

# Calvary Chapel University

Established 2005



**CALVARY  
CHAPEL**  

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**UNIVERSITY**

*“Go therefore and make disciples”*

Matt. 28:19

## 2018-2019 Catalog

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[www.calvarychapeluniversity.com](http://www.calvarychapeluniversity.com)

Calvary Chapel University does not discriminate on the basis of age, gender, race, color, physical disability, national or ethnic origin in the administration of its educational programs, hiring policies, admission policies, scholarship/loan program, or other school-administered programs.

Calvary Chapel University reserves the right to make changes in the regulations, courses, requirements, personnel, tuition and fees listed in this Catalog, through established due process.

Board Approved 2018

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# PRESIDENT'S WELCOME

Dear Friends,

Welcome to Calvary Chapel University! I want to let you know we have been praying for you and trust the Lord will “direct your path” as you “trust in the Lord with all your heart and lean not on your own understanding, in all your ways acknowledge Him and He will make your path straight.” (Proverbs 3:5-6) CCU is a wonderful work of God.

We are excited that you have an interest in joining the Lord’s work here at CCU! We are dedicated to serving you and helping you discover and prepare for God’s calling on your life. CCU was birthed in prayer and has matured and grown by leaps and bounds by faith and the unlimited grace of God. Our vision is to *Make Disciples*. Our mission or how we achieve our vision is: *Simply Jesus, Superior Academics, Servant Leadership*. In other words, we want to simply share Jesus simply. Next, we craft an academic experience that is diversified, cutting edge and personal. CCU is an online community with localized on-site campuses and as such, provides a unique and one of a kind experience for our students that speak of preparing them to immerse themselves in superior academics via emerging technologies. Finally, our end goal is to serve each of our students by example so they in turn can become servant leaders in their marriages, ministries and beyond.

CCU was established in 2005. We are currently gathering the preliminary data to begin to pursue accreditation. In the meantime, CCU credits transfer to a number of accredited colleges and universities such as Grand Canyon University, San Diego Christian College, California Baptist University, Southeastern University, Trinity Biblical University, and more.

We warmly invite you to visit our [website](#), email us or call with any questions you may have. We are elated you are seeking the Lord’s direction in your educational endeavors! We are here to serve you. May God richly bless your pursuit of his will for your life at CCU and beyond!

Blessings,  
F. Chapin Marsh III, Ed.D.  
President  
Calvary Chapel University

# COLLEGE PROFILE

## Mission Statement

*"Go ye therefore and MAKE DISCIPLES of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all things that I have commanded you; and lo I am with you always, even to the end of the age." Matthew 28:19-20*

Calvary Chapel University exists to serve lifelong learners and the ministries of churches worldwide by offering undergraduate and graduate programs in a Christ-centered community.

We foster an environment characterized by:

- Simply Jesus
- Superior Academics
- Servant Leadership

## Core Values

### I. Simply Jesus

- a. We acknowledge that God is the origin of all things and the source of the values made known to us in His creation, in human experience, and finally and fully, in Jesus Christ.
- b. We confess Jesus Christ as Lord of our lives, our university, our world, and as the final authority for our faith and life.
- c. We recognize that redemption by Jesus Christ and personal acceptance of His forgiveness are necessary for human wholeness.
- d. Authority of the Bible: We hold the Bible as the Word of God, the basis of our faith, and the primary record by which these values are made known.
- e. The Leading of the Holy Spirit: We rely on the Holy Spirit to help us discover these values. Thereby we call into question the values of the world.

### II. Superior Academics

- a. We believe all truth is of God. Therefore, we recognize the importance of each field of study both for its own significance and for its interrelationship with other areas of knowledge.
- b. We believe that God desires that we pursue excellence according to the standard of His will for us.
- c. Knowledge: We value a thorough command of the primary resources, methodology, and major issues in academic fields of study.
- d. Understanding: We value intellectual curiosity, flexibility, and critical open-mindedness in learning. We value the ability to deal with complexity and ambiguity, and to consider evidence in godly decision-making. We value a Christian understanding of the humanities, social sciences, and natural sciences. We are students of their roles in biblical Creation, Fall, and Redemption.
- e. Skills: We value the acquisition and development of skills related to academic fields of study, and an understanding how field-specific skills may be adapted to other fields.
- f. Practical Application: We value the practical application of academic content to expand the Kingdom of God and for the edification of the body of Christ.

### III. Servant Leadership

- a. We show love toward God and love toward each other.
- b. We engage in community as members of one body of Christ and maintain a nonsectarian openness toward all Christians.
- c. We honor our commitments and take responsibility for our personal behavior, decisions, and continuing growth.
- d. We know from experience that self-discipline, struggle, risk, and confrontation are necessary for growth, and recognize that because of the grace of God, we grow even through our failures.
- e. We have experiences in self-assessment in every dimension of our lives, including values clarification based on biblical truths. We plan for continuous individual growth and renewal.
- f. We understand the capabilities of our physical bodies and are committed to the lifelong nurturing of our physical selves so that we can be of service to the Lord and others.
- g. We are servants who:
  - i. Are able to joyfully follow Jesus' example of service in the world and to pour out our individual and corporate lives for others because of God's love in Christ for us.
  - ii. Share our faith unashamedly, disciple other Christians, participate in missionary endeavors, and minister to the needs of all persons, regardless of their agreement with our beliefs. We affirm the unique worth of every individual. We regard each individual as having God-given gifts and talents to be discovered, developed, and directed toward service.
  - iii. Are faithful stewards of our time, talents, and resources. We welcome and seek opportunities for service as a means to clarify and practice our faith and knowledge.
- h. We value truth and humility.
- i. We value a spiritually surrendered life in both our work and our walk with the Lord.
- j. We value infectious, optimistic, and enthusiastic attitudes that have the best interests of the team at heart.
- k. We value a teachable heart and growth in our lives and ministries.
- l. We are committed to personal sacrifice in meeting the spiritual and practical needs of students and one another.

*And He Himself gave some to be apostles, some prophets, some evangelists, and some pastors and teachers, for the equipping of the saints for the work of the ministry, for the edifying of the body of Christ, till we all come to the unity of the faith and of the knowledge of the Son of God, to a perfect man, to the measure of the stature of the fullness of Christ.*

*Ephesians 4:11-13*

## Expected Learning Outcomes

Calvary Chapel University graduates:

Simply Jesus	<ul style="list-style-type: none"><li>• Exhibit knowledge, understanding and skills in light of scriptural truth.</li><li>• Exhibit Christian character.</li><li>• Impact their families, workplaces, and communities for Christ.</li><li>• Interact in truth and love with a world in need of personal relationship with Jesus Christ.</li></ul>
Superior Academics	<ul style="list-style-type: none"><li>• Think critically.</li><li>• Think creatively.</li><li>• Communicate effectively.</li><li>• Use technology effectively.</li></ul>
Servant Leadership	<ul style="list-style-type: none"><li>• Exhibit Christian leadership.</li><li>• Live a life of obedience by faith and glorify God.</li><li>• Practice an enduring commitment to use God-given gifts and talents to serve God and others, and to live out God's plan.</li><li>• Enjoy healthy interpersonal relationships.</li></ul>

## History

CALVARY CHAPEL UNIVERSITY was birthed from prayer, a call from God and a very specific desire to be a helper of people's joy. In 2000, God placed on the hearts of a few people to develop both an online and onsite discipleship platform to help people in San Diego and around the world grow in "wisdom, stature, and favor with God and man." The core of what was to become CCU, is the Great Commission, to MAKE DISCIPLES, Matthew 28:19

The history of CCU is as varied as the travels and ministry of Jesus in his time here on earth.

2000 - Formed as Rock University-designed to be an online and onsite discipleship program for a church of now 15,000 plus people.

2005 - Incorporated by Calvary Chapel San Diego June, 2005-A passion for remote Christian school educators led to the transfer of the Rock University curriculum and vision to an exclusively online program at CCSD serving Christian educators world-wide. The new entity was known as Calvary Chapel Teachers College

2009 - CCTC changed name to Calvary Chapel University. As the years went by and the educational program grew, CC pastors asked if CCTC had anything to offer them. So, we started the College of Biblical Studies based on requests to serve the pastors of Calvary Chapel. In doing so, the Lord gave us a much larger vision of being the 'home town University' for the Calvary Chapel movement. In that same year, CCU was assumed as a DBA of Calvary Chapel Educators Association (CCEA) at CC Downey and we merged under them. Again, CCU was significantly strengthened in this relationship.

2011 - Next, the Lord moved CCU under the leadership of Chuck Smith the founder of the Calvary Chapel movement.

2012 - CCU was turned back over to the founding team as Pastor Chuck's passing led to other transitions. In May, CCU was incorporated in San Diego under the founding team.

2013 - In November, CCU was incorporated in Florida and generously funded by CC Ft. Lauderdale for a season.

2015 -As the founding team answered a call back to CCSD, CCU followed. Back to our founding roots. Restated Articles of Incorporation back to founding CCU team in May, 2015.

2017 -In a move to strengthen CCU for accreditation, CCU was incorporated in Virginia under Youth Development, International. The partnership with CCU and YDI has been significantly beneficial.

2018- CCU moved to the new location at 4633 Doliva Dr. SD, CA 92117

## Statement of Faith

We believe in the true and living God, eternally existing in three persons: the Father, the Son, and the Holy Spirit, equal in power and glory. This triune God created all, upholds all, and governs all.<sup>1</sup>

We believe that all the Scriptures of the Old and New Testaments are the Word of God, fully inspired and without error in the original manuscripts, and that they are the infallible rule of faith and practice. We believe that the Word of God supersedes any earthly law that is contrary to the Holy Scriptures.<sup>2</sup>

We believe in the person of God the Father, an infinite, eternal, personal Spirit, perfect in holiness, wisdom, power and love; that He concerns Himself mercifully in the affairs of men; that He hears and answers prayer; and that He saves from sin and death all those who come to Him through Jesus Christ.<sup>3</sup>

We believe in the person of Jesus Christ, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles and teachings, His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people, and His personal, visible return to earth.<sup>4</sup>

We believe in the person of the Holy Spirit, who came forth from the Father and Son to convict the world of sin, righteousness, and judgment, and to regenerate, sanctify and empower for ministry all who believe in Christ.<sup>5</sup>

We believe the Holy Spirit indwells every believer in Jesus Christ and that He is an abiding helper, teacher, and guide.<sup>6</sup>

We believe in the present ministry of the Holy Spirit and in the exercise of all biblical gifts of the Spirit as reflected through the fruit of that same Spirit.<sup>7</sup>

We believe that all people are by nature separated from God and responsible for their own sin, but that salvation, redemption, and forgiveness of sin are freely offered to all by the grace of our Lord Jesus Christ.<sup>8</sup>

We believe in the universal church, the living spiritual body, of which Christ is the head and all regenerated persons are members.<sup>9</sup>

We believe the Lord Jesus Christ committed two ordinances to the church: baptism and communion. We believe in baptism by immersion and communion as a symbolic memorial of Christ's sacrifice on the cross for our sins, both of which are open to all believers in Jesus Christ.<sup>10</sup>

We believe in the Second Coming of Jesus Christ through His personal, visible return to earth and the establishment of His millennial kingdom. We believe in the resurrection of the body, the final judgment, the eternal blessing of the righteous, and endless separation from God of the wicked.<sup>11</sup>

We believe in a literal heaven and a literal hell, and that all those who place their faith, hope and trust in Jesus Christ will spend eternity in heaven with the Lord, while those who reject Jesus' free gift of salvation will spend eternity separated from the Lord.<sup>12</sup>

We believe in the pre-tribulation rapture of the church where all believers will meet the Lord in the air and be taken out of this world prior to the tribulation that will come upon the earth.<sup>13</sup>

#### Citations

<sup>1</sup> Genesis 1:1; Deuteronomy 6:4; Isaiah 44:8 and 48:16; Matthew 28:19-20; John 10:30; Hebrews 1:3.

<sup>2</sup> Isaiah 28:13; Nehemiah 8:8; John 17:17; 2 Timothy 3:16-17; Hebrews 4:12; 1 Peter 1:23-25; 2 Peter 1:3-4 and 1:21.

<sup>3</sup> Deuteronomy 33:27; Psalms 90:2; Psalms 102:27; John 3:16 and 4:24; 1 Timothy 1:17; Titus 1:3.

<sup>4</sup> Isaiah 7:14; Micah 5:2; Matthew 1:23; Mark 16:19; Luke 1:34-35; John 1:1-2, 8:58 and 11:25; 1 Corinthians 15:3-4; 1 Timothy 3:16; Hebrews 1:8; 1 John 1:2; Revelation 1:8.

<sup>5</sup> Acts 1:8; 2 Corinthians 3:18; John 16:8-11; Romans 8:26 and 15:13,16; Hebrews 9:14.

<sup>6</sup> John 6:13, 14:16-17 and 16:8-11; Romans 8:26.

<sup>7</sup> 1 Corinthians 12.

<sup>8</sup> Acts 8:15-17; Ephesians 2:1-3 and 8-9; Romans 3:23 and 5:8; Titus 3:5.

<sup>9</sup> 1 Corinthians 12:12-13; Ephesians 4:15-16.

<sup>10</sup> Matthew 28:19; Luke 22:19-20; Acts 2:38; 1 Corinthians 11:23-26.

<sup>11</sup> Matthew 16:27; Acts 1:11; Revelation 19:11-16, 20:11-15.

<sup>12</sup> Psalms 9:17; Matthew 5:3, 5:22, 18:9 and 25:31-34; Mark 9:42-49; Luke 12:5; John 3:18; Hebrews 12:23; 1 Peter 1:4; Revelation 14:10-11 and 20:11-15.

<sup>13</sup> Isaiah 26:20; Matthew 24:29-31; Luke 21:36; Romans 1:18, 5:9; 1 Thessalonians 1:10, 4:13-16 and 5:9; 2 Peter 2:7-9; Revelation 3:10, 5:7-10 and 7:13-14.

## Statement of Diversity and Nondiscrimination

Calvary Chapel University believes that an individual's first responsibility is to the God of the Bible and that a person's whole life should reflect His framework in a context of peace and selfless love. The University asserts that a genuine love for and interaction with diverse peoples is a biblical mandate. Moreover, Calvary Chapel University recognizes that current definitions of diversity differ widely. Our standard for diversity is found in the Bible. Individual differences in lifestyle that deny, ignore, or reject biblical standards represent diversity in rebellion to God's standards and hence, are unacceptable to the University. Recognizing the diverse nature of the body of Christ and its shared commitment to intellectual values, and our Lord's commission to make disciples of all peoples, we are committed to diversity in the following ways:

- By building a community of trust among the different ethnic and cultural groups represented in our students and faculty, predicated upon respect for differences, with the purpose of focusing on the culturally-transcendent scriptural admonitions laid out by Paul in Colossians 3:11-15;
- By extending the resources of the University to Christians from various backgrounds, for the work clearly defined in Ephesians 4:12;

- By assuming a leadership role in extending knowledge accessibility to the multiethnic Christian community throughout the United States and around the world; by fostering comprehension and acceptance of people of differing viewpoints; and
- By including contributions coming from members of diverse populations within the educational process.

In keeping with the second commandment that our Lord Jesus gave in Matthew 22:39, “You shall love your neighbor as yourself,” and the belief that God made us all unique individuals, yet in His image, CCU prohibits discrimination.

The University supports Titles VI and VII of the Civil Rights Acts of 1964, and Title IX of the Educational Amendments of 1972, which prohibit discrimination on the basis of race, color, national origin, sex, age, disability, or status as a veteran in any of its policies, practices, or procedures.

In accordance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990, as amended, CCU prohibits discrimination on the basis of a disability in the recruitment and admission of students, or in the operation of any of its programs and activities, as specified by federal laws and regulations.

## Accreditation

CCU is currently in the application stage for accreditation with TRACS, [Transnational Association of Christian Colleges and Schools](#) TRACS is recognized by both the United States Department of Education (USDOE) and the Council for Higher Education Accreditation (CHEA) as a national institutional accrediting agency for Christian postsecondary institutions, colleges, universities, and seminaries. At this time, CCU cannot give a timeline of when TRACS accreditation will potentially occur. CCU will not be able to officially “grandfather” in any previously earned degrees once CCU is accredited. TRACS only accredits schools, not specific degrees.

## Administration

### **Chapin Marsh, III Ed. D.**

#### **President/ Chief Executive Officer**

Doctorate in Educational Administration, Pensacola Christian College  
 Masters in Education, Pepperdine University  
 Bachelors in Political Science, University of Southern California  
 Associates of Arts, Orange Coast College

### **AnneMarie McGeorge, CPA**

#### **Chief Finance Officer**

Bachelors of Science in Business Administration, Accounting  
 Certified Public Accountant (license number 16967-E)

### **Rick Martin, Ph.D.**

#### **Director of Academic Affairs**

**Dean College of Education, Graduate Studies**

Ph.D., Educational Leadership – Columbia International University  
Master of Education, School Administration– Columbia International University  
Bachelor of Science, Education – Eastern Mennonite University

**Wendy Berryhill, M.Ed.**

**Assistant Director of Academics**

Master’s in Education, Hope International University  
Bachelor of Art, Point Loma Nazarene University

**Deven Berryhill, M.Ed.**

**Director of Marketing/Student Affairs**

Master of Arts in Education, Calvary Chapel University  
Bachelor’s in Communications, Seattle Pacific University

Faculty

**College of Education**

**Rick Martin**

**Dean, Graduate Studies**

Ed.D., Educational Leadership – Columbia International University  
Master of Education, School Administration– Columbia International University  
Bachelor of Science, Education – Eastern Mennonite University

**Carolyn Eckert**

**Dean, Undergraduate Studies**

D.C.E. Christian School Administration – Calvary Chapel University  
M.S. Education – Rosemont College  
B.S. Elementary Education – Philadelphia College of Bible

**Anthony Husemann**

Ph.D. Management and Organizational Leadership-Capella University  
M.Ed. Education Administration, Management-University of South Carolina  
B.S. Biology-St. Mary’s College of Maryland

**Vern Czelusniak**

Ph.D. Computing Education Technology-Southeastern University  
M.S. Adult Education and Human Resources Development-Florida International University  
Bachelor’s in Human Resources Administration-St. Leo College  
A.A. Liberal Arts-St. Leo College

**Ethel Clayton**

M.S. Varying Exceptionalities - Nova Southeastern University  
Bachelor’s of Social Work-Florida Atlantic University  
A.A - Palm Beach Community College

**Linda Huffman**

M. Education-Hope International University  
Bachelor of Arts Home Economics - CSU Long Beach  
A.A. Child Growth and Development-El Camino College

**College of Biblical Studies**

**Joel Dover**

**Dean, M.Div Program/Graduate Studies**

D. Min. Homiletics and Leadership – Luther  
Rice University and Seminary (2010)  
M.Div. and M.A.R. Pastoral Studies and  
Worship – Liberty Baptist Theological  
Seminary (2003)  
Bachelor of Arts Communication and  
Theater – University of North Carolina  
(1998)

**Jason Falzarano**

**Dean, Undergraduate Studies**

Ph.D. Old Testament Theology-Trinity Theological Seminary  
Master's Philosophy-Alcuin's House Anglican Seminary, Oxford Education Network  
Master of Arts Apologetics-Veritas Seminary  
Bachelor Theology-Trinity Biblical University  
Diploma, Basic Apologetics-Southern Evangelical Seminary

**Kathy Morales**

**Director of Women's Studies**

ED.D with a concentration in Educational Leadership-Liberty University  
Educational Specialist with a concentration in Educational Leadership-Liberty University  
Master of Arts Business Management- Liberty University  
Bachelor's Business Management- University of Phoenix

**Charles Allers**

Ph.D. Islamic Studies – University of Wales Trinity Saint David  
Doctor of Ministry – Azusa Pacific University  
Master of Divinity – Azusa Pacific University  
Bachelor of Arts, University of Oklahoma

**Jeff Christianson**

Master of Arts Theology – Faith Evangelical Seminary  
Bachelor's Biblical Studies – Calvary Chapel Bible College  
Certified Biblical Counselor-International Association of Biblical Counselors

**Craig Rose**

Ph.D. Biology-Florida International University  
M.S. Botany-University of South Florida

B.S. Marine Biology-Eckerd College

## Board of Directors

**Geoff Still** - Chairman of the Board

**Jeff Stratton** - Treasurer

**David Guzik** - Director

**Matthew Chavez** - Director

**Chapin Marsh** - President/Director

**Pamela Prince** - (ex-officio) Secretary

# ADMISSIONS

## 2018 - 2019 Academic Calendar

### Fall 2018 Semester

<b>Module 1 Classes Begin</b>	<b>September 3, 2018</b>
Last day to Add/Drop with partial refund	September 18, 2018
Last day of classes	October 28, 2018
<b>Module 2 Classes Begin</b>	<b>October 1, 2018</b>
Last day to Add/Drop with partial refund	October 15, 2018
Last day of classes	November 25, 2018
<b>Module 3 Classes Begin</b>	<b>October 29, 2018</b>
Last day to Add/Drop with partial refund	November 12, 2018
Last day of classes	December 23, 2018
<b>Christmas/New Year Holiday Break</b>	<b>December 24 - January 6</b>

### Spring 2019 Semester

<b>Module 1 Classes Begin</b>	<b>January 7, 2019</b>
Last day to Add/Drop with partial refund	January 20, 2019
Last day of classes	March 3, 2019
<b>Module 2 Classes Begin</b>	<b>February 4, 2019</b>
Last day to Add/Drop with partial refund	February 17, 2019
Last day of classes	March 31, 2019
<b>Module 3 Classes Begin</b>	<b>March 4, 2019</b>
Last day to Add/Drop with partial refund	March 18, 2019
<b>Easter Break</b>	<b>April 15-21, 2019</b>
Last day of classes	May 5, 2019

### Summer 2019 Semester

<b>Module 1 Classes Begin</b>	<b>May 13, 2019</b>
Last day to Add/Drop with partial refund	May 19, 2019
Last day of classes	July 7, 2019
<b>Module 2 Classes Begin</b>	<b>June 9, 2019</b>
Last day to Add/Drop with partial refund	June 17, 2019
Last day of classes	August 4, 2019
<b>Module 3 Classes Begin</b>	<b>July 8, 2019</b>

Last day to Add/Drop with partial refund

July 15, 2019

Last day of classes

September 1, 2019

## Basis of Admission

Calvary Chapel University invites applicants who are able to present a clear testimony of faith in Jesus Christ and have acknowledged a call from God to attend the University. In selecting students, the Admissions Committee admits students who are most likely to contribute positively to the college community and intend to graduate. They prayerfully consider all factors that demonstrate the applicant's ability to succeed. In most cases, CCU follows a rolling admissions procedure. An application is processed as soon as the file is complete. CCU is designed to be an arena to disciple the body of Christ. While academic accomplishment is important, God's call and a willingness by the student to complete the course of study are essential.

Also essential are:

- Evidence of a personal relationship with Jesus Christ and a consistent Christian lifestyle;
- A desire and willingness for each student's faith to be challenged;
- Academic records, recommendations, and rank in class;
- Pastoral recommendation and academic recommendation; and
- Willingness to abide by the doctrinal position and standards of conduct of the University.

Courses at CCU are offered online in 8-week, interactive modules. Any student with a sophisticated computer, high-speed Internet service, a need for flexible hours, and a desire to learn can start earning a degree right away. CCU uses Populi as its Course Management System, a type of software that allows instructors to put course content online. Students can view and access their syllabus, assignments, course materials, grades, tests, and more through the Internet. Students are provided with access to the Populi system once they have been admitted as a student.

## Admission Procedures

### ***Undergraduate Programs***

Individuals seeking admission to a Calvary Chapel University undergraduate program must:

1. Fill out and submit the online application through the Populi system;
2. Pay a \$50 non-refundable application fee;
3. Request official transcripts for all college or university coursework;
4. Complete Student Reference Requests, and
5. Read the Student Handbook and sign the Behavioral Conduct and Institutional Standards agreement.

Please note: Applicants 24 years of age or under are also required to request official high school transcripts.

### ***High School Equivalency Tests and Certifications***

Applicants who are not high school graduates may still be considered for admission. CCU may admit a student who has acquired an equivalency certificate or diploma through a General Education Development (GED) test or an equivalent proficiency examination. Each case is handled on an individual basis and may result in provisional admission. The call of God in the applicant's life and the success of the student is considered. Applicants with equivalency certifications alternative to a high school diploma should follow regular admission procedures.

### ***Home-School Students***

Applicants who were homeschooled and do not have an official high school transcript to submit to the University with the application packet are required to take the General Education Development (GED) test or an equivalent proficiency examination. If the student does not have access to an official transcript or does not subscribe to a transcript service, the student will be sent a transcript evaluation form to be completed by the primary teacher. A parent may complete the transcript evaluation and academic reference if that individual is the primary teacher.

### ***Graduate Programs***

Individuals seeking admission to a Calvary Chapel University graduate program must:

1. Fill out and submit the online application;
2. Pay a \$100 non-refundable application fee;
3. Request transcripts for undergraduate courses completed up to and including a Bachelor's Degree;
4. Complete Student Reference Requests; and
5. Read the Student Handbook and sign the Behavioral Conduct and Institutional Standards agreement.

### **Notification of Admission**

Once the Admissions Office receives a completed application, the Admissions Committee will make a decision regarding acceptance. Applicants can expect to receive notification within one week of the application being complete. Once an admission decision is made, applicants will receive information on registration, finances, and new student orientation.

### **International Students**

Calvary Chapel University encourages international students to apply. All communication and coursework can be completed online. International students will be responsible for textbook purchases for all courses.

### **Provisional Admission**

Students must meet the following requirements in order to be provisionally admitted to a degree program at Calvary Chapel University.

- Attain a cumulative Grade Point Average of 2.0 or better in the first 6 credits; and,
- Complete their second course.

Completion of their second course constitutes a student's confirmation of his or her intention to continue in the program as a regular student. Upon completion of their second course, students are considered matriculated, regular students in their degree program. Students who meet the requirements for Full Admission will be fully admitted into the degree program.

## Transfer Credit

CCU, at the discretion of the administration, may accept and apply up to 90 credits in transfer from another college or university providing the course descriptions and grades are comparable to CCU standards. Typically, Community College, undergraduate course work, and, in some instances, work experience and/or testing will be considered in the transfer credit evaluation process. The office of Academic Advancement is responsible for the evaluation of transfer credits.

- Please note that at least the last 24 credits must be completed at CCU to receive any degree.
- The maximum allowable transfer credit for each program is as follows:
  - 90 of the 120 credits for a Bachelor's degree
  - 12 of the 36 credits for a Master's degree
  - 30 of the 90 credits for the Master of Divinity
  - 15 of the 60 credits for the Doctorate in Christian Education
- Accepted transfer credits must have the equivalent of 2.0 or higher.

## Prior Experiential Credit

Prior learning experience may be substituted as credit in some instances. Credit may be granted through standardized examination programs (e.g., CLEP, DANTEs, APP), and/or an evaluation of an individual portfolio or an examination by an academic department of the University. Credits are applied upon approval from the School Dean.

Generally, CCU awards credit for prior experiential learning as follows:

1. Prior learning credits are considered transfer credits and are subject to the institutional Transfer Credit policy. A maximum of 90 credits from a regionally accredited four-year college or university and extra-institutional sources may be applied toward the minimum 120 credits required for a Bachelor's degree. Of these 90 credits, a maximum of 30 credits will be transferred in from a community/vocational/technical college or other extra-institutional sources.
2. Only individuals who have not participated in similarly scheduled coursework are eligible to receive prior learning experience credit.
3. Credit by examination may be earned only once in a single subject. A similar subject test in another testing program will not earn additional credits.
4. Credit may be granted for specific courses, and/or for general prior learning experiences for which there is no course equivalent at CCU. The amount of credit to be allowed through examination or individual portfolio evaluation, the course(s) for which substitution, if any, is made, and the particular graduation requirements which may be satisfied will be determined by the Dean of the appropriate School. The maximum allowable amount of prior learning credit for specific courses and general prior learning combined is 30 credits.
5. Generally, a portfolio of evidence of extra-institutional learning is required for those interested in acquiring prior learning credits. Portfolios will be evaluated on the level of learning evidenced by leadership and community service experiences, professional work experiences, creative contributions to society, and completion of professional training.

In order to apply for prior learning credit, students may submit a completed [\*\*\*Prior Experiential Learning Evaluation Request form\*\*\*](#) to the Dean of the School in which their discipline resides. Along with the form, students must also identify and attach:

- a. An essay/narrative documenting life experiences relating to credit;
- b. Indicate how your life experiences relate to specific course goals and descriptions;
- c. Provide documentation (certifications, proof of seminars, course grades, letters, etc.) supporting the application for this life experience; and
- d. A resume.

Applications for Prior Experiential Credit are available on the [CCU website](#). Credit for prior learning will not be determined until an applicant is accepted and enrolled as a student. For additional information, contact the Registrar's Office.

## Readmission

Readmission to Calvary Chapel University is required when the following circumstances are present:

- a. A student enrolled in a degree program whose academic work has been interrupted for six months or more, which is considered a leave of absence; or
- b. A student is dropped from two or more classes concurrently.

Students must apply for readmission one month prior to the start date in which he or she desires to matriculate. The [Calvary Chapel University Admission Application](#) is available on the website under the Admissions tab. If college-level work has been completed elsewhere, official transcripts should accompany the application for readmission. A student who has been readmitted after one year out of attendance from CCU, must complete the graduation requirements outlined in the Catalog that is current at the time of readmission.

## Transcripts

Calvary Chapel University complies with the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment) which is designed to protect the privacy of educational records, to establish the right of students to inspect and review their records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. The Family Educational Rights and Privacy Act of 1974 provides that information from student records will not be identified by nor conveyed to unauthorized parties. Exceptions are made for CCU officials, teachers, authorized federal agencies, and in connection with the application for or receipt of financial aid. No other parties may obtain information unless the student has provided CCU with written consent. Students have access to their information on demand. Students 18 years of age and older must sign a consent form in order for parents to obtain academic or financial information. The appropriate [Release of Information form](#) is available from the Admissions Office and online under [Student Forms](#).

Unofficial transcripts may be requested at no charge. There is a fee of \$7.00 for each official transcript, and a \$10.00 fee for rush orders processed within 24 hours of the transcript request. Routine requests are processed in 7-10 working days.

An official transcript is released only after students have settled all financial obligations to Calvary Chapel University. Transcripts contain coursework completed at Calvary Chapel University, as well as transfer credit and prior experiential credit.

The [Transcript Request Form](#) is available on the website under Student Forms. Current students have access to print unofficial transcripts at any time through the [Populi system](#).

## Attendance Policies

Student attendance is tracked through participation in weekly Discussion Board threads and timely submission of weekly assignments. Students are required to participate in the Discussion Board at least twice a week with at least 100 word responses. Late assignments are accepted only with prior notification by the student and permission from the instructor.

A student who has not participated in the Discussion Board, posted an assignment, or contacted the class instructor for 2 consecutive weeks will be dropped from the class. Once dropped, the student must re-enroll during another session and complete the entire course. A grade of “Dropped” will appear on the student’s transcript until the student has successfully completed the course and met all attendance requirements. Refer to the *Tuition Refund Policy* section of this *Catalog* for information on tuition refunds.

Students who are dropped from two or more classes concurrently will need to apply for readmission to CCU. The [Readmission Form](#) is available from the Admissions Office and on the website under [Student Forms](#).

Students who wish to withdraw from a class must fill out a Withdrawal Form and email or mail the form to the Registrar’s Office. The [Withdrawal Form](#) is available on the CCU website. Students may withdraw from a class within the first three weeks of the course. Students who withdraw after the end of the third week of class will receive an “Incomplete” on their transcript, unless first receiving approval to withdraw from the Registrar.

## Definition of Credit Hour

Federal definition of credit hour: “A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

1. Not less than one hour of direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or
2. At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”

Note: The term “instructional time” is synonymous with “in-class” and “direct faculty instruction.” Examinations may be included as instructional time. Instructional time applies to courses taught in all modalities, i.e., face-to-face, online, hybrid, etc. The term “student work” means all assignments or other academic activities required to be completed outside of instructional time.

Online courses must meet the same credit hour requirement as face-to-face courses. Faculty teaching online courses must account for 12.5 hours of instructional time and 25 hours of student work for each credit hour. A three-credit course requires 112.5 hours of combined instructional time and student work. Methods such as discussion boards, chats, etc. can serve as instructional time.

Calvary Chapel University’s 3 credit courses represent 4 hours of instruction per week over an 8 week period. Students are expected to have additional learning experiences in the course design

(e.g. observation). 8 weeks of instruction x 200 minutes of instruction x 1 class/week = 1600 minutes of class time + 5,150 minutes of out of class work = 112.5 hours of student engagement.

# TUITION AND FEES

## Cost of Attendance

### ***Tuition***

Undergraduate and Certificate Programs	\$255 per credit/\$765 per course
Graduate Program	\$305 per credit/\$915 per course

### ***Fees***

Undergraduate Program Application Fee (one-time)	\$50
Graduate Program Application Fee (one-time)	\$100
Graduation Fee (does not include cap/gown)	\$75
Transcript Fee	\$7
Transcript Fee – Expedited (within 24 hours)	\$10
Late Payment Fee	\$50

Note: Tuition and Fees are subject to change without notice.

## Payment of Accounts

Students must pay tuition online through the convenient and secure payment system available on Populi, our learning management system. A link is provided on the Populi system as part of your admission process. Tuition must be paid in full within the first 15 days of class unless special financial arrangements have been agreed upon with CCU staff.

### ***Tuition Refund Policy***

- 100% of tuition may be refunded if the course is dropped before or on the add/drop deadline.
- 50% of tuition may be refunded for the second through third week of class.
- No tuition will be refunded after the end of the third week of class.
- Fees are non-refundable.

*Refunds are assessed from the date a student submits a [Withdrawal Form](#) to the Admissions Office, not from the date they stop participating in class(s). The [Withdrawal Form](#) is available on the CCU website or from the Admissions Office.*

## Institutional Financial Aid

To apply for institutional financial aid, use the online [Financial Aid](#) form. Financial assistance will be considered after your approval for admission and a completed financial aid form has been submitted.

*Please note: Calvary Chapel University does not offer student federal financial aid supported programs through Title IV of the Higher Education Act of 1965 at this time.*

## Student Grievance Procedures

Calvary Chapel University (CCU) acknowledges that in any college community there is the possibility of conflict and student dissatisfaction. CCU wishes to provide educational instruction and services of the highest quality to its students, and facilitate equity and harmony in the application of policies and procedures. When a student has a complaint or grievance, CCU has developed procedures to resolve the matter.

*A grievance is a complaint arising out of any alleged unauthorized or unjustified act or decision by a member of the university community that in any way adversely affects the status, rights, or privileges of any student.*

### Formal Grievance Process

Calvary Chapel University evaluates formal grievances in light of Scripture and will work to bring peace and equity to the University community. When a student submits a formal grievance, the process is as follows:

1. Director of Academic Affairs reviews the grievance as submitted through the online Student Complaint form and responds in writing within 15 days with suggested resolution to address the complaint;
2. If the student is not in agreement with the resolution provided, the student may write a letter of appeal to the Board of Governors for additional review;
3. The appeal of the formal grievance resolution will be escalated to the Board of Governors for additional review;
4. The Board of Governors will provide a final decision and resolution, which will be documented in the student's record. The resolution will be communicated to the student in writing.

A student may seek redress within 30 days of the alleged grievance. The burden of proof rests with the individual making the complaint. The grievance procedure is listed in the [CCU Student Handbook](#) and is available on the [website](#).

# ACADEMIC PROGRAMS

## College Of Education

### Welcome to the College of Education

We are committed to fostering your spiritual growth in Christ and providing exemplary academics so that, by His grace, God may use Calvary Chapel University as an instrument for you to fulfill His call upon your life. The College of Education offers unique programs of study to train leaders with a distinctly Christian approach.

### Rationale

The College of Education at Calvary Chapel University exists to train up leaders to serve and lead as staff, teachers, administrators, and specialists in schools throughout our nation and across the world. The College accomplishes this by equipping students with knowledge, understanding, and skills in light of scriptural truth. The College fosters a thorough spiritual and professional preparation of students by way of exemplary, Christ-centered academics, and an abiding commitment to students' spiritual formation and development. In such manner, the College of Education accomplishes its mission of helping the body of Christ fulfill its call by God to be educators, servants, and leaders in families, communities, churches, and workplaces throughout our nation and the world.

### Academic Programs

- Certificate in Christian Education
- Associate of Arts in Christian Education
- Bachelor of Arts in Christian Education  
Specializations:
  - Elementary
  - Secondary
  - Educational Leadership
- Master of Arts in Christian Education  
Specializations:
  - Curriculum and Instruction
  - Educational Leadership
- Doctor of Christian Education  
Specializations:
  - Curriculum and Instruction
  - Educational Leadership

## Certificate in Christian Education

### Overview

The Certificate of Christian Education commences the preparation of prospective and practicing Christian educators who are called by God to teach with a distinctively Christian approach. Credits earned may be applied toward an Associate of Arts or a Bachelor of Arts degree.

### Program Learning Outcomes

Learners are introduced to the fundamental elements of Christian education. Learners who complete the Certificate in Christian Education will:

- Develop an understanding of the importance of a philosophy of Christian education, and formulate a personal philosophy.
- Emerge with knowledge and understanding of a variety of teaching techniques and methods, and begin to develop skills to apply them.
- Understand the dynamics of interpersonal relationships.
- Encounter leading educational issues, and engage with peers in their critical consideration.

### Program Structure

Courses feature theory firmly anchored to practice. Courses in the Certificate of Christian Education may be completed in any order.

### Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC322	Interpersonal Relationships	3
ED217	Instructional Technology	3
ED229	Current Issues in Education	3
ED241	Philosophy of Christian Education	3
ED242	Cultural Diversity in Education	3
ED245	Principles of Instruction & Methods	3
ED248	Classroom Management	3
ED278	Educating Exceptional Students	3
	<b>Total Credits</b>	<b>24</b>

## Bachelor of Arts in Christian Education

### Overview

The Bachelor of Arts in Christian Education completes the establishment of a solid foundation for prospective and practicing Christian educators who are called by God to teach with a distinctively Christian approach. Specializations are offered in Elementary Christian Education, Secondary Christian Education, and Educational Leadership.

### Program Learning Outcomes

Through completion of general education studies learners gain proficiency in critical and creative thinking, communicating and collaborating with others, and using technology.

Graduates of this program will:

- Recognize the Biblical worldview and assimilate it into pedagogical content and values taught throughout the program.
- Design and differentiate instruction based upon knowledge of developmental stages, individual learning needs, and curricular learning goals through lesson plans.
- Demonstrate a variety of communication strategies for a range of purpose to instruct, inform, motivate and manage a classroom.
- Exhibit servant leader qualities, and use God-given talents to build community, listen to others, express empathy, demonstrate awareness of needs, steward resources, and commit to the growth of God's people.

### Graduation Requirements

To be eligible for a Bachelor of Arts in Christian Education, a student must:

- Complete the approved program consisting of 120 credits;
- Complete a minimum of 30 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Earn a minimum cumulative GPA of 2.0.

Note: No grades below a C- will be applied toward a Bachelor's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

# Bachelor of Arts in Christian Education, Elementary Specialization

## Specialization Structure

The Bachelor of Arts in Christian Education: Elementary Specialization features studies in general education and the comprehensive facets of teaching in preschool and elementary school. Courses feature theory firmly anchored to practice. A Recommended Course Sequence is provided.

## Course Requirements – Total 120 Credits

### *General Education Requirements*

### *Elementary Education Requirements*

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>	<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3	THE401	Principles of Faith	3
BIB102	Introduction to the New Testament	3	BC322	Interpersonal Relationships	3
BIO102	Science and the Bible	3	ED217	Instructional Technology	3
ENG101	Grammar & Composition	3	ED228	Pre-K/Elementary Curriculum	3
HIS111	Introduction to Church History	3	ED229	Current Issues in Education	3
MAT111	College Mathematics	3	ED241	Philosophy of Christian Education	3
APO212	World Religions	3	ED242	Cultural Diversity in Education	3
HIS102	American Foundations	3	ED243	Elementary Reading Instruction	3
COM101	Principles of Speech	3	ED244	Phonetic Approach to Reading	3
THE220	Christian Ethics	3	ED245	Principles of Instruction & Methods	3
ART101	Survey of the Fine Arts	3	ED248	Classroom Management	3
PHIL101	Philosophy	3	ED251	Elementary Math Instruction	3
	Electives*	<u>24</u>	ED255	Elementary Science Instruction	3
	Total Credits	60	ED258	Elementary Language Instruction	3
			ED261	Elementary History Instruction	3
			ED262	Advanced Teaching Methods	3
			ED278	Educating Exceptional Students	3
			ED279	Educational Psychology	3
			PRA384	Teaching Practicum I	3
			PRA385	Teaching Practicum II	<u>3</u>
			Total Credits		60

\*Students may select any 3-credit courses offered in the College of Education or the College of Biblical Studies in fulfillment of the electives requirement.

*Bachelor of Arts in Christian Education, Elementary Specialization  
Recommended Course Sequence*

**First Year**

Fall Semester			Spring Semester		
<u>Module I</u>			<u>Module I</u>		
BIB101	Introduction to Old Testament	3	MAT111	College Mathematics	3
COM101	Principles of Speech	3	HIS111	Introduction to Church History	3
ENG101	Grammar & Composition	3	ED278	Educating Exceptional Students	3
<u>Module II</u>			<u>Module II</u>		
ED229	Current Issues in Education	3	PHIL101	Philosophy	3
ED248	Classroom Management	3	ED242	Cultural Diversity in Education	3
Total Credits		15	Total Credits		15

**Second Year**

Fall Semester			Spring Semester		
<u>Module I</u>			<u>Module I</u>		
BIB102	Introduction to New Testament	3	BC322	Interpersonal Relationships	3
ED217	Instructional Technology	3	HIS102	American Foundations	3
ED245	Principles of Instruction & Methods	3	ART101	Survey of the Fine Arts	3
<u>Module II</u>			<u>Module II</u>		
APO212	World Religions	3	THE220	Christian Ethics	3
ED241	Philosophy of Christian Education	3	BIO102	Science and the Bible	3
Total Credits		15	Total Credits		15

**Third Year**

Fall Semester			Spring Semester		
<u>Module I</u>			<u>Module I</u>		
ED255	Elementary Science Instruction	3	ED 244	Phonetic Approach to Reading	3
THE401	Principles of Faith	3		Elective	3
	Elective	3		Elective	3
<u>Module II</u>			<u>Module II</u>		
ED251	Elementary Math Instruction	3	ED243	Elementary Reading Instruction	3
ED279	Educational Psychology	3		Elective	3
Total Credits		15	Total Credits		15

**Fourth Year**

Fall Semester			Spring Semester		
<u>Module I</u>			<u>Module I</u>		
ED258	Elementary Language Instruction	3	PRA384	Teaching Practicum I	3
ED228	Pre-K/Elementary Curriculum	3		Elective	3
	Elective	3		Elective	3
<u>Module II</u>			<u>Module II</u>		
ED261	Elementary History Instruction	3	PRA385	Teaching Practicum II	3
ED262	Advanced Teaching Methods	3		Elective	3
Total Credits		15	Total Credits		15

# Bachelor of Arts in Christian Education, Secondary Specialization

## Specialization Structure

The Bachelor of Arts in Christian Education: Secondary degree features studies in general education and the comprehensive facets of teaching in middle school and high school. Courses feature theory firmly anchored to practice. A Recommended Course Sequence is provided.

## Course Requirements – Total 120 Credits

### *General Education Requirements*

### *Secondary Education Requirements*

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>	<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3	THE401	Principles of Faith	3
BIB102	Introduction to the New Testament	3	BC322	Interpersonal Relationships	3
BIO102	Science and the Bible	3	ED217	Instructional Technology	3
ENG101	Grammar & Composition	3	ED229	Current Issues in Education	3
HIS111	Introduction to Church History	3	ED232	Guidance and Counseling in Education	3
MAT111	College Mathematics	3	ED241	Philosophy of Christian Education	3
APO212	World Religions	3	ED242	Cultural Diversity in Education	3
HIS102	American Foundations	3	ED245	Principles of Instruction & Methods	3
COM101	Principles of Speech	3	ED248	Classroom Management	3
THE220	Christian Ethics	3	ED262	Advanced Teaching Methods	3
ART101	Survey of the Fine Arts	3	ED274	Classroom Assessment	3
PHIL101	Philosophy	3	ED275	Secondary School Curriculum	3
	Electives*	<u>24</u>	ED278	Educating Exceptional Students	3
	Total Credits	60	ED279	Educational Psychology	3
			PRA384	Teaching Practicum I	3
			PRA385	Teaching Practicum II	3
				Electives in Specialized Subject Field**	<u>12</u>
				Total Credits	60

\*Students may select any 3-credit courses offered in the College of Education or the College of Biblical Studies in fulfillment of the electives requirement.

\*\*Students must choose a Specialized Subject Field from the following: English, Math, History, or Bible.

## Bachelor of Arts in Christian Education, Secondary Specialization

### *Recommended Course Sequence*

#### First Year

Fall Semester			Spring Semester		
<u>Module I</u>		<u>Credits</u>	<u>Module I</u>		<u>Credits</u>
BIB101	Introduction to Old Testament	3	MAT111	College Mathematics	3
COM101	Principles of Speech	3	HIS111	Introduction to Church History	3
ENG101	Grammar & Composition	3		Elective	3
<u>Module II</u>			<u>Module II</u>		
ED229	Current Issues in Education	3	PHIL101	Philosophy	3
ED248	Classroom Management	3	ED242	Cultural Diversity in Education	3
Total Credits		15	Total Credits		15

#### Second Year

Fall Semester			Spring Semester		
<u>Module I</u>		<u>Credits</u>	<u>Module I</u>		<u>Credits</u>
BIB102	Introduction to New Testament	3	BC322	Interpersonal Relationships	3
ED217	Instructional Technology	3	HIS102	American Foundations	3
ED245	Principles of Instruction & Methods	3	ART101	Survey of the Fine Arts	3
<u>Module II</u>			<u>Module II</u>		
APO212	World Religions	3	THE220	Christian Ethics	3
ED241	Philosophy of Christian Education	3	BIO102	Science and the Bible	3
Total Credits		15	Total Credits		15

#### Third Year

Fall Semester			Spring Semester		
<u>Module I</u>		<u>Credits</u>	<u>Module I</u>		<u>Credits</u>
THE401	Principles of Faith	3	ED278	Educating Exceptional Students	3
	Elective - Specialized Subject	3		Elective - Specialized Subject	3
	Elective	3		Elective	3
<u>Module II</u>			<u>Module II</u>		
ED279	Educational Psychology	3	ED274	Classroom Assessment	3
	Elective	3		Elective	3
Total Credits		15	Total Credits		15

#### Fourth Year

Fall Semester			Spring Semester		
<u>Module I</u>		<u>Credits</u>	<u>Module I</u>		<u>Credits</u>
ED275	Secondary School Curriculum	3	PRA384	Teaching Practicum I	3
	Elective - Specialized Subject	3		Elective - Specialized Subject	3
	Elective	3		Elective	3
<u>Module II</u>			<u>Module II</u>		
ED232	Guidance & Counseling in Education	3	PRA385	Teaching Practicum II	3
ED262	Advanced Teaching Methods	3		Elective	3
Total Credits		15	Total Credits		15

# Bachelor of Arts in Christian Education, Educational Leadership Specialization

## Specialization Structure

The Bachelor of Arts in Christian Education, Educational Leadership Specialization degree features studies in general education and the comprehensive facets of Christian school administration. Courses feature theory firmly anchored to practice. A Recommended Course Sequence is provided.

## Course Requirements – Total 120 Credits

### *General Education Requirements*

### *Educational Leadership Requirements*

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>	<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3	THE401	Principles of Faith	3
BIB102	Introduction to the New Testament	3	CBL202	Christian Leadership	3
BIO102	Science and the Bible	3	CBL241	Effective Delegation	3
ENG101	Grammar & Composition	3	BC322	Interpersonal Relationships	3
HIS111	Introduction to Church History	3	ED217	Instructional Technology	3
MAT111	College Mathematics	3	ED218	Introduction to School Management	3
APO212	World Religions	3	ED228	Introduction to PS/Elem. Curriculum	3
HIS102	American Foundations	3	ED229	Current Issues in Education	3
COM101	Principles of Speech	3	ED232	Guidance and Counseling in Education	3
THE220	Christian Ethics	3	ED241	Philosophy of Christian Education	3
ART101	Survey of the Fine Arts	3	ED242	Cultural Diversity in Education	3
PHIL101	Philosophy	3	ED245	Principles of Instruction & Methods	3
	Electives*	<u>24</u>	ED248	Classroom Management	3
	Total Credits	60	ED262	Advanced Teaching Methods	3
			ED274	Classroom Assessment	3
			ED275	Secondary School Curriculum	3
			ED278	Educating Exceptional Students	3
			ED279	Educational Psychology	3
			PRA384	Teaching Practicum I	3
			PRA385	Teaching Practicum II	<u>3</u>
				Total Credits	60

\*Students may select any 3-credit courses offered in the College of Education or the College of Biblical Studies in fulfillment of the electives requirement.

**Bachelor of Arts in Christian Education,  
Educational Leadership Specialization**  
*Recommended Course Sequence*

**First Year**

Fall Semester			Spring Semester		
<u>Module I</u>		<u>Credit</u>	<u>Module I</u>		<u>Credit</u>
		<u>3</u>			<u>3</u>
BIB101	Introduction to Old Testament	3	MAT111	College Mathematics	3
COM101	Principles of Speech	3	HIS111	Introduction to Church History	3
ENG101	Grammar & Composition	3		Elective	3
<u>Module II</u>			<u>Module II</u>		
ED229	Current Issues in Education	3	PHIL101	Philosophy	3
ED248	Classroom Management	<u>3</u>	ED242	Cultural Diversity in Education	<u>3</u>
Total Credits		15	Total Credits		15

**Second Year**

Fall Semester			Spring Semester		
<u>Module I</u>		<u>Credit</u>	<u>Module I</u>		<u>Credit</u>
		<u>3</u>			<u>3</u>
BIB102	Introduction to New Testament	3	BC322	Interpersonal Relationships	3
ED217	Instructional Technology	3	HIS102	American Foundations	3
ED245	Principles of Instruction & Methods	3	ART101	Survey of the Fine Arts	3
<u>Module II</u>			<u>Module II</u>		
APO212	World Religions	3	THE220	Christian Ethics	3
ED241	Philosophy of Christian Education	<u>3</u>	BIO102	Science and the Bible	<u>3</u>
Total Credits		15	Total Credits		15

**Third Year**

Fall Semester			Spring Semester		
<u>Module I</u>		<u>Credit</u>	<u>Module I</u>		<u>Credit</u>
		<u>3</u>			<u>3</u>
THE401	Principles of Faith	3	ED278	Educating Exceptional Students	3
CBL241	Effective Delegation	3		Elective	3
	Elective	3		Elective	3
<u>Module II</u>			<u>Module II</u>		
ED279	Educational Psychology	3	ED274	Classroom Assessment	3
	Elective	<u>3</u>	ED218	Intro to School Management	<u>3</u>
Total Credits		15	Total Credits		15

**Fourth Year**

Fall Semester			Spring Semester		
<u>Module I</u>		<u>Credit</u>	<u>Module I</u>		<u>Credit</u>
		<u>3</u>			<u>3</u>
ED275	Secondary School Curriculum	3	PRA384	Teaching Practicum I	3
ED228	Intro to PS/Elem. Curriculum	3	CBL202	Christian Leadership	3
	Elective	3		Elective	3
<u>Module II</u>			<u>Module II</u>		
ED232	Guidance & Counseling in Education	3	PRA385	Teaching Practicum II	3
ED262	Advanced Teaching Methods	<u>3</u>		Elective	<u>3</u>
Total Credits		15	Total Credits		15

## Master of Arts in Christian Education

### Overview

The Master of Arts in Christian Education builds upon a solid foundation in Christian education for specialized studies. It is appropriate for teachers and administrators called by God to serve with a distinctively Christian approach. Learners engage on a deeper level with comprehensive facets of Christian education in two specialized areas. Specializations are offered in Curriculum and Instruction, and Educational Leadership.

### Program Learning Outcomes

Learners perform independent research in topics that interest them related to course content.

Graduates from this program will:

- Incorporate a professional view concerning teaching and learning that is compatible with a Christian worldview demonstrated in the integration of Christian principles in all aspects of educational practice.
- Interact in truth and demonstrate love with a world in need of personal relationship with Jesus Christ, affecting families, workplaces, and communities
- Evaluate and synthesize academic content to produce original work that demonstrates advanced understanding as well as practical application of content in authentic contexts.
- Engage critically and creatively in collegial discussions with peers and instructors around issues and challenges in education.
- Demonstrate proficiency of appropriate information literacy techniques for finding, choosing, summarizing, evaluating sources, and synthesizing information.
- Demonstrate proficiency in responsibly utilizing technology as a means of instructing, strengthening, and assisting learning of all learners.
- Demonstrate characteristics of servant leadership that express a commitment to the use of God-given talents to build community, listen to others, express empathy, demonstrate awareness of needs, steward resources prudently, and commit to the growth of God's people.

### Graduation Requirements

To be eligible for a Master of Arts in Christian Education, a student must:

- Complete the approved program consisting of 36 credits;
- Complete a minimum of 24 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Earn a minimum cumulative GPA of 2.0.

Note: No grades below a C- will be applied toward a Master's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester.



# Master of Arts in Christian Education, Curriculum and Instruction Specialization

## Specialization Structure

The Master of Arts in Christian Education: Curriculum and Instruction degree features advanced studies in the fundamental facets of Christian curriculum and instruction. Courses feature theory firmly anchored to practice. A Recommended Course Sequence is provided.

## Course Requirements: Total 36 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC522	Intermediate Study of Interpersonal Relationships	3
ED517	Intermediate Study of Instructional Technology	3
ED528	Intermediate Study of Pre-K/Elementary Curriculum	3
ED541	Intermediate Study of Philosophy of Christian Education	3
ED544	Research and Reading Instruction	3
ED545	Intermediate Study of Instruction & Methods	3
ED548	Intermediate Study of Classroom Management	3
ED562	Intermediate Study of Teaching Methods	3
ED575	Intermediate Study of Secondary School Curriculum	3
ED579	Educational Psychology	3
ED582	Considerations of Learning and Instructional Practice	3
THE401	Intermediate Study of Principles of Faith	3
	<b>Total Credits</b>	<b>36</b>

Master of Arts in Christian Education,  
Curriculum and Instruction Specialization  
*Recommended Course Sequence*

First Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
THE401	Intermediate Study of Principles of Faith	3
<u>Module II</u>		
ED517	Intermediate Study of Instructional Technology	3
ED541	Intermediate Study of Philosophy of Christian Education	<u>3</u>
Total Credits		9

Spring Semester		
<u>Module I</u>		<u>Credits</u>
BC522	Intermediate Study of Interpersonal Relationships	3
ED579	Educational Psychology	3
<u>Module II</u>		
ED544	Research and Reading Instruction	<u>3</u>
Total Credits		9

Second Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
ED528	Intermediate Study of Pre-K/Elementary Curriculum	3
ED562	Intermediate Study of Teaching Methods	3
<u>Module II</u>		
ED548	Intermediate Study of Classroom Management	<u>3</u>
Total Credits		9

Spring Semester		
<u>Module I</u>		<u>Credits</u>
ED545	Intermediate Study of Instruction & Methods	3
ED575	Intermediate Study of Secondary School Curriculum	3
<u>Module II</u>		
ED582	Considerations of Learning and Instructional Practice	<u>3</u>
Total Credits		9

# Master of Arts in Christian Education, Educational Leadership Specialization

## Specialization Structure

The Master of Arts in Christian Education, Educational Leadership Specialization degree features studies in the profession's fundamental facets. Courses feature theory firmly anchored to practice. A Recommended Course Sequence is provided.

## Course Requirements – Total 36 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC522	Intermediate Study of Interpersonal Relationships	3
CBL202	Christian Leadership	3
ED518	Intermediate Study of School Management	3
ED529	Intermediate Study of Current Issues in Education	3
ED532	Intermediate Study of Guidance & Counseling	3
ED541	Intermediate Study of Philosophy of Christian Education	3
ED545	Intermediate Study of Instruction & Methods	3
ED548	Intermediate Study of Classroom Management	3
ED562	Intermediate Study of Teaching Methods	3
ED579	Educational Psychology	3
ED582	Considerations of Learning and Instructional Practice	3
THE401	Intermediate Study to Principles of Faith	<u>3</u>
	<b>Total Credits</b>	<b>36</b>

Master of Arts in Christian Education,  
Educational Leadership Specialization  
*Recommended Course Sequence*

First Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
		<u>3</u>
THE401	Intermediate Study of Principles of Faith	3
<u>Module II</u>		
ED529	Intermediate Study of Current Issues in Education	3
ED541	Intermediate Study of Philosophy of Education	<u>3</u>
Total Credits		9

Spring Semester		
<u>Module I</u>		<u>Credit</u>
		<u>3</u>
BC522	Intermediate Study of Interpersonal Relationships	3
ED579	Educational Psychology	3
<u>Module II</u>		
ED532	Intermediate Study of Guidance & Counseling	<u>3</u>
Total Credits		9

Second Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
		<u>3</u>
ED518	Intermediate Study of School Management	3
ED562	Intermediate Study of Teaching Methods	3
<u>Module II</u>		
ED548	Intermediate Study of Classroom Management	<u>3</u>
Total Credits		9

Spring Semester		
<u>Module I</u>		<u>Credit</u>
		<u>3</u>
ED545	Intermediate Study of Instruction & Methods	3
CBL202	Christian Leadership	3
<u>Module II</u>		
ED582	Considerations of Learning and Instructional Practice	<u>3</u>
Total Credits		9

## Doctor of Christian Education

### Program Overview

Doctoral study consists of the mastery of a field of knowledge and the successful pursuit of research. Doctoral programs are more flexible and varied than those leading to other graduate degrees. The general requirement is that the program should be unified in relation to a clear objective and that it be approved by the Doctoral Committee at Calvary Chapel University. A minimum of 60 credit hours beyond the master's degree or 90 credit hours beyond the bachelor's degree (including doctoral research) is required for the doctoral degree. A student's course of study will be designed to meet particular needs, taking into account past academic preparation, experience, and local school ministry. A candidate for the Doctoral degree may transfer up to 15 units from comparable courses at other schools.

### Program Learning Outcomes

The goal of this scholarly doctoral program is to provide expertise and practical application for those serving in leadership in Christian schools.

Graduates of this program will be able to:

- Be Transformed Educators "... be ye transformed by the renewing of your mind ..."  
Romans 12:2.
- Develop an applied research, doctoral project to help develop practical solutions to common issues educators experience.
- Apply the analysis, design, development and evaluation skills valuable in creating and assessing curriculum design and instructional practices.
- Implement leadership and innovation skills and effective team-oriented approaches to teaching and learning.
- Demonstrate scholarly behaviors such as reflection and problem solving with skills for designing, critiquing and implementing research relevant to effective practice.
- Develop an enduring commitment to serve God and others, and, in so doing, fulfill God's call on their lives

The applicant may work on a doctoral program in one of the following areas: Curriculum and Instruction or Educational Leadership.

### Graduation Requirements

To be eligible for a Doctor of Christian Education, a student must:

- Complete the approved program consisting of 60 credits;
- Complete a minimum of 45 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU, with a maximum of 15 transfer credits applied to the degree program;
- Earn a minimum cumulative GPA of 3.0;
- Pass the Comprehensive Exam; and
- Successful Defense of Dissertation.

Note: No grades below a B- will be applied toward a Doctorate degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

*Core Courses 30 units*

<b>Course ID</b>	<b>Course Name</b>	<b>Credits</b>
THE401	Fundamentals of Faith	3
THE703	Doctrines of the Bible	3
ED717	Advanced Study of Technology in the Classroom	3
ED729	Advanced Study of Current Issues in Education	3
ED741	History and Philosophy of Education	3
ED742	Studies in Cultural Diversity	3
ED745	Principles of Instruction & Methods	3
ED765	Advanced Research Methodology	3
ED779	Theories in Educational Psychology	3
ED782	Instructional Design	3

*Choose Specialization from Curriculum and Instruction or Educational Leadership 15 units*

**Curriculum and Instruction**

ED728	Elementary Curriculum	3
ED743	Materials & Techniques of Reading Instruction	3
ED762	Teaching Methods	3
ED774	Classroom Assessment	3
ED775	Secondary Curriculum	3

**Educational Leadership**

BC722	Conflict Resolution	3
CBL701	Advanced Studies in Christian Leadership	3
ED718	Advanced Study of School Management	3
ED732	Guidance & Counseling	3
ED748	Classroom Management	3

*Dissertation Courses 15 units*

ED790	Comprehensive Exams	3
ED791	Dissertation Prospectus	3
ED792	Dissertation Proposal and Research I*	3
ED793	Dissertation Proposal and Research II*	3
ED794	Dissertation Defense	3

Total Credits 60

\*ED792 and ED793 may be repeated up to four times each until a student is approved to enroll in ED794.

Doctor of Christian Education, Curriculum and Instruction Specialization  
*Recommended Course Sequence*

**First Year**

FALL		SPRING	
	Credits		Credits
<b>Module I</b>		<b>Module I</b>	
THE401 Fundamentals of Faith	3	ED717 Advanced Study of Technology in the Classroom	3
THE703 Doctrines of the Bible	3	ED729 Advanced Study of Current Issues in Education	3
<b>Module II</b>		<b>Module II</b>	
ED741 History and Philosophy of Ed. III	3	ED742 Studies in Cultural Diversity	3
		ED745 Principles of Instruction and Methods	3
<b>Total Credits</b>	<b>9</b>	<b>Total Credits</b>	<b>1</b>
			<b>2</b>

**Second Year**

FALL		SPRING	
	Credits		Credits
<b>Module I</b>		<b>Module I</b>	
ED765 Advanced Research Methodology	3	ED782 Instructional Design	3
ED779 Theories in Educational Psychology	3	ED 728 Elementary Curriculum Materials & Techniques of Reading	3
<b>Module II</b>		<b>Module II</b>	
ED743 Instruction	3	ED774 Classroom Assessment	3
ED762 Teaching Methods	3	ED775 Secondary Curriculum	3
<b>Total Credits</b>	<b>12</b>	<b>Total Credits</b>	<b>1</b>
			<b>2</b>

**Third Year**

FALL		SPRING	
	Credits		Credits
<b>Module I</b>		<b>Module I</b>	
ED790 Comprehensive Exams	3	ED793 Dissertation Proposal & Research II*	3
ED791 Dissertation Prospectus	3		
<b>Module II</b>		<b>Module II</b>	
ED792 Dissertation Proposal & Research I*	3	ED794 Dissertation Defense	3
<b>Total Credits</b>	<b>9</b>	<b>Total Credits</b>	<b>6</b>

\*ED792 and ED793 may be repeated up to four times each until a student is approved to enroll in ED794

Doctor of Christian Education, Educational Leadership Specialization  
*Recommended Course Sequence*

**First Year**

FALL		SPRING	
Credits		Credits	
<b>Module I</b>		<b>Module I</b>	
THE401 Fundamentals of Faith	3	ED717 Advanced Study of Technology in the Classroom	3
THE703 Doctrines of the Bible	3	ED729 Advanced Study of Current Issues in Education	3
<b>Module II</b>		<b>Module II</b>	
ED741 History and Philosophy of Ed. III	3	ED742 Studies in Cultural Diversity	3
		ED745 Principles of Instruction and Methods	3
Total Credits	9	Total Credits	12

**Second Year**

FALL		SPRING	
Credits		Credits	
<b>Module I</b>		<b>Module I</b>	
ED765 Advanced Research Methodology	3	ED782 Instructional Design	3
ED779 Theories in Educational Psychology	3	ED718 Advanced Study of School Management	3
<b>Module II</b>		<b>Module II</b>	
BC722 Conflict Resolution	3	ED732 Guidance & Counseling	3
CBL701 Advanced Studies in Christian Leadership	3	ED748 Classroom Management	3
Total Credits	12	Total Credits	12

**Third Year**

FALL		SPRING	
Credits		Credits	
<b>Module I</b>		<b>Module I</b>	
ED790 Comprehensive Exams	3	ED793 Dissertation Proposal & Research II*	3
ED791 Dissertation Prospectus	3		
<b>Module II</b>		<b>Module II</b>	
ED792 Dissertation Proposal & Research I*	3	ED794 Dissertation Defense	3
Total Credits	9	Total Credits	6

\*ED792 and ED793 may be repeated up to four times each until a student is approved to enroll in ED794

## College Of Biblical Studies

### Welcome to the College of Biblical Studies

We are committed to fostering your spiritual growth in Christ and providing exemplary academics so that, by His grace, God may use Calvary Chapel University as an instrument for you to fulfill His call upon your life. The School of Biblical Studies offers unique programs of study to train leaders with a distinctly Christian approach.

### Rationale

The College of Biblical Studies at Calvary Chapel University exists to train up leaders to serve and lead in all arenas: business, education, politics, engineering, and ministry, among others. The College accomplishes this by equipping students with knowledge, understanding, and skills in light of scriptural truth. Through a thorough equipping, in knowledge of the Bible, development of godly character, communicating and collaborating effectively, and thinking critically and creatively, graduates are empowered to make an impact for Christ as they fulfill their calling as servants and leaders in families, communities, churches, and workplaces throughout our nation and the world.

### Academic Programs

- Certificate of Bible Knowledge
- Certificate of Biblical Leadership
- Certificate of Biblical Counseling
- Certificate of Women's Ministry
- Certificate of Youth Ministry
- Bachelor of Arts in Biblical Studies
  - Specializations:
    - Biblical Leadership
    - Biblical Counseling
    - Women's Ministry
    - Worship
    - Youth Ministry
- Master of Arts in Biblical Studies
  - Specializations:
    - Biblical Leadership
    - Biblical Counseling
    - Women's Ministry
- Master of Divinity

## Certificate Programs

# Certificate of Bible Knowledge

### Overview

There is nothing like the Word of God. It deserves our daily attention. David commended the person who studies God’s Word in Psalm 1 by saying; “He is like a tree planted by streams of water, he bears his fruit in season and his leaf does not wither. Whatever he does prospers.” The basis for the Bible Knowledge Certificate is all about pure Bible content.

### Program Learning Outcomes

Students who earn the Certificate in Bible Knowledge will:

- Know, understand, and apply fundamental principles including appropriate interpretation and application of Scripture in ministering to people.
- Be equipped with an understanding of biblical principles, concepts and techniques for meeting pastoral needs wherever they exist, especially in the local church.

### Program Structure

This course of study benefits students who would like to become pastors, youth leaders, and ministry leaders. The courses taken in the Certificate Program can be applied toward a Bachelor's Degree.

### Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
APO201	Introduction to Apologetics	3
THE401	Principles of Faith	3
THE219	Biblical Interpretation	3
THE301	Doctrine of the Bible	3
BIB203	The Gospels	3
BIB204	Genesis	3
BIB271	Acts	3
BIB274	Romans	<u>3</u>
<b>Total Credits</b>		<b>24</b>

# Certificate of Biblical Leadership

## Overview

The Certificate of Biblical Leadership program is designed to prepare prospective and current Christian leaders to lead, teach, and counsel from a distinctly Christian approach. It prepares the student to be a Christian leader in the midst of any environment. This program centers on Jesus' example of servant leadership. Theory is firmly anchored to practice, and all instructors personify a positive, encouraging spirit.

## Program Learning Outcomes

Students who earn the Certificate in Biblical Leadership will:

- Be equipped with an introduction to biblical principles, concepts and techniques for leading, teaching, and counseling with a distinctly Christian approach.
- Know, understand, and apply principles of the servant leadership approach of Jesus Christ including communicating vision, building unity, problem solving, and caring for others.

## Program Structure

This Certificate would benefit church leaders, entrepreneurs, managers, business owners, and aspiring business leaders. The courses taken in the Certificate Program can be applied toward a Bachelor's Degree.

## Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
CBL201	Theology of Leadership	3
CBL202	Christian Leadership	3
CBL203	Leadership Planning	3
CBL211	Communicating Vision	3
CBL221	Recruiting Excellence	3
CBL251	Building Teams	3
CBL261	Biblical Problem Solving	3
CBL271	The Heart of the Christian Leader	3
<b>Total Credits</b>		<b>24</b>

# Certificate of Biblical Counseling

## Overview

Similar to other biblically-based counseling degrees, the emphasis in this program consists of a study of the principles and aspects of biblical counseling, and is designed to prepare God’s people to meet counseling-related needs wherever they exist with the sufficient and superior resources God provides. This course of study trains students to counsel people in the local church. It emphasizes the proper interpretation and specific application of Scripture in ministering to people. Recognized by the International Association of Biblical Counselors ([IABC.net](http://IABC.net)), this Certificate in Biblical Counseling will teach you how to understand and apply God’s Word with skill, integrity, authority, and compassion. This Biblical counseling program equips pastors, teachers, missionaries, elders, deacons, youth pastors, chaplains, college administrators, Christian business owners, and employees, guidance counselors, and people who work with children’s homes, the elderly, rescue missions, homeless shelters, crisis pregnancy centers, and crisis hot lines. The courses taken in the Certificate in Biblical Counseling program can be applied toward a Bachelor's Degree.

## Program Learning Outcomes

Students who earn the Certificate in Biblical counseling will:

- Be equipped with an introduction to biblical principles, concepts and techniques for meeting the counseling needs wherever they exist, especially in the local church.
- Know and understand fundamental principles of appropriate interpretation and application of Scripture in ministering to people.

## Program Structure

This program would benefit students who would like to become pastors, youth leaders, and ministry leaders. The courses taken in the Certificate in Biblical Counseling can be applied toward a Bachelor's Degree.

## Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC201	Biblical Counseling	3
BC212	Theology of Counseling	3
BC213	Methods of Biblical Change	3
BC214	Marriage & Family Counseling	3
BC215	Issues in Christian Living	3
BC216	Psychology Contrasted with the Bible	3
BC217	Hermeneutics of Biblical Counseling	3
BC250	Counseling Practicum I	<u>3</u>
<b>Total Credits</b>		<b>24</b>

# Certificate of Women's Ministry

## Overview

The women's ministry program at Calvary Chapel University (CCU) can be completed as part of a Bachelor's degree, a Master's degree, or as a stand-alone Certificate program. The women's ministry undergraduate and graduate degree programs are part of CCU's College of Biblical Leadership, and the 24-credit stand-alone Certificate is a viable option for students who are only interested in studying biblical topics associated with women's ministry.

## Program Learning Outcomes

Students who earn the Certificate of Women's Ministry will:

- Be equipped with an introduction to biblical topics associated with women's ministry.
- Know, understand, and apply principles fundamental to effectively ministering to women from all walks of life, including learning inductive Bible study, developing a consistent prayer life.
- Examine the role of spiritual gifts in ministry, counseling women using the Bible, discipling women, balancing family and ministry, and using technology to advance the Kingdom of God.

## Program Structure

The women's ministry degree program is specifically designed for pastor's wives, women's ministry leaders, lay leaders, missionaries, and anyone who desires to share the love of Jesus effectively with women. The courses taken in the Certificate Program can be applied toward a Bachelor's Degree.

## Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC355	Women's Issues in Counseling	3
COM311	The Art of Teaching Women	3
HIS327	Women of the Faith	3
MIN211	Serving to the Fullest	3
MIN312	Developing an Effective Women's Ministry	3
MIN314	Leadership in Women's Ministry	3
MIN324	Cross-Cultural Sensitivity	3
MIN325	Keeper of the Home	<u>3</u>
	<b>Total Credits</b>	<b>24</b>

# Certificate of Youth Ministry

## Overview

The Certificate of Youth Ministry incorporates expertise in the field of youth workers from a compilation of faculty members that have had extensive experience. This Certificate aims to equip the youth worker with practical tools and resources to apply in any ministry area where desiring to make an impact on the next generation of leaders.

## Program Learning Outcomes

Students who earn the Certificate of Youth Ministry will:

- Develop practical and immediate skills to increase impact in local youth programs.
- Increase knowledge and awareness in general principles of student ministry.
- Understand ministry principles related to Biblical teaching, relating the church and culture, evangelism, discipleship, ministry management, effective communication, and theology.

## Program Structure

The Certificate of Youth Ministry program is made up of 8 courses. The courses taken in the Certificate of Youth Ministry program can be applied toward a Bachelor's Degree.

## Course Requirements – Total 24 Credits

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
MIN240	Introduction To Youth Ministry	3
MIN241	Youth, Church and Culture	3
MIN242	Evangelism In Youth Ministry	3
MIN243	Youth Ministry Management	3
MIN244	Reaching The Heart Of A Young Person	3
MIN245	Discipleship In Youth Ministry	3
MIN246	Effective Communication In Youth Ministry	3
MIN247	Theology In Youth Ministry	3
	<b>Total Credits</b>	<b>24</b>

## Bachelor of Arts in Biblical Studies

### Overview

The Bachelor of Arts in Biblical Studies establishes a solid foundation for students who are called by God to use Scripture as the primary tool for service as lay leaders, ministers, and teachers of the Word. Through completion of general education studies, students' knowledge and understanding is grounded in fine liberal arts tradition. Through completion of Biblical Studies core courses, students build upon this foundation with comprehensive biblical knowledge and understanding. Through selection and completion of a major concentration of study, students are prepared in accordance with their personal gifts and calling from God. Specializations are offered in Biblical Leadership, Biblical Counseling, Church Planting, Women's Ministry, and Worship.

### Graduation Requirements

To be eligible for a Bachelor of Arts in Biblical Studies, a student must:

- Complete the approved program consisting of 120 credits;
- Complete a minimum of 30 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Earn a minimum cumulative GPA of 2.0.

Note: No grades below a C- will be applied toward a Bachelor's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

### Program Learning Outcomes

Through Biblical Studies featuring an emphasis on practical application of knowledge in personal experience, students who earn the Bachelor of Arts in Biblical Studies will:

- Demonstrate behaviors of a follower of the Lord Jesus Christ through written assignments, online discussions and personal interactions.
- Demonstrate proficiency in critical and creative thinking, communicating and collaborating with others, and using technology through reflective journal assignments.
- Develop an enduring commitment to serve God and others, and, in so doing, fulfill God's call upon their lives.
- Transfer knowledge and skills gained from Biblical Studies program to real life situations in the workplace. Transfer of knowledge and skills are outlined in Weekly Journals and assignments

Each specialization within the Bachelor of Arts in Biblical Studies features additional outcomes.

### Program Structure

The Bachelor of Arts in Biblical Studies features studies in general education, major books of the Bible, select Bible topics, and specific topics of study in areas of specialization. Recommended Course Sequence is provided.



## Course Requirements - Total Credits 120

### General Education Requirements

### Bible Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>	<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3	APO201	Introduction to Apologetics	3
BIB102	Introduction to the New Testament	3	THE401	Principles of Faith	3
BIO102	Science and the Bible	3	THE219	Biblical Interpretation	3
ENG101	Grammar & Composition	3	THE301	Doctrine of the Bible	3
HIS111	Church History	3	BIB203	The Gospels	3
MAT111	College Mathematics	3	BIB204	Genesis	3
APO212	World Religions	3	BIB205	Hebrews	3
HIS102	American Foundations	3	BIB206	Isaiah	3
COM101	Principles of Speech	3	BIB235	Daniel/Revelation	3
THE220	Christian Ethics	3	BIB271	Acts	3
ART101	Survey of the Fine Arts	3	BIB274	Romans	3
PHIL101	Philosophy	3	MIN301	Christian Missions	3
	Electives*	<u>24</u>		Bible Electives*	<u>24</u>
	Total Credits	60		Total Credits	60

\*Students may select any 3-credit undergraduate courses offered at CCU in fulfillment of the electives requirement.

\*\*Students may select any 3-credit courses offered in the College of Biblical Studies in fulfillment of the electives requirement.

## Bachelor of Arts in Biblical Studies

### Recommended Course Sequence

#### First Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
BIB101	Introduction to Old Testament	3
COM101	Principles of Speech	3
ENG101	Grammar & Composition	3
<u>Module II</u>		
THE219	Biblical Interpretation	3
	Bible Elective	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MAT111	College Mathematics	3
HIS111	Introduction to Church History	3
BIB204	Genesis	3
<u>Module II</u>		
PHIL101	Philosophy	3
	Bible Elective	<u>3</u>
Total Credits		15

#### Second Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
BIB102	Introduction to New Testament	3
APO201	Introduction to Apologetics	3
	Elective	3
<u>Module II</u>		
APO212	World Religions	3
BIB271	Acts	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
HIS102	American Foundations	3
ART101	Survey of the Fine Arts	3
	Bible Elective	3
<u>Module II</u>		
THE220	Christian Ethics	3
	Bible Elective	<u>3</u>
Total Credits		15

#### Third Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
BIB205	Hebrews	3
BIO102	Science and the Bible	3
BIB274	Romans	3
<u>Module II</u>		
BIB203	The Gospels	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MIN301	Christian Missions	3
	Bible Elective	3
	Elective	3
<u>Module II</u>		
THE401	Principles of Faith	3
	Elective	<u>3</u>
Total Credits		15

#### Fourth Year

Fall Semester		
<u>Module I</u>		<u>Credit</u>
BIB235	Daniel/Revelation	3
	Bible Elective	3
	Elective	3
<u>Module II</u>		
THE301	Doctrine of the Bible	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
BIB206	Isaiah	3
	Bible Elective	3
	Elective	3
<u>Module II</u>		
	Bible Elective	3
	Elective	<u>3</u>
Total Credits		15

# Bachelor of Arts in Biblical Studies, Biblical Leadership Specialization

## Biblical Leadership Specialization Learning Outcomes

In addition to General Education and Biblical Studies outcomes, those deriving from a specialization in Biblical Leadership include:

- Understanding leadership principles relative to planning, casting vision, staff selection, team building, and problem solving.
- Impacting workplaces and communities for Christ.

## Program Structure

To complete a Bachelor of Arts in Biblical Studies with a specialization in Biblical Leadership, students must complete the following Course Requirements.

### Course Requirements - Total Credits 120

#### General Education Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3
BIB102	Introduction to the New Testament	3
BIO102	Science and the Bible	3
ENG101	Grammar & Composition	3
HIS111	Church History	3
MAT111	College Mathematics	3
APO212	World Religions	3
HIS102	American Foundations	3
COM101	Principles of Speech	3
THE220	Christian Ethics	3
ART101	Survey of the Fine Arts	3
PHIL101	Philosophy	3
	Electives*	<u>24</u>
	Total Credits	60

#### Bible and Specialization Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
APO201	Introduction to Apologetics	3
THE401	Principles of Faith	3
THE219	Biblical Interpretation	3
THE301	Doctrine of the Bible	3
BIB203	The Gospels	3
BIB204	Genesis	3
BIB205	Hebrews	3
BIB206	Isaiah	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
MIN301	Christian Missions	3
CBL201	Theology of Leadership	3
CBL202	Christian Leadership	3
CBL203	Leadership Planning	3
CBL211	Communicating Vision	3
CBL221	Recruiting Excellence	3
CBL251	Building Teams	3
CBL261	Biblical Problem Solving	3
CBL271	The Heart of the Christian Leader	<u>3</u>
	Total Credits	60

\*Students may select any 3-credit undergraduate courses offered at CCU in fulfillment of the electives requirement.

**Bachelor of Arts in Biblical Studies,  
Biblical Leadership Specialization**  
*Recommended Course Sequence*

**First Year**

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB101	Introduction to Old Testament	3
COM101	Principles of Speech	3
ENG101	Grammar & Composition	3
<u>Module II</u>		
THE219	Biblical Interpretation	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MAT111	College Mathematics	3
HIS111	Introduction to Church History	3
BIB204	Genesis	3
<u>Module II</u>		
PHIL101	Philosophy	3
THE401	Principles of Faith	<u>3</u>
Total Credits		15

**Second Year**

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB102	Introduction to New Testament	3
APO201	Introduction to Apologetics	3
CBL202	Christian Leadership	3
<u>Module II</u>		
BIB271	Acts	3
APO212	World Religions	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
HIS102	American Foundations	3
ART101	Survey of the Fine Arts	3
	Elective	3
<u>Module II</u>		
THE220	Christian Ethics	3
	Elective	<u>3</u>
Total Credits		15

**Third Year**

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB205	Hebrews	3
BIO102	Science and the Bible	3
BIB274	Romans	3
<u>Module II</u>		
BIB203	The Gospels	3
CBL221	Recruiting Excellence	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MIN301	Christian Missions	3
CBL251	Building Teams	3
CBL261	Biblical Problem Solving	3
<u>Module II</u>		
	Elective	3
	Elective	<u>3</u>
Total Credits		15

**Fourth Year**

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB235	Daniel/Revelation	3
CBL201	Theology of Leadership	3
CBL203	Leadership Planning	3
<u>Module II</u>		
THE301	Doctrine of the Bible	3
CBL211	Communicating Vision	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
BIB206	Isaiah	3
	Elective	3
	Elective	3
<u>Module II</u>		
CBL271	The Heart of the Christian Leader	3
	Elective	<u>3</u>
Total Credits		15

# Bachelor of Arts in Biblical Studies, Biblical Counseling Specialization

## Specialization Learning Outcomes

In addition to General Education and Biblical Studies outcomes, those deriving from a specialization in Biblical Counseling include:

- Understanding of methods of biblical counseling and issues that Christians encounter.
- Applying these understandings practically in human experience.
- Completing a practicum in biblical counseling.

## Program Structure

To complete a Bachelor of Arts in Biblical Studies with a specialization in Biblical Counseling, students must complete the following Course Requirements.

### Course Requirements - Total Credits 120

#### General Education Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3
BIB102	Introduction to the New Testament	3
BIO102	Science and the Bible	3
ENG101	Grammar & Composition	3
HIS111	Church History	3
MAT111	College Mathematics	3
APO212	World Religions	3
HIS102	American Foundations	3
COM101	Principles of Speech	3
THE220	Christian Ethics	3
ART101	Survey of the Fine Arts	3
PHIL101	Philosophy	3
	Electives*	<u>24</u>
	Total Credits	60

#### Bible and Specialization Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
APO201	Introduction to Apologetics	3
THE401	Principles of Faith	3
THE219	Biblical Interpretation	3
THE301	Doctrine of the Bible	3
BIB203	The Gospels	3
BIB204	Genesis	3
BIB205	Hebrews	3
BIB206	Isaiah	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
MIN301	Christian Missions	3
BC201	Biblical Counseling	3
BC212	Theology of Counseling	3
BC213	Methods of Biblical Change	3
BC214	Marriage & Family Counseling	3
BC215	Issues in Christian Living	3
BC216	Psychology Contrasted with the Bible	3
BC217	Hermeneutics of Biblical Counseling	3
BC250	Counseling Practicum	<u>3</u>
	Total Credits	60

\*Students may select any 3-credit undergraduate courses offered at CCU in fulfillment of the electives requirement.

**Bachelor of Arts in Biblical Studies,  
Biblical Counseling Specialization**  
*Recommended Course Sequence*

**First Year**

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB101	Introduction to Old Testament	3
COM101	Principles of Speech	3
ENG101	Grammar & Composition	3
<u>Module II</u>		
THE219	Biblical Interpretation	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MAT111	College Mathematics	3
HIS111	Introduction to Church History	3
BIB204	Genesis	3
<u>Module II</u>		
PHIL101	Philosophy	3
THE401	Principles of Faith	<u>3</u>
Total Credits		15

**Second Year**

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB102	Introduction to New Testament	3
APO201	Introduction to Apologetics	3
	Elective	3
<u>Module II</u>		
BIB271	Acts	3
APO212	World Religions	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
HIS102	American Foundations	3
ART101	Survey of the Fine Arts	3
BC215	Issues in Christian Living	3
<u>Module II</u>		
THE220	Christian Ethics	3
	Elective	<u>3</u>
Total Credits		15

**Third Year**

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB205	Hebrews	3
BIO102	Science and the Bible	3
BIB274	Romans	3
<u>Module II</u>		
BIB203	The Gospels	3
BC213	Methods of Biblical Change	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credit</u>
MIN301	Christian Missions	<u>3</u>
BC216	Psychology Contrasted with the Bible	3
	Elective	3
<u>Module II</u>		
BC217	Hermeneutics of Biblical Counseling	3
	Elective	<u>3</u>
Total Credits		15

**Fourth Year**

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB235	Daniel/Revelation	3
BC201	Biblical Counseling	3
BC212	Theology of Counseling	3
<u>Module II</u>		
THE301	Doctrine of the Bible	3
BC214	Marriage & Family Counseling	<u>3</u>
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
BIB206	Isaiah	3
	Elective	3
	Elective	3
<u>Module II</u>		
PRA350	Counseling Practicum I	3
	Elective	<u>3</u>
Total Credits		15

## Bachelor of Arts in Biblical Studies, Women's Ministry Specialization

### Specialization Learning Outcomes

In addition to General Education and Biblical Studies outcomes, those deriving from a specialization in Women's Ministry include:

- Understanding the role of gender through an examination of its significance in ministering to women.
- Applying this understanding practically in personal experience.

### Program Structure

To complete a Bachelor of Arts in Biblical Studies with a specialization of study in Women's Ministry, students must complete the following 24 credit hours in addition to General Education and Biblical Studies requirements.

### Course Requirements - Total Credits 120

#### General Education Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3
BIB102	Introduction to the New Testament	3
BIO102	Science and the Bible	3
ENG101	Grammar & Composition	3
HIS111	Church History	3
MAT111	College Mathematics	3
APO212	World Religions	3
HIS102	American Foundations	3
COM101	Principles of Speech	3
THE220	Christian Ethics	3
ART101	Survey of the Fine Arts	3
PHIL101	Philosophy	3
	Electives*	<u>24</u>
	Total Credits	60

#### Bible and Specialization Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
APO201	Introduction to Apologetics	3
THE401	Principles of Faith	3
THE219	Biblical Interpretation	3
THE301	Doctrine of the Bible	3
BIB203	The Gospels	3
BIB204	Genesis	3
BIB205	Hebrews	3
BIB206	Isaiah	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
MIN301	Christian Missions	3
BC355	Women's Issues in Counseling	3
COM311	The Art of Teaching Women	3
MIN211	Serving to the Fullest	3
MIN312	Develop an Effective Women's Ministry	3
MIN314	Leadership in Women's Ministry	3
MIN324	Cross-Cultural Sensitivity	3
MIN325	Keeper of the Home	3
MIN389	Media Arts & Technology in Ministry	<u>3</u>
	Total Credits	60

\*Students may select any 3-credit undergraduate courses offered at CCU in fulfillment of the electives requirement.

**Bachelor of Arts in Biblical Studies,  
Women's Ministry Specialization  
Recommended Course Sequence**

**First Year**

Fall Semester		
Module I		<u>Credits</u>
BIB101	Introduction to Old Testament	3
COM101	Principles of Speech	3
ENG101	Grammar & Composition	3
 <u>Module II</u>		
THE219	Biblical Interpretation	3
COM311	The Art of Teaching Women	<u>3</u>
Total Credits		15

Spring Semester		
Module I		<u>Credits</u>
MAT111	College Mathematics	3
HIS111	Introduction to Church History	3
BIB204	Genesis	3
 <u>Module II</u>		
PHIL101	Philosophy	3
THE401	Principles of Faith	<u>3</u>
Total Credits		15

**Second Year**

Fall Semester		
Module I		<u>Credits</u>
BIB102	Introduction to New Testament	3
APO201	Introduction to Apologetics	3
	Elective	3
 <u>Module II</u>		
BIB271	Acts	3
APO212	World Religions	<u>3</u>
Total Credits		15

Spring Semester		
Module I		<u>Credits</u>
HIS102	American Foundations	3
ART101	Survey of the Fine Arts	3
	Elective	3
 <u>Module II</u>		
THE220	Christian Ethics	3
	Elective	<u>3</u>
Total Credits		15

**Third Year**

Fall Semester		
Module I		<u>Credits</u>
BIB205	Hebrews	3
BIO102	Science and the Bible	3
BIB274	Romans	3
 <u>Module II</u>		
BIB203	The Gospels	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
Module I		<u>Credits</u>
MIN301	Christian Missions	3
MIN211	Serving to the Fullest	3
MIN312	Develop an Effective Women's Ministry	3
 <u>Module II</u>		
MIN314	Leadership in Women's Ministry	3
MIN324	Cross-Cultural Sensitivity	<u>3</u>
Total Credits		15

**Fourth Year**

Fall Semester		
Module I		<u>Credits</u>
BIB235	Daniel/Revelation	3
BC355	Women's Issues in Counseling	3
	Elective	3
 <u>Module II</u>		
THE301	Doctrine of the Bible	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
Module I		<u>Credits</u>
BIB206	Isaiah	3
MIN325	Keeper of the Home	3
	Elective	3
 <u>Module II</u>		
MIN389	Media Arts & Technology in Ministry	3
	Elective	<u>3</u>
Total Credits		15

## Bachelor of Arts in Biblical Studies, Worship Specialization

**Overview** - This program is carefully designed to strike a balance between practical music training, ministry training, and theology. Students will be taught the fundamentals of worship leading and creative arts that support worship through music.

**Graduation Requirements** - To be eligible for a Bachelor of Arts in Worship, a student must:

- Complete the approved program consisting of 120 credits;
- Complete a minimum of 30 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Earn a minimum cumulative GPA of 2.0.

**Note:** No grades below a C- will be applied toward a Bachelor's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

**Program Learning Outcome** - In addition to General Education and Biblical Studies outcomes, those deriving from a specialization in Worship include:

- Equipping each individual to work in their field with a greater understanding of the Bible in order to proclaim the Gospel of Christ as they serve in a Leadership role in Worship.

**Program Structure** - The Bachelor of Arts Degree in Worship is a four-year program.

### Course Requirements - Total Credits 120

#### General Education Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3
BIB102	Introduction to the New Testament	3
BIO102	Science and the Bible	3
ENG101	Grammar & Composition	3
HIS111	Church History	3
MAT111	College Mathematics	3
APO212	World Religions	3
HIS102	American Foundations	3
COM101	Principles of Speech	3
THE220	Christian Ethics	3
ART101	Survey of the Fine Arts	3
PHIL101	Philosophy	3
Electives*		<u>24</u>
	Total Credits	60

#### Bible Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
APO201	Introduction to Apologetics	3
THE401	Principles of Faith	3
THE219	Biblical Interpretation	3
THE301	Doctrine of the Bible	3
BIB203	The Gospels	3
BIB204	Genesis	3
BIB205	Hebrews	3
BIB206	Isaiah	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
MIN301	Christian Missions	3
MIN220	Worship Music Through the Ages	3
MIN221	Theology of Worship	3
MIN222	Worship Leading Fundamentals	3
MIN223	Worship Team Fundamentals	3
MIN224	Music Theory for Contemporary Worship	3
MIN226	Live Sound and Recording Production	3
MIN228	Introduction to Songwriting	3
	Intro to Computer Graphics and	3
MIN229	Projection	3

Total Credits

60

\*Students may select any 3-credit undergraduate courses offered at CCU in fulfillment of the electives requirement.

**Bachelor of Arts in Biblical Studies, Worship Specialization**  
*Recommended Course Sequence*

**First Year**

Fall Semester		
Module I		Credits
BIB101	Introduction to Old Testament	3
COM101	Principles of Speech	3
ENG101	Grammar & Composition	3
Module II		
THE219	Biblical Interpretation	3
	Elective	<u>3</u>
Total Credits		15

Spring Semester		
Module I		Credits
MAT111	College Mathematics	3
HIS111	Introduction to Church History	3
BIB204	Genesis	3
Module II		
PHIL101	Philosophy	3
THE401	Principles of Faith	<u>3</u>
Total Credits		15

**Second Year**

Fall Semester		
Module I		Credits
BIB102	Introduction to New Testament	3
APO201	Introduction to Apologetics	3
	Elective	3
Module II		
BIB271	Acts	3
APO212	World Religions	<u>3</u>
Total Credits		15

Spring Semester		
Module I		Credits
HIS102	American Foundations	3
ART101	Survey of the Fine Arts	3
	Elective	3
Module II		
THE220	Christian Ethics	3
	Elective	<u>3</u>
Total Credits		15

**Third Year**

Fall Semester		
Module I		Credits
BIB205	Hebrews	3
BIO102	Science and the Bible	3
BIB274	Romans	3
Module II		
BIB203	The Gospels	3
MIN223	Worship Team Fundamentals	<u>3</u>
Total Credits		15

Spring Semester		
Module I		Credits
MIN301	Christian Missions	3
MIN220	Worship Music Through the Ages	3
	Elective	3
Module II		
MIN221	Theology of Worship	3
	Elective	<u>3</u>
Total Credits		15

**Fourth Year**

Fall Semester		
Module I		Credits
BIB235	Daniel/Revelation	3
MIN222	Worship Leading Fundamentals	3
MIN224	Music Theory for Contemporary Worship	3
Module II		
THE301	Doctrine of the Bible	3
MIN228	Introduction to Songwriting	<u>3</u>
Total Credits		15

Spring Semester		
Module I		Credits
BIB206	Isaiah	3
MIN226	Live Sound and Recording Production	3
	Elective	3
Module II		
MIN229	Intro to Computer Graphics and Projection	3
	Elective	<u>3</u>
Total Credits		15

## Bachelor of Arts in Biblical Studies, Youth Ministry Specialization

### Specialization Learning Outcomes

In addition to General Education and Biblical Studies outcomes, those deriving from a specialization in Youth Ministry include;

- Understanding the role of youth leaders and the dynamic opportunities surrounding contemporary youth programs.
- Practically applying understandings in personal experience.

### Program Structure

To complete a Bachelor of Arts in Biblical Studies with a specialization of study in Youth Ministry, students must complete the following 24 credit hours in addition to General Education and Biblical Studies requirements.

### Course Requirements - Total Credits 120

#### General Education Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BIB101	Introduction to the Old Testament	3
BIB102	Introduction to the New Testament	3
BIO102	Science and the Bible	3
ENG101	Grammar & Composition	3
HIS111	Church History	3
MAT111	College Mathematics	3
APO212	World Religions	3
HIS102	American Foundations	3
COM101	Principles of Speech	3
THE220	Christian Ethics	3
ART101	Survey of the Fine Arts	3
PHIL101	Philosophy	3
	Electives*	<u>24</u>
	Total Credits	60

#### Bible and Specialization Requirements

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
APO201	Introduction to Apologetics	3
THE401	Principles of Faith	3
THE219	Biblical Interpretation	3
THE301	Doctrine of the Bible	3
BIB203	The Gospels	3
BIB204	Genesis	3
BIB205	Hebrews	3
BIB206	Isaiah	3
BIB235	Daniel/Revelation	3
BIB271	Acts	3
BIB274	Romans	3
MIN301	Christian Missions	3
MIN240	Introduction To Youth Ministry	3
MIN241	Youth, Church and Culture	3
MIN242	Evangelism In Youth Ministry	3
MIN243	Youth Ministry Management	3
MIN244	Reaching The Heart Of A Young Person	3
MIN245	Discipleship In Youth Ministry	3
MIN246	Effective Communication In Youth Ministry	3
MIN247	Theology In Youth Ministry	<u>3</u>
	Total Credits	60

\*Students may select any 3-credit undergraduate courses offered at CCU in fulfillment of the electives requirement.

## Bachelor of Arts in Biblical Studies, Youth Ministry Specialization

### Recommended Course Sequence

#### First Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB101	Introduction to Old Testament	3
COM101	Principles of Speech	3
ENG101	Grammar & Composition	3
<u>Module II</u>		
THE219	Biblical Interpretation	3
MIN240	Introduction To Youth Ministry	3
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MAT111	College Mathematics	3
HIS111	Introduction to Church History	3
BIB204	Genesis	3
<u>Module II</u>		
PHIL101	Philosophy	3
THE401	Principles of Faith	3
Total Credits		15

#### Second Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB102	Introduction to New Testament	3
APO201	Introduction to Apologetics	3
	Elective	3
<u>Module II</u>		
BIB271	Acts	3
APO212	World Religions	3
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
HIS102	American Foundations	3
ART101	Survey of the Fine Arts	3
	Elective	3
<u>Module II</u>		
THE220	Christian Ethics	3
	Elective	3
Total Credits		15

#### Third Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB205	Hebrews	3
BIO102	Science and the Bible	3
BIB274	Romans	3
<u>Module II</u>		
BIB203	The Gospels	3
	Elective	3
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MIN301	Christian Missions	3
MIN241	Youth, Church and Culture	3
MIN247	Theology In Youth Ministry	3
<u>Module II</u>		
MIN242	Evangelism In Youth Ministry	3
MIN243	Youth Ministry Management	3
Total Credits		15

#### Fourth Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BIB235	Daniel/Revelation	3
MIN244	Reaching Heart of A Young Person	3
	Elective	3
<u>Module II</u>		
THE301	Doctrine of the Bible	3
	Elective	3
Total Credits		15

Spring Semester		
<u>Module I</u>		<u>Credits</u>
BIB206	Isaiah	3
MIN245	Discipleship In Youth Ministry	3
	Elective	3
<u>Module II</u>		
MIN246	Effective Communication In Youth Ministry	3
	Elective	3
Total Credits		15

## Master of Arts in Biblical Studies

### Overview

The purpose of the Master of Arts in Biblical Studies is to provide effective tools for furthering the cause of Christ through biblical studies and Christian ministry. It prepares ministers and pastors to serve successfully in Christian ministries across the world. The Master of Arts in Biblical Studies is scholarly in its academics and practical in its application to ministry.

### Program Learning Outcomes

Upon a foundation in knowledge and understanding of the Bible, and upon the ability to apply it towards diverse situations, experiences and people, students:

- Demonstrate an understanding of a foundational evangelical theological education that is reflected by a Biblical worldview and the necessary skills to serve as an Assistant Pastor.
- Exhibit ministry readiness to lead others through confident application of ministry skills in a specifically Calvary Chapel environment.
- Execute exemplary leadership ability in providing vision and forward momentum among a local church staff or ministry team.

### Graduation Requirements

To be eligible for a Master of Arts in Biblical Studies, a student must:

- Complete the approved program consisting of 36 credits;
- Complete a minimum of 24 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Earn a minimum cumulative GPA of 2.0.

Note: No grades below a C- will be applied toward a Master's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

## Master of Arts in Biblical Studies, Biblical Leadership Specialization

### Specialization Learning Outcomes

Students develop an advanced understanding of fundamentals of leadership, including planning, casting vision, recruiting staff, building a team, and working collaboratively.

### Course Requirements - Total Credits 36

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
CBL401	Intermediate Study in Theology of Leadership	3
CBL503	Intermediate Study in Leadership Planning	3
CBL511	Intermediate Study of Communicating Vision	3
CBL521	Intermediate Study in Recruiting Excellence	3
CBL551	Intermediate Study of Team Building	3
CBL561	Intermediate Studies of Problem Solving	3
CBL571	Intermediate Study in The Care of a Leader	3
CBL581	Intermediate Study of Evaluation and Assessment	3
THE401	Intermediate Study of the Principles of Faith	3
THE502	Theology I	3
THE503	Theology II	3
THE519	Hermeneutics	<u>3</u>
	<b>Total Credits</b>	<b>36</b>

Master of Arts in Biblical Studies, Biblical Leadership Specialization  
*Recommended Course Sequence*

First Year

Fall Semester		
		<u>Credit</u>
		<u>3</u>
<u>Module I</u>		
CBL401	Intermediate Study in Theology of Leadership	3
<u>Module II</u>		
CBL503	Intermediate Study in Leadership Planning	3
CBL521	Intermediate Study in Recruiting Excellence	<u>3</u>
	Total Credits	9

Spring Semester		
		<u>Credit</u>
		<u>3</u>
<u>Module I</u>		
THE502	Theology I	3
CBL551	Intermediate Study of Team Building	3
<u>Module II</u>		
THE401	Intermediate Study of Principles of Faith	<u>3</u>
	Total Credits	9

Second Year

Fall Semester		
		<u>Credit</u>
		<u>3</u>
<u>Module I</u>		
THE503	Theology II	3
CBL571	Intermediate Study in The Care of a Leader	3
<u>Module II</u>		
CBL511	Intermediate Study of Communicating Vision	<u>3</u>
	Total Credits	9

Spring Semester		
		<u>Credit</u>
		<u>3</u>
<u>Module I</u>		
CBL561	Intermediate Studies of Problem Solving	3
THE519	Hermeneutics	3
<u>Module II</u>		
CBL581	Intermediate Study of Evaluation and Assessment	<u>3</u>
	Total Credits	9

## Master of Arts in Biblical Studies, Biblical Counseling Specialization

### Specialization Learning Outcomes

Students develop an advanced understanding of biblical counseling methods and the issues Christians encounter, and apply these understandings practically in human experience. They complete a practicum in biblical counseling.

### Course Requirements - Total Credits 36

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC501	Intermediate Study of Biblical Counseling	3
BC512	Intermediate Study of Theology of Counseling	3
BC513	Intermediate Study of Methods of Biblical Change	3
BC514	Intermediate Study of Marriage and Family Counseling	3
BC515	Intermediate Study of Issues in Christian Living	3
BC516	Psychology Contrasted with the Bible	3
BC517	Intermediate Study of Hermeneutics of Counseling	3
BC550	Counseling Practicum I	3
THE401	Intermediate Study of the Principles of Faith	3
THE502	Theology I	3
THE503	Theology II	3
THE519	Hermeneutics	<u>3</u>
	<b>Total Credits</b>	<b>36</b>

Master of Arts in Biblical Studies,  
Biblical Counseling Specialization  
*Recommended Course Sequence*

**First Year**

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BC501	Intermediate Study of Biblical Counseling	3
<u>Module II</u>		
BC512	Intermediate Study of Theology of Counseling	3
BC513	Intermediate Study of Methods of Biblical Change	<u>3</u>
	Total Credits	9

Spring Semester		
<u>Module I</u>		<u>Credits</u>
THE502	Theology I	3
BC514	Intermediate Study of Marriage and Family Counseling	3
<u>Module II</u>		
THE401	Intermediate Study of Principles of Faith	<u>3</u>
	Total Credits	9

**Second Year**

Fall Semester		
<u>Module I</u>		<u>Credits</u>
THE503	Theology II	3
BC515	Intermediate Study of Issues in Christian Living	3
<u>Module II</u>		
BC516	Psychology Contrasted with the Bible	<u>3</u>
	Total Credits	9

Spring Semester		
<u>Module I</u>		<u>Credits</u>
BC517	Intermediate Study of Hermeneutics of Counseling	3
THE519	Hermeneutics	3
<u>Module II</u>		
BC550	Counseling Practicum I	<u>3</u>
	Total Credits	9

## Master of Arts in Biblical Studies, Women's Ministry Specialization

### Specialization Learning Outcomes

Students develop an advanced understanding of the role of gender through an examination of comprehensive aspects of its significance in ministering to women. These understandings are applied practically in personal experience.

<u>Course ID</u>	<u>Course Name</u>	<u>Credits</u>
BC655	Women's Issues in Counseling	3
COM611	The Art of Teaching Women	3
MIN511	Serving to the Fullest	3
MIN514	Leadership in Women's Ministry	3
MIN612	Developing an Effective Women's Ministry	3
MIN624	Study in Cross-Cultural Sensitivity	3
MIN625	Keeper of the Home	3
MIN689	Media, Arts, & Technology in Ministry	3
THE401	Intermediate Study of the Principles of Faith	3
THE502	Theology I	3
THE503	Theology II	3
THE519	Hermeneutics	<u>3</u>
<b>Total Credits</b>		<b>36</b>

Course Requirements - Total Credits 36

Master of Arts in Biblical Studies, Women's Ministry Specialization  
*Recommended Course Sequence*

First Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
BC655	Women's Issues in Counseling	3
<u>Module II</u>		
COM611	The Art of Teaching Women	3
MIN689	Media, Arts, & Technology in Ministry	<u>3</u>
Total Credits		9

Spring Semester		
<u>Module I</u>		<u>Credits</u>
THE502	Theology I	3
MIN511	Serving to the Fullest	3
<u>Module II</u>		
THE401	Intermediate Study of Principles of Faith	<u>3</u>
Total Credits		9

Second Year

Fall Semester		
<u>Module I</u>		<u>Credits</u>
THE503	Theology II	3
MIN514	Leadership in Women's Ministry	3
<u>Module II</u>		
MIN625	Keeper of the Home	<u>3</u>
Total Credits		9

Spring Semester		
<u>Module I</u>		<u>Credits</u>
MIN612	Developing an Effective Women's Ministry	3
THE519	Hermeneutics	3
<u>Module II</u>		
MIN624	Study in Cross-Cultural Sensitivity	<u>3</u>
Total Credits		9

# Master of Divinity

## Overview

The Master of Divinity (M.Div) is a professional degree designed for students who already hold a bachelor's degree and serve or desire to serve in such roles as pastor, missionary, teacher, theologian, professor, Christian counselor, chaplain, military or civilian. Students in this degree program develop competencies in Biblical Studies, Biblical Theology, Pastoral Care, Christian Counseling, Church History, Hermeneutics, and Homiletics.

The curriculum is designed to be completed in three years, although many students may take longer due to family, church, and job related responsibilities. It is common for a pastor to work on his M.Div while actively pastoring a flock.

## Graduation Requirements

To be eligible for a Master of Divinity, a student must:

- Complete the approved program consisting of 90 credits;
- Complete a minimum of 60 credits through Calvary Chapel University (CCU), not to include credits from a prior degree earned through CCU; and
- Earn a minimum cumulative GPA of 2.0.

Note: No grades below a C- will be applied toward a Master's degree at Calvary Chapel University. Please submit a Graduation Application to the Registrar's Office at the beginning of the final semester.

## Program Learning Outcomes

Graduates of the Master of Divinity Program will be able to:

- Demonstrate an understanding of an advanced evangelical theological education that is reflected by a Biblical worldview and the necessary skills required to serve as a Senior Pastor.
- Exhibit ministry readiness to lead others through confident application of ministry skills in a specifically Calvary Chapel environment.
- Execute exemplary leadership ability in providing vision and forward momentum among a local church staff or ministry team.
- Explain the Word of God accurately, with emphasis on edification of the Body of Christ, and application that advances the Great Commission.

## Course Requirements - Total Credits 90

Course ID	Title	Credits
APO201	Intro to Christian Apologetics	3
THE401	Fundamentals of Faith	3
CBL501	Theology of Leadership	3
CBL503	Leadership Planning	3
CBL511	Communicating Vision	3
CBL521	Recruiting Excellence	3
CBL541	Biblical Delegation	3
CBL551	Team Building	3
CBL561	Biblical Problem Solving	3
CBL571	The Heart of a Leader	3
BC524	Pastoral Counseling	3
MIN512	Calvary Chapel Philosophy of Ministry	3
MIN513	Biblical Theology of the Calvary Movement	3
MIN515	Homiletics	3
THE502	Theology I	3
THE503	Theology II	3
THE519	Hermeneutics	3
THE570	Christology	3
THE571	Pneumatology	3
THE572	Biblical Eschatology	3
THE573	Intro to Ecclesiology	3
THE574	Sanctification of the Believer	3
HIS501	Church History	3
BIB510	Foundational Greek	3
BIB511	Greek Language Tools	3
BIB560	Thesis Proposal and Research I	3
BIB561	Thesis Defense	3
	Electives (3 courses, possibilities to customize degree)	9

# COURSE DESCRIPTIONS

*All courses are 3 credits each unless otherwise noted.*

## ***APO201 Introduction to Apologetics***

This course is based on the admonition in Colossians 4:5-6, which says to “Walk in wisdom toward outsiders, making the best use of the time. Let your speech always be gracious, seasoned with salt, so that you may know how you ought to answer each other.” This course introduces students to various world religions and covers brief histories and core beliefs in each religion.

## ***APO202 Introduction to Apologetics Part 2***

This course is direct continuation of APO201. We will continue to examine the most-asked questions of the day and teach our learners not only how to think, but more importantly how to ask the right questions and lead people to the truth with humility and respect, with the cross of Christ being the end goal.

## ***APO212 Introduction to World Religions***

Colossians 4:5-6 Walk in wisdom toward outsiders, making the best use of the time. Let your speech always be gracious, seasoned with salt, so that you may know how you ought to answer each other. This course is aimed at introducing the student to various world religions. Main points to be covered are brief histories and core beliefs in each religion.

## ***APO391 Introduction to Islam***

This course will introduce the student primarily to the history and theology of the religion of Islam. Special emphasis will be given to topics such as the life of Mohammad, the Qur’an and how the “Golden Age of Islam” (10th-13th centuries). The course will also include introductory information on Christian apologetics to Muslims.

## ***ART101 Visual and Performing Arts***

This course provides an integrated overview of historical developments in the arts within Western Civilization (visual arts, music and theater). Learners identify the major periods in the history of the central art forms, and identify major artists and their works. Principles of art appreciation, and arts’ relation to religious, socio-economic, intellectual, and cultural trends are examined. Learners study the creative process underlying art, and articulate the process of creating a work of art. They develop skills in art analysis, and consider the function of art and the artist in society.

## ***BC201 Biblical Counseling***

This course provides an introduction to basic concepts and distinctive features of biblical counseling. Learners study the meaning of biblical counseling, and its components. They are introduced to the role of the counselor, different kinds of counseling based on individuals’ needs, and the place of counseling in church ministry. Learners begin to explore how biblical counseling theory and practice relate to and differ from secular models and theories. In a culminating project, learners consider their own counseling qualifications, design a plan for improving an area of their lives, implement the plan, and then evaluate their progress as the course draws to a close.

### ***BC212 Theology of Counseling***

This course offers a consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of “the flesh” (old man/new man), an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling.

### ***BC213 Methods of Biblical Change***

This course provides an overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people. The goal of this course is to encourage biblical thinking and procedures in the process of helping people.

### ***BC214 Marriage & Family Counseling***

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems and how to resolve conflicts that arise.

### ***BC215 Issues in Christian Living***

This course addresses issues in Christian living. An overview of Christian life from regeneration through eternity in heaven is examined. Particular issues that are considered include the gospel and obedience, the deception of sin and building a biblical framework for dealing with sin in us and others, the function and purpose of the church, and self-professing Christians’ erroneous view of the Christian life.

### ***BC216 Psychology Contrasted with the Bible***

This course is designed to critically analyze secular and evangelical integrationist theories of psychotherapy. It will probe the anthropological presuppositions of treatment theory and seek to bring a thoroughly biblical critique to their foundational assumptions as well as methodology. Issues like theories of the subconscious, psychoanalytic approaches to personality, establishing norms, psychological testing, making the distinction between the normal and abnormal, major and mood disorders, schizophrenia and multiple personality disorders are among the psychological constructs and their popular theoreticians that will be explored.

### ***BC217 Hermeneutics of Biblical Counseling***

In this course learners are introduced to methods of Bible interpretation. As a methods course, its focus is on the learner, and the skills he/she needs to competently interpret God’s Word. Learners study distinct literary genres in the Bible, and gain proficiency using hermeneutical tools to correctly exegete Bible text. Through supervised, hands-on experiences, each learner practices observing, interpreting, correlating and applying Scriptures with the ultimate purpose of understanding God’s Word for godly life change.

### ***BC322 Interpersonal Relationships***

Knowing God and viewing others as His children encourages healthy and successful relationships with family, employer/employees, fellow workers and others. This course is designed to examine the important relationships that humans develop throughout their lives. Learners are introduced to principles that foster godly interpersonal relationships, and are equipped to make an impact for Christ in their families, workplaces, and upon their culture.

### ***BC355 Women's Issues in Counseling***

Learners are introduced to the role of the Holy Spirit in biblical counseling. They begin to develop skills at using Scripture to devise biblical counsel for a variety of issues women face with the goal of helping them achieve victory over sins.

### ***BC369 Study of Women of the Bible***

In this course, learners are introduced to the lives of amazing Christian women of the Bible who are known for their devotion and service to God. How God worked in the lives of these women of is considered. Learners observe how each woman uniquely responded to dire circumstances while trusting God. Learners encounter principles that may be applied to adversities Christian women have faced over the centuries. The life and testimony of each woman featured in this study offers encouragement and hope for today's Christian woman.

### ***BC501 Intermediate Study of Biblical Counseling***

This course provides advanced study of fundamental concepts and distinctive features of biblical counseling. Learners study the meaning of biblical counseling, and analyze its components. They examine the role of the counselor, different kinds of counseling based on individuals' needs, and the place of counseling in church ministry. Learners analyze how biblical counseling theory and practice relate to and differ from secular models and theories. In a culminating project, learners evaluate their own counseling qualifications, design a plan for improving an area of their lives, implement the plan, and then evaluate their progress as the course draws to a close.

### ***BC512 Intermediate Study of Theology of Counseling***

This course offers a consideration of the theological realities that form the basis of a proper approach to counseling. Special emphasis is given to the nature of God and of man (fallen and unfallen), a biblical definition of the image of God, the nature of sin, the realities of regeneration and progressive sanctification, the concept of "the flesh" (old man/new man), an understanding of the heart/mind as used in Scripture, and the place of the local church in the ministry of counseling

### ***BC513 Intermediate Study of Methods of Biblical Change***

This course provides an overview of the counseling process presenting a comprehensive methodological model for promoting biblical change in people. The goal of this course is to encourage biblical thinking and procedures in the process of helping people.

### ***BC514 Intermediate Study of Marriage & Family Counseling***

Marriage and family problems are present in the majority of counseling cases. This course will give an overview of general marriage and family counseling issues relating to the content and process of counseling. It will then proceed to specifically deal with some of the major difficulties that troubled

marriages and families experience from a biblical perspective. Included in the course are discussions of the biblical basis and purposes of marriage, family stages, in-law problems, developing unity, husband/wife roles and responsibilities, correcting communication problems and how to resolve conflicts that arise.

### ***BC515 Intermediate Study of Issues in Christian Counseling***

This course is designed to help people understand the following: the true nature of the Christian life from its beginning with regeneration to its completion when we enter heaven; the context in which our lives and experiences as Christians take place; the gospel foundation for all Christian obedience; the deceptive character of sin; the manner and ways we are sinned against, the appropriate and effective ways to respond to being sinned against; the procedure for building a biblical framework for defining and dealing with sin, our own and others'; the biblical function and purpose of the church; and the manner in which some people who call themselves Christians erroneously view the Christian life.

### ***BC516 Intermediate Study of Psychology Contrasted with the Bible***

This course is designed to critically analyze secular and evangelical integrationist theories of psychotherapy. It will probe the anthropological presuppositions of treatment theory and seek to bring a thoroughly biblical critique to their foundational assumptions as well as methodology. Issues like theories of the subconscious, psychoanalytic approaches to personality, establishing norms, psychological testing, making the distinction between the normal and abnormal, major and mood disorders, schizophrenia and multiple personality disorders are among the psychological constructs and their popular theoreticians that will be explored.

### ***BC517 Intermediate Study of Hermeneutics of Counseling***

In this course, learners gain proficiency using methods of Bible interpretation. As a methods course, its focus is on the learner, and the skills he/she needs to competently interpret God's Word. Learners study distinct literary genres in the Bible, and grow in using hermeneutical tools to correctly exegete Bible text. Through supervised, hands-on experiences, each learner practices observing, interpreting, correlating and applying Scriptures with the ultimate purpose of understanding God's Word for godly life change.

### ***BC522 Intermediate Study of Interpersonal Relationships***

The Christian's successful relationship with God, his family, his employer/employee, his fellow workers, and other people with whom he comes in contact are dealt within this course.

### ***BC655 Intermediate Study of Women's Issues in Counseling***

Learners examine the role of the Holy Spirit in biblical counseling. They gain proficiency at using Scripture to devise biblical counsel for a variety of issues women face with the goal of helping them achieve victory over sins.

### ***BC669 Intermediate Study of Women of the Bible***

In this course, learners delve more deeply into the lives of amazing Christian women of the Bible who are known for their devotion and service to God. How God worked in the lives of these women of is considered. Learners observe how each woman uniquely responded to dire circumstances while trusting God. Learners analyze and apply principles to adversities Christian women have faced over the centuries. The life and testimony of each woman featured in this study offers encouragement and hope for today's Christian woman.

### ***BIB101 Old Testament***

This course provides learners with a comprehensive introduction to the Old Testament, emphasizing its contents, major theological and ethical teaching, structure, and historical settings.

### ***BIB102 New Testament***

Designed to introduce learners to the New Testament, this course will emphasize its contents, major theological and ethical teachings, structure, and historical settings. A survey of the inter-testamental period and history will also be reviewed.

### ***BIB203 Survey of the Gospels***

This course will examine all four Gospels and the different themes described in each book, learners will discuss theology found in the four gospel accounts, and a gain a fuller understanding of the ministry of Jesus.

### ***BIB204 Genesis***

Genesis: the book of beginnings; it is also the first book of Theism. Penned by Moses this book is filled with history and miracles. Learners will explore exegesis, apologetics, prolegomena, and much theology in this course.

### ***BIB205 Hebrews***

This course is a study of the New Testament book of Hebrews. In it, we will analyze the book so as to understand its major message, its movement of thought, and its major contributions to our concept of Christ and His great salvation.

### ***BIB206 Isaiah***

Examines the book of Isaiah, giving attention to historical background and the critical issues surrounding the book while focusing primarily on detailed analysis of the content. Emphasis is on the theological significance of the purpose and message of the book for both Old and New Testaments.

### ***BIB235 Introduction to Daniel***

This course is designed to introduce you to the book of Daniel. We will be taking a look into the themes and theology of this prophetic masterpiece, and how these writing affect our daily lives.

### ***BIB271 Introduction to Acts***

This course is designed to introduce you to the New Testament book of Acts. In this course learners will make a full examination of the biblical events as found in the book of Acts. In an eight week course we could never cover all twenty-eight chapters of Acts adequately; therefore we will cover the major events found in the book of Acts.

### ***BIB274 Introduction to Romans***

Romans is by far one of the most studied books of the bible, it is full of doctrine and truth regarding the Christian faith. This course is designed to provide learners with a structured study of Romans. Upon completion of this course, learners will have gained a proficient knowledge of the book of Romans.

### ***BIB279 Ephesians***

Paul's Epistle to the Church at Ephesus is a masterpiece. We will go through its historical setting, doctrinal highlights and pay special attention to Paul's teachings on the reality of spiritual warfare, including a special lecture on angelology and demonology from a Christian perspective.

### ***BIO101 Intro to Environmental Science***

This course examines His creation from a biblical perspective and from a variety of angles—including the basics (i.e., atoms, matter, and energy), ecosystems & biodiversity (meaning, plants and animals in their environments), and the effects of humanity of the world in which we live (i.e., pollution, environmental damage, and limited resources). There are common misconceptions about science and environmental issues preached from the pulpits of our churches, and there are many exaggerations and extreme extrapolations shared by the science community on the health and status of the environment.

### ***BIO102 Science and the Bible***

Science and Bible. Bible and Science. Faith. Religion. Evolution. Creationism. Creation Science. Fundamentalism. Traditionalism. Naturalism. Darwinism. Worldviews. What is science? What do scientists do? How is science done? How do scientists think? These questions, and many more, are practically unknown by Christians; but yet, many Christians add their voices to this debate without knowing what the debate is really about. My hope with this course is that you will learn about what science is and how it interacts with the Christian faith.

### ***CBL201 Theology of Leadership***

The goal of the course, The Theology of Leadership, is to help the student develop a biblically based philosophy of leadership. It is our hope that the issues addressed in this particular course will be closely tied to scripture, and that a systematic theology will develop as the course progresses. It is meant to survey such roles and draw out the qualities prescribed for a leader influenced by God.

### ***CBL202 Christian Leadership***

This course was developed to help the administrator examine his own personal strengths and weakness as a leader. The learner is exposed to the fundamental concepts of process, organization, communication, and decision-making based on biblical ethics.

### ***CBL203 Introduction to Leadership Planning***

This course will expose learners to the principles and methods used to develop vision and make plans in any arena of leadership, using biblical principles as a guide.

### ***CBL211 Introduction to Communicating Vision***

Communicating ideas, vision, and direction is essential for all leaders. This introductory course looks at the scope of a leader's communication and focus on the practical how to methods of communication. By the end of this course learners will have a clear concept for methods for clear and persuasive communication.

### ***CBL221 Introduction to Recruiting Excellence***

In this course learners will explore and learn the process of recruiting new volunteers or workers, these practices can be applied either in a ministry or employer setting, using a biblical perspective. It is the goal of this course to equip learners to apply biblical principles to the arena of recruiting, interviewing, and training of new recruits.

### ***CBL241 Introduction to Delegation***

This course features a focus on learning transformational leadership principles with an emphasis on creating more effective delegators. Learners explore the process of recognizing strengths and weakness of team members and how to communicate and follow through with the delegation process for the benefit everyone involved in a group setting.

### ***CBL241 Biblical Delegation***

This course focuses on learning transformational leadership principles with an emphasis on creating more effective delegators.

### ***CBL251 Introduction to Building Teams***

This course introduces learners each one of these characteristics and how a Leader recognizes people who have the talents the Team needs. The right Leader will put the right people around him/herself to fill in every detail the Leader cannot do and in doing so make the Team a success and not just him/herself. When the team has worked together for some time and has accepted the leadership style, they can successfully continue even if for some reason the Leader fades away. It has been done many times in the history of business and in building Christian organizations, learners will see how it done

### ***CBL261 Problem Solving***

The objective of the course is to consider problem solving from a Biblical perspective. Every leader faces problems as they move their team forward. Problem solving is an essential skill for all leaders. It is our objective to examine this topic and grow in our ability to meet challenges.

### ***CBL271 The Heart of the Christian Leader***

In this course, students will gain a deeper understanding of Gods heart for leaders. With care and love, students will serve others in fruits of the spirit. Learning to live a life of humility relying on

God's grace while experiencing brokenness releases the very best of God's blessings. Welcome to a course that is your life. Welcome to humility.

### ***CBL281 Evaluation and Assessment***

In this course the student will learn about the leader's activity of evaluating and assessing the performance of the institution.

### ***CBL402 Christian Leadership***

This course is designed to help the administrator examine his own personal strengths and weaknesses as a leader. The student is exposed to the fundamental concepts of process, organization, communication, and decision-making.

### ***CBL501 Intermediate Study in Theology of Leadership***

The goal of the course, The Theology of Leadership, is to help the students practically apply their biblically based philosophy of leadership. It is our hope that the issues addressed in the undergraduate course have been closely tied to scripture, and that a systematic theology is developing. This course will bring the student into a leadership role as he/she begins to teach others the principles and philosophies of the course.

### ***CBL503 Intermediate Study of Leadership Planning***

In this course the student will be exposed to the principles and methods used to develop vision and make plans in any arena of leadership.

### ***CBL511 Intermediate Study of Communicating Vision***

Communicating ideas, vision, and direction is essential for all leaders. In this course we will look at the scope of a leader's communication and focus on the practical how to methods of communication. By the end of the course the student should be equipped with methods for clear and persuasive communication.

### ***CBL521 Intermediate Study of Recruiting Excellence***

In this course the student will analyze and learn about the process of recruiting new workers. This study is commonly associated with the department of Human Resources but becomes multi-dimensional as we consider it from a biblical perspective. It is our goal to apply Biblical principles to the arena of recruiting, interviewing, hiring and training. We want to consider the process of addition through a biblical lens.

### ***CBL541 Intermediate Studies in Delegation***

This course focuses on learning transformational leadership principles with an emphasis on creating more effective delegators.

### ***CBL551 Intermediate Study of Team Building***

This course examines each one of these characteristics and how a Leader recognizes people who have the talents the Team needs. The right Leader will put the right people around him/herself to fill in every detail the Leader cannot do and in doing so make the Team a success and not just

him/herself. When the team has worked together for some time and has accepted the leadership style, they can successfully continue even if for some reason the Leader fades away. It has been done many times in the history of business and in building Christian organizations, learners will see how it done.

### ***CBL561 Intermediate Studies of Problem Solving***

This course is designed to encourage learners to examine the task of problem solving from a Biblical perspective. Every leader faces problems as they move their team forward, problem solving is an essential skill for all leaders to develop and exercise. Throughout the course learners examine this sometimes difficult task and are equipped to in their ability to meet challenges as they arise.

### ***CB571 Intermediate Study of the Heart of the Christian Leader***

In this course, learners will gain a deeper understanding of God's heart for leaders. With care and love, learners will serve others in fruits of the spirit, learning to live a life of humility, while relying on God's grace while experiencing brokenness releases the very best of God's blessings. Welcome to a course that is your life. Welcome to humility!

### ***CBL581 Intermediate Study of Evaluation and Assessment***

In this course the student will learn about the leader's activity of evaluating and assessing the performance of the institution.

### ***COM101 Fundamentals of Speech***

This course introduces learners to the art of public speaking, throughout the course learners will write, organize, and develop skills to deliver meaningful speeches, and grow in their ability to communicate effectively.

### ***COM311 The Art of Teaching Women***

The course instructs learners in inductive Bible Study methods with the aim or personal application. Time is spent learning how to communicate God's principles by the power of the Holy Spirit to any audience of women. Attention is also given to examining the different ways learners study and learn how to be an effective communicator.

### ***COM611 Intermediate Study in the Art of Teaching Women***

This course instructs the student in inductive Bible study methods with the aim of personal application. Time is spent learning how to communicate God's principles by the power of the Holy Spirit to any audience of women while considering how people learn.

### ***ED217 Instructional Technology***

This course acquaints the graduate with concepts and application of technology in the education setting. A primary emphasis will be on the uses of new software applications in the educational institution with a focus on using technology in the classroom setting.

### ***ED218 Introduction to School Management***

This course provides the groundwork for learners to develop the basic skills necessary for the successful management of the Christian School. Content centers on the aspects of school management such as personnel administration, office procedures, management of student enrollments, food service operations, discipline, and supervision of instruction.

### ***ED228 Pre-K/Elementary Curriculum***

This course will expose the student to the sequential design of the elementary school curriculum. The scope and sequence of each grade level of the elementary curriculum will be reviewed. The student will become familiar with the content of each grade level in the elementary curriculum.

### ***ED229 Introduction to Current Issues in Education***

In this course learners will be presented with various issues influencing current thought and practice in elementary and secondary education. The issues will be examined in light of their philosophical roots and their impact on traditional Christian education.

### ***ED232 Introduction to Guidance & Counseling***

This course acquaints the learners with the practical aspects of counseling in the Christian school. The student is familiarized with the scope of current philosophies of counseling and biblical perspectives that can be used in an educational setting.

### ***ED241 Introduction to Philosophy of Christian Education***

In this course learners are introduced to a brief overview of the historical and philosophical events and ideas that contributed to the development of present-day American education. The course also examines the present religious state of public education and the Christian school as the right alternative.

### ***ED242 Culturally Diversity in Education***

This course will examine and analyze current research and theories concerning the nature of culture and its relationship to the language development, cognition, learning, and academic achievement of the diverse student population in many of today's schools.

### ***ED243 Introduction Material & Techniques of Reading Instruction***

The graduate will become familiar with materials and techniques of reading instruction. The learner will also examine the various methodologies for teaching reading.

### ***ED244 Introduction to Phonetic Approach to Reading***

This course will provide the learner with the principles and concepts for teaching intensive phonics while exploring the components of balanced, comprehensive literacy instruction. Upon completion of this course, learners will be able to demonstrate knowledge of a variety of strategies for literacy instruction which include organized, systematic and explicit plans in literature rich environment, which promote fluent reading and writing based on the progressive development of the following:

phonetic awareness, direct, systematic, and explicit phonics, decoding skills, letter names and shapes, sound symbols relationships, and syllabic awareness.

### ***ED245 Principles of Instruction & Methods***

This course is designed to expose the Christian educator to a variety of successful instructional techniques and methods. Emphasis is placed on the practical application of proven methods of traditional Christian education.

### ***ED248 Introduction to Classroom Management***

A variety of methods will be used to assist graduates in the understanding and development of successful classroom management techniques. Instruction will be geared toward the specific subject areas taught by the graduates. A vital part of the course will be the practical application of classroom management techniques.

### ***ED251 Introduction to Elementary Arithmetic Instruction***

This course is designed to give an overview of the mathematical concepts taught in the traditional Christian elementary school. Emphasis is placed on learning strategies for the successful teaching of these concepts. In addition, the learner will research current trends in the learning and teaching of mathematics in the elementary grades.

### ***ED255 Introduction to Elementary Science Instruction***

This course acquaints learners with the concepts and teaching methods involved in instructing elementary students in the following areas: plants, animals, machines, sun, moon, solar system, and basic chemistry.

### ***ED258 Introduction to Elementary Language Instruction***

This course deals with the methodology and the content of elementary language curriculum. In addition to grammar, creative writing, and spelling, learners will study philosophical considerations of the origin and importance of language.

### ***ED261 Elementary History Instruction***

Using a Christian approach to history, this course emphasizes teaching ancient history, United States history, and government to elementary students. Its specific purpose is to give necessary foundational skills for teaching history in the elementary grades.

### ***ED262 Advanced Teaching Methods***

This course develops an understanding of the basic principles and techniques of effective instruction in the various subject areas taught and activities conducted by the elementary classroom teacher. Emphasis will be given to the practical implementation of sound educational practices in classroom materials, methods, and management in a traditional, Christian elementary classroom.

### ***ED271 Introduction to Teaching Secondary English***

This course will provide the learner with the principles and concepts for teaching secondary English while exploring the components of balanced, comprehensive literacy curriculum and methodology. Upon completion of this course, learners will be able to demonstrate knowledge of a variety of strategies for language arts instruction that include organized, systematic and explicit plans in literature rich environment, which promote fluent reading and writing based on the progressive development of the following: research, national standards, teaching AP, media literacy, mentoring, and trends in society and culture.

### ***ED272 Introduction to Teaching Physical Education***

This course is designed to equip learners with practical ideas, concepts, and strategies that will enable them to manage and instruct a quality physical education program with a distinctly Christian perspective. This course will address the purpose of physical education, various content in physical education, general misconceptions about physical education, the role of physical education in schools, what a quality physical education program is, how to develop a quality physical education program, and ways to instill godly principles in the curriculum.

### ***ED273 Introduction to Teaching Secondary History***

In this course learners will study the methods and techniques for teaching history in the Christian School. The learners will be involved in a study of the content of the history curriculums or the Christian high school.

### ***ED274 Introduction to Classroom Assessment***

This course introduces learners to applications of important learning and assessment theory in shaping practice. Learners explore the theoretical underpinnings of behaviorist and constructivist traditions in designing assessment of student development; targeting objectives to appropriate levels of a taxonomy; designing, managing, and assessing classroom environments conducive to student learning; developing appropriate strategies for implementing instruction; and exploring assessment theory and applications of both formative and summative assessments. Learners will critically evaluate the role and impact of high stakes assessments on learning and teaching. Additionally, learners will begin to explore methods of assessment or their own practice as well as the use of research methodology to evaluate innovations in practice and curriculum.

### ***ED275 Introduction to Secondary School Curriculum***

This course deals with epistemology as it relates to learning and exposes the learner to the sequential design of the high school curriculum. The learner examines from a Christian perspective the philosophy, content, structure, and sequence of curriculum within each of the disciplines.

### ***ED276 Secondary Mathematics Instruction***

The methods of teaching mathematics in the Christian high school will make up the first half of this course. The second half of this course will be the study of the content of the mathematics in the Christian high school.

### ***ED277 Introduction to Teaching Secondary Science***

Teaching techniques, methods of lab demonstration, methods of lab utilization, and other techniques peculiar to science on the Christian high school will make up this course. The learner will study the content in the science curriculum in the Christian high school.

### ***ED278 Teaching Exceptional Students***

This is a course which will offer and opportunity for learners to become more informed on what special education is and on the issues pertaining to special education as it applies to our society today. Special focus will be given on understanding the varying exceptionalities of students. Learners will be able to identify different techniques currently utilized in servicing the special needs student population. This course will also challenge learners on how to tap even deeper on finding ways in which this special student population can better be served.

### ***ED279 Educational Psychology***

The purpose of this course is to engage learners in a distinctly Christian, comprehensive examination of educational psychology. There is emphasis upon the practical application in a Christian educational setting. Principles of teaching, theories of learning, concepts of motivational psychology, and use of instructional objectives are presented. The book of Philippians is examined for its approach to psychology's fundamental problems.

### ***ED517 Intermediate Study of Instructional Technology***

This course allows learners to study concepts and the application of technology in the education setting. A primary emphasis will be on the uses of new software applications in the educational institution with special focus on using technology in the classroom setting.

### ***ED518 Intermediate Study of School Management***

Learners will continue to build the skills necessary for school management expertise in the areas of personnel administration, supervision of instruction, food service, transportation, office and records procedures, in-service education, and principle of educational management.

### ***ED528 Intermediate Study of Pre-K/Elementary Curriculum***

This course will expose the student to the sequential design of the elementary school curriculum. The scope and sequence of each grade level of the elementary curriculum will be reviewed. The student will become familiar with the content of each grade level in the elementary curriculum.

### ***ED529 Intermediate Study of Current Issues in Education***

Learners are presented with various issues influencing current thought and practice in elementary and secondary education. The issues will be examined in light of their philosophical roots and their impact on traditional Christian education.

### ***ED532 Intermediate Study of Guidance and Counseling***

This course is designed to equip learners with concepts and practical aspects of counseling in the Christian school. The student is familiarized with the scope of current philosophies of counseling.

### ***ED541 Intermediate Study of Philosophy of Education***

The purpose of this course is to give the learner an overview of philosophies that have influenced American education. The learner will examine in detail the principles of philosophy that guide the fundamental Christian school movement.

### ***ED544 Intermediate Study of Phonetic Approach to Reading***

This course will continue in instructing learners in the principles and concepts for teaching intensive phonics while exploring the components of balanced, comprehensive literacy instruction. Learners will be able to demonstrate knowledge of a variety of strategies for literacy instruction which include organized, systematic and explicit plans in a literature rich environment, which promote fluent reading and writing based on the progressive development of the following; phonemic awareness, direct, systematic, and explicit phonics, decoding skills, letter names and shapes, sound symbols relationships, and syllabic awareness.

### ***ED545 Intermediate Study of Instruction & Methods***

This course is designed to give the Christian educator a variety of successful instructional techniques and methods. Emphasis is placed on the practical application of proven methods of traditional Christian education.

### ***ED548 Intermediate Study of Classroom Management***

Graduate will gain a fuller grasp on the understanding and development of successful classroom management techniques. Instruction will be geared toward the specific subject areas taught by the graduates. A vital part of the course will be the practical application of classroom management techniques.

### ***ED562 Intermediate Study Teaching Methods***

This course will continue to develop a deeper understanding of the principles and techniques of effective instruction in the various subject areas taught and activities conducted by the elementary classroom teacher. Emphasis will be given to the practical implementation of sound educational practices in classroom materials, methods, and management in a traditional, Christian elementary classroom.

### ***ED574 Intermediate Study of Teaching Secondary English***

This course deals with the methodology and the content of high school English in the Christian school. The learner will first examine the teaching methods and then study the content of the typical Christian high school English program.

### ***ED575 Intermediate Study of Secondary School Curriculum***

This course present in detail epistemology as it relates to learning and exposes the learner to the sequential design of the high school curriculum. The learner examines from a Christian perspective the philosophy, content, structure, and sequence of curriculum within each of the disciplines.

### ***ED578 Intermediate Study of Teaching Secondary History***

Learners will do an in-depth study of the methods and techniques for teaching history and Bible in the Christian school. Learners will be involved in a study of the content of the history and Bible curriculums for the Christian high school.

### ***ED579 Educational Psychology***

The purpose of this course is to engage graduate students in a distinctly Christian, comprehensive examination of educational psychology. There is emphasis upon the practical application in a Christian educational setting. Principles of teaching, theories of learning, concepts of motivational psychology, and use of instructional objectives are presented. The book of Philippians is examined for its approach to psychology's fundamental problems.

### ***ED582 Instructional Design***

The graduate will continue with learning theories such as behaviorism, cognitive processes, information processing, mastery learning, and developmental learning theories. The learner will develop a knowledgeable framework from which to make an application to the Christian perspective of the child's learning process.

### ***ED717 Advanced Instructional Technology***

This course is designed to acquaint the graduate student with concepts and applications of computers. The primary emphasis will be upon the uses of data processing in the educational institution.

### ***ED718 School Management***

This course is designed to build the skills necessary for school management expertise in the areas of personnel administration, supervision of instruction, food service, transportation, office and records procedures, in-service education, and principles of educational management.

### ***ED728 Elementary Curriculum***

This course will expose the student to the sequential design of the elementary school curriculum. The scope and sequence of each grade level of the elementary curriculum will be reviewed. The student will become familiar with the content of each grade level in the elementary curriculum.

### ***ED729 Legal and Current Educational Issues***

In this course, students will be presented with various issues influencing current thought and practice in elementary and secondary education. The issues will be examined in light of their philosophical roots and their impact on traditional Christian education.

### ***ED732 Advanced Study of Guidance & Counseling***

This course acquaints the student with the practical aspects of counseling in the Christian school. The student is familiarized with the scope of current philosophies of counseling.

### ***ED741 Philosophy of Christian Education***

The general purpose of this course is to give the student an overview of philosophies which have influenced American education. The student will examine in detail the principles of philosophy which guide the fundamental Christian school movement.

### ***ED742 Cultural Diversity in Education***

This course will examine and analyze current research and theories concerning the nature of culture and its relationship to the language development, cognition, learning, and academic achievement of the diverse student population in many of today's schools.

### ***ED743 Materials & Techniques of Reading Instruction***

This course is designed to examine current research in literary instruction. As part of the education program, it is imperative one understands the current methodologies being conducted in the realm of educational research. With this, this course is set-up as a reading analysis course, with the hope that the student interacts with the text, assessing it in light of a Biblical worldview.

### ***ED745 Principles of Instruction & Methods***

This course is designed to expose the Christian educator to a variety of successful instructional techniques and methods. Emphasis is placed on the practical application of proven methods of traditional Christian education.

### ***ED748 Studies in Classroom Management***

A variety of methods will be used to assist doctoral students in the understanding and development of successful classroom management techniques. Instruction and research will be geared toward the specific subject areas taught or reviewed by doctoral students. A vital part of the course will be the practical application of classroom management techniques.

### ***ED762 Advanced Teaching Methods***

This course develops an understanding of the basic principles and techniques of effective instruction in the various subject areas taught and activities conducted by the elementary classroom teacher. Emphasis for the doctoral student will be given to the practical implementation of sound educational practices in classroom materials, methods, research, and management in a traditional, Christian elementary classroom.

### ***ED765 Advanced Research Methodology***

This course presents a Step-by-Step process for graduate students to learn about various quantitative and qualitative research methodologies. This course was designed specifically for students with no previous experience of research and research methodology, the writing style is simple and clear. This course presents this complex subject in a straightforward way that empowers students to tackle research with confidence.

### ***ED774 Theories of Classroom Assessment***

This course will introduce the doctoral student to applications of important learning and assessment theory in shaping practice. Students will explore the theoretical underpinnings of behaviorist and constructivist traditions in designing assessment of student development; targeting objectives to appropriate levels of a taxonomy; designing, managing, and assessing classroom environments conducive to student learning; developing appropriate strategies for implementing instruction; and exploring assessment theory and applications of both formative and summative assessments. Students will critically evaluate the role and impact of high stakes assessments on learning and teaching. Additionally, they will begin to explore methods of assessment of their own practice as well as the use of research methodology to evaluate innovations in practice and curriculum.

### ***ED775 Secondary School Curriculum***

This course deals with epistemology as it relates to learning and exposes the doctoral student to the sequential design of the high school curriculum. The student examines from a Christian perspective the philosophy, content, structure, and sequence of curriculum within each of the disciplines.

### ***ED779 Theories in Educational Psychology***

The purpose of this course is to engage doctoral students in a distinctly Christian, comprehensive examination of educational psychology. There is emphasis upon the practical application in a Christian educational setting. Principles of teaching, theories of learning, concepts of motivational psychology, and use of instructional objectives are presented. The book of Philippians is examined for its approach to psychology's fundamental problems.

### ***ED782 Instructional Design***

This course will acquaint the doctoral student with learning theories such as behaviorism, cognitive processes, information processing, mastery learning, and developmental learning theories. The student will develop a knowledgeable framework from which to make an application to the Christian perspective of the child's learning process.

### ***ED790 Comprehensive Exams***

In this course the candidate will complete research papers that will lead to the study for the dissertation. These papers could include studies of topics tangentially related to the dissertation study and a pilot study to provide a basis for the dissertation research. These research papers should feed into the dissertation provide components that may be used in the writing of the dissertation.

### ***ED791 Dissertation Prospectus Planning***

To successfully complete this course, you will be expected to:  
Use the literature to elaborate upon and connect current research to your study, create a research problem, understand how Christian researchers outline the importance of the study, the methodology proposed to address it, and the particular research design employed, develop research questions that address the problem, define a research population and apply appropriate sampling techniques, understand basic concepts of probability that govern the representativeness of a sample, understand the relation between the research problem, research question and the

methodology, identify appropriate data sources and data collection methods, understand data collection techniques such as surveys, observation, and testing, understand data analysis and inference techniques, outline the results of data analysis to draw conclusions, share the results of the data analysis with your team, and develop the beginning of your Dissertation Pre-proposal to be utilized in development of Chapters 1, 2, and 3 of the Dissertation Proposal.

### ***ED792 Dissertation Proposal I***

In this course the candidate will continue working through the Dissertation by building on the Prospectus developed in ED791. This course focuses on developing the research design and filling out the literature review so that the candidate is prepared to begin the study.

### ***ED793 Dissertation Research and Proposal II***

In this course the candidate will continue working through the Dissertation study, conducting research and writing the data collection, analysis, and conclusions. By the end of this course, the study will be completed, and the dissertation will be written. The course can be taken more than once if needed for completing the dissertation.

### ***ED794 Dissertation Defense***

This course involves the final stage of the doctoral program. The candidate will provide the completed dissertation for all committee members to read in advance. The candidate will prepare a presentation to explain all the components of the study. The doctoral committee will view the presentation and ask questions to clarify what was done in the study. Upon completion of the defense presentation, the committee will discuss without the candidate. Following the conference, the committee will provide recommendations and tell the candidate what needs to be accomplished in order to grant the doctorate.

### ***ENG101 Grammar and Composition***

English 101 is designed to strengthen college-level writing skills, with particular attention to audience, purpose, and rhetorical situation. Students receive instruction in planning, drafting, and revising essays. Research is introduced as a means by which students can extend their understanding through the use of outside resources. Additionally, critical reading and thinking strategies are developed.

### ***ENG102 Introduction to Writing and Research***

ENG 102 is a continuation and extension of ENG 101 with attention to analytical reading and writing, critical thinking, and research methodologies. This course will emphasize interpretation, analysis, synthesis, and argument in addition to instructing students how to create research papers in MLA, APA, and Turabian formats.

### ***HIS101 Introduction to Western Civilization***

The purpose of this course is to familiarize the learner with the basic background of Christianity and its spread to the Western Civilization. From the church and its inception at the Day of Pentecost described in the Bible to the day Christianity was proclaimed the national religion of the known world. Learners will examine major events throughout the centuries, and how God faithfully preserved His Word so that we would know Him today.

### ***HIS102 American Foundations***

Students will discover how the framers of our great nation developed their ideas about government.

### ***HIS111 Introduction to Church History***

This course is designed to provide learners with an overview of the major events, movements, doctrines, and people associated with the development of the Christian church. It is a survey of God's providential hand working in the lives of individuals and institutions throughout the ages.

### ***HIS327 Women of Faith***

This course examines the lives of amazing Christian women who are known for their outstanding devotion and service to God. Some of these women of the faith are well known, others as less-than-famous. However, the life and testimony of each featured woman in this study offers encouragement and hope for today's Christian woman.

### ***HIS527 Intermediate Studies in Women of the Faith***

This course features an in-depth study of the lives of amazing Christian women who are known for their outstanding devotion and service to God. Some of these women of the faith are well known, others are less-than-famous. However, the life and testimony of each featured woman in this study offers encouragement and hope for today's Christian woman.

### ***MAT101 Introduction to Algebra***

This course is designed to study the basic concepts of algebra including solving equations, system of equations, and coordinate planes.

### ***MAT111 College Mathematics***

This Online course develops a strong business math foundation. Students learn and apply the following skills to a variety of business-related tasks: computation, fractions, decimals, percentages, bank transactions, trade/cash discounts, markup and markdowns, business statistics, payroll calculations, interest, notes and present value calculations.

### ***MIN201 Church Planting in the Book of Acts***

New Testament church planting principles are explored. This course is a study of the integrative system that Paul put into place in the New Testament, particularly in Asia Minor. The aim of this course is to establish a biblical theology of church planting.

### ***MIN202 New Testament Church Planting Networks***

This course is a study of the integrative system that Paul put into place in the New Testament, particularly Asia Minor. Various contemporary networks will be evaluated and the learner will be able to identify their strengths and weaknesses. The aim of this course is for the student to gain an intentional approach towards appreciating, understanding, and participating in church planting networks.

### ***MIN203 The Office, Calling and Character of the Church Planter***

An investigation into the necessary qualities required for a church planter in his personal life, marriage, and gifting and the subsequent calling to plant a church. The roles and responsibilities of the planter will also be examined.

### ***MIN204 Core Team Building and Development***

This course will demonstrate a few different ways of building a core teams according to both biblical and contemporary models. A practical guide to recruiting, training, and maintaining a core church planting team.

### ***MIN205 Cultural Assessment and Missiological Approaches***

A study of culture and the impact it has on current church planting endeavors. The student is instructed in how to approach a community as a missionary would a foreign culture in order to best penetrate it with the gospel.

### ***MIN206 Church Planting Models: Biblical, Historical, and Contemporary***

A brief survey of the models found in the pages of Acts, and church history, including the Celtic wave of planting, the Coptic slaves, the reformation and the Wesleyan movement. Contemporary models will also be evaluated in the light of biblical and historical models.

### ***MIN207 Evangelism and Preaching in the Church Planting Context***

Evangelism and preaching principles from some of the church's most gifted and most opinionated preachers are compared and contrasted. Front line conversational evangelism is also discussed.

### ***MIN208 Pitfalls, Challenges, and Omissions in Church Planting***

An exploration of the concentrated wisdom gleaned from the successes and failures of a wide array of church plants. Commonly ignored principles and safeguards are focused upon to ensure a safe launch on the part of the planter.

### ***MIN211 Serving to the Fullest***

Determining and understanding one's spiritual gifts is paramount to effective service. Serving to the Fullest will help the Christian recognize his or her spiritual gifts and find their right place of service in the Body of Christ. Using the Scriptures, this course explores spiritual gifts exercised in both the Old and New Testaments.

### ***MIN240 Introduction To Youth Ministry***

An overview of strategies for developing a great youth ministry. Topics include developing curriculum, recruiting volunteers, communicating with parents and keeping your own spiritual focus.

### ***MIN241 Youth, Church and Culture***

Students will learn how contemporary culture affects the way we approach ministry to teenagers. Topics include dealing with the social media age, bringing up tough topics and helping teens deal with a post-Christian, consumerist, entertainment-driven culture.

### ***MIN242 Evangelism In Youth Ministry***

How to make evangelism a center point of your youth ministry's culture. Topics include preparing a youth outreach, campus ministry, sharing the Gospel in large/small groups and following through with new believers.

### ***MIN243 Youth Ministry Management***

Planning to have a successful youth ministry. Topics include managing your life in ministry, strategic planning, communications, risk management, event planning, finances and working with church leadership on special projects.

### ***MIN244 Reaching The Heart Of A Young Person***

Learning how to counsel and speak to the heart of an adolescent. Topics include ministering to hurting teenagers, earning the right to speak into a young person's life, understanding social pressures in our generation and working with families to bring restoration and healing in the heart of a teenager.

### ***MIN245 Discipleship In Youth Ministry***

Creating a discipleship model inside a youth ministry context. Topics include creating and maintaining small groups in youth ministry, making time for one-on-one interactions with students, maintaining a relationship with a student past high school and sharing your life with students.

### ***MIN246 Effective Communication In Youth Ministry***

Sharing messages that impact your youth in a lasting way. Topics include effective preaching to teenagers, application in preaching, creating relatable messages and reinforcing foundational theology in youth messages.

### ***MIN247 Theology In Youth Ministry***

Integrating theology into your youth ministry. Topics include simplifying theology for youth, integrating foundational theology into your lesson plans and answering common theological questions from students.

### ***MIN301 Christian Missions***

A history of the expansion of Christianity through the missionary movement, including an analysis of the development, spread and social impact of Christianity as a worldwide religious and social movement. Cross-cultural and strategic dimensions of missions and evangelism are discussed.

### ***MIN312 Developing an Effective Women's Ministry***

This course is designed to equip the Pastor's Wife or Women's Ministry Director with the necessary tools to effectively oversee a thriving women's ministry in a local church. If the student is currently not the Women's Ministry Director in her church, she can still glean valuable and practical wisdom from the reading and writing assignments in this course.

### ***MIN314 Leadership in Women's Ministry***

This course equips the student with a fundamental understanding of the development, roles, and challenges of a leader. Special attention is given to analyzing the development of Christian leaders in addition to understanding the differences between Christian and secular leadership.

### ***MIN324 Cross Cultural Sensitivity***

This course introduces students to the purposes of missions and its role in reaching the lost. Course content highlights practices that are commonly used to assist Christians and churches in being more effective in sending and encouraging missionaries.

### ***MIN325 Keeper of the Home***

This course is designed to help Christian women in leadership be used effectively by God while ministering both inside and outside of the home. Biblical foundations addressed in this course include: biblical womanhood, the power of the tongue, biblical principles for marriage and parenting, and wise stewardship of one's time and resources.

### ***MIN389 Media Arts & Technology in Ministry***

In this course, students will develop an understanding of the advantages and pitfalls of using technology when ministering to Christians and investigate the role technology can play in sharing the gospel.

### ***MIN511 Intermediate Study of Serving to the Fullest***

This course equips the student with a fundamental understanding of spiritual gifts and how to effectively use those gifts to build up the Body of Christ.

### ***MIN514 Intermediate Study of Leadership in Women's Ministry***

The course equips the student with a fundamental understanding of the development, roles, and challenges of a leader. Special attention is given to analyzing the development of Christian leaders in addition to understanding the differences between Christian and secular leadership.

### ***MIN612 Intermediate Study of Developing an Effective Women's Ministry***

This course is designed to equip the Pastor's Wife or Women's Ministry Director with the necessary tools to effectively oversee a thriving women's ministry in a local church. If the student is currently not the Women's Ministry Director in her church, she can still glean valuable and practical wisdom from the reading and writing assignments in this course.

### ***MIN624 Intermediate Study in Cross-Cultural Sensitivity***

This course introduces students to the purposes of missions and its role in reaching the lost. Course content highlights practices that are commonly used to assist Christians and churches in being more effective in sending and encouraging missionaries.

### ***MIN625 Keeper of the Home***

This course is designed to help Christian women in leadership be used effectively by God while ministering both inside and outside of the home. Biblical foundations addressed in this course include: biblical womanhood, the power of the tongue, biblical principles for marriage and parenting, and wise stewardship of one's time and resources.

### ***MIN689 Intermediate Study of Media, Arts, & Technology in Ministry***

This course will examine the proper role of technology in the 21st century church. In this course, students will develop an understanding of the advantages and pitfalls of using technology when ministering to Christians and investigate the role technology can play in sharing the gospel.

### ***PHIL101 Introduction to Philosophy***

If we love wisdom and search for truth, the study of philosophy is essential. This course deals with the basics of philosophy from a Christian perspective and gives many opportunities to apply biblical truth to the realities of Christian life and ministry. It deals with areas of logic, knowledge, truth, God and the supernatural, and ethics.

### ***BC550 Counseling Practicum***

This course is designed to consider the practical application of the principles of biblical counseling and the various methodological aspects of the counseling process. The course will include student participation in counseling as a counselor, counselee, and an observer. These activities will form the basis of seminar discussions where counseling will be analyzed from a biblical perspective. The goal of this course is to help the student learn, evaluate and sharpen their practical counseling skills. In addition, this course will require the student to complete the certification process. Prerequisites apply.

### ***PRA384 Teaching Practicum I - PRA386 Teaching Practicum III***

These eight-week modules are designed to encourage a mentorship with new and developing educators. The focus of the internships is weekly feedback from the mentor on new ways the learner is growing and implementing new methods and strategies. The school must be approved by CCU.

### ***THE219 Introduction to Biblical Interpretation***

This course is designed as a methods course to train learners in the skill of the Art and Science of Bible Interpretation. As a methods course our focus will be less on the teacher, lecture, and Bible content, and more on the learner, exercises, and skills he/she needs to develop in order to competently study God's Word. With an exposure to the various genres found throughout Scripture the learner will be able to apply the available tools to correctly exegete the text. Through

supervised hands-on exercises the learner will go through the process of observing, interpreting, correlating and applying the Scriptures with the ultimate purpose of life change.

### ***THE220 Christian Ethics***

This course provides an examination and evaluation of ethical theories and systems with special attention directed to discovering a biblical view of morality. Such topics as homosexuality, abortion, euthanasia, civil disobedience, capital punishment, bioethics, personhood and more will be discussed.

### ***THE301 Doctrines of the Bible***

This course seeks to cover the doctrine of the Bible, learners will examine different Scriptures that deal with doctrine, ultimately leading up the person of God and how doctrine helps us to have a proper view of who He is through His Word.

### ***THE303 Bibliology***

In this course learners will make a full examination of the Bible including revelation, inspiration, inerrancy, authority, canonicity, and preservation. This course will also include a brief discussion of Dispensationalism as it relates to developing the Historical/Grammatical method of Biblical interpretation.

### ***THE401 Fundamentals of Faith***

This course is designed to bring the learners into deeper, more personal and supernatural faith in Jesus Christ. Learners will define biblical faith. Scriptural faith lessons will be explored at length. The "faith walker" will read about and apply real world faith experiences to their lives.

### ***THE502 Theology I***

This course is the first part of three studies on Systematic Theology. This course covers the Introduction to Systematic Theology, Theism, Bibliology, Theology, and Angelology. It is our desire that you come into a deeper relationship with God while learning more about Him.

### ***THE503 Theology II***

The course will consist of a survey of the main doctrines of the Christian faith. Attention will be given to theological Introduction, God, Christ, Holy Spirit, man, sin, salvation, church, and personal eschatology. Other topics addressed will be the relationship of philosophy to theology, Calvinism/Arminian debate, and the body/soul relationship.

### ***THE519 Hermeneutics***

This course points out that it is essential for understanding and teaching the Bible properly, essential as a step beyond observation, and essential for applying the Bible correctly. We will look at the challenges of Bible interpretation, consider the problems of Bible interpretation, explore the history of Bible interpretation, and define key terms--all in a practical, down-to-earth way.

### **THE573 Intro to Ecclesiology**

Ecclesiology is the study of the church. The word Ecclesiology comes from two Greek words meaning "assembly" and "word" - combining to mean "the study of the church." The church is the assembly of believers who belong to God. Ecclesiology is crucial to understand God's purpose for believers in the world today. This class will be a biblical study of what the church is from God's perspective. We will key off of Jesus' great promise to build His church (Matthew 16:18). Our emphasis will be upon the Christ-centered, eternal ways of God for building the church, as revealed in the scriptures. We will allow the word of God to warn us of the man-centered, contemporary ways that are quite popular within the church world.

### **THE574 Sanctification of the Believer**

The word "sanctification" is a translation of the Greek word *hagiasmos*, meaning "holiness" or "a separation."

The three phases of sanctification separate the believer from the penalty of sin (justification), the power of sin (maturity), and the presence of sin (glorification). This course will explore the role of God's grace and the power of God's Holy Spirit for our day to day walk and growth. We will study the contrast between the Old and New Covenant, the flesh and the spirit, law and grace and discover how the New Covenant applies to Christian Sanctification.

### **BC524 Pastoral Counseling**

This class will be a biblical study of counseling from God's perspective. The major emphasis will be on what the Scriptures have to say about how we are to counsel one another. A recurring minor theme will be biblical warnings alerting us concerning man's ways of counseling. Students will gain a greater confidence in the sufficiency and superiority of the Scripture for handling all the personal and interpersonal problems of life. This course also lays a foundation for understanding counseling as a vital ministry of all members of the local church with special emphasis for those in pastoral ministry.

### **MIN512 Calvary Chapel Philosophy of Ministry**

This class will be a biblical study of the ways that the Lord has been working in and through the Calvary Chapels since the 1960's. Attention will be given to understanding the rationale behind the style of ministry, the supremacy of love, and taking ventures of faith. This course, Calvary Chapel Philosophy of Ministry and Biblical Theology of the Calvary Movement are complementary in nature.

### **MIN513 Biblical Theology of the Calvary Movement**

This course will be an examination of the Biblical Theology and the basic Bible doctrines that characterize the lives and ministries of Calvary Chapel. Attention will be given to understanding the rationale behind teaching the entire Bible, the early model for the Church, church government, Holy Spirit, the nature of grace, centrality of Christ, eschatology, God's sovereignty and human responsibility, and a look at the whole counsel of God, in determining correct theology and doctrine by which we are to live by. This course, the Biblical Theology of the Calvary Movement and the Calvary Chapel Philosophy of Ministry are complementary in nature.