

Calvary Chapel University

Established 2005



**CALVARY
CHAPEL**

UNIVERSITY

“Go therefore and make disciples”

Matt. 28:19

2019-2020 Catalog

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www.calvarychapeluniversity.com

Calvary Chapel University does not discriminate on the basis of age, gender, race, color, physical disability, national or ethnic origin in the administration of its educational programs, hiring policies, admission policies, scholarship/loan program, or other school-administered programs.

Calvary Chapel University reserves the right to make changes in the regulations, courses, requirements, personnel, tuition and fees listed in this Catalog, through established due process.

Board Approved March 2019

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PRESIDENT'S WELCOME

Dear Friends,

Welcome to Calvary Chapel University! I want to let you know we have been praying for you and trust the Lord will “direct your path” as you “trust in the Lord with all your heart and lean not on your own understanding, in all your ways acknowledge Him and He will make your path straight.” (Proverbs 3:5-6) CCU is a wonderful work of God.

We are excited that you have an interest in joining the Lord's work here at CCU! We are dedicated to serving you and helping you discover and prepare for God's calling on your life. CCU was birthed in prayer and has matured and grown by leaps and bounds by faith and the unlimited grace of God. Our vision is to *Make Disciples*. Our mission or how we achieve our vision is: *Simply Jesus, Superior Academics, Servant Leadership*. In other words, we want to simply share Jesus simply. Next, we craft an academic experience that is diversified, cutting edge and personal. CCU is an online community with localized on-site campuses and as such, provides a unique and one of a kind experience for our students that speak of preparing them to immerse themselves in superior academics via emerging technologies. Finally, our end goal is to serve each of our students by example so they in turn can become servant leaders in their marriages, ministries and beyond.

We warmly invite you to visit our [website](#), email us or call with any questions you may have. We are elated you are seeking the Lord's direction in your educational endeavors! We are here to serve you. May God richly bless your pursuit of his will for your life at CCU and beyond!

Blessings,
F. Chapin Marsh III, Ed.D.
President
Calvary Chapel University

COLLEGE PROFILE

Mission Statement

"Go ye therefore and MAKE DISCIPLES of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo I am with you always, even to the end of the age." Matthew 28:19-20

Calvary Chapel University exists to serve lifelong learners and the ministries of churches worldwide by offering undergraduate and graduate programs in a Christ-centered community.

We foster an environment characterized by:

- Simply Jesus
- Superior Academics
- Servant Leadership

Core Values

I. Simply Jesus

- a. We acknowledge that God is the origin of all things and the source of the values made known to us in His creation, in human experience, and finally and fully, in Jesus Christ.
- b. We confess Jesus Christ as Lord of our lives, our university, our world, and as the final authority for our faith and life.
- c. We recognize that redemption by Jesus Christ and personal acceptance of His forgiveness are necessary for human wholeness.
- d. Authority of the Bible: We hold the Bible as the Word of God, the basis of our faith, and the primary record by which these values are made known.
- e. The Leading of the Holy Spirit: We rely on the Holy Spirit to help us discover these values. Thereby we call into question the values of the world.

II. Superior Academics

- a. We believe all truth is of God. Therefore, we recognize the importance of each field of study both for its own significance and for its interrelationship with other areas of knowledge.
- b. We believe that God desires that we pursue excellence according to the standard of His will for us.
- c. Knowledge: We value a thorough command of the primary resources, methodology, and major issues in academic fields of study.
- d. Understanding: We value intellectual curiosity, flexibility, and critical open-mindedness in learning. We value the ability to deal with complexity and ambiguity, and to consider evidence in godly decision-making. We value a Christian understanding of the humanities, social sciences, and natural sciences. We are students of their roles in biblical Creation, Fall, and Redemption.
- e. Skills: We value the acquisition and development of skills related to academic fields of study, and an understanding how field-specific skills may be adapted to other fields.
- f. Practical Application: We value the practical application of academic content to expand the Kingdom of God and for the edification of the body of Christ.

III. Servant Leadership

- a. We show love toward God and love toward each other.
- b. We engage in community as members of one body of Christ and maintain a nonsectarian openness toward all Christians.
- c. We honor our commitments and take responsibility for our personal behavior, decisions, and continuing growth.
- d. We know from experience that self-discipline, struggle, risk, and confrontation are necessary for growth, and recognize that because of the grace of God, we grow even through our failures.
- e. We have experiences in self-assessment in every dimension of our lives, including values clarification based on biblical truths. We plan for continuous individual growth and renewal.
- f. We understand the capabilities of our physical bodies and are committed to the lifelong nurturing of our physical selves so that we can be of service to the Lord and others.
- g. We are servants who:
 - i. Are able to joyfully follow Jesus' example of service in the world and to pour out our individual and corporate lives for others because of God's love in Christ for us.
 - ii. Share our faith unashamedly, disciple other Christians, participate in missionary endeavors, and minister to the needs of all persons, regardless of their agreement with our beliefs. We affirm the unique worth of every individual. We regard each individual as having God-given gifts and talents to be discovered, developed, and directed toward service.
 - iii. Are faithful stewards of our time, talents, and resources. We welcome and seek opportunities for service as a means to clarify and practice our faith and knowledge.
- h. We value truth and humility.
- i. We value a spiritually surrendered life in both our work and our walk with the Lord.
- j. We value infectious, optimistic, and enthusiastic attitudes that have the best interests of the team at heart.
- k. We value a teachable heart and growth in our lives and ministries.
- l. We are committed to personal sacrifice in meeting the spiritual and practical needs of students and one another.

And He Himself gave some to be apostles, some prophets, some evangelists, and some pastors and teachers, for the equipping of the saints for the work of the ministry, for the edifying of the body of Christ, till we all come to the unity of the faith and of the knowledge of the Son of God, to a perfect man, to the measure of the stature of the fullness of Christ.

Ephesians 4:11-13

Expected Learning Outcomes

Calvary Chapel University graduates:

Simply Jesus	<ul style="list-style-type: none">• Exhibit knowledge, understanding and skills in light of scriptural truth.• Exhibit Christian character.• Impact their families, workplaces, and communities for Christ.• Interact in truth and love with a world in need of personal relationship with Jesus Christ.
Superior Academics	<ul style="list-style-type: none">• Think critically.• Think creatively.• Communicate effectively.• Use technology effectively.
Servant Leadership	<ul style="list-style-type: none">• Exhibit Christian leadership.• Live a life of obedience by faith and glorify God.• Practice an enduring commitment to use God-given gifts and talents to serve God and others, and to live out God's plan.• Enjoy healthy interpersonal relationships.

History

CALVARY CHAPEL UNIVERSITY was birthed from prayer, a call from God and a very specific desire to be a helper of people's joy. In 2000, God placed on the hearts of a few people to develop both an online and onsite discipleship platform to help people in San Diego and around the world grow in "wisdom, stature, and favor with God and man." The core of what was to become CCU, is the Great Commission, to MAKE DISCIPLES, Matthew 28:19

The history of CCU is as varied as the travels and ministry of Jesus in his time here on earth.

2000 - Formed as Rock University-designed to be an online and onsite discipleship program for a church of now 15,000 plus people.

2005 - Incorporated by Calvary Chapel San Diego June, 2005-A passion for remote Christian school educators led to the transfer of the Rock University curriculum and vision to an exclusively online program at CCSD serving Christian educators world-wide. The new entity was known as Calvary Chapel Teachers College

2009 - CCTC changed name to Calvary Chapel University. As the years went by and the educational program grew, CC pastors asked if CCTC had anything to offer them. So, we started the College of Biblical Studies based on requests to serve the pastors of Calvary Chapel. In doing so, the Lord gave us a much larger vision of being the 'home town University' for the Calvary Chapel movement. In that same year, CCU was assumed as a DBA of Calvary Chapel Educators Association (CCEA) at CC Downey and we merged under them. Again, CCU was significantly strengthened in this relationship.

2011 - Next, the Lord moved CCU under the leadership of Chuck Smith the founder of the Calvary Chapel movement.

2012 - CCU was turned back over to the founding team as Pastor Chuck's passing led to other transitions. In May, CCU was incorporated in San Diego under the founding team.

2013 - In November, CCU was incorporated in Florida and generously funded by CC Ft. Lauderdale for a season.

2015 -As the founding team answered a call back to CCSO, CCU followed. Back to our founding roots. Restated Articles of Incorporation back to founding CCU team in May, 2015.

2017 -In a move to strengthen CCU for accreditation, CCU was incorporated in Virginia under Youth Development, International. The partnership with CCU and YDI has been significantly beneficial.

2019- CCU received Candidacy status for accreditation with TRACS

Statement of Faith

We believe in the true and living God, eternally existing in three persons: the Father, the Son, and the Holy Spirit, equal in power and glory. This triune God created all, upholds all, and governs all.¹

We believe that all the Scriptures of the Old and New Testaments are the Word of God, fully inspired and without error in the original manuscripts, and that they are the infallible rule of faith and practice. We believe that the Word of God supersedes any earthly law that is contrary to the Holy Scriptures.²

We believe in the person of God the Father, an infinite, eternal, personal Spirit, perfect in holiness, wisdom, power and love; that He concerns Himself mercifully in the affairs of men; that He hears and answers prayer; and that He saves from sin and death all those who come to Him through Jesus Christ.³

We believe in the person of Jesus Christ, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles and teachings, His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people, and His personal, visible return to earth.⁴

We believe in the person of the Holy Spirit, who came forth from the Father and Son to convict the world of sin, righteousness, and judgment, and to regenerate, sanctify and empower for ministry all who believe in Christ.⁵

We believe the Holy Spirit indwells every believer in Jesus Christ and that He is an abiding helper, teacher, and guide.⁶

We believe in the present ministry of the Holy Spirit and in the exercise of all biblical gifts of the Spirit as reflected through the fruit of that same Spirit.⁷

We believe that all people are by nature separated from God and responsible for their own sin, but that salvation, redemption, and forgiveness of sin are freely offered to all by the grace of our Lord Jesus Christ.⁸

We believe in the universal church, the living spiritual body, of which Christ is the head and all regenerated persons are members.⁹

We believe the Lord Jesus Christ committed two ordinances to the church: baptism and communion. We believe in baptism by immersion and communion as a symbolic memorial of Christ's sacrifice on the cross for our sins, both of which are open to all believers in Jesus Christ.¹⁰

We believe in the Second Coming of Jesus Christ through His personal, visible return to earth and the establishment of His millennial kingdom. We believe in the resurrection of the body, the final judgment, the eternal blessing of the righteous, and endless separation from God of the wicked.¹¹

We believe in a literal heaven and a literal hell, and that all those who place their faith, hope and trust in Jesus Christ will spend eternity in heaven with the Lord, while those who reject Jesus' free gift of salvation will spend eternity separated from the Lord.¹²

We believe in the pre-tribulation rapture of the church where all believers will meet the Lord in the air and be taken out of this world prior to the tribulation that will come upon the earth.¹³

Citations

¹ Genesis 1:1; Deuteronomy 6:4; Isaiah 44:8 and 48:16; Matthew 28:19-20; John 10:30; Hebrews 1:3.

² Isaiah 28:13; Nehemiah 8:8; John 17:17; 2 Timothy 3:16-17; Hebrews 4:12; 1 Peter 1:23-25; 2 Peter 1:3-4 and 1:21.

³ Deuteronomy 33:27; Psalms 90:2; Psalms 102:27; John 3:16 and 4:24; 1 Timothy 1:17; Titus 1:3.

⁴ Isaiah 7:14; Micah 5:2; Matthew 1:23; Mark 16:19; Luke 1:34-35; John 1:1-2, 8:58 and 11:25; 1 Corinthians 15:3-4; 1 Timothy 3:16; Hebrews 1:8; 1 John 1:2; Revelation 1:8.

⁵ Acts 1:8; 2 Corinthians 3:18; John 16:8-11; Romans 8:26 and 15:13,16; Hebrews 9:14.

⁶ John 6:13, 14:16-17 and 16:8-11; Romans 8:26.

⁷ 1 Corinthians 12.

⁸ Acts 8:15-17; Ephesians 2:1-3 and 8-9; Romans 3:23 and 5:8; Titus 3:5.

⁹ 1 Corinthians 12:12-13; Ephesians 4:15-16.

¹⁰ Matthew 28:19; Luke 22:19-20; Acts 2:38; 1 Corinthians 11:23-26.

¹¹ Matthew 16:27; Acts 1:11; Revelation 19:11-16, 20:11-15.

¹² Psalms 9:17; Matthew 5:3, 5:22, 18:9 and 25:31-34; Mark 9:42-49; Luke 12:5; John 3:18; Hebrews 12:23; 1 Peter 1:4; Revelation 14:10-11 and 20:11-15.

¹³ Isaiah 26:20; Matthew 24:29-31; Luke 21:36; Romans 1:18, 5:9; 1 Thessalonians 1:10, 4:13-16 and 5:9; 2 Peter 2:7-9; Revelation 3:10, 5:7-10 and 7:13-14.

Statement of Diversity and Nondiscrimination

Calvary Chapel University believes that an individual's first responsibility is to the God of the Bible and that a person's whole life should reflect His framework in a context of peace and selfless love. The University asserts that a genuine love for and interaction with diverse peoples is a biblical mandate. Moreover, Calvary Chapel University recognizes that current definitions of diversity differ widely. Our standard for diversity is found in the Bible. Individual differences in lifestyle that deny, ignore, or reject biblical standards represent diversity in rebellion to God's standards and hence, are unacceptable to the University. Recognizing the diverse nature of the body of Christ and its shared commitment to intellectual values, and our Lord's commission to make disciples of all peoples, we are committed to diversity in the following ways:

- By building a community of trust among the different ethnic and cultural groups represented in our students and faculty, predicated upon respect for differences, with the purpose of focusing on the culturally-transcendent scriptural admonitions laid out by Paul in Colossians 3:11-15;
- By extending the resources of the University to Christians from various backgrounds, for the work clearly defined in Ephesians 4:12;

- By assuming a leadership role in extending knowledge accessibility to the multiethnic Christian community throughout the United States and around the world; by fostering comprehension and acceptance of people of differing viewpoints; and
- By including contributions coming from members of diverse populations within the educational process.

In keeping with the second commandment that our Lord Jesus gave in Matthew 22:39, “You shall love your neighbor as yourself,” and the belief that God made us all unique individuals, yet in His image, CCU prohibits discrimination.

The University supports Titles VI and VII of the Civil Rights Acts of 1964, and Title IX of the Educational Amendments of 1972, which prohibit discrimination on the basis of race, color, national origin, sex, age, disability, or status as a veteran in any of its policies, practices, or procedures.

In accordance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990, as amended, CCU prohibits discrimination on the basis of a disability in the recruitment and admission of students, or in the operation of any of its programs and activities, as specified by federal laws and regulations.

Accreditation

CCU is currently in candidacy for accreditation with TRACS, [Transnational Association of Christian Colleges and Schools](#). Candidacy (pre-accreditation) indicates that the institution is in basic compliance with the Standards and Criteria, has been evaluated by an on-site peer team, and in the professional judgment of the evaluation team and the Accreditation Commission, the institution provides sound instruction and student services. While candidacy indicates that an institution appears to have the potential to achieve accreditation within the prescribed five-year period, this level of recognition does not guarantee the institution will become accredited. TRACS is recognized by both the United States Department of Education (USDOE) and the Council for Higher Education Accreditation (CHEA) as a national institutional accrediting agency for Christian postsecondary institutions, colleges, universities, and seminaries. At this time, CCU cannot give a timeline of when TRACS accreditation will occur.

Administration

Chapin Marsh, III Ed. D.

President/ Chief Executive Officer

Doctorate in Educational Administration, Pensacola Christian College

Masters in Education, Pepperdine University

Bachelors in Political Science, University of Southern California

Associates of Arts, Orange Coast College

AnneMarie McGeorge, CPA

Chief Finance Officer

Bachelors of Science in Business Administration, Accounting

Certified Public Accountant (license number 16967-E)

Kathy Morales

Chief Academic Officer

ED.D with a concentration in Educational Leadership-Liberty University

Educational Specialist with a concentration in Educational Leadership-Liberty University

Master of Arts Business Management- Liberty University

Bachelor's Business Management- University of Phoenix

Wendy Berryhill, M.Ed.

Assistant to the President for Academics

Master's in Education, Hope International University

Bachelor of Arts, Point Loma Nazarene University

Deven Berryhill, M.Ed.

Director of Marketing/Student Affairs

Master of Arts in Education, Calvary Chapel University

Bachelor's in Communications, Seattle Pacific University

Faculty

Full Time Faculty

Charles Allers

Ph.D. Islamic Studies – University of Wales Trinity Saint David

Doctor of Ministry – Azusa Pacific University

Master of Divinity – Azusa Pacific University

Bachelor of Arts, University of Oklahoma

Jeff Christianson

Master of Arts Theology – Faith Evangelical Seminary

Bachelor's Biblical Studies – Calvary Chapel Bible College

Certified Biblical Counselor-International Association of Biblical Counselors

Part Time Faculty

Vern Czelusniak

Ph.D. Computing Education Technology-Southeastern University

M.S. Adult Education and Human Resources Development-Florida International University

Bachelor's in Human Resources Administration-St. Leo College

A.A. Liberal Arts-St. Leo College

Rick Martin, Ph.D.

Ph.D., Educational Leadership – Columbia International University

Master of Education, School Administration– Columbia International University

Bachelor of Science, Education – Eastern Mennonite University

Carolyn Eckert

D.C.E. Christian School Administration – Calvary Chapel University

M.S. Education – Rosemont College

B.S. Elementary Education – Philadelphia College of Bible

Anthony Husemann

Ph.D. Management and Organizational Leadership-Capella University
M.Ed. Education Administration, Management-University of South Carolina
B.S. Biology-St. Mary's College of Maryland

Linda Huffman

M. Education-Hope International University
Bachelor of Arts Home Economics - CSU Long Beach
A.A. Child Growth and Development-El Camino College

Joel Dover

D. Min. Homiletics and Leadership – Luther Rice University and Seminary
M.Div. and M.A.R. Pastoral Studies/Worship – Liberty Baptist Theological Seminary
Bachelor of Arts Communication and Theater – University of North Carolina

Jason Falzarano

Ph.D. Old Testament Theology-Trinity Theological Seminary
Master's Philosophy-Alcuin's House Anglican Seminary, Oxford Education Network
Master of Arts Apologetics-Veritas Seminary
Bachelor Theology-Trinity Biblical University

Brandon Leisenfelt

Master of Divinity In Chaplaincy - Liberty University (2017)
Masters in Christian and Classical Studies - Knox Theological Seminary (2013)
Bachelors in Business - Vanguard University (2012)
Associates in Theology- Calvary Chapel Bible College (2003)

William Hines

D.Min. Biblical Counseling, Trinity Theological Seminary/University of Liverpool
M.A. Counseling, Liberty University
M.A. in Religion, Liberty University
B.A. Political Science, University of Texas

Craig Rose

Ph.D. Biology-Florida International University
M.S. Botany-University of South Florida
B.S. Marine Biology-Eckerd College

Dennis Barger

M.A. Religion – Evangelical School of Theology (1998) (Evangelical Seminary)
B. Social Work – Alvernia College (1979) (Alvernia University)

Debra Romero

M.H.R Human Relations – University of Oklahoma (2000)
B.S. Christian Secondary Education, Math – Calvary Bible College (1991)

Board of Directors

Geoff Still - Chairman of the Board

Jeff Stratton - Treasurer

David Guzik - Director

Matthew Chavez - Director

Chapin Marsh - President/Director

Pamela Prince – (ex-officio) Secretary

ADMISSIONS

2019 - 2020 Academic Calendar

Term	Start date	End date
Fall 2019 Semester		
Fall Module 1	September 2, 2019	October 27, 2019
Fall Module 2	September 30, 2019	Nov 24, 2019
Fall Module 3	October 28, 2019	Dec 22, 2019
*Christmas Break	December 23, 2019	January 5, 2020
Spring 2020 Semester		
Spring Module 1	January 6, 2020	March 1, 2020
Spring Module 2	February 3, 2020	March 29, 2020
Spring Module 3	March 2, 2020	May 3, 2020
*Easter Break	April 6, 2020	April 12, 2020
Summer 2020 Semester		
Summer Module 1	May 11, 2020	July 5, 2020
Summer Module 2	June 8, 2020	August 2, 2020
Summer Module 3	July 6, 2020	August 30, 2020

Basis of Admission

Calvary Chapel University invites applicants who are able to present a clear testimony of faith in Jesus Christ and have acknowledged a call from God to attend the University. In selecting students, the Admissions Committee admits students who are most likely to contribute positively to the college community and intend to graduate. They prayerfully consider all factors that demonstrate the applicant's ability to succeed. In most cases, CCU follows a rolling admissions procedure. An application is processed as soon as the file is complete. CCU is designed to be an arena to disciple the body of Christ. While academic accomplishment is important, God's call and a willingness by the student to complete the course of study are essential.

Also essential are:

- Evidence of a personal relationship with Jesus Christ and a consistent Christian lifestyle;
- A desire and willingness for each student's faith to be challenged;
- Academic records, recommendations, and rank in class;
- Pastoral recommendation and academic recommendation; and
- Willingness to abide by the doctrinal position and standards of conduct of the University.

Courses at CCU are offered online in 8-week, interactive modules. Any student with a sophisticated computer, high-speed Internet service, a need for flexible hours, and a desire to learn can start earning a degree right away. CCU uses Populi as its Course Management System, a type of software that allows instructors to put course content online. Students can view and access their syllabus, assignments, course materials, grades, tests, and more through the Internet. Students are provided with access to the Populi system once they have been admitted as a student.

Admission Procedures

Undergraduate Programs

Individuals seeking admission to a Calvary Chapel University undergraduate program must:

1. Fill out and submit the online application through the Populi system;
2. Pay a \$50 non-refundable application fee;
3. Request official transcripts for all college or university coursework;
4. Complete Student Reference Requests, and
5. Read the Student Handbook and sign the Behavioral Conduct and Institutional Standards agreement.

Please note: Applicants 24 years of age or under are also required to request official high school transcripts.

High School Equivalency Tests and Certifications

Applicants who are not high school graduates may still be considered for admission. CCU may admit a student who has acquired an equivalency certificate or diploma through a General Education Development (GED) test or an equivalent proficiency examination. Each case is handled on an individual basis and may result in provisional admission. The call of God in the applicant's life and the success of the student is considered. Applicants with equivalency certifications alternative to a high school diploma should follow regular admission procedures.

Home-School Students

Applicants who were homeschooled and do not have an official high school transcript to submit to the University with the application packet are required to take the General Education Development (GED) test or an equivalent proficiency examination. If the student does not have access to an official transcript or does not subscribe to a transcript service, the student will be sent a transcript evaluation form to be completed by the primary teacher. A parent may complete the transcript evaluation and academic reference if that individual is the primary teacher.

Graduate Programs

Individuals seeking admission to a Calvary Chapel University graduate program must:

1. Fill out and submit the online application;
2. Pay a \$100 non-refundable application fee;
3. Request transcripts for undergraduate courses completed up to and including a Bachelor's Degree;
4. Complete Student Reference Requests; and
5. Read the Student Handbook and sign the Behavioral Conduct and Institutional Standards agreement.

Notification of Admission

Once the Admissions Office receives a completed application, the Admissions Committee will make a decision regarding acceptance. Applicants can expect to receive notification within one week of the application being complete. Once an admission decision is made, applicants will receive information on registration, finances, and new student orientation.

International Students

Calvary Chapel University encourages international students to apply. All communication and coursework can be completed online. International students will be responsible for textbook purchases for all courses.

Provisional Admission

Students must meet the following requirements in order to be provisionally admitted to a degree program at Calvary Chapel University.

- Attain a cumulative Grade Point Average of 2.0 or better in the first 6 credits; and,
- Complete their second course.

Completion of their second course constitutes a student's confirmation of his or her intention to continue in the program as a regular student. Upon completion of their second course, students are considered matriculated, regular students in their degree program. Students who meet the requirements for Full Admission will be fully admitted into the degree program.

Transfer Credit

CCU, at the discretion of the administration, may accept and apply up to 90 credits in transfer from another college or university providing the course descriptions and grades are comparable to CCU standards. Typically, Community College, undergraduate course work, and, in some instances, work experience and/or testing will be considered in the transfer credit evaluation process. The office of Academic Advancement is responsible for the evaluation of transfer credits.

- Please note that at least the last 24 credits must be completed at CCU to receive any degree.
- The maximum allowable transfer credit for each program is as follows:
 - 90 of the 120 credits for a Bachelor's degree
 - 12 of the 36 credits for a Master's degree
 - 30 of the 90 credits for the Master of Divinity
 - 15 of the 60 credits for the Doctorate in Christian Education
- Accepted transfer credits must have the equivalent of 2.0 or higher.

Prior Experiential Credit

Prior learning experience may be substituted as credit in some instances. Credit may be granted through standardized examination programs (e.g., CLEP, DANTES, APP), and/or an evaluation of an individual portfolio or an examination by an academic department of the University. Credits are applied upon approval from the School Dean.

Generally, CCU awards credit for prior experiential learning as follows:

1. Prior learning credits are considered transfer credits and are subject to the institutional Transfer Credit policy. A maximum of 90 credits from a regionally accredited four-year college or university and extra-institutional sources may be applied toward the minimum 120 credits required for a Bachelor's degree. Of these 90 credits, a maximum of 30 credits will be transferred in from a community/vocational/technical college or other extra-institutional sources.
2. Only individuals who have not participated in similarly scheduled coursework are eligible to receive prior learning experience credit.
3. Credit by examination may be earned only once in a single subject. A similar subject test in another testing program will not earn additional credits.
4. Credit may be granted for specific courses, and/or for general prior learning experiences for which there is no course equivalent at CCU. The amount of credit to be allowed through examination or individual portfolio evaluation, the course(s) for which substitution, if any, is made, and the particular graduation requirements which may be satisfied will be determined by the Dean of the appropriate School. The maximum allowable amount of prior learning credit for specific courses and general prior learning combined is 30 credits.
5. Generally, a portfolio of evidence of extra-institutional learning is required for those interested in acquiring prior learning credits. Portfolios will be evaluated on the level of learning evidenced by leadership and community service experiences, professional work experiences, creative contributions to society, and completion of professional training.

In order to apply for prior learning credit, students may submit a completed [***Prior Experiential Learning Evaluation Request form***](#) to the Dean of the School in which their discipline resides. Along with the form, students must also identify and attach:

- a. An essay/narrative documenting life experiences relating to credit;
- b. Indicate how your life experiences relate to specific course goals and descriptions;
- c. Provide documentation (certifications, proof of seminars, course grades, letters, etc.) supporting the application for this life experience; and
- d. A resume.

Applications for Prior Experiential Credit are available on the [CCU website](#). Credit for prior learning will not be determined until an applicant is accepted and enrolled as a student. For additional information, contact the Registrar's Office.

Readmission

Readmission to Calvary Chapel University is required when the following circumstances are present:

- a. A student enrolled in a degree program whose academic work has been interrupted for six months or more, which is considered a leave of absence; or
- b. A student is dropped from two or more classes concurrently.

Students must apply for readmission one month prior to the start date in which he or she desires to matriculate. The [Calvary Chapel University Admission Application](#) is available on the website under the Admissions tab. If college-level work has been completed elsewhere, official transcripts should accompany the application for readmission. A student who has been readmitted after one year out of attendance from CCU, must complete the graduation requirements outlined in the Catalog that is current at the time of readmission.

Transcripts

Calvary Chapel University complies with the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment) which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. The Family Educational Rights and Privacy Act of 1974 provides that information from student records will not be identified by nor conveyed to unauthorized parties. Exceptions are made for CCU officials, teachers, authorized federal agencies, and in connection with the application for or receipt of financial aid. No other parties may obtain information unless the student has provided CCU with written consent. Students have access to their information on demand. Students 18 years of age and older must sign a consent form in order for parents to obtain academic or financial information. The appropriate [Release of Information form](#) is available from the Admissions Office and online under [Student Forms](#).

Unofficial transcripts may be requested at no charge. There is a fee of \$7.00 for each official transcript, and a \$10.00 fee for rush orders processed within 24 hours of the transcript request. Routine requests are processed in 7-10 working days.

An official transcript is released only after students have settled all financial obligations to Calvary Chapel University. Transcripts contain coursework completed at Calvary Chapel University, as well as transfer credit and prior experiential credit.

The [Transcript Request Form](#) is available on the website under Student Forms. Current students have access to print unofficial transcripts at any time through the [Populi system](#).

Attendance Policies

Student attendance is tracked through participation in weekly Discussion Board threads and timely submission of weekly assignments. Students are required to participate in the Discussion Board at least twice a week with at least 100 word responses. Late assignments are accepted only with prior notification by the student and permission from the instructor.

A student who has not participated in the Discussion Board, posted an assignment, or contacted the class instructor for 2 consecutive weeks will be dropped from the class. Once dropped, the student must re-enroll during another session and complete the entire course. A grade of “Dropped” will appear on the student’s transcript until the student has successfully completed the course and met all attendance requirements. Refer to the *Tuition Refund Policy* section of this *Catalog* for information on tuition refunds.

Students who are dropped from two or more classes concurrently will need to apply for readmission to CCU. The [Readmission Form](#) is available from the Admissions Office and on the website under [Student Forms](#).

Students who wish to withdraw from a class must fill out a Withdrawal Form and email or mail the form to the Registrar’s Office. The [Withdrawal Form](#) is available on the CCU website. Students may withdraw from a class within the first three weeks of the course. Students who withdraw after the end of the third week of class will receive an “Incomplete” on their transcript, unless first receiving approval to withdraw from the Registrar.

Definition of Credit Hour

Federal definition of credit hour: “A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or
2. At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”

Note: The term “instructional time” is synonymous with “in-class” and “direct faculty instruction.” Examinations may be included as instructional time. Instructional time applies to courses taught in all modalities, i.e., face-to-face, online, hybrid, etc. The term “student work” means all assignments or other academic activities required to be completed outside of instructional time.

Online courses must meet the same credit hour requirement as face-to-face courses. Faculty teaching online courses must account for 12.5 hours of instructional time and 25 hours of student work for each credit hour. A three-credit course requires 112.5 hours of combined instructional time and student work. Methods such as discussion boards, chats, etc. can serve as instructional time. Calvary Chapel University’s 3 credit courses represent 4 hours of instruction per week over an 8 week period. Students are expected to have additional learning experiences in the course design (e.g. observation). 8 weeks of instruction x 200 minutes of instruction x 1 class/week = 1600 minutes of class time + 5,150 minutes of out of class work = 112.5 hours of student engagement

TUITION AND FEES

Cost of Attendance

Tuition

Undergraduate and Certificate Programs	\$295 per credit (\$885 per course)
Graduate Program	\$350 per credit (\$1,050 per course)

Fees

Undergraduate Program Application Fee (one-time)	\$50
Graduate Program Application Fee (one-time)	\$100
Graduation Fee (does not include cap/gown)	\$75
Transcript Fee	\$7
Transcript Fee – Expedited (within 24 hours)	\$10
Late Payment Fee (applied after first 14 days of class)	\$50

Note: Tuition and Fees are subject to change without notice.

Payment of Accounts

Students must pay tuition online through the convenient and secure payment system available on Populi, our learning management system. A link is provided on the Populi system as part of your admission process. Tuition must be paid in full by the first day of class unless special financial arrangements have been agreed upon with the billing department.

Tuition Refund Policy

- 100% of tuition may be credited if the course is dropped within the first week of class. ([please see academic calendar](#))
- 50% of tuition may be credited for the second through third week of class.
- No tuition will be credited after the end of the third week of class.
- Fees are non-refundable.

Refunds are assessed from the date a student submits a [Withdrawal Form](#) to the Admissions Office, not from the date they stop participating in class(s). The [Withdrawal Form](#) is available on the CCU website or from the Admissions Office.

Institutional Financial Aid

To apply for institutional financial aid, use the online [Financial Aid](#) form. Financial assistance will be considered after your approval for admission and a completed financial aid form has been submitted.

Please note: Calvary Chapel University does not offer student federal financial aid supported programs through Title IV of the Higher Education Act of 1965 at this time.

Student Grievance Procedures

Calvary Chapel University (CCU) acknowledges that in any college community there is the possibility of conflict and student dissatisfaction. CCU wishes to provide educational instruction and services of the highest quality to its students, and facilitate equity and harmony in the application of policies and procedures. When a student has a complaint or grievance, CCU has developed procedures to resolve the matter.

A grievance is a complaint arising out of any alleged unauthorized or unjustified act or decision by a member of the university community that in any way adversely affects the status, rights, or privileges of any student.

Formal Grievance Process

Calvary Chapel University evaluates formal grievances in light of Scripture and will work to bring peace and equity to the University community. When a student submits a formal grievance, the process is as follows:

1. Director of Academic Affairs reviews the grievance as submitted through the online Student Complaint form and responds in writing within 15 days with suggested resolution to address the complaint;
2. If the student is not in agreement with the resolution provided, the student may write a letter of appeal to the Board of Governors for additional review;
3. The appeal of the formal grievance resolution will be escalated to the Board of Governors for additional review;
4. The Board of Governors will provide a final decision and resolution, which will be documented in the student's record. The resolution will be communicated to the student in writing.

A student may seek redress within 30 days of the alleged grievance. The burden of proof rests with the individual making the complaint. The grievance procedure is listed in the [CCU Student Handbook](#) and is available on the [website](#).

ACADEMIC PROGRAMS

College Of Education

The College of Education is currently in Abeyance. Please contact the Admissions office with any questions.

College Of Biblical Studies

Undergraduate

Welcome to the College of Biblical Studies

We are committed to fostering your spiritual growth in Christ and providing exemplary academics so that, by His grace, God may use Calvary Chapel University as an instrument for you to fulfill His call upon your life. The School of Biblical Studies offers unique programs of study to train leaders with a distinctly Christian approach.

Rationale

The College of Biblical Studies at Calvary Chapel University exists to train up leaders to serve and lead in all arenas: business, education, politics, engineering, and ministry, among others. The College accomplishes this by equipping students with knowledge, understanding, and skills in light of scriptural truth. Through a thorough equipping, in knowledge of the Bible, development of godly character, communicating and collaborating effectively, and thinking critically and creatively, graduates are empowered to make an impact for Christ as they fulfill their calling as servants and leaders in families, communities, churches, and workplaces throughout our nation and the world.

Academic Programs

- Certificate of Bible Knowledge
- Certificate of Biblical Leadership
- Certificate of Biblical Counseling
- Certificate of Women's Ministry
- Certificate in Christian Education
- Certificate of Youth Ministry
- Bachelor of Arts in Biblical Studies

Specializations:

- Biblical Leadership
 - Biblical Counseling
 - Christian Education
 - Women's Ministry
 - Worship
 - Youth Ministry
 - Master of Arts in Biblical Studies
- #### Specializations:
- Biblical Leadership
 - Biblical Counseling
 - Women's Ministry
 - Christian Education
 - Master of Divinity

Certificate Programs

Certificate of Bible Knowledge

Overview

There is nothing like the Word of God. It deserves our daily attention. David commended the person who studies God’s Word in Psalm 1 by saying; “He is like a tree planted by streams of water, he bears his fruit in season and his leaf does not wither. Whatever he does prospers.” The basis for the Bible Knowledge Certificate is all about pure Bible content.

Program Learning Outcomes

Students who earn the Certificate in Bible Knowledge will:

- Know, understand, and apply fundamental principles including appropriate interpretation and application of Scripture in ministering to people.
- Be equipped with an understanding of biblical principles, concepts and techniques for meeting pastoral needs wherever they exist, especially in the local church.

Program Structure

This course of study benefits students who would like to become pastors, youth leaders, and ministry leaders. The courses taken in the Certificate Program can be applied toward a Bachelor's Degree.

Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
APO201	Introduction to Apologetics	3
THE401	Principles of Faith	3
THE219	Biblical Interpretation	3
THE301	Doctrine of the Bible	3
BIB203	The Gospels	3
BIB204	Genesis	3
BIB271	Acts	3
BIB274	Romans	3
Total Credits		24

Certificate of Biblical Leadership

Overview

The Certificate of Biblical Leadership program is designed to prepare prospective and current Christian leaders to lead, teach, and counsel from a distinctly Christian approach. It prepares the student to be a Christian leader in the midst of any environment. This program centers on Jesus' example of servant leadership. Theory is firmly anchored to practice, and all instructors personify a positive, encouraging spirit.

Program Learning Outcomes

Students who earn the Certificate in Biblical Leadership will:

- Be equipped with an introduction to biblical principles, concepts and techniques for leading, teaching, and counseling with a distinctly Christian approach.
- Know, understand, and apply principles of the servant leadership approach of Jesus Christ including communicating vision, building unity, problem solving, and caring for others.

Program Structure

This Certificate would benefit church leaders, entrepreneurs, managers, business owners, and aspiring business leaders. The courses taken in the Certificate Program can be applied toward a Bachelor's Degree.

Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
CBL201	Theology of Leadership	3
CBL202	Christian Leadership	3
CBL203	Leadership Planning	3
CBL211	Communicating Vision	3
CBL221	Recruiting Excellence	3
CBL251	Building Teams	3
CBL261	Biblical Problem Solving	3
CBL271	The Heart of the Christian Leader	3
Total Credits		24

Certificate of Biblical Counseling

Overview

Similar to other biblically-based counseling degrees, the emphasis in this program consists of a study of the principles and aspects of biblical counseling, and is designed to prepare God’s people to meet counseling-related needs wherever they exist with the sufficient and superior resources God provides. This course of study trains students to counsel people in the local church. It emphasizes the proper interpretation and specific application of Scripture in ministering to people. Recognized by the International Association of Biblical Counselors (IABC.net), this Certificate in Biblical Counseling will teach you how to understand and apply God’s Word with skill, integrity, authority, and compassion. This Biblical counseling program equips pastors, teachers, missionaries, elders, deacons, youth pastors, chaplains, college administrators, Christian business owners, and employees, guidance counselors, and people who work with children’s homes, the elderly, rescue missions, homeless shelters, crisis pregnancy centers, and crisis hotlines. The courses taken in the Certificate in Biblical Counseling program can be applied toward a Bachelor's Degree.

Program Learning Outcomes

Students who earn the Certificate in Biblical counseling will:

- Be equipped with an introduction to biblical principles, concepts and techniques for meeting the counseling needs wherever they exist, especially in the local church.
- Know and understand fundamental principles of appropriate interpretation and application of Scripture in ministering to people.

Program Structure

This program would benefit students who would like to become pastors, youth leaders, and ministry leaders. The courses taken in the Certificate in Biblical Counseling can be applied toward a Bachelor's Degree.

Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC201	Biblical Counseling	3
BC212	Theology of Counseling	3
BC213	Methods of Biblical Change	3
BC214	Marriage & Family Counseling	3
BC215	Issues in Christian Living	3
BC216	Psychology Contrasted with the Bible	3
BC217	Hermeneutics of Biblical Counseling	3
BC250	Counseling Practicum I	<u>3</u>
Total Credits		24

Certificate of Women's Ministry

Overview

The women's ministry program at Calvary Chapel University (CCU) can be completed as part of a Bachelor's degree, a Master's degree, or as a stand-alone Certificate program. The women's ministry undergraduate and graduate degree programs are part of CCU's College of Biblical Leadership, and the 24-credit stand-alone Certificate is a viable option for students who are only interested in studying biblical topics associated with women's ministry.

Program Learning Outcomes

Students who earn the Certificate of Women's Ministry will:

- Receive introduction, instruction, and equipping for biblical topics associated with women's ministry.
- Know, understand, and apply principles fundamental to effectively ministering to women. Students will be instructed in gospel centered counseling, inductive Bible study, discipleship, missions, spiritual gifts, leadership, Bible teaching, developing an effective women's ministry, balancing family and ministry, and using technology to advance the Kingdom of God.

Program Structure

The women's ministry degree program is specifically designed for pastor's wives, women's ministry leaders, lay leaders, missionaries, and anyone who desires to share the love of Jesus effectively with women. The courses taken in the Certificate Program can be applied toward a Bachelor's Degree.

Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC355	Women's Issues in Counseling	3
COM311	The Art of Teaching Women	3
HIS327	Women of the Faith	3
MIN211	Serving to the Fullest	3
MIN312	Developing an Effective Women's Ministry	3
MIN314	Leadership in Women's Ministry	3
MIN324	Cross-Cultural Sensitivity	3
MIN325	Keeper of the Home	<u>3</u>
	Total Credits	24

Certificate in Christian Education

Overview

The Certificate of Christian Education commences the preparation of prospective and practicing Christian educators who are called by God to teach with a distinctively Christian approach. Credits earned may be applied toward an Associate of Arts or a Bachelor of Arts degree.

Program Learning Outcomes

Learners are introduced to the fundamental elements of Christian education. Learners who complete the Certificate in Christian Education will:

- Develop an understanding of the importance of a philosophy of Christian education, and formulate a personal philosophy.
- Emerge with knowledge and understanding of a variety of teaching techniques and methods, and begin to develop skills to apply them.
- Understand the dynamics of interpersonal relationships.
- Encounter leading educational issues, and engage with peers in their critical consideration.

Program Structure

Courses feature theory firmly anchored to practice. Courses in the Certificate of Christian Education may be completed in any order.

Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC322	Interpersonal Relationships	3
ED217	Instructional Technology	3
ED229	Current Issues in Education	3
ED241	Philosophy of Christian Education	3
ED242	Cultural Diversity in Education	3
ED245	Principles of Instruction & Methods	3
ED248	Classroom Management	3
ED278	Educating Exceptional Students	3
	Total Credits	24

Certificate of Youth Ministry

Overview

The Certificate of Youth Ministry incorporates expertise in the field of youth workers from a compilation of faculty members that have had extensive experience. This Certificate aims to equip the youth worker with practical tools and resources to apply in any ministry area where desiring to make an impact on the next generation of leaders.

Program Learning Outcomes

Students who earn the Certificate of Youth Ministry will:

- Develop practical and immediate skills to increase impact in local youth programs.
- Increase knowledge and awareness in general principles of student ministry.
- Understand ministry principles related to Biblical teaching, relating the church and culture, evangelism, discipleship, ministry management, effective communication, and theology.

Program Structure

The Certificate of Youth Ministry program is made up of 8 courses. The courses taken in the Certificate of Youth Ministry program can be applied toward a Bachelor's Degree.

Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
MIN240	Introduction To Youth Ministry	3
MIN241	Youth, Church and Culture	3
MIN242	Evangelism In Youth Ministry	3
MIN243	Youth Ministry Management	3
MIN244	Reaching The Heart Of A Young Person	3
MIN245	Discipleship In Youth Ministry	3
MIN246	Effective Communication In Youth Ministry	3
MIN247	Theology In Youth Ministry	<u>3</u>
	Total Credits	24

Bachelor of Arts in Biblical Studies

Overview

The Bachelor of Arts in Biblical Studies establishes a solid foundation for students who are called by God to use Scripture as the primary tool for service as lay leaders, ministers, and teachers of the Word. Through completion of general education studies, students' knowledge and understanding is grounded in fine liberal arts tradition. Through completion of Biblical Studies core courses, students build upon this foundation with comprehensive biblical knowledge and understanding. Through selection and completion of a major concentration of study, students are prepared in accordance with their personal gifts and calling from God. Specializations are offered in Biblical Leadership, Biblical Counseling, Church Planting, Women's Ministry, and Worship.

Graduation Requirements

To be eligible for a Bachelor of Arts in Biblical Studies, a student must:

- Complete the approved program consisting of 120 credits;
- Complete a minimum of 30 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Earn a minimum cumulative GPA of 2.0.

Note: No grades below a C- will be applied toward a Bachelor's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program Learning Outcomes

Through Biblical Studies featuring an emphasis on practical application of knowledge in personal experience, students who earn the Bachelor of Arts in Biblical Studies will:

- Demonstrate behaviors of a follower of the Lord Jesus Christ through written assignments, online discussions and personal interactions.
- Demonstrate proficiency in critical and creative thinking, communicating and collaborating with others, and using technology through reflective journal assignments.
- Develop an enduring commitment to serve God and others, and, in so doing, fulfill God's call upon their lives.
- Transfer knowledge and skills gained from Biblical Studies program to real life situations in the workplace. Transfer of knowledge and skills are outlined in Weekly Journals and assignments

Each specialization within the Bachelor of Arts in Biblical Studies features additional outcomes.

Program Structure

The Bachelor of Arts in Biblical Studies features studies in general education, major books of the Bible, select Bible topics, and specific topics of study in areas of specialization. Recommended Course Sequence is provided.

Course Requirements - Total Credits 120

General Education Requirements

Bible Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>	<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3	APO201	Introduction to Apologetics	3
BIB102	Introduction to the New Testament	3	THE401	Principles of Faith	3
BIO102	Science and the Bible	3	THE219	Biblical Interpretation	3
ENG101	Grammar & Composition	3	THE301	Doctrine of the Bible	3
HIS111	Church History	3	BIB203	The Gospels	3
MAT111	College Mathematics	3	BIB204	Genesis	3
APO212	World Religions	3	BIB205	Hebrews	3
HIS102	American Foundations	3	BIB206	Isaiah	3
COM101	Principles of Speech	3	BIB235	Daniel/Revelation	3
THE220	Christian Ethics	3	BIB271	Acts	3
ART101	Survey of the Fine Arts	3	BIB274	Romans	3
PHIL101	Philosophy	3	MIN301	Christian Missions	3
	Electives*	<u>24</u>		Bible Electives*	<u>24</u>
	Total Credits	60		Total Credits	60

*Students may select any 3-credit undergraduate courses offered at CCU in fulfillment of the electives requirement.

**Students may select any 3-credit courses offered in the College of Biblical Studies in fulfillment of the electives requirement.

Bachelor of Arts in Biblical Studies

Recommended Course Sequence

First Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
		<u>3</u>
BIB101	Introduction to Old Testament	3
COM101	Principles of Speech	3
ENG101	Grammar & Composition	3
<u>Module II</u>		
THE219	Biblical Interpretation	3
	Bible Elective	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
		<u>3</u>
MAT111	College Mathematics	3
HIS111	Introduction to Church History	3
BIB204	Genesis	3
<u>Module II</u>		
PHIL101	Philosophy	3
	Bible Elective	<u>3</u>
Total Credits		15

Second Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
		<u>3</u>
BIB102	Introduction to New Testament	3
APO201	Introduction to Apologetics	3
	Elective	3
<u>Module II</u>		
APO212	World Religions	3
BIB271	Acts	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
		<u>3</u>
HIS102	American Foundations	3
ART101	Survey of the Fine Arts	3
	Bible Elective	3
<u>Module II</u>		
THE220	Christian Ethics	3
	Bible Elective	<u>3</u>
Total Credits		15

Third Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
		<u>3</u>
BIB205	Hebrews	3
BIO102	Science and the Bible	3
BIB274	Romans	3
<u>Module II</u>		
BIB203	The Gospels	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
		<u>3</u>
MIN301	Christian Missions	3
	Bible Elective	3
	Elective	3
<u>Module II</u>		
THE401	Principles of Faith	3
	Elective	<u>3</u>
Total Credits		15

Fourth Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
		<u>3</u>
BIB235	Daniel/Revelation	3
	Bible Elective	3
	Elective	3
<u>Module II</u>		
THE301	Doctrine of the Bible	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
		<u>3</u>
BIB206	Isaiah	3
	Bible Elective	3
	Elective	3
<u>Module II</u>		
	Bible Elective	3
	Elective	<u>3</u>
Total Credits		15

Bachelor of Arts in Biblical Studies, Biblical Leadership Specialization

Biblical Leadership Specialization Learning Outcomes

In addition to General Education and Biblical Studies outcomes, those deriving from a specialization in Biblical Leadership include:

- Understanding leadership principles relative to planning, casting vision, staff selection, team building, and problem solving.
- Impacting workplaces and communities for Christ.

Program Structure

To complete a Bachelor of Arts in Biblical Studies with a specialization in Biblical Leadership, students must complete the following Course Requirements.

Course Requirements - Total Credits 120

General Education Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3
BIB102	Introduction to the New Testament	3
BIO102	Science and the Bible	3
ENG101	Grammar & Composition	3
HIS111	Church History	3
MAT111	College Mathematics	3
APO212	World Religions	3
HIS102	American Foundations	3
COM101	Principles of Speech	3
THE220	Christian Ethics	3
ART101	Survey of the Fine Arts	3
PHIL101	Philosophy	3
	Electives*	<u>24</u>
	Total Credits	60

Bible and Specialization Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
APO201	Introduction to Apologetics	3
THE401	Principles of Faith	3
THE219	Biblical Interpretation	3
THE301	Doctrine of the Bible	3
BIB203	The Gospels	3
BIB204	Genesis	3
BIB205	Hebrews	3
BIB206	Isaiah	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
MIN301	Christian Missions	3
CBL201	Theology of Leadership	3
CBL202	Christian Leadership	3
CBL203	Leadership Planning	3
CBL211	Communicating Vision	3
CBL221	Recruiting Excellence	3
CBL251	Building Teams	3
CBL261	Biblical Problem Solving	3
CBL271	The Heart of the Christian Leader	<u>3</u>
	Total Credits	60

*Students may select any 3-credit undergraduate courses offered at CCU in fulfillment of the electives requirement.

**Bachelor of Arts in Biblical Studies,
Biblical Leadership Specialization**
Recommended Course Sequence

First Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB101	Introduction to Old Testament	3
COM101	Principles of Speech	3
ENG101	Grammar & Composition	3
 <u>Module II</u>		
THE219	Biblical Interpretation	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MAT111	College Mathematics	3
HIS111	Introduction to Church History	3
BIB204	Genesis	3
 <u>Module II</u>		
PHIL101	Philosophy	3
THE401	Principles of Faith	<u>3</u>
Total Credits		15

Second Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB102	Introduction to New Testament	3
APO201	Introduction to Apologetics	3
CBL202	Christian Leadership	3
 <u>Module II</u>		
BIB271	Acts	3
APO212	World Religions	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
HIS102	American Foundations	3
ART101	Survey of the Fine Arts	3
	Elective	3
 <u>Module II</u>		
THE220	Christian Ethics	3
	Elective	<u>3</u>
Total Credits		15

Third Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB205	Hebrews	3
BIO102	Science and the Bible	3
BIB274	Romans	3
 <u>Module II</u>		
BIB203	The Gospels	3
CBL221	Recruiting Excellence	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MIN301	Christian Missions	3
CBL251	Building Teams	3
CBL261	Biblical Problem Solving	3
 <u>Module II</u>		
	Elective	3
	Elective	<u>3</u>
Total Credits		15

Fourth Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB235	Daniel/Revelation	3
CBL201	Theology of Leadership	3
CBL203	Leadership Planning	3
 <u>Module II</u>		
THE301	Doctrine of the Bible	3
CBL211	Communicating Vision	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
BIB206	Isaiah	3
	Elective	3
	Elective	3
 <u>Module II</u>		
CBL271	The Heart of the Christian Leader	3
	Elective	<u>3</u>
Total Credits		15

Bachelor of Arts in Biblical Studies, Biblical Counseling Specialization

Specialization Learning Outcomes

In addition to General Education and Biblical Studies outcomes, those deriving from a specialization in Biblical Counseling include:

- Understanding of methods of biblical counseling and issues that Christians encounter.
- Applying these understandings practically in human experience.
- Completing a practicum in biblical counseling.

Program Structure

To complete a Bachelor of Arts in Biblical Studies with a specialization in Biblical Counseling, students must complete the following Course Requirements.

Course Requirements - Total Credits 120

General Education Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3
BIB102	Introduction to the New Testament	3
BIO102	Science and the Bible	3
ENG101	Grammar & Composition	3
HIS111	Church History	3
MAT111	College Mathematics	3
APO212	World Religions	3
HIS102	American Foundations	3
COM101	Principles of Speech	3
THE220	Christian Ethics	3
ART101	Survey of the Fine Arts	3
PHIL101	Philosophy	3
	Electives*	<u>24</u>
	Total Credits	60

Bible and Specialization Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
APO201	Introduction to Apologetics	3
THE401	Principles of Faith	3
THE219	Biblical Interpretation	3
THE301	Doctrine of the Bible	3
BIB203	The Gospels	3
BIB204	Genesis	3
BIB205	Hebrews	3
BIB206	Isaiah	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
MIN301	Christian Missions	3
BC201	Biblical Counseling	3
BC212	Theology of Counseling	3
BC213	Methods of Biblical Change	3
BC214	Marriage & Family Counseling	3
BC215	Issues in Christian Living	3
BC216	Psychology Contrasted with the Bible	3
BC217	Hermeneutics of Biblical Counseling	3
BC250	Counseling Practicum	<u>3</u>
	Total Credits	60

*Students may select any 3-credit undergraduate courses offered at CCU in fulfillment of the electives requirement.

**Bachelor of Arts in Biblical Studies,
Biblical Counseling Specialization**
Recommended Course Sequence

First Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB101	Introduction to Old Testament	3
COM101	Principles of Speech	3
ENG101	Grammar & Composition	3
<u>Module II</u>		
THE219	Biblical Interpretation	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MAT111	College Mathematics	3
HIS111	Introduction to Church History	3
BIB204	Genesis	3
<u>Module II</u>		
PHIL101	Philosophy	3
THE401	Principles of Faith	<u>3</u>
Total Credits		15

Second Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB102	Introduction to New Testament	3
APO201	Introduction to Apologetics	3
	Elective	3
<u>Module II</u>		
BIB271	Acts	3
APO212	World Religions	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
HIS102	American Foundations	3
ART101	Survey of the Fine Arts	3
BC215	Issues in Christian Living	3
<u>Module II</u>		
THE220	Christian Ethics	3
	Elective	<u>3</u>
Total Credits		15

Third Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB205	Hebrews	3
BIO102	Science and the Bible	3
BIB274	Romans	3
<u>Module II</u>		
BIB203	The Gospels	3
BC213	Methods of Biblical Change	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credit</u>
MIN301	Christian Missions	<u>3</u>
BC216	Psychology Contrasted with the Bible	3
	Elective	3
<u>Module II</u>		
BC217	Hermeneutics of Biblical Counseling	3
	Elective	<u>3</u>
Total Credits		15

Fourth Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB235	Daniel/Revelation	3
BC201	Biblical Counseling	3
BC212	Theology of Counseling	3
<u>Module II</u>		
THE301	Doctrine of the Bible	3
BC214	Marriage & Family Counseling	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
BIB206	Isaiah	3
	Elective	3
	Elective	3
<u>Module II</u>		
PRA350	Counseling Practicum I	3
	Elective	<u>3</u>
Total Credits		15

Bachelor of Arts in Biblical Studies, Christian Education Specialization

Specialization Learning Outcomes

The Bachelor of Arts in Biblical Studies: Christian Education Specialization features studies in general education and the comprehensive facets of teaching in preschool and elementary school. Courses feature theory firmly anchored to practice.

Specialization Structure

To complete a Bachelor of Arts in Biblical Studies with a specialization in Biblical Counseling, students must complete the following Course Requirements.

Course Requirements - Total Credits 120

General Education Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3
BIB102	Introduction to the New Testament	3
BIO102	Science and the Bible	3
ENG101	Grammar & Composition	3
HIS111	Church History	3
MAT111	College Mathematics	3
APO212	World Religions	3
HIS102	American Foundations	3
COM101	Principles of Speech	3
THE220	Christian Ethics	3
ART101	Survey of the Fine Arts	3
PHIL101	Philosophy	3
	Electives*	<u>24</u>
	Total Credits	60

Bible and Specialization Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
APO201	Introduction to Apologetics	3
THE401	Principles of Faith	3
THE219	Biblical Interpretation	3
THE301	Doctrine of the Bible	3
BIB203	The Gospels	3
BIB204	Genesis	3
BIB205	Hebrews	3
BIB206	Isaiah	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
MIN301	Christian Missions	3
BC322	Interpersonal Relationships	3
ED217	Instructional Technology	3
ED229	Current Issues in Education	3
ED241	Philosophy of Christian Education	3
ED242	Cultural Diversity in Education	3
ED245	Principles of Instruction & Methods	3
ED248	Classroom Management	3
ED278	Educating Exceptional Students	<u>3</u>
	Total Credits	60

*Students may select any 3-credit undergraduate courses offered at CCU in fulfillment of the electives requirement.

Bachelor of Arts in Biblical Studies, Women's Ministry Specialization

Specialization Learning Outcomes

In addition to General Education and Biblical Studies outcomes, those deriving from a specialization in Women's Ministry include:

- Understanding the role of gender through an examination of its significance in ministering to women.
- Applying this understanding practically in personal experience.

Program Structure

To complete a Bachelor of Arts in Biblical Studies with a specialization of study in Women's Ministry, students must complete the following 24 credit hours in addition to General Education and Biblical Studies requirements.

Course Requirements - Total Credits 120

General Education Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3
BIB102	Introduction to the New Testament	3
BIO102	Science and the Bible	3
ENG101	Grammar & Composition	3
HIS111	Church History	3
MAT111	College Mathematics	3
APO212	World Religions	3
HIS102	American Foundations	3
COM101	Principles of Speech	3
THE220	Christian Ethics	3
ART101	Survey of the Fine Arts	3
PHIL101	Philosophy	3
	Electives*	<u>24</u>
	Total Credits	60

Bible and Specialization Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
APO201	Introduction to Apologetics	3
THE401	Principles of Faith	3
THE219	Biblical Interpretation	3
THE301	Doctrine of the Bible	3
BIB203	The Gospels	3
BIB204	Genesis	3
BIB205	Hebrews	3
BIB206	Isaiah	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
MIN301	Christian Missions	3
BC355	Women's Issues in Counseling	3
COM311	The Art of Teaching Women	3
MIN211	Serving to the Fullest	3
MIN312	Develop an Effective Women's Ministry	3
MIN314	Leadership in Women's Ministry	3
MIN324	Cross-Cultural Sensitivity	3
MIN325	Keeper of the Home	3
MIN389	Media Arts & Technology in Ministry	<u>3</u>
	Total Credits	60

*Students may select any 3-credit undergraduate courses offered at CCU in fulfillment of the electives requirement.

**Bachelor of Arts in Biblical Studies,
Women's Ministry Specialization**
Recommended Course Sequence

First Year

Fall Semester		
Module I		Credits
BIB101	Introduction to Old Testament	3
COM101	Principles of Speech	3
ENG101	Grammar & Composition	3
Module II		
THE219	Biblical Interpretation	3
COM311	The Art of Teaching Women	3
Total Credits		15

Spring Semester		
Module I		Credits
MAT111	College Mathematics	3
HIS111	Introduction to Church History	3
BIB204	Genesis	3
Module II		
PHIL101	Philosophy	3
THE401	Principles of Faith	3
Total Credits		15

Second Year

Fall Semester		
Module I		Credits
BIB102	Introduction to New Testament	3
APO201	Introduction to Apologetics	3
	Elective	3
Module II		
BIB271	Acts	3
APO212	World Religions	3
Total Credits		15

Spring Semester		
Module I		Credits
HIS102	American Foundations	3
ART101	Survey of the Fine Arts	3
	Elective	3
Module II		
THE220	Christian Ethics	3
	Elective	3
Total Credits		15

Third Year

Fall Semester		
Module I		Credits
BIB205	Hebrews	3
BIO102	Science and the Bible	3
BIB274	Romans	3
Module II		
BIB203	The Gospels	3
	Elective	3
Total Credits		15

Spring Semester		
Module I		Credits
MIN301	Christian Missions	3
MIN211	Serving to the Fullest	3
MIN312	Develop an Effective Women's Ministry	3
Module II		
MIN314	Leadership in Women's Ministry	3
MIN324	Cross-Cultural Sensitivity	3
Total Credits		15

Fourth Year

Fall Semester		
Module I		Credits
BIB235	Daniel/Revelation	3
BC355	Women's Issues in Counseling	3
	Elective	3
Module II		
THE301	Doctrine of the Bible	3
	Elective	3
Total Credits		15

Spring Semester		
Module I		Credits
BIB206	Isaiah	3
MIN325	Keeper of the Home	3
	Elective	3
Module II		
MIN389	Media Arts & Technology in Ministry	3
	Elective	3
Total Credits		15

Bachelor of Arts in Biblical Studies, Youth Ministry Specialization

Specialization Learning Outcomes

In addition to General Education and Biblical Studies outcomes, those deriving from a specialization in Youth Ministry include;

- Understanding the role of youth leaders and the dynamic opportunities surrounding contemporary youth programs.
- Practically applying understandings in personal experience.

Program Structure

To complete a Bachelor of Arts in Biblical Studies with a specialization of study in Youth Ministry, students must complete the following 24 credit hours in addition to General Education and Biblical Studies requirements.

Course Requirements - Total Credits 120

General Education Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3
BIB102	Introduction to the New Testament	3
BIO102	Science and the Bible	3
ENG101	Grammar & Composition	3
HIS111	Church History	3
MAT111	College Mathematics	3
APO212	World Religions	3
HIS102	American Foundations	3
COM101	Principles of Speech	3
THE220	Christian Ethics	3
ART101	Survey of the Fine Arts	3
PHIL101	Philosophy	3
	Electives*	<u>24</u>
	Total Credits	60

Bible and Specialization Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
APO201	Introduction to Apologetics	3
THE401	Principles of Faith	3
THE219	Biblical Interpretation	3
THE301	Doctrine of the Bible	3
BIB203	The Gospels	3
BIB204	Genesis	3
BIB205	Hebrews	3
BIB206	Isaiah	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
MIN301	Christian Missions	3
MIN240	Introduction To Youth Ministry	3
MIN241	Youth, Church and Culture	3
MIN242	Evangelism In Youth Ministry	3
MIN243	Youth Ministry Management	3
MIN244	Reaching The Heart Of A Young Person	3
MIN245	Discipleship In Youth Ministry	3
MIN246	Effective Communication In Youth Ministry	3
MIN247	Theology In Youth Ministry	<u>3</u>
	Total Credits	60

*Students may select any 3-credit undergraduate courses offered at CCU in fulfillment of the electives requirement.

Bachelor of Arts in Biblical Studies, Youth Ministry Specialization

Recommended Course Sequence

First Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB101	Introduction to Old Testament	3
COM101	Principles of Speech	3
ENG101	Grammar & Composition	3
<u>Module II</u>		
THE219	Biblical Interpretation	3
MIN240	Introduction To Youth Ministry	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MAT111	College Mathematics	3
HIS111	Introduction to Church History	3
BIB204	Genesis	3
<u>Module II</u>		
PHIL101	Philosophy	3
THE401	Principles of Faith	<u>3</u>
Total Credits		15

Second Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB102	Introduction to New Testament	3
APO201	Introduction to Apologetics	3
	Elective	3
<u>Module II</u>		
BIB271	Acts	3
APO212	World Religions	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
HIS102	American Foundations	3
ART101	Survey of the Fine Arts	3
	Elective	3
<u>Module II</u>		
THE220	Christian Ethics	3
	Elective	<u>3</u>
Total Credits		15

Third Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB205	Hebrews	3
BIO102	Science and the Bible	3
BIB274	Romans	3
<u>Module II</u>		
BIB203	The Gospels	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MIN301	Christian Missions	3
MIN241	Youth, Church and Culture	3
MIN247	Theology In Youth Ministry	3
<u>Module II</u>		
MIN242	Evangelism In Youth Ministry	3
MIN243	Youth Ministry Management	<u>3</u>
Total Credits		15

Fourth Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB235	Daniel/Revelation	3
MIN244	Reaching Heart of A Young Person	3
	Elective	3
<u>Module II</u>		
THE301	Doctrine of the Bible	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
BIB206	Isaiah	3
MIN245	Discipleship In Youth Ministry	3
	Elective	3
<u>Module II</u>		
MIN246	Effective Communication In Youth Ministry	3
	Elective	<u>3</u>
Total Credits		15

Graduate

Master of Arts in Biblical Studies

Overview

The purpose of the Master of Arts in Biblical Studies is to provide effective tools for furthering the cause of Christ through biblical studies and Christian ministry. It prepares ministers and pastors to serve successfully in Christian ministries across the world. The Master of Arts in Biblical Studies is scholarly in its academics and practical in its application to ministry.

Program Learning Outcomes

Upon a foundation in knowledge and understanding of the Bible, and upon the ability to apply it towards diverse situations, experiences and people, students:

- Demonstrate an understanding of a foundational evangelical theological education that is reflected by a Biblical worldview and the necessary skills to serve as an Assistant Pastor.

- Exhibit ministry readiness to lead others through confident application of ministry skills in a specifically Calvary Chapel environment.

- Execute exemplary leadership ability in providing vision and forward momentum among a local church staff or ministry team.

Graduation Requirements

To be eligible for a Master of Arts in Biblical Studies, a student must:

- Complete the approved program consisting of 36 credits;
- Complete a minimum of 24 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Earn a minimum cumulative GPA of 2.0.

Note: No grades below a C- will be applied toward a Master's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Master of Arts in Biblical Studies, Biblical Leadership Specialization

Specialization Learning Outcomes

Students develop an advanced understanding of fundamentals of leadership, including planning, casting vision, recruiting staff, building a team, and working collaboratively.

Course Requirements - Total Credits 36

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
CBL401	Intermediate Study in Theology of Leadership	3
CBL503	Intermediate Study in Leadership Planning	3
CBL511	Intermediate Study of Communicating Vision	3
CBL521	Intermediate Study in Recruiting Excellence	3
CBL551	Intermediate Study of Team Building	3
CBL561	Intermediate Studies of Problem Solving	3
CBL571	Intermediate Study in The Care of a Leader	3
CBL581	Intermediate Study of Evaluation and Assessment	3
THE401	Intermediate Study of the Principles of Faith	3
THE502	Theology I	3
THE503	Theology II	3
THE519	Hermeneutics	<u>3</u>
	Total Credits	36

Master of Arts in Biblical Studies, Biblical Leadership Specialization
Recommended Course Sequence

First Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
		<u>3</u>
CBL401	Intermediate Study in Theology of Leadership	3
<u>Module II</u>		
CBL503	Intermediate Study in Leadership Planning	3
CBL521	Intermediate Study in Recruiting Excellence	<u>3</u>
	Total Credits	9

Spring Semester		
<u>Module I</u>		<u>Credit</u>
		<u>3</u>
THE502	Theology I	3
CBL551	Intermediate Study of Team Building	3
<u>Module II</u>		
THE401	Intermediate Study of Principles of Faith	<u>3</u>
	Total Credits	9

Second Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
		<u>3</u>
THE503	Theology II	3
CBL571	Intermediate Study in The Care of a Leader	3
<u>Module II</u>		
CBL511	Intermediate Study of Communicating Vision	<u>3</u>
	Total Credits	9

Spring Semester		
<u>Module I</u>		<u>Credit</u>
		<u>3</u>
CBL561	Intermediate Studies of Problem Solving	3
THE519	Hermeneutics	3
<u>Module II</u>		
CBL581	Intermediate Study of Evaluation and Assessment	<u>3</u>
	Total Credits	9

Master of Arts in Biblical Studies, Biblical Counseling Specialization

Specialization Learning Outcomes

Students develop an advanced understanding of biblical counseling methods and the issues Christians encounter, and apply these understandings practically in human experience. They complete a practicum in biblical counseling.

Course Requirements - Total Credits 36

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC501	Intermediate Study of Biblical Counseling	3
BC512	Intermediate Study of Theology of Counseling	3
BC513	Intermediate Study of Methods of Biblical Change	3
BC514	Intermediate Study of Marriage and Family Counseling	3
BC515	Intermediate Study of Issues in Christian Living	3
BC516	Psychology Contrasted with the Bible	3
BC517	Intermediate Study of Hermeneutics of Counseling	3
BC550	Counseling Practicum I	3
THE401	Intermediate Study of the Principles of Faith	3
THE502	Theology I	3
THE503	Theology II	3
THE519	Hermeneutics	<u>3</u>
	Total Credits	36

Master of Arts in Biblical Studies,
Biblical Counseling Specialization
Recommended Course Sequence

First Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BC501	Intermediate Study of Biblical Counseling	3
<u>Module II</u>		
BC512	Intermediate Study of Theology of Counseling	3
BC513	Intermediate Study of Methods of Biblical Change	<u>3</u>
Total Credits		9

Spring Semester		
<u>Module I</u>		<u>Credits</u>
THE502	Theology I	3
BC514	Intermediate Study of Marriage and Family Counseling	3
<u>Module II</u>		
THE401	Intermediate Study of Principles of Faith	<u>3</u>
Total Credits		9

Second Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
THE503	Theology II	3
BC515	Intermediate Study of Issues in Christian Living	3
<u>Module II</u>		
BC516	Psychology Contrasted with the Bible	<u>3</u>
Total Credits		9

Spring Semester		
<u>Module I</u>		<u>Credits</u>
BC517	Intermediate Study of Hermeneutics of Counseling	3
THE519	Hermeneutics	3
<u>Module II</u>		
BC550	Counseling Practicum I	<u>3</u>
Total Credits		9

Master of Arts in Biblical Studies, Women's Ministry Specialization

Specialization Learning Outcomes

Students develop an advanced understanding of the role of gender through an examination of comprehensive aspects of its significance in ministering to women. These understandings are applied practically in personal experience.

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC655	Women's Issues in Counseling	3
COM611	The Art of Teaching Women	3
MIN511	Serving to the Fullest	3
MIN514	Leadership in Women's Ministry	3
MIN612	Developing an Effective Women's Ministry	3
MIN624	Study in Cross-Cultural Sensitivity	3
MIN625	Keeper of the Home	3
MIN689	Media, Arts, & Technology in Ministry	3
THE401	Intermediate Study of the Principles of Faith	3
THE502	Theology I	3
THE503	Theology II	3
THE519	Hermeneutics	<u>3</u>
Total Credits		36

Course Requirements - Total Credits 36

Master of Arts in Biblical Studies, Women's Ministry Specialization
Recommended Course Sequence

First Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BC655	Women's Issues in Counseling	3
<u>Module II</u>		
COM611	The Art of Teaching Women	3
MIN689	Media, Arts, & Technology in Ministry	<u>3</u>
Total Credits		9

Spring Semester		
<u>Module I</u>		<u>Credits</u>
THE502	Theology I	3
MIN511	Serving to the Fullest	3
<u>Module II</u>		
THE401	Intermediate Study of Principles of Faith	<u>3</u>
Total Credits		9

Second Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
THE503	Theology II	3
MIN514	Leadership in Women's Ministry	3
<u>Module II</u>		
MIN625	Keeper of the Home	<u>3</u>
Total Credits		9

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MIN612	Developing an Effective Women's Ministry	3
THE519	Hermeneutics	3
<u>Module II</u>		
MIN624	Study in Cross-Cultural Sensitivity	<u>3</u>
Total Credits		9

Master of Arts in Biblical Studies, Educational Leadership Specialization

Specialization Structure

The Master of Arts in Biblical Studies, Christian Education Specialization degree features studies in the profession's fundamental facets. Courses feature theory firmly anchored to practice.

Course Requirements – Total 36 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC522	Intermediate Study of Interpersonal Relationships	3
CBL202	Christian Leadership	3
THE502	Theology I	3
THE503	Theology II	3
THE519	Hermeneutics	<u>3</u>
ED541	Philosophy of Christian Education	3
ED545	Instruction & Methods	3
ED548	Classroom Management	3
ED562	Teaching Methods	3
ED579	Educational Psychology	3
ED582	Considerations of Learning and Instructional Practice	3
THE401	Intermediate Study to Principles of Faith	<u>3</u>
	Total Credits	36

Master of Divinity

Overview

The Master of Divinity (M.Div) is a professional degree designed for students who already hold a bachelor's degree and serve or desire to serve in such roles as pastor, missionary, teacher, theologian, professor, Christian counselor, chaplain, military or civilian. Students in this degree program develop competencies in Biblical Studies, Biblical Theology, Pastoral Care, Christian Counseling, Church History, Hermeneutics, and Homiletics.

The curriculum is designed to be completed in three years, although many students may take longer due to family, church, and job related responsibilities. It is common for a pastor to work on his M.Div while actively pastoring a flock.

Graduation Requirements

To be eligible for a Master of Divinity, a student must:

- Complete the approved program consisting of 90 credits;
- Complete a minimum of 60 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Earn a minimum cumulative GPA of 2.0.

Note: No grades below a C- will be applied toward a Master's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

Program Learning Outcomes

Graduates of the Master of Divinity Program will be able to:

- Demonstrate an understanding of an advanced evangelical theological education that is reflected by a Biblical worldview and the necessary skills required to serve as a Senior Pastor.
- Exhibit ministry readiness to lead others through confident application of ministry skills in a specifically Calvary Chapel environment.
- Execute exemplary leadership ability in providing vision and forward momentum among a local church staff or ministry team.
- Explain the Word of God accurately, with emphasis on edification of the Body of Christ, and application that advances the Great Commission.

Course Requirements - Total Credits 90

Course ID	Title	Credits
APO201	Intro to Christian Apologetics	3
THE401	Fundamentals of Faith	3
CBL501	Theology of Leadership	3
CBL503	Leadership Planning	3
CBL511	Communicating Vision	3
CBL521	Recruiting Excellence	3
CBL541	Biblical Delegation	3
CBL551	Team Building	3
CBL561	Biblical Problem Solving	3
CBL571	The Heart of a Leader	3
BC524	Pastoral Counseling	3
MIN512	Calvary Chapel Philosophy of Ministry	3
MIN513	Biblical Theology of the Calvary Movement	3
MIN515	Homiletics	3
THE502	Theology I	3
THE503	Theology II	3
THE519	Hermeneutics	3
THE570	Christology	3
THE571	Pneumatology	3
THE572	Biblical Eschatology	3
THE573	Intro to Ecclesiology	3
THE574	Sanctification of the Believer	3
HIS501	Church History	3
BIB510	Foundational Greek	3
BIB511	Greek Language Tools	3
BIB560	Thesis Proposal and Research I	3
BIB561	Thesis Defense	3
	Electives (3 courses, possibilities to customize degree)	9

COURSE DESCRIPTIONS

All courses are 3 credits each unless otherwise noted.

APO201 Introduction to Apologetics

This course is based on the admonition in Colossians 4:5-6, which says to “Walk in wisdom toward outsiders, making the best use of the time. Let your speech always be gracious, seasoned with salt, so that you may know how you ought to answer each other.” This course introduces students to various world religions and covers brief histories and core beliefs in each religion.

APO202 Introduction to Apologetics Part 2

This course is direct continuation of APO201. We will continue to examine the most-asked questions of the day and teach our learners not only how to think, but more importantly how to ask the right questions and lead people to the truth with humility and respect, with the cross of Christ being the end goal.

APO212 Introduction to World Religions

Colossians 4:5-6 Walk in wisdom toward outsiders, making the best use of the time. Let your speech always be gracious, seasoned with salt, so that you may know how you ought to answer each other. This course is aimed at introducing the student to various world religions. Main points to be covered are brief histories and core beliefs in each religion.

APO391 Introduction to Islam

This course will introduce the student primarily to the history and theology of the religion of Islam. Special emphasis will be given to topics such as the life of Mohammad, the Qur’an and how the “Golden Age of Islam” (10th-13th centuries). The course will also include introductory information on Christian apologetics to Muslims.

ART101 Visual and Performing Arts

This course provides an integrated overview of historical developments in the arts within Western Civilization (visual arts, music and theater). Learners identify the major periods in the history of the central art forms, and identify major artists and their works. Principles of art appreciation, and arts’ relation to religious, socio-economic, intellectual, and cultural trends are examined. Learners study the creative process underlying art, and articulate the process of creating a work of art. They develop skills in art analysis, and consider the function of art and the artist in society.

BC201 Biblical Counseling

This course provides an introduction to basic concepts and distinctive features of biblical counseling. Learners study the meaning of biblical counseling, and its components. They are introduced to the role of the counselor, different kinds of counseling based on individuals’ needs, and the place of counseling in church ministry. Learners begin to explore how biblical counseling theory and practice relate to and differ from secular models and theories. In a culminating project, learners consider their own counseling qualifications, design a plan for improving an area of their lives, implement the plan, and then evaluate their progress as the course draws to a close.

BC212 Theology of Counseling

This course offers a consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of “the flesh” (old man/new man), an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling.

BC213 Methods of Biblical Change

This course provides an overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people. The goal of this course is to encourage biblical thinking and procedures in the process of helping people.

BC214 Marriage & Family Counseling

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems and how to resolve conflicts that arise.

BC215 Issues in Christian Living

This course addresses issues in Christian living. An overview of Christian life from regeneration through eternity in heaven is examined. Particular issues that are considered include the gospel and obedience, the deception of sin and building a biblical framework for dealing with sin in us and others, the function and purpose of the church, and self-professing Christians’ erroneous view of the Christian life.

BC216 Psychology Contrasted with the Bible

This course is designed to critically analyze secular and evangelical integrationist theories of psychotherapy. It will probe the anthropological presuppositions of treatment theory and seek to bring a thoroughly biblical critique to their foundational assumptions as well as methodology. Issues like theories of the subconscious, psychoanalytic approaches to personality, establishing norms, psychological testing, making the distinction between the normal and abnormal, major and mood disorders, schizophrenia and multiple personality disorders are among the psychological constructs and their popular theoreticians that will be explored.

BC217 Hermeneutics of Biblical Counseling

In this course learners are introduced to methods of Bible interpretation. As a methods course, its focus is on the learner, and the skills he/she needs to competently interpret God’s Word. Learners study distinct literary genres in the Bible, and gain proficiency using hermeneutical tools to correctly exegete Bible text. Through supervised, hands-on experiences, each learner practices observing, interpreting, correlating and applying Scriptures with the ultimate purpose of understanding God’s Word for godly life change.

BC322 Interpersonal Relationships

Knowing God and viewing others as His children encourages healthy and successful relationships with family, employer/employees, fellow workers and others. This course is designed to examine the important relationships that humans develop throughout their lives. Learners are introduced to principles that foster godly interpersonal relationships, and are equipped to make an impact for Christ in their families, workplaces, and upon their culture.

BC355 Women's Issues in Counseling

Learners are introduced to the role of the Holy Spirit in biblical counseling. They begin to develop skills at using Scripture to devise biblical counsel for a variety of issues women face with the goal of helping them achieve victory over sins.

BC369 Study of Women of the Bible

In this course, learners are introduced to the lives of amazing Christian women of the Bible who are known for their devotion and service to God. How God worked in the lives of these women of is considered. Learners observe how each woman uniquely responded to dire circumstances while trusting God. Learners encounter principles that may be applied to adversities Christian women have faced over the centuries. The life and testimony of each woman featured in this study offers encouragement and hope for today's Christian woman.

BC501 Intermediate Study of Biblical Counseling

This course provides advanced study of fundamental concepts and distinctive features of biblical counseling. Learners study the meaning of biblical counseling, and analyze its components. They examine the role of the counselor, different kinds of counseling based on individuals' needs, and the place of counseling in church ministry. Learners analyze how biblical counseling theory and practice relate to and differ from secular models and theories. In a culminating project, learners evaluate their own counseling qualifications, design a plan for improving an area of their lives, implement the plan, and then evaluate their progress as the course draws to a close.

BC512 Intermediate Study of Theology of Counseling

This course offers a consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of "the flesh" (old man/new man), an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling

BC513 Intermediate Study of Methods of Biblical Change

This course provides an overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people. The goal of this course is to encourage biblical thinking and procedures in the process of helping people.

BC514 Intermediate Study of Marriage & Family Counseling

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled

marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems and how to resolve conflicts that arise.

BC515 Intermediate Study of Issues in Christian Counseling

This course is designed to help people understand the following: the true nature of the Christian life from its beginning with regeneration to its completion when we enter heaven; the context in which our lives and experiences as Christians take place; the gospel foundation for all Christian obedience; the deceptive character of sin; the manner and ways we are sinned against, the appropriate and effective ways to respond to being sinned against; the procedure for building a biblical framework for defining and dealing with sin, our own and others'; the biblical function and purpose of the church; and the manner in which some people who call themselves Christians erroneously view the Christian life.

BC516 Intermediate Study of Psychology Contrasted with the Bible

This course is designed to critically analyze secular and evangelical integrationist theories of psychotherapy. It will probe the anthropological presuppositions of treatment theory and seek to bring a thoroughly biblical critique to their foundational assumptions as well as methodology. Issues like theories of the subconscious, psychoanalytic approaches to personality, establishing norms, psychological testing, making the distinction between the normal and abnormal, major and mood disorders, schizophrenia and multiple personality disorders are among the psychological constructs and their popular theoreticians that will be explored.

BC517 Intermediate Study of Hermeneutics of Counseling

In this course, learners gain proficiency using methods of Bible interpretation. As a methods course, its focus is on the learner, and the skills he/she needs to competently interpret God's Word. Learners study distinct literary genres in the Bible, and grow in using hermeneutical tools to correctly exegete Bible text. Through supervised, hands-on experiences, each learner practices observing, interpreting, correlating and applying Scriptures with the ultimate purpose of understanding God's Word for godly life change.

BC522 Intermediate Study of Interpersonal Relationships

The Christian's successful relationship with God, his family, his employer/employee, his fellow workers, and other people with whom he comes in contact are dealt within this course.

BC655 Intermediate Study of Women's Issues in Counseling

Students examine the role of the Holy Spirit in gospel centered, biblical counseling. Proficiency is demonstrated in biblically addressing a variety of issues women face. The aim is more Christlikeness which precedes lasting victory over sin.

BC669 Intermediate Study of Women of the Bible

In this course, learners delve more deeply into the lives of amazing Christian women of the Bible who are known for their devotion and service to God. How God worked in the lives of these women of is considered. Learners observe how each woman uniquely responded to dire circumstances while trusting God. Learners analyze and apply principles to adversities Christian women have faced over the centuries. The life and testimony of each woman featured in this study offers encouragement and hope for today's Christian woman.

BIB101 Old Testament

This course provides learners with a comprehensive introduction to the Old Testament, emphasizing its contents, major theological and ethical teaching, structure, and historical settings.

BIB102 New Testament

Designed to introduce learners to the New Testament, this course will emphasize its contents, major theological and ethical teachings, structure, and historical settings. A survey of the inter-testamental period and history will also be reviewed.

BIB203 Survey of the Gospels

This course will examine all four Gospels and the different themes described in each book, learners will discuss theology found in the four gospel accounts, and a gain a fuller understanding of the ministry of Jesus.

BIB204 Genesis

Genesis: the book of beginnings; it is also the first book of Theism. Penned by Moses this book is filled with history and miracles. Learners will explore exegesis, apologetics, prolegomena, and much theology in this course.

BIB205 Hebrews

This course is a study of the New Testament book of Hebrews. In it, we will analyze the book so as to understand its major message, its movement of thought, and its major contributions to our concept of Christ and His great salvation.

BIB206 Isaiah

Examines the book of Isaiah, giving attention to historical background and the critical issues surrounding the book while focusing primarily on detailed analysis of the content. Emphasis is on the theological significance of the purpose and message of the book for both Old and New Testaments.

BIB235 Introduction to Daniel

This course is designed to introduce you to the book of Daniel. We will be taking a look into the themes and theology of this prophetic masterpiece, and how these writing affect our daily lives.

BIB271 Introduction to Acts

This course is designed to introduce you to the New Testament book of Acts. In this course learners will make a full examination of the biblical events as found in the book of Acts. In an eight week course we could never cover all twenty-eight chapters of Acts adequately; therefore we will cover the major events found in the book of Acts.

BIB274 Introduction to Romans

Romans is by far one of the most studied books of the bible, it is full of doctrine and truth regarding the Christian faith. This course is designed to provide learners with a structured study of Romans. Upon completion of this course, learners will have gained a proficient knowledge of the book of Romans.

BIB279 Ephesians

Paul's Epistle to the Church at Ephesus is a masterpiece. We will go through its historical setting, doctrinal highlights and pay special attention to Paul's teachings on the reality of spiritual warfare, including a special lecture on angelology and demonology from a Christian perspective.

BIO101 Intro to Environmental Science

This course examines His creation from a biblical perspective and from a variety of angles—including the basics (i.e., atoms, matter, and energy), ecosystems & biodiversity (meaning, plants and animals in their environments), and the effects of humanity of the world in which we live (i.e., pollution, environmental damage, and limited resources). There are common misconceptions about science and environmental issues preached from the pulpits of our churches, and there are many exaggerations and extreme extrapolations shared by the science community on the health and status of the environment.

BIO102 Science and the Bible

Science and Bible. Bible and Science. Faith. Religion. Evolution. Creationism. Creation Science. Fundamentalism. Traditionalism. Naturalism. Darwinism. Worldviews. What is science? What do scientists do? How is science done? How do scientists think? These questions, and many more, are practically unknown by Christians; but yet, many Christians add their voices to this debate without knowing what the debate is really about. My hope with this course is that you will learn about what science is and how it interacts with the Christian faith.

CBL201 Theology of Leadership

The goal of the course, The Theology of Leadership, is to help the student develop a biblically based philosophy of leadership. It is our hope that the issues addressed in this particular course will be closely tied to scripture, and that a systematic theology will develop as the course progresses. It is meant to survey such roles and draw out the qualities prescribed for a leader influenced by God.

CBL202 Christian Leadership

This course was developed to help the administrator examine his own personal strengths and weakness as a leader. The learner is exposed to the fundamental concepts of process, organization, communication, and decision-making based on biblical ethics.

CBL203 Introduction to Leadership Planning

This course will expose learners to the principles and methods used to develop vision and make plans in any arena of leadership, using biblical principles as a guide.

CBL211 Introduction to Communicating Vision

Communicating ideas, vision, and direction is essential for all leaders. This introductory course looks at the scope of a leader's communication and focus on the practical how to methods of communication. By the end of this course learners will have a clear concept for methods for clear and persuasive communication.

CBL221 Introduction to Recruiting Excellence

In this course learners will explore and learn the process of recruiting new volunteers or workers, these practices can be applied either in a ministry or employer setting, using a biblical perspective. It is the goal of this course to equip learners to apply biblical principles to the arena of recruiting, interviewing, and training of new recruits.

CBL241 Introduction to Delegation

This course features a focus on learning transformational leadership principles with an emphasis on creating more effective delegators. Learners explore the process of recognizing strengths and weakness of team members and how to communicate and follow through with the delegation process for the benefit everyone involved in a group setting.

CBL241 Biblical Delegation

This course focuses on learning transformational leadership principles with an emphasis on creating more effective delegators.

CBL251 Introduction to Building Teams

This course introduces learners each one of these characteristics and how a Leader recognizes people who have the talents the Team needs. The right Leader will put the right people around him/herself to fill in every detail the Leader cannot do and in doing so make the Team a success and not just him/herself. When the team has worked together for some time and has accepted the leadership style, they can successfully continue even if for some reason the Leader fades away. It has been done many times in the history of business and in building Christian organizations, learners will see how it done

CBL261 Problem Solving

The objective of the course is to consider problem solving from a Biblical perspective. Every leader faces problems as they move their team forward. Problem solving is an essential skill for all leaders. It is our objective to examine this topic and grow in our ability to meet challenges.

CBL271 The Heart of the Christian Leader

In this course, students will gain a deeper understanding of Gods heart for leaders. With care and love, students will serve others in fruits of the spirit. Learning to live a life of humility relying on

God's grace while experiencing brokenness releases the very best of God's blessings. Welcome to a course that is your life. Welcome to humility.

CBL281 Evaluation and Assessment

In this course the student will learn about the leader's activity of evaluating and assessing the performance of the institution.

CBL402 Christian Leadership

This course is designed to help the administrator examine his own personal strengths and weaknesses as a leader. The student is exposed to the fundamental concepts of process, organization, communication, and decision-making.

CBL501 Intermediate Study in Theology of Leadership

The goal of the course, The Theology of Leadership, is to help the students practically apply their biblically based philosophy of leadership. It is our hope that the issues addressed in the undergraduate course have been closely tied to scripture, and that a systematic theology is developing. This course will bring the student into a leadership role as he/she begins to teach others the principles and philosophies of the course.

CBL503 Intermediate Study of Leadership Planning

In this course the student will be exposed to the principles and methods used to develop vision and make plans in any arena of leadership.

CBL511 Intermediate Study of Communicating Vision

Communicating ideas, vision, and direction is essential for all leaders. In this course we will look at the scope of a leader's communication and focus on the practical how-to methods of communication. By the end of the course the student should be equipped with methods for clear and persuasive communication.

CBL521 Intermediate Study of Recruiting Excellence

In this course the student will analyze and learn about the process of recruiting new workers. This study is commonly associated with the department of Human Resources but becomes multi-dimensional as we consider it from a biblical perspective. It is our goal to apply Biblical principles to the arena of recruiting, interviewing, hiring and training. We want to consider the process of addition through a biblical lens.

CBL541 Intermediate Studies in Delegation

This course focuses on learning transformational leadership principles with an emphasis on creating more effective delegators.

CBL551 Intermediate Study of Team Building

This course examines each one of these characteristics and how a Leader recognizes people who have the talents the Team needs. The right Leader will put the right people around him/herself to fill in every detail the Leader cannot do and in doing so make the Team a success and not just

him/herself. When the team has worked together for some time and has accepted the leadership style, they can successfully continue even if for some reason the Leader fades away. It has been done many times in the history of business and in building Christian organizations, learners will see how it done.

CBL561 Intermediate Studies of Problem Solving

This course is designed to encourage learners to examine the task of problem solving from a Biblical perspective. Every leader faces problems as they move their team forward, problem solving is an essential skill for all leaders to develop and exercise. Throughout the course learners examine this sometimes difficult task and are equipped to in their ability to meet challenges as they arise.

CB571 Intermediate Study of the Heart of the Christian Leader

In this course, learners will gain a deeper understanding of God's heart for leaders. With care and love, learners will serve others in fruits of the spirit, learning to live a life of humility, while relying on God's grace while experiencing brokenness releases the very best of God's blessings. Welcome to a course that is your life. Welcome to humility!

CBL581 Intermediate Study of Evaluation and Assessment

In this course the student will learn about the leader's activity of evaluating and assessing the performance of the institution.

COM101 Fundamentals of Speech

This course introduces learners to the art of public speaking, throughout the course learners will write, organize, and develop skills to deliver meaningful speeches, and grow in their ability to communicate effectively.

COM311 The Art of Teaching Women

The course instructs learners in inductive Bible Study methods with the aim or personal application. Time is spent learning how to communicate God's principles by the power of the Holy Spirit to any audience of women. Attention is also given to examining the different ways learners study and learn how to be an effective communicator.

COM611 Intermediate Study in the Art of Teaching Women

This course instructs the student in inductive Bible study methods with the aim of personal application. Time is spent learning how to communicate God's principles by the power of the Holy Spirit to any audience of women while considering how people learn.

ED217 Instructional Technology

This course acquaints the graduate with concepts and application of technology in the education setting. A primary emphasis will be on the uses of new software applications in the educational institution with a focus on using technology in the classroom setting.

ED218 Introduction to School Management

This course provides the groundwork for learners to develop the basic skills necessary for the successful management of the Christian School. Content centers on the aspects of school management such as personnel administration, office procedures, management of student enrollments, food service operations, discipline, and supervision of instruction.

ED228 Pre-K/Elementary Curriculum

This course will expose the student to the sequential design of the elementary school curriculum. The scope and sequence of each grade level of the elementary curriculum will be reviewed. The student will become familiar with the content of each grade level in the elementary curriculum.

ED229 Introduction to Current Issues in Education

In this course learners will be presented with various issues influencing current thought and practice in elementary and secondary education. The issues will be examined in light of their philosophical roots and their impact on traditional Christian education.

ED232 Introduction to Guidance & Counseling

This course acquaints the learners with the practical aspects of counseling in the Christian school. The student is familiarized with the scope of current philosophies of counseling and biblical perspectives that can be used in an educational setting.

ED241 Introduction to Philosophy of Christian Education

In this course learners are introduced to a brief overview of the historical and philosophical events and ideas that contributed to the development of present-day American education. The course also examines the present religious state of public education and the Christian school as the right alternative.

ED242 Culturally Diversity in Education

This course will examine and analyze current research and theories concerning the nature of culture and its relationship to the language development, cognition, learning, and academic achievement of the diverse student population in many of today's schools.

ED243 Introduction Material & Techniques of Reading Instruction

The graduate will become familiar with materials and techniques of reading instruction. The learner will also examine the various methodologies for teaching reading.

ED244 Introduction to Phonetic Approach to Reading

This course will provide the learner with the principles and concepts for teaching intensive phonics while exploring the components of balanced, comprehensive literacy instruction. Upon completion of this course, learners will be able to demonstrate knowledge of a variety of strategies for literacy instruction which include organized, systematic and explicit plans in literature rich environment, which promote fluent reading and writing based on the progressive development of the following:

phonetic awareness, direct, systematic, and explicit phonics, decoding skills, letter names and shapes, sound symbols relationships, and syllabic awareness.

ED245 Principles of Instruction & Methods

This course is designed to expose the Christian educator to a variety of successful instructional techniques and methods. Emphasis is placed on the practical application of proven methods of traditional Christian education.

ED248 Introduction to Classroom Management

A variety of methods will be used to assist graduates in the understanding and development of successful classroom management techniques. Instruction will be geared toward the specific subject areas taught by the graduates. A vital part of the course will be the practical application of classroom management techniques.

ED251 Introduction to Elementary Arithmetic Instruction

This course is designed to give an overview of the mathematical concepts taught in the traditional Christian elementary school. Emphasis is placed on learning strategies for the successful teaching of these concepts. In addition, the learner will research current trends in the learning and teaching of mathematics in the elementary grades.

ED255 Introduction to Elementary Science Instruction

This course acquaints learners with the concepts and teaching methods involved in instructing elementary students in the following areas: plants, animals, machines, sun, moon, solar system, and basic chemistry.

ED258 Introduction to Elementary Language Instruction

This course deals with the methodology and the content of elementary language curriculum. In addition to grammar, creative writing, and spelling, learners will study philosophical considerations of the origin and importance of language.

ED261 Elementary History Instruction

Using a Christian approach to history, this course emphasizes teaching ancient history, United States history, and government to elementary students. Its specific purpose is to give necessary foundational skills for teaching history in the elementary grades.

ED262 Advanced Teaching Methods

This course develops an understanding of the basic principles and techniques of effective instruction in the various subject areas taught and activities conducted by the elementary classroom teacher. Emphasis will be given to the practical implementation of sound educational practices in classroom materials, methods, and management in a traditional, Christian elementary classroom.

ED271 Introduction to Teaching Secondary English

This course will provide the learner with the principles and concepts for teaching secondary English while exploring the components of balanced, comprehensive literacy curriculum and methodology. Upon completion of this course, learners will be able to demonstrate knowledge of a variety of strategies for language arts instruction that include organized, systematic and explicit plans in literature rich environment, which promote fluent reading and writing based on the progressive development of the following: research, national standards, teaching AP, media literacy, mentoring, and trends in society and culture.

ED272 Introduction to Teaching Physical Education

This course is designed to equip learners with practical ideas, concepts, and strategies that will enable them to manage and instruct a quality physical education program with a distinctly Christian perspective. This course will address the purpose of physical education, various content in physical education, general misconceptions about physical education, the role of physical education in schools, what a quality physical education program is, how to develop a quality physical education program, and ways to instill godly principles in the curriculum.

ED273 Introduction to Teaching Secondary History

In this course learners will study the methods and techniques for teaching history in the Christian School. The learners will be involved in a study of the content of the history curriculums or the Christian high school.

ED274 Introduction to Classroom Assessment

This course introduces learners to applications of important learning and assessment theory in shaping practice. Learners explore the theoretical underpinnings of behaviorist and constructivist traditions in designing assessment of student development; targeting objectives to appropriate levels of a taxonomy; designing, managing, and assessing classroom environments conducive to student learning; developing appropriate strategies for implementing instruction; and exploring assessment theory and applications of both formative and summative assessments. Learners will critically evaluate the role and impact of high stakes assessments on learning and teaching. Additionally, learners will begin to explore methods of assessment or their own practice as well as the use of research methodology to evaluate innovations in practice and curriculum.

ED275 Introduction to Secondary School Curriculum

This course deals with epistemology as it relates to learning and exposes the learner to the sequential design of the high school curriculum. The learner examines from a Christian perspective the philosophy, content, structure, and sequence of curriculum within each of the disciplines.

ED276 Secondary Mathematics Instruction

The methods of teaching mathematics in the Christian high school will make up the first half of this course. The second half of this course will be the study of the content of the mathematics in the Christian high school.

ED277 Introduction to Teaching Secondary Science

Teaching techniques, methods of lab demonstration, methods of lab utilization, and other techniques peculiar to science on the Christian high school will make up this course. The learner will study the content in the science curriculum in the Christian high school.

ED278 Teaching Exceptional Students

This is a course which will offer and opportunity for learners to become more informed on what special education is and on the issues pertaining to special education as it applies to our society today. Special focus will be given on understanding the varying exceptionalities of students. Learners will be able to identify different techniques currently utilized in servicing the special needs student population. This course will also challenge learners on how to tap even deeper on finding ways in which this special student population can better be served.

ED279 Educational Psychology

The purpose of this course is to engage learners in a distinctly Christian, comprehensive examination of educational psychology. There is emphasis upon the practical application in a Christian educational setting. Principles of teaching, theories of learning, concepts of motivational psychology, and use of instructional objectives are presented. The book of Philippians is examined for its approach to psychology's fundamental problems.

ED517 Intermediate Study of Instructional Technology

This course allows learners to study concepts and the application of technology in the education setting. A primary emphasis will be on the uses of new software applications in the educational institution with special focus on using technology in the classroom setting.

ED518 Intermediate Study of School Management

Learners will continue to build the skills necessary for school management expertise in the areas of personnel administration, supervision of instruction, food service, transportation, office and records procedures, in-service education, and principle of educational management.

ED528 Intermediate Study of Pre-K/Elementary Curriculum

This course will expose the student to the sequential design of the elementary school curriculum. The scope and sequence of each grade level of the elementary curriculum will be reviewed. The student will become familiar with the content of each grade level in the elementary curriculum.

ED529 Intermediate Study of Current Issues in Education

Learners are presented with various issues influencing current thought and practice in elementary and secondary education. The issues will be examined in light of their philosophical roots and their impact on traditional Christian education.

ED532 Intermediate Study of Guidance and Counseling

This course is designed to equip learners with concepts and practical aspects of counseling in the Christian school. The student is familiarized with the scope of current philosophies of counseling.

ED541 Intermediate Study of Philosophy of Education

The purpose of this course is to give the learner an overview of philosophies that have influenced American education. The learner will examine in detail the principles of philosophy that guide the fundamental Christian school movement.

ED544 Intermediate Study of Phonetic Approach to Reading

This course will continue in instructing learners in the principles and concepts for teaching intensive phonics while exploring the components of balanced, comprehensive literacy instruction. Learners will be able to demonstrate knowledge of a variety of strategies for literacy instruction which include organized, systematic and explicit plans in a literature rich environment, which promote fluent reading and writing based on the progressive development of the following; phonemic awareness, direct, systematic, and explicit phonics, decoding skills, letter names and shapes, sound symbols relationships, and syllabic awareness.

ED545 Intermediate Study of Instruction & Methods

This course is designed to give the Christian educator a variety of successful instructional techniques and methods. Emphasis is placed on the practical application of proven methods of traditional Christian education.

ED548 Intermediate Study of Classroom Management

Graduate will gain a fuller grasp on the understanding and development of successful classroom management techniques. Instruction will be geared toward the specific subject areas taught by the graduates. A vital part of the course will be the practical application of classroom management techniques.

ED562 Intermediate Study Teaching Methods

This course will continue to develop a deeper understanding of the principles and techniques of effective instruction in the various subject areas taught and activities conducted by the elementary classroom teacher. Emphasis will be given to the practical implementation of sound educational practices in classroom materials, methods, and management in a traditional, Christian elementary classroom.

ED574 Intermediate Study of Teaching Secondary English

This course deals with the methodology and the content of high school English in the Christian school. The learner will first examine the teaching methods and then study the content of the typical Christian high school English program.

ED575 Intermediate Study of Secondary School Curriculum

This course present in detail epistemology as it relates to learning and exposes the learner to the sequential design of the high school curriculum. The learner examines from a Christian perspective the philosophy, content, structure, and sequence of curriculum within each of the disciplines.

ED578 Intermediate Study of Teaching Secondary History

Learners will do an in-depth study of the methods and techniques for teaching history and Bible in the Christian school. Learners will be involved in a study of the content of the history and Bible curriculums for the Christian high school.

ED579 Educational Psychology

The purpose of this course is to engage graduate students in a distinctly Christian, comprehensive examination of educational psychology. There is emphasis upon the practical application in a Christian educational setting. Principles of teaching, theories of learning, concepts of motivational psychology, and use of instructional objectives are presented. The book of Philippians is examined for its approach to psychology's fundamental problems.

ED582 Instructional Design

The graduate will continue with learning theories such as behaviorism, cognitive processes, information processing, mastery learning, and developmental learning theories. The learner will develop a knowledgeable framework from which to make an application to the Christian perspective of the child's learning process.

ED717 Advanced Instructional Technology

This course is designed to acquaint the graduate student with concepts and applications of computers. The primary emphasis will be upon the uses of data processing in the educational institution.

ED718 School Management

This course is designed to build the skills necessary for school management expertise in the areas of personnel administration, supervision of instruction, food service, transportation, office and records procedures, in-service education, and principles of educational management.

ED728 Elementary Curriculum

This course will expose the student to the sequential design of the elementary school curriculum. The scope and sequence of each grade level of the elementary curriculum will be reviewed. The student will become familiar with the content of each grade level in the elementary curriculum.

ED729 Legal and Current Educational Issues

In this course, students will be presented with various issues influencing current thought and practice in elementary and secondary education. The issues will be examined in light of their philosophical roots and their impact on traditional Christian education.

ED732 Advanced Study of Guidance & Counseling

This course acquaints the student with the practical aspects of counseling in the Christian school. The student is familiarized with the scope of current philosophies of counseling.

ED741 Philosophy of Christian Education

The general purpose of this course is to give the student an overview of philosophies which have influenced American education. The student will examine in detail the principles of philosophy which guide the fundamental Christian school movement.

ED742 Cultural Diversity in Education

This course will examine and analyze current research and theories concerning the nature of culture and its relationship to the language development, cognition, learning, and academic achievement of the diverse student population in many of today's schools.

ED743 Materials & Techniques of Reading Instruction

This course is designed to examine current research in literary instruction. As part of the education program, it is imperative one understands the current methodologies being conducted in the realm of educational research. With this, this course is set-up as a reading analysis course, with the hope that the student interacts with the text, assessing it in light of a Biblical worldview.

ED745 Principles of Instruction & Methods

This course is designed to expose the Christian educator to a variety of successful instructional techniques and methods. Emphasis is placed on the practical application of proven methods of traditional Christian education.

ED748 Studies in Classroom Management

A variety of methods will be used to assist doctoral students in the understanding and development of successful classroom management techniques. Instruction and research will be geared toward the specific subject areas taught or reviewed by doctoral students. A vital part of the course will be the practical application of classroom management techniques.

ED762 Advanced Teaching Methods

This course develops an understanding of the basic principles and techniques of effective instruction in the various subject areas taught and activities conducted by the elementary classroom teacher. Emphasis for the doctoral student will be given to the practical implementation of sound educational practices in classroom materials, methods, research, and management in a traditional, Christian elementary classroom.

ED765 Advanced Research Methodology

This course presents a Step-by-Step process for graduate students to learn about various quantitative and qualitative research methodologies. This course was designed specifically for students with no previous experience of research and research methodology, the writing style is simple and clear. This course presents this complex subject in a straightforward way that empowers students to tackle research with confidence.

ED774 Theories of Classroom Assessment

This course will introduce the doctoral student to applications of important learning and assessment theory in shaping practice. Students will explore the theoretical underpinnings of behaviorist and constructivist traditions in designing assessment of student development; targeting objectives to appropriate levels of a taxonomy; designing, managing, and assessing classroom environments conducive to student learning; developing appropriate strategies for implementing instruction; and exploring assessment theory and applications of both formative and summative assessments. Students will critically evaluate the role and impact of high stakes assessments on learning and teaching. Additionally, they will begin to explore methods of assessment of their own practice as well as the use of research methodology to evaluate innovations in practice and curriculum.

ED775 Secondary School Curriculum

This course deals with epistemology as it relates to learning and exposes the doctoral student to the sequential design of the high school curriculum. The student examines from a Christian perspective the philosophy, content, structure, and sequence of curriculum within each of the disciplines.

ED779 Theories in Educational Psychology

The purpose of this course is to engage doctoral students in a distinctly Christian, comprehensive examination of educational psychology. There is emphasis upon the practical application in a Christian educational setting. Principles of teaching, theories of learning, concepts of motivational psychology, and use of instructional objectives are presented. The book of Philippians is examined for its approach to psychology's fundamental problems.

ED782 Instructional Design

This course will acquaint the doctoral student with learning theories such as behaviorism, cognitive processes, information processing, mastery learning, and developmental learning theories. The student will develop a knowledgeable framework from which to make an application to the Christian perspective of the child's learning process.

ED790 Comprehensive Exams

In this course the candidate will complete research papers that will lead to the study for the dissertation. These papers could include studies of topics tangentially related to the dissertation study and a pilot study to provide a basis for the dissertation research. These research papers should feed into the dissertation provide components that may be used in the writing of the dissertation.

ED791 Dissertation Prospectus Planning

To successfully complete this course, you will be expected to:

Use the literature to elaborate upon and connect current research to your study, create a research problem, understand how Christian researchers outline the importance of the study, the methodology proposed to address it, and the particular research design employed, develop research questions that address the problem, define a research population and apply appropriate sampling techniques, understand basic concepts of probability that govern the representativeness of a sample, understand the relation between the research problem, research question and the

methodology, identify appropriate data sources and data collection methods, understand data collection techniques such as surveys, observation, and testing, understand data analysis and inference techniques, outline the results of data analysis to draw conclusions, share the results of the data analysis with your team, and develop the beginning of your Dissertation Pre-proposal to be utilized in development of Chapters 1, 2, and 3 of the Dissertation Proposal.

ED792 Dissertation Proposal I

In this course the candidate will continue working through the Dissertation by building on the Prospectus developed in ED791. This course focuses on developing the research design and filling out the literature review so that the candidate is prepared to begin the study.

ED793 Dissertation Research and Proposal II

In this course the candidate will continue working through the Dissertation study, conducting research and writing the data collection, analysis, and conclusions. By the end of this course, the study will be completed, and the dissertation will be written. The course can be taken more than once if needed for completing the dissertation.

ED794 Dissertation Defense

This course involves the final stage of the doctoral program. The candidate will provide the completed dissertation for all committee members to read in advance. The candidate will prepare a presentation to explain all the components of the study. The doctoral committee will view the presentation and ask questions to clarify what was done in the study. Upon completion of the defense presentation, the committee will discuss without the candidate. Following the conference, the committee will provide recommendations and tell the candidate what needs to be accomplished in order to grant the doctorate.

ENG101 Grammar and Composition

English 101 is designed to strengthen college-level writing skills, with particular attention to audience, purpose, and rhetorical situation. Students receive instruction in planning, drafting, and revising essays. Research is introduced as a means by which students can extend their understanding through the use of outside resources. Additionally, critical reading and thinking strategies are developed.

ENG102 Introduction to Writing and Research

ENG 102 is a continuation and extension of ENG 101 with attention to analytical reading and writing, critical thinking, and research methodologies. This course will emphasize interpretation, analysis, synthesis, and argument in addition to instructing students how to create research papers in MLA, APA, and Turabian formats.

HIS101 Introduction to Western Civilization

The purpose of this course is to familiarize the learner with the basic background of Christianity and its spread to the Western Civilization. From the church and its inception at the Day of Pentecost described in the Bible to the day Christianity was proclaimed the national religion of the known world. Learners will examine major events throughout the centuries, and how God faithfully preserved His Word so that we would know Him today.

HIS102 American Foundations

Students will discover how the framers of our great nation developed their ideas about government.

HIS111 Introduction to Church History

This course is designed to provide learners with an overview of the major events, movements, doctrines, and people associated with the development of the Christian church. It is a survey of God's providential hand working in the lives of individuals and institutions throughout the ages.

HIS327 Women of Faith

This course examines the lives of amazing Christian women who are known for their outstanding devotion and service to God. Some of these women of the faith are well known, others as less-than-famous. However, the life and testimony of each featured woman in this study offers encouragement and hope for today's Christian woman.

HIS527 Intermediate Studies in Women of the Faith

This course features an in-depth study of the lives of amazing Christian women who are known for their outstanding devotion and service to God. Some of these women of the faith are well known, others are less-than-famous. However, the life and testimony of each featured woman in this study offers encouragement and hope for today's Christian woman.

MAT101 Introduction to Algebra

This course is designed to study the basic concepts of algebra including solving equations, system of equations, and coordinate planes.

MAT111 College Mathematics

This Online course develops a strong business math foundation. Students learn and apply the following skills to a variety of business-related tasks: computation, fractions, decimals, percentages, bank transactions, trade/cash discounts, markup and markdowns, business statistics, payroll calculations, interest, notes and present value calculations.

MIN201 Church Planting in the Book of Acts

New Testament church planting principles are explored. This course is a study of the integrative system that Paul put into place in the New Testament, particularly in Asia Minor. The aim of this course is to establish a biblical theology of church planting.

MIN202 New Testament Church Planting Networks

This course is a study of the integrative system that Paul put into place in the New Testament, particularly Asia Minor. Various contemporary networks will be evaluated and the learner will be able to identify their strengths and weaknesses. The aim of this course is for the student to gain an intentional approach towards appreciating, understanding, and participating in church planting networks.

MIN203 The Office, Calling and Character of the Church Planter

An investigation into the necessary qualities required for a church planter in his personal life, marriage, and gifting and the subsequent calling to plant a church. The roles and responsibilities of the planter will also be examined.

MIN204 Core Team Building and Development

This course will demonstrate a few different ways of building a core teams according to both biblical and contemporary models. A practical guide to recruiting, training, and maintaining a core church planting team.

MIN205 Cultural Assessment and Missiological Approaches

A study of culture and the impact it has on current church planting endeavors. The student is instructed in how to approach a community as a missionary would a foreign culture in order to best penetrate it with the gospel.

MIN206 Church Planting Models: Biblical, Historical, and Contemporary

A brief survey of the models found in the pages of Acts, and church history, including the Celtic wave of planting, the Coptic slaves, the reformation and the Wesleyan movement. Contemporary models will also be evaluated in the light of biblical and historical models.

MIN207 Evangelism and Preaching in the Church Planting Context

Evangelism and preaching principles from some of the church's most gifted and most opinionated preachers are compared and contrasted. Front line conversational evangelism is also discussed.

MIN208 Pitfalls, Challenges, and Omissions in Church Planting

An exploration of the concentrated wisdom gleaned from the successes and failures of a wide array of church plants. Commonly ignored principles and safeguards are focused upon to ensure a safe launch on the part of the planter.

MIN211 Serving to the Fullest

Determining and understanding one's spiritual gifts is paramount to effective service. Serving to the Fullest will help the Christian recognize his or her spiritual gifts and find their right place of service in the Body of Christ. Using the Scriptures, this course explores spiritual gifts exercised in both the Old and New Testaments.

MIN240 Introduction To Youth Ministry

An overview of strategies for developing a great youth ministry. Topics include developing curriculum, recruiting volunteers, communicating with parents and keeping your own spiritual focus.

MIN241 Youth, Church and Culture

Students will learn how contemporary culture affects the way we approach ministry to teenagers. Topics include dealing with the social media age, bringing up tough topics and helping teens deal with a post-Christian, consumerist, entertainment-driven culture.

MIN242 Evangelism In Youth Ministry

How to make evangelism a center point of your youth ministry's culture. Topics include preparing a youth outreach, campus ministry, sharing the Gospel in large/small groups and following through with new believers.

MIN243 Youth Ministry Management

Planning to have a successful youth ministry. Topics include managing your life in ministry, strategic planning, communications, risk management, event planning, finances and working with church leadership on special projects.

MIN244 Reaching The Heart Of A Young Person

Learning how to counsel and speak to the heart of an adolescent. Topics include ministering to hurting teenagers, earning the right to speak into a young person's life, understanding social pressures in our generation and working with families to bring restoration and healing in the heart of a teenager.

MIN245 Discipleship In Youth Ministry

Creating a discipleship model inside a youth ministry context. Topics include creating and maintaining small groups in youth ministry, making time for one-on-one interactions with students, maintaining a relationship with a student past high school and sharing your life with students.

MIN246 Effective Communication In Youth Ministry

Sharing messages that impact your youth in a lasting way. Topics include effective preaching to teenagers, application in preaching, creating relatable messages and reinforcing foundational theology in youth messages.

MIN247 Theology In Youth Ministry

Integrating theology into your youth ministry. Topics include simplifying theology for youth, integrating foundational theology into your lesson plans and answering common theological questions from students.

MIN301 Christian Missions

A history of the expansion of Christianity through the missionary movement, including an analysis of the development, spread and social impact of Christianity as a worldwide religious and social movement. Cross-cultural and strategic dimensions of missions and evangelism are discussed.

MIN312 Developing an Effective Women's Ministry

This course is designed to equip the Pastor's Wife or Women's Ministry Director with the necessary tools to effectively oversee a thriving women's ministry in a local church. If the student is currently not the Women's Ministry Director in her church, she can still glean valuable and practical wisdom from the reading and writing assignments in this course.

MIN314 Leadership in Women's Ministry

This course equips the student with a fundamental understanding of the development, roles, and challenges of a leader. Special attention is given to analyzing the development of Christian leaders in addition to understanding the differences between Christian and secular leadership.

MIN324 Cross Cultural Sensitivity

This course introduces students to the purposes of missions and its role in reaching the lost. Course content highlights practices that are commonly used to assist Christians and churches in being more effective in sending and encouraging missionaries.

MIN325 Keeper of the Home

This course is designed to help Christian women in leadership be used effectively by God while ministering both inside and outside of the home. Biblical foundations addressed in this course include: biblical womanhood, the power of the tongue, biblical principles for marriage and parenting, and wise stewardship of one's time and resources.

MIN389 Media Arts & Technology in Ministry

In this course, students will develop an understanding of the advantages and pitfalls of using technology when ministering to Christians and investigate the role technology can play in sharing the gospel.

MIN511 Intermediate Study of Serving to the Fullest

This course equips the student with a fundamental understanding of spiritual gifts and how to effectively use those gifts to build up the Body of Christ.

MIN514 Intermediate Study of Leadership in Women's Ministry

The course equips the student with a fundamental understanding of the development, roles, and challenges of a leader. Special attention is given to analyzing the development of Christian leaders in addition to understanding the differences between Christian and secular leadership.

MIN612 Intermediate Study of Developing an Effective Women's Ministry

This course is designed to equip the Pastor's Wife or Women's Ministry Director with the necessary tools to effectively oversee a thriving women's ministry in a local church. If the student is currently not the Women's Ministry Director in her church, she can still glean valuable and practical wisdom from the reading and writing assignments in this course.

MIN624 Intermediate Study in Cross-Cultural Sensitivity

This course introduces students to the purposes of missions and its role in reaching the lost. Course content highlights practices that are commonly used to assist Christians and churches in being more effective in sending and encouraging missionaries.

MIN625 Keeper of the Home

This course is designed to help Christian women in leadership be used effectively by God while ministering both inside and outside of the home. Biblical foundations addressed in this course include: biblical womanhood, the power of the tongue, biblical principles for marriage and parenting, and wise stewardship of one's time and resources.

MIN689 Intermediate Study of Media, Arts, & Technology in Ministry

This course will examine the proper role of technology in the 21st century church. In this course, students will develop an understanding of the advantages and pitfalls of using technology when ministering to Christians and investigate the role technology can play in sharing the gospel.

PHIL101 Introduction to Philosophy

If we love wisdom and search for truth, the study of philosophy is essential. This course deals with the basics of philosophy from a Christian perspective and gives many opportunities to apply biblical truth to the realities of Christian life and ministry. It deals with areas of logic, knowledge, truth, God and the supernatural, and ethics.

BC550 Counseling Practicum

This course is designed to consider the practical application of the principles of biblical counseling and the various methodological aspects of the counseling process. The course will include student participation in counseling as a counselor, counselee, and an observer. These activities will form the basis of seminar discussions where counseling will be analyzed from a biblical perspective. The goal of this course is to help the student learn, evaluate and sharpen their practical counseling skills. In addition, this course will require the student to complete the certification process. Prerequisites apply.

PRA384 Teaching Practicum I – PRA386 Teaching Practicum III

These eight-week modules are designed to encourage a mentorship with new and developing educators. The focus of the internships is weekly feedback from the mentor on new ways the learner is growing and implementing new methods and strategies. The school must be approved by CCU.

THE219 Introduction to Biblical Interpretation

This course is designed as a methods course to train learners in the skill of the Art and Science of Bible Interpretation. As a methods course our focus will be less on the teacher, lecture, and Bible content, and more on the learner, exercises, and skills he/she needs to develop in order to competently study God's Word. With an exposure to the various genres found throughout Scripture the learner will be able to apply the available tools to correctly exegete the text. Through supervised

hands-on exercises the learner will go through the process of observing, interpreting, correlating and applying the Scriptures with the ultimate purpose of life change.

THE220 Christian Ethics

This course provides an examination and evaluation of ethical theories and systems with special attention directed to discovering a biblical view of morality. Such topics as homosexuality, abortion, euthanasia, civil disobedience, capital punishment, bioethics, personhood and more will be discussed.

THE301 Doctrines of the Bible

This course seeks to cover the doctrine of the Bible, learners will examine different Scriptures that deal with doctrine, ultimately leading up the person of God and how doctrine helps us to have a proper view of who He is through His Word.

THE303 Bibliology

In this course learners will make a full examination of the Bible including revelation, inspiration, inerrancy, authority, canonicity, and preservation. This course will also include a brief discussion of Dispensationalism as it relates to developing the Historical/Grammatical method of Biblical interpretation.

THE401 Fundamentals of Faith

This course is designed to bring the learners into deeper, more personal and supernatural faith in Jesus Christ. Learners will define biblical faith. Scriptural faith lessons will be explored at length. The "faith walker" will read about and apply real world faith experiences to their lives.

THE502 Theology I

This course is the first part of three studies on Systematic Theology. This course covers the Introduction to Systematic Theology, Theism, Bibliology, Theology, and Angelology. It is our desire that you come into a deeper relationship with God while learning more about Him.

THE503 Theology II

The course will consist of a survey of the main doctrines of the Christian faith. Attention will be given to theological Introduction, God, Christ, Holy Spirit, man, sin, salvation, church, and personal eschatology. Other topics addressed will be the relationship of philosophy to theology, Calvinism/Arminian debate, and the body/soul relationship.

THE519 Hermeneutics

This course points out that it is essential for understanding and teaching the Bible properly, essential as a step beyond observation, and essential for applying the Bible correctly. We will look at the challenges of Bible interpretation, consider the problems of Bible interpretation, explore the history of Bible interpretation, and define key terms--all in a practical, down-to-earth way.

THE573 Intro to Ecclesiology

Ecclesiology is the study of the church. The word Ecclesiology comes from two Greek words meaning "assembly" and "word" - combining to mean "the study of the church." The church is the assembly of believers who belong to God. Ecclesiology is crucial to understand God's purpose for believers in the world today. This class will be a biblical study of what the church is from God's perspective. We will key off of Jesus' great promise to build His church (Matthew 16:18). Our emphasis will be upon the Christ-centered, eternal ways of God for building the church, as revealed in the scriptures. We will allow the word of God to warn us of the man-centered, contemporary ways that are quite popular within the church world.

THE574 Sanctification of the Believer

The word "sanctification" is a translation of the Greek word *hagiasmos*, meaning "holiness" or "a separation." The three phases of sanctification separate the believer from the penalty of sin (justification), the power of sin (maturity), and the presence of sin (glorification). This course will explore the role of God's grace and the power of God's Holy Spirit for our day to day walk and growth. We will study the contrast between the Old and New Covenant, the flesh and the spirit, law and grace and discover how the New Covenant applies to Christian Sanctification.

BC524 Pastoral Counseling

This class will be a biblical study of counseling from God's perspective. The major emphasis will be on what the Scriptures have to say about how we are to counsel one another. A recurring minor theme will be biblical warnings alerting us concerning man's ways of counseling. Students will gain a greater confidence in the sufficiency and superiority of the Scripture for handling all the personal and interpersonal problems of life. This course also lays a foundation for understanding counseling as a vital ministry of all members of the local church with special emphasis for those in pastoral ministry.

MIN512 Calvary Chapel Philosophy of Ministry

This class will be a biblical study of the ways that the Lord has been working in and through the Calvary Chapels since the 1960's. Attention will be given to understanding the rationale behind the style of ministry, the supremacy of love, and taking ventures of faith. This course, Calvary Chapel Philosophy of Ministry and Biblical Theology of the Calvary Movement are complementary in nature.

MIN513 Biblical Theology of the Calvary Movement

This course will be an examination of the Biblical Theology and the basic Bible doctrines that characterize the lives and ministries of Calvary Chapel. Attention will be given to understanding the rationale behind teaching the entire Bible, the early model for the Church, church government, Holy Spirit, , the nature of grace, centrality of Christ, eschatology, God's sovereignty and human responsibility, and a look at the whole counsel of God, in determining correct theology and doctrine by which we are to live by. This course, the Biblical Theology of the Calvary Movement and the Calvary Chapel Philosophy of Ministry are complementary in nature.

