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software:

- Zoom

- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

Online Instructional Methods

Courses are disseminated 100% online through Populi.com. The Master of Arts in Biblical Studies program will use instructional methods such as, but not limited to: video lectures, reading and writing assignments, discussion boards, quizzes, and tests.

Online Grading Practices

Final tests or examinations are course specific and assessed with a rubric. Passing grades are determined by each instructor and stated in the course syllabus. Within 48 hours of submitting assignments, work is evaluated and a grade is posted in the online course grade book. Students have access to view their personal grades at any time. There is no mailing of institutional responses or evaluations of students' work. All grading and communication with students is conducted within Populi, the online operating system.

Graduation Requirements

CCU awards an academic degree or diploma to students who are in good standing upon the satisfactory completion of all degree requirements, as listed in the University Catalog for the year during which the student first enrolled.

To be eligible for a Master of Arts in Biblical Studies, a student must:

- Complete the approved program consisting of 36 credits;
- Complete a minimum of 24 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Minimum cumulative GPA of 3.00
- Meet all University financial obligations.

Note: No grade below a C- will be applied toward a Master's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester. In order for you to receive your diploma all financial obligations must be met.

Master of Arts in Biblical Studies (M.A.B.S)
2020-2021 Degree Completion Plan

M.A.B.S. CORE COURSES

APO501	Apologetics 2	3
THE502	Theology 1	3
THE503	Theology 2	3
THE519	Hermeneutics	3
BIB501	Old Testament Survey	3
BIB502	New Testament Survey	3
MIN501	Evangelism and Missions	3
MIN512	Calvary Chapel Distinctives	3

SPECIALIZATION COURSES (12 hours)

_____	_____	3
_____	_____	3
_____	_____	3
_____	_____	3

TOTAL HOURS 36

Graduation Requirements

Complete 36 hours
 A maximum of 12 of the 36 credits may be transferred if approved and allowable, including credit from an earned degree from Calvary Chapel University on the same academic level.
 A minimum cumulative GPA of 3.00
 Meet all financial obligations
 No more than 2 grades of C may be applied to the degree (includes C+ & C-)

No grades of D or below may be applied to the degree (includes D+ & D-)
 Degree must be completed within 7 years
 Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
 Revised: 04/27/2020
 Effective Catalog Term: 2020-2021

M.A.B.S. DEGREES & SPECIALIZATION OPTIONS

1. Master of Arts in Biblical Studies

Biblical Theology

Biblical Theology

THE570	Christology
THE571	Pneumatology
THE572	Eschatology
THE573	Ecclesiology

Specialization Learning Outcomes

In addition to the M.A.B.S Core Requirement Learning Outcomes, graduates of the Biblical Theology specialization will be able to:

- Identify the principal doctrines of evangelical Christianity.
- Develop a working knowledge of Christology, Pneumatology, Eschatology, and Ecclesiology
- Apply biblical theology to present day cultural challenges.

Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

2. Master of Arts in Biblical Studies

Biblical Counseling

Biblical Counseling

BC501	Biblical Counseling: One-on-One Discipleship
BC512	A Theology of Biblical Counseling
BC513	Methods of Biblical Change
BC514	Marriage and Family Counseling 2

Specialization Learning Outcomes

In addition to the M.A.B.S Core Requirement Learning Outcomes, graduates of the Biblical Counseling specialization will be able to:

- Demonstrate an advanced understanding of biblical counseling.
- Analyze and compare the effectiveness of biblical counseling methods.
- Apply biblical knowledge to present day cultural challenges.

Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

3. Master of Arts in Biblical Studies

Christian Education

Christian Education

ED541	History and Philosophy of Education
ED548	School Culture and Classroom Dynamics
ED582	Instructional Design
ED529	Current Issues in Education

Specialization Learning Outcomes

In addition to the M.A.B.S Core Requirement Learning Outcomes, graduates of the Christian Education specialization will be able to:

- Demonstrate an advanced understanding of Christian education
- Analyze and compare teaching methods for maximum student learning.
- Apply biblical knowledge to cultural challenges that Christian educators encounter.

Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

4. Master of Arts in Biblical Studies

Christian Leadership

Christian Leadership

CBL503	Leadership Planning
CBL510	Theology of Leadership
CBL511	Communicating Vision
CBL551	Studies in Team Building

Specialization Learning Outcomes

In addition to the M.A.B.S Core Requirement Learning Outcomes, graduates of the Christian Leadership specialization will be able to:

- Demonstrate an advanced understanding of servant leadership.
- Analyze and compare methods of planning, casting vision, recruiting staff, and team building.
- Apply biblical knowledge to cultural challenges that today's servant leader encounters.

Courses

- All courses in the Master of Arts in Biblical Studies degree program are graduate level.

5. Master of Arts in Biblical Studies

Women's Ministry

Women's Ministry

MIN514	Leadership Development for Women's Ministry
MIN611	Teaching Women
MIN612	Women's Ministry in the 21st Century
MIN655	Counseling Women

Specialization Learning Outcomes

In addition to the M.A.B.S Core Requirement Learning Outcomes graduates of the Women's Ministry specialization will be able to:

- Demonstrate committed discipleship as faithful individuals and women of moral character within the Church and community.
- Execute exemplary transformational leadership while providing vision and forward momentum among a local church staff or ministry team.
- Demonstrate ministry readiness to lead and teach others with emphasis on edification of the Body of Christ and application that advances the Great Commission.

Courses

All courses in the Master of Arts in Biblical Studies degree program are graduate level.

STUDENT SERVICES

CCU Library

One of CCU's featured resources is the Veritas International University (VIU) digital library – The William E. Nix Electronic Library – TWENEL. Through our partnership with VIU, Calvary Chapel University students and faculty have access to 100,000+ online full-text books, journals articles, video files, MP3, and more. This resource requires login credentials, which are provided through your Populi classroom. Students have unhindered access to the CCU Library through their student portal on Populi.

The Librarian is available to help students and faculty retrieve academic texts, journals, etc. Students may contact the librarian personally through an email link on the library webpage. The Institution also demonstrates that students attain levels of proficiency appropriate to their degree program and that in such use they acquire increasingly sophisticated skills in evaluating these resources. During the first week of every course, students complete a library video introduction and complete a course related assignment appropriate to their degree program. During week 7 of each course, students complete an end of course survey that includes library usage and satisfaction.

Additionally, Calvary Chapel University Library is a member of the Association of Christian Librarians. Through this institutional membership, CCU provides access to shared library resources and benefits including Reciprocal Borrowing, which is a cooperative service that allows students to borrow resources from physical library collections in regions across the country. CCU also maintains membership with American Theological Library Association and attained a partnership with LOGOS Bible software to extend substantial discounts to students for membership.

Students gain access to shared library resources and benefits through the CCU Library hyperlink on every course homepage. This link is also included in every CCU Acceptance Letter which states:

Library Resources: It is our goal to connect you to learning resources that support your course of study and that bless you as you pursue the LORD. Learning online is a unique venue and it is important to familiarize yourself with virtual resources and grow in your ability to conduct digital research. Be sure to go to our online Library at:

<https://calvarychapeluniversity.com/students-and-alumni/resources-library/>

Students gain access to the Reciprocal Borrowing Program (RBP) through the link Reciprocal Borrowing on the CCU Library webpage. This link provides detailed information about the RBP such as: How to Participate, General Policies, Borrowing Policies, and Lending Policies. Students gain access when they: Read and agree to the ACL Reciprocal Borrowing Program Policies and Procedures then complete the Library Participation Agreement Form and send to info@acl.org.

Academic Writing Helps

Students are directed to online websites for writing help and writing exercises. Also advised are online resources addressing paper formatting and properly citing sources.

Grammarly – Grammarly is a free text editor that automatically detects grammar, spelling, punctuation, word choice, and style mistakes in your writing.

- *Install Grammarly's free browser extension for Chrome, Safari, Firefox, and Edge. Grammarly will help you write correctly on nearly every site on the web.*
- *Grammarly[®]Handbook, an online guide explaining English grammar and style.*
- *Grammarly Blogoffers daily tips, fun commentary, and valuable insights from the wonderful world of writing and grammar.*

The Elements of Style by William Strunk, Jr.

Writing Exercises – Check your basic writing skills using these easy to access exercises in grammar, spelling, punctuation, sentence structure, sentence style, and writing numbers. Provided through the Online Writing Lab (OWL) at Purdue University.

Writing Support for College Instructors and Students – The OWL at Purdue University houses writing resources and instructional material as a free service to students, members of the community, and users worldwide.

Student Guide to Academic Writing – This guide provides information on the types of essays they may be required to write, how to conduct research and strategies for effective proofreading.

Student Handbook

The CCU Student Handbook is available to all students online.

<https://calvarychapeluniversity.com/students-and-alumni/student-handbook/>

Populi

An instructional video on CCU's academic platform, Populi, is available on Vimeo to all students. This may be accessed here: [Populi for Students](#).

Placement Services

Within the school: CCU suggests a student's appropriate course rigor based on grades from high school or college transcripts and a consultation with a CCU Academic Advisor.

For graduates: CCU does not provide job placement services for students who have completed the program.

Housing

CCU is a 100% online university and consequently has no dormitory facilities under its control. Therefore, CCU is not responsible for finding housing for students. However, if a student wants to live near the CCU facility (administrative office), the average cost of rent for a 1-bedroom apartment in the surrounding area is \$1833 per month.

STUDENT CONCERNS

Occupation Opportunities

CCU equips students for the work of the ministry. Therefore, ministry related jobs such as, but not limited to, pastors and ministry leaders are the professional aim of most CCU students. The Standard Occupational Code (SOC) for Clergy is 21-2011.00. This SOC code identifies employment positions related to clergy and is described as: Conduct religious worship and perform other spiritual functions associated with beliefs and practices of religious faith or denomination. Tasks and Activities for individuals pursuing this line of work include assisting members by providing spiritual and moral guidance.

Clergy Tasks

- Administer religious rites or ordinances.
- Collaborate with committees or individuals to address financial or administrative issues pertaining to congregations.
- Conduct special ceremonies, such as weddings, funerals, or confirmations.
- Counsel individuals or groups concerning their spiritual, emotional, or personal needs.
- Devise ways in which congregational membership can be expanded.
- Instruct people who seek conversion to a particular faith.
- Organize and lead regular religious services.
- Organize or engage in interfaith, community, civic, educational, or recreational activities sponsored by or related to religious programs.
- Participate in fundraising activities to support congregational activities or facilities.
- Perform administrative duties, such as overseeing building management, ordering supplies, contracting for services or repairs, or supervising the work of staff members or volunteers.
- Plan or lead religious education programs.
- Pray and promote spirituality.
- Prepare and deliver sermons or other talks.
- Prepare people for participation in religious ceremonies.
- Read from sacred texts, such as the Bible, Torah, or Koran.
- Refer people to community support services, psychologists, or doctors.
- Respond to requests for assistance during emergencies or crises.
- Share information about religious issues by writing articles, giving speeches, or teaching.
- Study and interpret religious laws, doctrines, or traditions.
- Train leaders of church, community, or youth groups.

- Visit people in homes, hospitals, or prisons to provide them with comfort and support.

Clergy Detailed Work Activities

- Counsel clients or patients regarding personal issues.
- Develop educational programs.
- Develop promotional strategies for religious organizations.
- Interpret cultural or religious information for others.
- Intervene in crisis situations to assist clients.
- Lead classes or community events.
- Manage organizational or program finances.
- Plan conferences, programs, or special events.
- Refer clients to community or social service programs.
- Train staff members in social services skills.
- Visit individuals in their homes to provide support or information.

Accreditation Status

Calvary Chapel University is a member of the Transnational Association of Christian Colleges and Schools (TRACS) – 15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org, having been awarded Candidate Status as a Category III institution by the TRACS Accreditation Commission on April 16, 2019. This status is effective for a period of up to five years. TRACS is recognized by the United States Department of Education (ED), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Notice to Prospective Degree Program Students:

Note: The institution does not offer any programs that lead to professional licensure. A graduate of programs offered at CCU is not eligible to sit for licensure exams within the United States. Also, students enrolled in CCU programs are currently not eligible for federal financial aid programs.

Student Grievance Procedures

Calvary Chapel University (CCU) acknowledges that in any college community there is the possibility of conflict and student dissatisfaction. CCU wishes to provide educational instruction and services of the highest quality to its students, and facilitate equity and harmony in the application of policies and procedures. When a student has a complaint or grievance, CCU has developed procedures to resolve the matter.

A grievance is a complaint arising out of any alleged unauthorized or unjustified act or decision by a member of the university community that in any way adversely affects the status, rights, or privileges of any student.

Formal Grievance Process

Calvary Chapel University evaluates formal grievances in light of Scripture and will work to bring peace and equity to the University community. When a student submits a formal grievance, the process is as follows:

1. The Registrar reviews the grievance as submitted through the online Grievance Form and responds in writing within 15 days with suggested resolution to address the complaint;
2. If the student is not in agreement with the resolution provided, the student may write a letter of appeal to the Board of Governors for additional review;
3. The appeal of the formal grievance resolution will be escalated to the Board of Governors for additional review;
4. The Board of Governors will provide a final decision and resolution, which will be documented in the student's record. The resolution will be communicated to the student in writing.

A student may seek redress within 30 days of the alleged grievance. The burden of proof rests with the individual making the complaint. The grievance procedure is listed in the CCU Student Handbook and is available on the website.

Outside Assistance

The California Bureau for Private Postsecondary Education (BPPE) is a unit of the California Department of Consumer Affairs. The BPPE ensures that private institutions of postsecondary education are conducted lawfully. Calvary Chapel University is a private institution that is approved by the Bureau and is approved to operate by the bureau, and that approval to operate means compliance with state standards as set forth in the CEC and 5, CCR.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at::

Address:

1747 North Market Blvd, Suite 225, Sacramento, CA 95834, or
P.O. Box 980818, West Sacramento, CA 95798-0818

Web site Address: www.bppe.ca.gov

Telephone and Fax #'s: (888) 370-7589 or by fax (916) 263-1897
(916) 574-8900 or by fax (916) 263-1897

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web site www.bppe.ca.gov.

Should a student need further assistance or clarification regarding a complaint, or should they need to inform the Transnational Association of Christian Colleges and Schools (TRACS), they may contact TRACS at: TRACS 15935 Forest Road; Forest, VA 24551 (Tel): (434) 525-9539; www.tracs.org. CCU ensures students that all staff and faculty members will fully cooperate with TRACS in the event of any complaint proceedings.

Student Tuition Recovery Fund Disclosures

(a) A qualifying institution shall include the following statement on both its enrollment agreement and school catalog:

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95834. (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, the location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by

the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.

4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or taxpayer identification number.”

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, 94924 and 94925, Education Code.

Facilities and Equipment

CCU is a private not for profit 100% online university. Every class is offered online in interactive modules. CCU maintains an operating office located at 13848 N Bolivar Drive, Sun City, AZ 85351, for administrative purposes only. Classes are not taught at this location and CCU does not have any satellite locations. All classes are virtual and accessed through a 3rd party Learning Management System called Populi. This Learning Management System is not owned by CCU, but paid for as a monthly fee. All student records are stored in Populi and all academic activity takes place inside of Populi. This administrative office at the address above, houses the CCU Registrar workstation. This work station includes locked corporate/personnel/student files in a fireproof cabinet, a shredder, 1 telephones that operate with a Ring Central application and a copier\scanner for documentation. Ring Central is a monthly phone service. CCU utilizes

Google Suites for Education (software program free of charge as a non-profit educational service). Equipment owned by CCU located in the workstation is 1 file cabinets, a copier/scanner, and shredder. Laptops and computers are owned by team members as they are able to work remotely and used without charge. Subscriptions and yearly contracts are used to procure Zoom for meetings, Ring Central, Populi, DocuSign, and library resources. All computers meet or exceed Populi minimum requirements. Here is a link to Populi with minimum requirements. [Technology Requirements](#).

For the optimum learning experience, we recommend the following as minimum computer specifications:

- 2.0 GHz processor or higher
- 4 GB RAM
- High Speed Internet
- Speakers/Headphones
- Microphone (external or built-in)
- Webcam (internal or external)

Software:

- Zoom
- Google Suite of applications
- Adobe Acrobat Reader (available free from the Adobe website)

An Education for the 21st Century – Our innovative online program challenges students to assimilate ideas quickly, think critically and communicate effectively. Online learning allows the student to absorb new material at their own pace, even while benefiting from personalized instruction and interactive class discussions. Instruction is provided through the CCU online programs and no residency is required for graduation.

Student Identity Verification

The preferred delivery method of Calvary Chapel University's course curriculum is Populi. Populi is a web-based school administration solution designed to serve small to midsize colleges. The system requires a personal username and password for each student to login, which is supplied to each user upon acceptance to CCU. The system helps track details related to academics, billing, reporting, admissions, people management, and even library functions. Populi can be accessed only through SSL-encrypted connections and is therefore considered a very secure format for delivering course materials all the while keeping students' identities safe. Anytime a system change occurs each student will be notified through the Populi Online learning center.

COURSE DESCRIPTIONS

All courses are 3 credits each unless otherwise noted.

Course Catalog

The CCU Catalog is posted online for all prospective students and any interested person.

Undergraduate Courses

APO201 Apologetics

This course is based on the admonition in Colossians 4:5-6, which says to “Walk in wisdom toward outsiders, making the best use of the time. Let your speech always be gracious, seasoned with salt, so that you may know how you ought to answer each other.” This course introduces students to various world religions and covers brief histories and core beliefs in each religion.

APO203 Contending for the Faith

This class will be a biblical study of the issues that grow out of the exhortation in Jude, "to contend earnestly for the faith which was once for all delivered to the saints; for certain men have crept in unnoticed." We will examine numerous unbiblical movements within the Christian church world (as distinct from those cults and false religions that are outside the church). We will be (1) reminded how important it is for our beliefs to be in line with Scripture, (2) warned there have always been, and will always be, those in the churches who teach contrary to God's Word, and (3) urged to engage (properly) in the battle to establish, protect, and proclaim a biblical Christianity.

APO391 Introduction to Islam

This course will introduce the student primarily to the history and theology of the religion of Islam. Special emphasis will be given to topics such as the life of Mohammad, the Qur'an and how the “Golden Age of Islam” (10th-13th centuries). The course will also include introductory information on Christian apologetics to Muslims.

ART101 Visual and Performing Arts

This course provides an integrated overview of historical developments in the arts within Western Civilization (visual arts, music and theater). Learners identify the major periods in the history of the central art forms, and identify major artists and their works. Principles of art appreciation, and arts' relation to religious, socio-economic, intellectual, and cultural trends are examined. Learners study the creative process underlying art, and articulate the process of creating a work of art. They develop skills in art analysis, and consider the function of art and the artist in society.

BC201 Biblical Counseling

This course provides an introduction to basic concepts and distinctive features of biblical counseling. Learners study the meaning of biblical counseling, and its components. They are introduced to the role of the counselor, different kinds of counseling based on individuals' needs, and the place of counseling in church ministry. Learners begin to explore how biblical counseling theory and practice relate to and differ from secular models and theories. In a culminating project, learners consider their own counseling qualifications, design a plan for improving an area of their lives, implement the plan, and then evaluate their progress as the course draws to a close.

BC212 A Theology of Biblical Counseling

This course offers a consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of "the flesh" (old man/new man), an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling.

BC213 Methods of Biblical Change

This course provides an overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people. The goal of this course is to encourage biblical thinking and procedures in the process of helping people.

BC214 Marriage and Family Counseling

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems and how to resolve conflicts that arise.

BC215 Christian Living

This course addresses issues in Christian living. An overview of Christian life from regeneration through eternity in heaven is examined. Particular issues that are considered include the gospel and obedience, the deception of sin and building a biblical framework for dealing with sin in us and others, the function and purpose of the church, and self-professing Christians' erroneous view of the Christian life.

BC216 Psychology Contrasted with the Bible

This course is designed to critically analyze secular and evangelical integrationist theories of psychotherapy. It will probe the anthropological presuppositions of treatment theory and seek to bring a thoroughly biblical critique to their foundational assumptions as well as methodology. Issues like theories of the subconscious, psychoanalytic approaches to personality, establishing norms, psychological testing, making the distinction between the normal and abnormal, major and mood disorders, schizophrenia and multiple personality disorders are among the psychological constructs and their popular theoreticians that will be explored.

BC217 Hermeneutics of Biblical Counseling

In this course learners are introduced to methods of Bible interpretation. As a methods course, its focus is on the learner, and the skills he/she needs to competently interpret God's Word. Learners study distinct literary genres in the Bible, and gain proficiency using hermeneutical tools to correctly exegete Bible text. Through supervised, hands-on experiences, each learner practices observing, interpreting, correlating and applying Scriptures with the ultimate purpose of understanding God's Word for godly life change.

BC322 Interpersonal Relationships

Knowing God and viewing others as His children encourages healthy and successful relationships with family, employer/employees, fellow workers and others. This course is designed to examine the important relationships that humans develop throughout their lives. Learners are introduced to principles that foster godly interpersonal relationships, and are equipped to make an impact for Christ in their families, workplaces, and upon their culture.

BIO102 Natural Science and Biology

What is science? What do scientists do? How is science done? What do scientists think? These questions, and many more, are practically unknown by Christians; but yet, many Christians add their voices to this debate without knowing what the debate is really about. Evolution. Creationism. Creation Science. Fundamentalism. Traditionalism. Naturalism. Darwinism. Faith. Religion. Worldviews. My hope with this course is that you will learn about what science is and how it interacts with the Christian faith.

BIB201 Old Testament Survey I

This course provides learners with a comprehensive survey of the Old Testament (part one), emphasizing its contents, major theological and ethical teaching, structure, and historical settings. In addition, students will listen to selected audio studies on the Old Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

BIB202 New Testament Survey I

Designed to introduce learners to the New Testament (part 1), this course will emphasize its contents, major theological and ethical teachings, structure, and historical settings. A survey of the inter-testamental period and history will also be reviewed. In addition, students will listen to selected audio studies on the New Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

BIB204 Genesis

Genesis: the book of beginnings; it is also the first book of Theism. Penned by Moses this book is filled with history and miracles. Learners will explore exegesis, apologetics, prolegomena, and much theology in this course.

BIB205 Hebrews

This course is a study of the New Testament book of Hebrews. In it, we will analyze the book so as to understand its major message, its movement of thought, and its major contributions to our concept of Christ and His great salvation.

BIB206 Isaiah

Examines the book of Isaiah, giving attention to historical background and the critical issues surrounding the book while focusing primarily on detailed analysis of the content. Emphasis is on the theological significance of the purpose and message of the book for both Old and New Testaments.

BIB207 Psalms

This course will be a verse-by-verse, paragraph-by-paragraph when necessary, expositional study of the Book of Psalms. Special attention will be directed to insights concerning the character of God and His overall plans, purposes, and provisions for those who place their trust in Him. The range and depth of the subject matter, experiences, worship, and exaltation of Christ is plentiful enough for any serious Bible student to remain immersed in its study for a long time to come.

BIB208 Old Testament Survey II

This course provides learners with a comprehensive survey of the Old Testament (part two), emphasizing its contents, major theological and ethical teaching, structure, and historical settings. In addition, students will listen to selected audio studies on the Old Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

BIB209 New Survey Testament II

Designed to introduce learners to the New Testament (part 2), this course will emphasize its contents, major theological and ethical teachings, structure, and historical settings. A survey of the inter-testamental period and history will also be reviewed. In addition, students will listen to selected audio studies on the New Testament by Pastor and teacher Chuck Smith, the founder of the Calvary Chapel Movement.

BIB220 The Gospel of Matthew

This course will be a verse by verse study through the book of Matthew. This book primarily written to the Jews, will show and prove through its many prophecies that Christ truly was the Messiah. We will get a perspective of how Christ lived out his life while here on the earth and find the many proofs He gave, to show He truly was the Son of God.

BIB223 The Gospel of John

The Gospel of John has long been recognized as the unique fourth gospel that offers a portrait of Jesus Christ like no other book of the Bible. This course will be a verse-by-verse study of the entire gospel with emphasis on John's theology, Christology, and particularly the relationship between His deity and humanity.

BIB235 Daniel/Revelation

This course is designed to introduce you to the prophecies of Daniel while taking an in-depth study of Revelation. Ultimately, this is a course on eschatology and a study of end time events.. We will be taking a look into the themes and theology of this prophetic masterpiece, and how these writings affect our daily lives.

BIB271 Acts

This course is designed to introduce you to the New Testament book of Acts. In this course learners will make a full examination of the biblical events as found in the book of Acts. In an eight week course we could never cover all twenty-eight chapters of Acts adequately; therefore we will cover the major events found in the book of Acts.

BIB272 Colossians

Colossians will be an expositional study that gives primary attention to discovering the writer's message concerning Christ's majesty, pre-eminence, authority, sufficiency, deity, and fullness. Colossians was written from Rome during Paul's first imprisonment (Acts 28:30), the same time he wrote Ephesians and Philemon. This being the case, we will have the opportunity to extensively correlate other enlightening and strengthening passages throughout the Scriptures.

BIB274 Romans

Romans is by far one of the most studied books of the bible. It is full of doctrine and truth regarding the Christian faith. This course is designed to provide learners with a structured study of Romans. Upon completion of this course, learners will have gained a proficient knowledge of the book of Romans.

BIB275 Galatians/Ephesians

Paul's Epistle to the Churches at Galatia and Ephesus are literary masterpieces. We will go through its historical setting, doctrinal highlights and pay special attention to Paul's teachings on the reality of spiritual warfare, including a special lecture on angelology and demonology from a Christian perspective.

CBL201 Theology of Leadership

The goal of the course, The Theology of Leadership, is to help the student develop a biblically based philosophy of leadership. It is our hope that the issues addressed in this particular course will be closely tied to scripture, and that a systematic theology will develop as the course progresses. It is meant to survey such roles and draw out the qualities prescribed for a leader influenced by God.

CBL202 Introduction to Christian Leadership

This course was developed to help the administrator examine his own personal strengths and weaknesses as a leader. The learner is exposed to the fundamental concepts of process, organization, communication, and decision-making based on biblical ethics.

CBL203 Introduction to Leadership Planning

This course will expose students to the principles and methods used to develop vision and make plans in any arena of leadership, using biblical principles as a guide.

CBL211 Introduction to Communicating Vision

Communicating ideas, vision, and direction is essential for all leaders. This introductory course looks at the scope of a leader's communication and focuses on the practical, how-to methods of communication. By the end of this course, learners will have a clear concept for methods for clear and persuasive communication.

CBL221 Recruiting Excellence

In this course, learners will explore and learn the process of recruiting new volunteers or workers. These practices can be applied either in a ministry or employer setting using a biblical perspective. It is the goal of this course to equip learners to apply biblical principles to the arena of recruiting, interviewing, and training of new recruits.

CBL251 Building Teams

This course introduces learners each one of these characteristics and how a Leader recognizes people who have the talents the Team needs. The right Leader will put the right people around him/herself to fill in every detail the Leader cannot do and in doing so make the Team a success and not just him/herself. When the team has worked together for some time and has accepted the leadership style, they can successfully continue even if for some reason the Leader fades away.

CBL261 Introduction to Biblical Problem Solving

The outcome of the course is to consider problem solving from a Biblical perspective. Every leader faces problems as they move their team forward. Problem solving is an essential skill for all leaders. It is our outcome to examine this topic and grow in our ability to meet challenges.

CBL271 Introduction to the Heart of the Christian Leader

In this course, students will gain a deeper understanding of God's heart for leaders. With care and love, students will serve others through the fruit of the spirit. Learning to live a life of humility relying on God's grace while experiencing brokenness releases the very best of God's blessings. Welcome to a course that is your life. Welcome to humility.

COM101 Speech Communication

This course introduces learners to the art of public speaking. Throughout the course, learners will write, organize, and develop the skills to deliver meaningful speeches, and grow in their ability to communicate effectively.

ED217 Instructional Technology

This course acquaints the student with concepts and application of technology in the education setting. A primary emphasis will be on the uses of new software applications in the educational institution with a focus on using technology in the classroom setting.

ED229 Introduction to Current Issues in Education

In this course learners will be presented with various issues influencing current thought and practice in elementary and secondary education. The issues will be examined in light of their philosophical roots and their impact on traditional Christian education.

ED241 Introduction to Philosophy of Christian Education

In this course learners are introduced to a brief overview of the historical and philosophical events and ideas that contributed to the development of present-day American education. The course also examines the present religious state of public education and the Christian school as the right alternative.

ED242 Cultural Diversity in Education

This course will examine and analyze current research and theories concerning the nature of culture and its relationship to the language development, cognition, learning, and academic achievement of the diverse student population in many of today's schools.

ED245 Principles of Instruction & Methods

This course is designed to expose the Christian educator to a variety of successful instructional techniques and methods. Emphasis is placed on the practical application of proven methods of traditional Christian education.

ED248 Classroom Management

A variety of methods will be used to assist students in the understanding and development of successful classroom management techniques. Instruction will be geared toward the specific subject areas taught by the students. A vital part of the course will be the practical application of classroom management techniques.

ED278 Teaching Exceptional Students

This is a course which will offer an opportunity for learners to become more informed on what special education is and the issues pertaining to special education as it applies to our society today. Special focus will be given on understanding the varying exceptionalities of students. Learners will be able to identify different techniques currently utilized in servicing the special needs student population. This course will also challenge learners on how to tap even deeper on finding ways in which this special student population can better be served.

ENG101 Writing and Research

English 101 is designed to strengthen college-level writing skills, with particular attention to audience, purpose, and rhetorical situation. Students receive instruction in planning, drafting, and revising essays. Research is introduced as a means by which students can extend their understanding through the use of outside resources. Additionally, critical reading and thinking strategies are developed.

HIS111 Church History

This course is designed to provide learners with an overview of the major events, movements, doctrines, and people associated with the development of the Christian church. It is a survey of God's providential hand working in the lives of individuals and institutions throughout the ages.

HIS201 American History

Did Columbus believe that God called him west to undiscovered lands? Does American democracy owe its inception to the handful of Pilgrims that settled at Plymouth? If, indeed, there was a specific, divine call upon this nation, is it still valid today? The American History course answers these questions and many more for history buffs. As students look at their nation's

history from God's point of view, they will begin to have an idea of how much we owe to a very few--and how much is still at stake.

HIS202 American Government

The purpose of this class is to learn about the structure of the U.S. government, the democratic process, and the issues surrounding us as U.S. and global citizens. Students will discover how the framers of our great nation developed their ideas about government.

MAT111 College Mathematics

This online course develops a strong business math foundation. Students learn and apply the following skills to a variety of business-related tasks: computation, fractions, decimals, percentages, bank transactions, trade/cash discounts, markup and markdowns, business statistics, payroll calculations, interest, notes and present value calculations.

MIN211 Women's Ministry Essentials

Determining and understanding one's spiritual gifts is paramount to effective service. Serving to the Fullest will help the Christian recognize his or her spiritual gifts and find their right place of service in the Body of Christ. Using the Scriptures, this course explores spiritual gifts exercised in both the Old and New Testaments.

MIN240 Introduction to Youth Ministry

An overview of strategies for developing a great youth ministry. Topics include developing curriculum, recruiting volunteers, communicating with parents and keeping your own spiritual focus.

MIN241 Youth, Church and Culture

Students will learn how contemporary culture affects the way we approach ministry to teenagers. Topics include dealing with the social media age, bringing up tough topics and helping teens deal with a post-Christian, consumerist, entertainment-driven culture.

MIN242 Evangelism in Youth Ministry

How to make evangelism a center point of your youth ministry's culture. Topics include preparing a youth outreach, campus ministry, sharing the Gospel in large/small groups and following through with new believers.

MIN243 Youth Ministry Management

Planning to have a successful youth ministry. Topics include managing your life in ministry, strategic planning, communications, risk management, event planning, finances and working with church leadership on special projects.

MIN244 Reaching the Heart of A Young Person

Learning how to counsel and speak to the heart of an adolescent. Topics include ministering to hurting teenagers, earning the right to speak into a young person's life, understanding social pressures in our generation and working with families to bring restoration and healing in the heart of a teenager.

MIN245 Discipleship in Youth Ministry

Creating a discipleship model inside a youth ministry context. Topics include creating and maintaining small groups in youth ministry, making time for one-on-one interactions with students, maintaining a relationship with a student past high school and sharing your life with students.

MIN246 Effective Communication in Youth Ministry

Sharing messages that impact your youth in a lasting way. Topics include effective preaching to teenagers, application in preaching, creating relatable messages and reinforcing foundational theology in youth messages.

MIN247 Theology In Youth Ministry

Integrating theology into your youth ministry. Topics include simplifying theology for youth, integrating foundational theology into your lesson plans and answering common theological questions from students.

MIN301 Missions & Evangelism

A history of the expansion of Christianity through the missionary movement, including an analysis of the development, spread and social impact of Christianity as a worldwide religious and social movement. Cross-cultural and strategic dimensions of missions and evangelism are discussed.

MIN311 Women Teaching Women

This course equips women to develop and deliver biblically accurate and culturally relevant messages. Students will acquire skills for effective communication and study different learning styles. This course will explore elements of effective devotionals, special event messages, and retreat series

MIN312 Developing Effective Women's Ministries

This course is designed to equip Women's Ministry leaders with the necessary tools to prayerfully design and effectively oversee a thriving women's ministry.

MIN314 Leadership in Women's Ministry

This course equips the student with a fundamental understanding of the development, roles, and challenges of a leader. Special attention is given to analyzing the development of Christian leaders in addition to understanding the differences between Christian and secular leadership.

MIN326 Spiritual Formation for Women

This course positions the student to grow in the grace and knowledge of the Lord Jesus Christ. A biblical understanding of prayer, grace, humility, and intimacy with God are emphasized.

MIN327 Women in Church History

This course examines the lives of amazing Christian women who are known for their outstanding devotion and service to God. Some of these women of the faith are well known, others are less-than-famous. However, the life and testimony of each featured woman in this study offers encouragement and hope for today's Christian woman.

MIN328 Women's Ministry Discipleship and Evangelism

This course will inspire the student to become a reproducing disciple-maker within your circle of influence or ministry. It answers key questions such as: What is a disciple? What is a disciple's mission and motivation? Where am I in the disciple-making process; in becoming a disciple who makes disciples? In addition, you will receive fresh motivation and training in evangelism to prepare you to share effectively your faith in a post-modern culture.

MIN355 Counseling Women

Learners are introduced to the role of the Holy Spirit in biblical counseling. They begin to develop skills at using Scripture to devise biblical counsel for a variety of issues women face with the goal of helping them achieve victory over sins.

PHIL101 Introduction to Philosophy

If we love wisdom and search for truth, the study of philosophy is essential. This course deals with the basics of philosophy from a Christian perspective and gives many opportunities to apply biblical truth to the realities of Christian life and ministry. It deals with areas of logic, knowledge, truth, God and the supernatural, and ethics.

THE219 Bible Study Methods and Hermeneutics

This course is designed as a methods course to train learners in the skill of the Art and Science of Bible Interpretation. As a methods course our focus will be less on the teacher, lecture, and Bible content, and more on the learner, exercises, and skills he/she needs to develop in order to competently study God's Word. With an exposure to the various genres found throughout Scripture the learner will be able to apply the available tools to correctly exegete the text. Through supervised hands-on exercises the learner will go through the process of observing, interpreting, correlating and applying the Scriptures with the ultimate purpose of life change.

THE220 Christian Ethics

This course provides an examination and evaluation of ethical theories and systems with special attention directed to discovering a biblical view of morality. Such topics as homosexuality,

abortion, euthanasia, civil disobedience, capital punishment, bioethics, personhood and more will be discussed.

THE301 Bible Doctrines

This course seeks to cover the doctrines of the Bible, learners will examine different Scriptures that deal with doctrine, ultimately leading up to the person of God and how doctrine helps us to have a proper view of who He is through His Word.

THE401 Fundamentals of Faith

This course is designed to bring the learners into deeper, more personal and supernatural faith in Jesus Christ. Learners will define biblical faith. Scriptural faith lessons will be explored at length. The "faith walker" will read about and apply real world faith experiences to their lives.

THE402 Biblical Theology

This class will introduce students to the subject and history of biblical theology, to investigate the unity of the Bible, to delve into the contents of the individual biblical books and show the links between them, to discover the ongoing flow of the revelatory and redemptive process that reaches its climax in Jesus Christ, and to explore the necessity and implications of biblical theology for ministry in the local church.

Graduate Courses

APO501 Apologetics 2

Apologetics deals with answering critics who oppose or question the revelation of God in Christ and the Bible. The purpose of this class is helping the Christian to "always be ready to make a defense to everyone who asks them to give an account for the hope they have." It touches on the key issues of our Christian faith.

BC501 Biblical Counseling: One-on-One Discipleship

This course provides an advanced study of fundamental concepts and distinctive features of biblical counseling. Learners study the meaning of biblical counseling, and analyze its components. They examine the role of the counselor, different kinds of counseling based on individuals' needs, and the place of counseling in church ministry. Learners analyze how biblical counseling theory and practice relate to and differ from secular models and theories. In a culminating project, learners evaluate their own counseling qualifications, design a plan for improving an area of their lives, implement the plan, and then evaluate their progress as the course draws to a close.

BC512 A Theology of Biblical Counseling

This course offers a consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of “the flesh” (old man/new man), an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling

BC513 Intermediate Study of Methods of Biblical Change

This course provides an overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people. The goal of this course is to encourage biblical thinking and procedures in the process of helping people.

BC514 Marriage and Family Counseling 2

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems and how to resolve conflicts that arise.

BIB501 Old Testament Survey

This course will provide an overview of the 39 books that comprise the canon of the Old Testament. Attention will be given to introducing the Old Testament in light of its historical personalities and settings. Special consideration will be given to introducing the student to the major themes of the Old Testament with an intentional grasp of authorship, date, audience, occasion, literary genre, and cultural considerations affecting the message, and challenges to the historicity/reliability of the text.

BIB502 New Testament Survey

This course will provide an overview of the 27 books that comprise the canon of the New Testament. Attention will be given to introducing the New Testament in light of its historical accuracy and reliability, and providing an understanding of the major themes that span the New Testament as a single text. Special consideration will be given to introducing the student to the main ideas of each book, with an intentional grasp of authorship, date, audience, occasion, literary genre, and cultural considerations affecting the message, and challenges to the historicity/reliability of the text.

CBL503 Leadership Planning

In this course, the student will be exposed to the principles and methods used to develop vision and make plans in any arena of leadership.

CBL510 Theology of Leadership

This course involves a careful examination of the theology of leadership. The emphasis is on studying both Old and New Testament leaders and leadership characteristics which not only can be observed, but also applied to one's philosophy of ministry. This is an intermediate course for those pursuing leadership upon completion of a degree. However, it also meets the needs of many students with other interests, as the course asserts that as Christians, we all share a degree of leadership in various spheres of life.

CBL511 Communicating Vision

Communicating ideas, vision, and direction is essential for all leaders. In this course we will look at the scope of a leader's communication and focus on the practical how to methods of communication. By the end of the course the student should be equipped with methods for clear and persuasive communication.

CBL551 Studies in Team Building

This course examines each one of these characteristics and how a Leader recognizes people who have the talents the Team needs. The right Leader will put the right people around him/herself to fill in every detail the Leader cannot do and in doing so make the Team a success and not just him/herself. When the team has worked together for some time and has accepted the leadership style, they can successfully continue even if for some reason the Leader fades away. It has been done many times in the history of business and in building Christian organizations, learners will see how it is done.

ED529 Current Issues in Education

Learners are presented with various issues influencing current thought and practice in elementary and secondary education. The issues will be examined in light of their philosophical roots and their impact on traditional Christian education.

ED541 History and Philosophy of Education

The purpose of this course is to give the learner an overview of philosophies that have influenced American education. The learner will examine in detail the principles of philosophy that guide the fundamental Christian school movement.

ED548 School Culture and Classroom Dynamics

Graduate students will gain a fuller grasp on the understanding and development of successful classroom management techniques. Instruction will be geared toward the specific subject areas taught by the enrollees. A vital part of the course will be the practical application of classroom management techniques.

ED582 Instructional Design

The learner will continue with learning theories such as behaviorism, cognitive processes, information processing, mastery learning, and developmental learning theories. The learner will

develop a knowledgeable framework from which to make an application to the Christian perspective of the child's learning process.

MIN501 Evangelism and Missions

This course will emphasize the "outward" aspect of the Christian faith: presenting the gospel through evangelism, and living the gospel through missions.

MIN512 Calvary Chapel Distinctives

This class will be a biblical study of the ways that the Lord has been working in and through the Calvary Chapels since the 1960's. Attention will be given to understanding the rationale behind the style of ministry, the supremacy of love, and taking ventures of faith. This course, Calvary Chapel Philosophy of Ministry and Biblical Theology of the Calvary Movement are complementary in nature.

MIN514 Leadership Development for Women's Ministry

Students gain a fundamental understanding of the development, roles, and challenges of a leader. Learning from Jesus about the necessity of prayer and humility in serving the Body of Christ is an indispensable focus of this course.

MIN611 Teaching Women

This course equips participants to prepare and deliver biblically accurate and culturally relevant messages that are compatible with diverse learning styles while remaining applicable for today's audiences. Students will acquire exegetical and expository preaching skills needed for creating gospel-centered messages with a definable purpose. Participants will embrace their own unique speaking style cultivated by their spiritual gifts and personality profile. This course will explore elements of effective devotionals, special event messages, and retreat series

MIN612 Women's Ministry in the 21st Century

This course equips women ministry leaders to effectively minister to the five generations of women represented in most every church. Students will analyze, evaluate, compare, and contrast different ways that Baby Boomers can affect the lives of Millennials and Gen Z with the love of Jesus.

MIN655 Counseling Women

Students examine the role of the Holy Spirit in gospel centered, biblical counseling. Proficiency is demonstrated in biblically addressing a variety of issues women face. The aim is more Christlikeness which precedes lasting victory over sin.

THE502 Theology I

This course is the first part of three studies on Systematic Theology. This course covers the Introduction to Systematic Theology, Theism, Bibliology, Theology, and Angelology. It is our desire that you come into a deeper relationship with God while learning more about Him.

THE503 Theology II

The course will consist of a survey of the main doctrines of the Christian faith. Attention will be given to theological Introduction, God, Christ, Holy Spirit, man, sin, salvation, church, and personal eschatology. Other topics addressed will be the relationship of philosophy to theology, Calvinism/Arminian debate, and the body/soul relationship.

THE519 Hermeneutics

This course points out that it is essential for understanding and teaching the Bible properly, essential as a step beyond observation, and essential for applying the Bible correctly. We will look at the challenges of Bible interpretation, consider the problems of Bible interpretation, explore the history of Bible interpretation, and define key terms--all in a practical, down-to-earth way.

THE570 Christology

This course will highlight the core doctrine of the Christian faith: the deity of Jesus Christ as presented in both the Old and New Testaments.

THE571 Pneumatology

This course will highlight the third person of the Trinity: the Holy Spirit. Emphasis will be given to the Spirit's divine attributes and work through believers today.

THE572 Eschatology

This course will emphasize the doctrine of "last things," as presented in both the Old and New Testaments. Special attention will be given to the Calvary Chapel doctrine of Eschatology.

THE573 Ecclesiology

Ecclesiology is the study of the church. The word Ecclesiology comes from two Greek words meaning "assembly" and "word" - combining to mean "the study of the church." The church is the assembly of believers who belong to God. Ecclesiology is crucial to understand God's purpose for believers in the world today. This class will be a biblical study of what the church is from God's perspective. We will key off of Jesus' great promise to build His church (Matthew 16:18). Our emphasis will be upon the Christ-centered, eternal ways of God for building the church, as revealed in the scriptures. We will allow the word of God to warn us of the man-centered, contemporary ways that are quite popular within the church world.