

CALVARY CHAPEL UNIVERSITY

ESTABLISHED 2005



A COMMUNITY. A MOVEMENT.
“GO THEREFORE AND MAKE DISCIPLES”
MATT. 28:19

2009-2010 GENERAL CATALOG

CALVARY CHAPEL UNIVERSITY DOES NOT DISCRIMINATE ON THE BASIS OF AGE, GENDER, RACE, COLOR, PHYSICAL DISABILITY, NATIONAL OR ETHNIC ORIGIN IN THE ADMINISTRATION OF ITS EDUCATIONAL PROGRAMS, HIRING POLICIES, ADMISSION POLICIES, SCHOLARSHIP/LOAN PROGRAM, AND OTHER SCHOOL-ADMINISTERED PROGRAMS.

CALVARY CHAPEL UNIVERSITY RESERVES THE RIGHT TO MAKE CHANGES IN THE REGULATIONS, COURSES, REQUIREMENTS, PERSONNEL, TUITION AND FEES LISTED IN THIS CATALOG, THROUGH ESTABLISHED DUE PROCESS.

TABLE OF CONTENTS

ACADEMIC CALENDAR 2009-2010	5
CHANCELLOR'S MESSAGE	6
Vision	7
Mission Statement	7
Philosophy of Education	7
Statement of Faith	10
History	11
Statement of Diversity	11
College Symposiums	12
Distance Learning	12
ADMISSIONS INFORMATION	13
Basis of Admission	13
Notification of Admission	13
Admission Procedures for Undergraduate Programs	13
Admission Procedures for Graduate Programs	14
Transfer Credit	14
Prior Experiential Credit	15
Readmission	15
Financial Aid	15
Transcripts	15
International Students	16
FINANCIAL INFORMATION	17
Basic Student Costs	17
Payment of Accounts	17
Students Rights and Responsibilities	18

Student Grievance Procedures	18
ACADEMIC INFORMATION	19
Accreditation and Affiliation	19
Statements of Compliance	19
CALVARY CHAPEL TEACHERS COLLEGE	21
Chancellor’s Welcome	21
Vision	22
Mission Statement	22
Academic Programs	22
Certificate of Christian Education	23
Bachelor of Christian Education	24
Graduate Programs in Christian Education	29
Master of Christian Education	29
Doctor of Christian Education	33
COLLEGE OF BIBLICAL LEADERSHIP	39
Welcome to the College of Biblical Leadership	39
Vision	40
Mission Statement	40
Academic Programs	40
Bachelor of Biblical Leadership	41
Master of Biblical Leadership	47
Doctor of Biblical Leadership	52
COLLEGE OF LETTERS, ARTS and SCIENCES	60
Welcome to the College of Letters, Arts and Sciences!	60
Vision	60
Mission Statement	60
Academic Programs	60
Bachelor of General Studies	61

COURSE DESCRIPTIONS	62
Calvary Chapel Teacher's College Course Offerings	62
CCTC Graduate Course Offerings	64
College of Biblical Leadership Course Offerings	70
College of Letters, Arts, and Sciences Course Offerings	81

ACADEMIC CALENDAR 2009-2010

FALL SEMESTER 2009

FALL REGISTRATION DEADLINE	AUGUST 12
CLASSES BEGIN - MODULE I	AUGUST 19
CLASSES END - MODULE I	OCTOBER 13
APPLICATION DEADLINE FOR FALL MODULE II ADMISSION	OCTOBER 14
CLASSES BEGIN - MODULE II	OCTOBER 21
THANKSGIVING VACATION	NOVEMBER 26-27
CLASSES END - MODULE II	DECEMBER 15
SPRING REGISTRATION DEADLINE	JANUARY 13

SPRING SEMESTER 2010

CLASSES BEGIN - MODULE I	JANUARY 20
CLASSES END - MODULE I	MARCH 16
APPLICATION DEADLINE FOR SPRING MODULE II ADMISSION	MARCH 17
CLASSES BEGIN - MODULE II	MARCH 24
CLASSES END - MODULE II	MAY 18

SUMMER SESSION 2010

APPLICATION DEADLINE FOR SUMMER ADMISSION	JUNE 9
CLASSES BEGIN - SUMMER MODULE	JUNE 16
SUMMER SYMPOSIUM	JULY TBA
CLASSES END - SUMMER MODULE	AUGUST 10

CHANCELLOR'S MESSAGE

WELCOME TO CALVARY CHAPEL UNIVERSITY!

CALVARY CHAPEL UNIVERSITY IS A CUTTING EDGE SPIRITUAL, PERSONAL AND EDUCATIONAL EXPERIENCE. CCU IS A "ONCE IN A LIFETIME" OPPORTUNITY TO GROW AND DEVELOP IN A UNIQUELY CHRISTIAN ENVIRONMENT IN ORDER TO EFFECTIVELY START, REVAMP AND RUN DISTINCTIVELY CHRISTIAN SCHOOLS AND CHURCHES WORLDWIDE FOR GOD'S GLORY.

THE PURPOSE OF CCU IS IN KEEPING WITH THE VISION OF CALVARY CHAPEL CHURCH.

"GO THEREFORE AND MAKE DISCIPLES." MATT. 28:19

"AND HE HIMSELF GAVE SOME TO BE APOSTLES, SOME PROPHETS, SOME EVANGELISTS AND SOME PASTORS AND TEACHERS, FOR THE EQUIPPING OF THE SAINTS FOR THE WORK OF THE MINISTRY, OF THE EDIFYING OF THE BODY OF CHRIST." EPHESIANS 4:11-12

CCU HAS DEVELOPED AN "INNOVATIVE" EDUCATIONAL APPROACH FOR ITS PROGRAMS OF STUDY. HERE ARE A FEW EXAMPLES WE BELIEVE WILL EXCITE YOU:

1. **ONLINE COURSES:** FLEXIBLE CLASS TIMES FOR THOSE WORKING FULL-TIME. CLASSES ARE OFFERED IN EIGHT WEEK MODULES. ALL CLASSES ARE OFFERED ONLINE AND FEATURE DAILY OR WEEKLY ONLINE DISCUSSIONS WITH PROFESSORS AS WELL AS CLASSMATES.
2. **INTEGRATED LEARNING:** UNIQUE LEARNING ENVIRONMENT WHERE STUDENTS GAIN PERSPECTIVE FROM AND HAVE INTERACTION WITH STUDENTS OF ALL LEVELS FROM BACHELORS TO DOCTORATE.
3. **FACE TO FACE:** SUMMER SYMPOSIUMS OFFERED AS A ONE WEEK INTENSIVE STUDY TIME.
4. **MENTORING:** AN INTERNSHIP PROGRAM FOR THOSE INTERESTED IN PURSUING GOD'S "CALL" ON THEIR LIVES INTO THE CHRISTIAN EDUCATION MINISTRY.
5. **FELLOWSHIP:** INTERACTION WITH A GREAT GROUP OF PEOPLE WHO ARE JUST LIKE YOU!

WE ARE THRILLED TO HAVE YOU AS PART OF THE CCU FAMILY. MAY GOD RICHLY BLESS YOU AS YOU CONSIDER HIS WILL FOR YOUR LIFE. WE ARE HERE TO SERVE YOU. CALL US WITH ANY QUESTIONS YOU HAVE. OH, BY THE WAY, WELCOME TO YOUR LIFE. WELCOME TO SOMETHING THAT IS "ONCE IN A LIFETIME"!

F. CHAPIN MARSH ED.D
CHANCELLOR

VISION

THE VISION OF CALVARY CHAPEL UNIVERSITY IS TO PROVIDE STUDENTS WITH THE OPPORTUNITY TO ACHIEVE THE HIGHEST LEVEL OF CHRISTIAN SCHOLARSHIP AND LEARNING WITH THE CONVENIENCE AND AFFORDABILITY OF ONLINE EDUCATION. CCU SEEKS TO TRANSFORM THE CHRISTIAN EDUCATION WORLD IN JESUS CHRIST BY THE HOLY SPIRIT FOR THE GLORY OF GOD.

“AND BE NOT CONFORMED TO THIS WORLD, BUT BE TRANSFORMED BY THE RENEWING OF YOUR MIND, THAT YOU MAY PROVE WHAT IS THAT GOOD AND ACCEPTABLE AND PERFECT WILL OF GOD.” ROMANS 12:2 NKJV

MISSION STATEMENT

CCU IS AN EVANGELICAL CHRISTIAN COMMUNITY OF EDUCATORS AND SCHOLARS WHO SEEK TO ADVANCE THE WORK OF GOD IN THE WORLD THROUGH A DISTINCTLY CHRISTIAN APPROACH TO CHRISTIAN EDUCATION, FOCUSING ON SIMPLY JESUS, SUPERIOR ACADEMICS AND SERVANT LEADERSHIP.

PHILOSOPHY OF EDUCATION

EXPECTED STUDENT LEARNING RESULTS

*“NOT BY MIGHT, NOR BY POWER, BUT BY MY SPIRIT, SAYS THE LORD.”
ZECHARIAH 4:6*

TO ACHIEVE THE ABOVE MENTIONED PURPOSE, CCU SEEKS TO ACCOMPLISH THE FOLLOWING OBJECTIVES:

1. TO UNDER GIRD THE STUDENT IN THE FUNDAMENTALS OF THE CHRISTIAN FAITH, AND TO STIMULATE HIM TO EVALUATE KNOWLEDGE IN THE LIGHT OF SCRIPTURAL TRUTH.
2. TO ENCOURAGE GROWTH IN CHRISTIAN CHARACTER IN EACH STUDENT, AND TO HELP THE STUDENT ACCEPT HIS RESPONSIBILITY IN FAITHFUL CHRISTIAN SERVICE.
3. TO INCREASE THE STUDENT’S AWARENESS OF THE WORLD OF IDEAS AND EVENTS WHICH ARE INFLUENCING OUR CONTEMPORARY CULTURE, AND TO PREPARE THE STUDENT TO INTELLECTUALLY PARTICIPATE IN OUR SOCIETY.
4. TO ENABLE THE STUDENT TO DEVELOP SOUND CRITICAL AND ANALYTICAL REASONING SKILLS.
5. TO PROVIDE SUFFICIENT OPPORTUNITIES FOR STUDENTS TO BECOME PART OF A VIBRANT FELLOWSHIP OF BELIEVERS
6. TO OFFER OPPORTUNITIES FOR ACADEMIC SPECIALIZATION AND PRACTICAL PREPARATION FOR GRADUATE STUDY, AND TO ASSIST THE STUDENT IN SELECTING AND PREPARING FOR A VOCATION (INTERNSHIP).
7. TO FOSTER THE STUDENT’S APPRECIATION OF THE PARTICIPATION IN WHOLESOME VOCATIONAL AND CULTURAL ACTIVITIES.
8. TO PROVIDE AN AVENUE FOR SELFLESS, CHRIST-LIKE SERVICE TO OTHERS.
9. TO DEVELOP AND ENCOURAGE HEALTHY INTERPERSONAL RELATIONSHIPS.
10. TO TRAIN UP GODLY LEADERSHIP, HUNGRY TO LIVE THE OBEDIENT LIFE IN CHRIST BY FAITH FOR THE GLORY OF GOD.

ESSENCE – CORE VALUES

THE ESSENCE STATEMENT OF CCU IS A PHILOSOPHICAL DESCRIPTION OF THE INSTITUTION AND ITS PEOPLE-STUDENTS, STAFF, FACULTY, ADMINISTRATION, TRUSTEES, ALUMNI-WHO WE ARE AND WHO WE ARE BECOMING. WHILE ACKNOWLEDGING THAT AS INDIVIDUALS WE ARE AT DIFFERENT POINTS ALONG THE WAY, WE ARE ALL NEVERTHELESS JOURNEYING TOWARD THE IDEALS DESCRIBED IN THE FIVE PERSPECTIVES THAT FOLLOW: CHRISTIAN, ACADEMIC, DEVELOPMENTAL, SERVICE AND VALUES.

CHRISTIAN

WE ARE CHRISTIANS WHO:

- BELIEVE THAT GOD IS THE ORIGIN OF ALL THINGS AND THE SOURCE OF THE VALUES MADE KNOWN TO US IN HIS CREATION, IN HUMAN EXPERIENCE, AND FINALLY AND FULLY, IN JESUS CHRIST.
- HOLD THE BIBLE AS THE WORD OF GOD, THE BASIS OF OUR FAITH, AND THE PRIMARY RECORD BY WHICH THESE VALUES ARE MADE KNOWN.
- RELY ON THE HOLY SPIRIT TO HELP US DISCOVER THESE VALUES AND THEREBY CALL INTO QUESTION THE VALUES OF THE WORLD.
- CONFESS JESUS CHRIST AS LORD OF OUR LIVES, OUR COLLEGE, OUR WORLD, AND AS THE FINAL AUTHORITY FOR OUR FAITH AND LIFE.
- RECOGNIZE THAT REDEMPTION BY JESUS CHRIST AND PERSONAL ACCEPTANCE OF HIS FORGIVENESS ARE NECESSARY FOR HUMAN WHOLENESS.
- SHOW LOVE TOWARD GOD (HOLINESS OF FEAR) AND LOVE TOWARD EACH OTHER (HOLINESS OF LIFE) WHICH EXPRESS THEMSELVES IN WORSHIP, SELF-DENIAL, AND A SPECIAL CONCERN FOR THE OPPRESSED, AND WHICH ENCOURAGES US TO ABANDON THOSE DISTINCTIONS THAT DIVIDE US.
- PRACTICE COMMUNITY AMONG OURSELVES AS MEMBERS OF ONE BODY OF CHRIST AND MAINTAIN A NONSECTARIAN OPENNESS TOWARD ALL CHRISTIANS.

ACADEMIC

WE ARE STUDENTS AND SCHOLARS WHO:

- BELIEVE THAT ALL TRUTH IS OF GOD; THEREFORE, WE RECOGNIZE THE IMPORTANCE OF EACH FIELD OF STUDY BOTH FOR ITS OWN SIGNIFICANCE AND FOR ITS INTERRELATIONSHIP WITH OTHER AREAS OF KNOWLEDGE.
- BELIEVE THAT GOD DESIRES THAT WE PURSUE EXCELLENCE ACCORDING TO THE STANDARD OF HIS WILL FOR US.
- EXHIBIT INTELLECTUAL CURIOSITY, FLEXIBILITY, AND CRITICAL OPEN-MINDEDNESS.
- ARE ABLE TO DEAL WITH COMPLEXITY AND AMBIGUITY, COMMUNICATE EFFECTIVELY, CAREFULLY CONSIDER EVIDENCE AND MAKE GODLY DECISIONS.
- RECOGNIZE THAT KNOWLEDGE OF HISTORY IS KEY TO UNDERSTANDING OUR WORLD, OUR FUTURE, AND OURSELVES. HISTORY IS SIMPLY “HIS-STORY.
- HAVE A BASIC UNDERSTANDING OF CHRISTIANITY, THE HUMANITIES, THE SOCIAL SCIENCES, AND THE NATURAL SCIENCES. (KNOW THE LANGUAGE AND CUSTOMS OF AT LEAST ONE OTHER CULTURE OR KNOW THE CROSS-CULTURAL ISSUES WITHIN ONE’S OWN DISCIPLINE IN ORDER TO DEVELOP UNDERSTANDING OF, RESPECT FOR, AND COOPERATION WITH THOSE OF ALL OTHER CULTURES.)
- PROMOTE AND EXPAND THE BODY OF KNOWLEDGE RELATED TO OUR PROFESSION IN A DISCIPLINE.

- HAVE A THOROUGH COMMAND OF THE PRIMARY SOURCES, METHODOLOGY AND RESEARCH SKILLS, MAJOR ISSUES, VOCABULARY, AND FACTS IN AT LEAST ONE ACADEMIC FIELD OF STUDY AND UNDERSTAND HOW THE SKILLS ACQUIRED IN THIS WAY MAY BE ADAPTED TO OTHER FIELDS OF ENDEAVOR.
- ENCOURAGE AND MAKE PROVISION FOR ANY PERSON TO LEARN AT ANY PERIOD OF LIFE.

DEVELOPMENTAL

WE ARE PERSONS WHO:

- SEEK TO DEVELOP A CREATIVE CHRISTIAN LIFESTYLE WHOSE PURPOSE FLOWS FROM A COMMITMENT TO GOD THROUGH JESUS CHRIST.
- HONOR OUR COMMITMENTS AND TAKE RESPONSIBILITY FOR OUR PERSONAL BEHAVIOR, DECISIONS, AND CONTINUING GROWTH.
- KNOW FROM EXPERIENCE THAT SELF-DISCIPLINE, STRUGGLE, RISK, AND CONFRONTATION ARE NECESSARY FOR GROWTH, AND RECOGNIZE THAT BECAUSE OF THE GRACE OF GOD, WE GROW EVEN THROUGH OUR FAILURES.
- HAVE EXPERIENCES IN SELF-ASSESSMENT IN EVERY DIMENSION OF OUR LIVES, IN VALUES-CLARIFICATION BASED ON BIBLICAL TRUTHS. AND IN PLANNING FOR CONTINUOUS INDIVIDUAL GROWTH AND RENEWAL.
- UNDERSTAND THE CAPABILITIES OF OUR PHYSICAL BODIES AND ARE COMMITTED TO THE LIFELONG NURTURING OF OUR PHYSICAL SELVES.

SERVICES

WE ARE SERVANTS WHO:

- ARE ABLE TO JOYFULLY FOLLOW JESUS' EXAMPLE OF SERVICE IN THE WORLD AND TO POUR OUT OUR INDIVIDUAL AND CORPORATE LIVES FOR OTHERS BECAUSE OF GOD'S LOVE IN CHRIST FOR US.
- SHARE OUR FAITH UNASHAMEDLY, DISCIPLE OTHER CHRISTIANS, PARTICIPATE IN MISSIONARY ENDEAVORS, MINISTER TO THE NEEDS OF ALL PERSONS, REGARDLESS OF THEIR AGREEMENT WITH OUR BELIEFS, AND AFFIRM THE UNIQUE WORTH OF EVERY INDIVIDUAL AS ONE GIVEN INDIVIDUAL GIFTS AND TALENTS TO BE DISCOVERED, DEVELOPED, AND DIRECTED TOWARD SERVICE.
- ARE FAITHFUL STEWARDS OF OUR TIME, TALENTS, AND RESOURCES WHO WELCOME AND SEEK OPPORTUNITIES FOR SERVICE AS A MEANS TO CLARIFY AND PRACTICE OUR FAITH AND KNOWLEDGE.

VALUES

- WE VALUE TRUTH AND HUMILITY IN THE INWARD PARTS. (PSALM 51:6, PSALM 51:10, 1 PETER 5:5)
- WE VALUE A SPIRITUALLY SURRENDERED LIFE IN BOTH OUR WORK AND OUR WALK WITH THE LORD. (1 TIMOTHY 4:7)
- WE VALUE INFECTIOUS, OPTIMISTIC, AND ENTHUSIASTIC ATTITUDES THAT HAVE THE BEST INTERESTS OF THE TEAM AT HEART. (DEUTERONOMY 20:8, 1 THESSALONIANS 5:11)
- WE VALUE A TEACHABLE HEART AND GROWTH IN OUR LIVES AND MINISTRIES. (PROVERBS 1:28, 2 TIMOTHY 3:16-17)
- WE VALUE THE AFFIRMING, ENCOURAGING, AND CELEBRATING OF EFFORTS OFTEN. (DEUTERONOMY 20:1, 1 THESSALONIANS 5:11)
- WE VALUE THE HOLDING UP OF EACH OTHER'S ARMS BY RESPECTING, LOVING, PROTECTING AND SUPPORTING EACH OTHER IN ALL WAYS POSSIBLE. (EXODUS 17:11-12)

- WE VALUE HOLINESS THROUGH OBEDIENCE TO GOD. (1 PETER 1:16, 1 JOHN 5:3)
- WE VALUE THE SAVING AND LIFE-CHANGING GRACE OF GOD. (EPHESIANS 2:8-10, 1 CORINTHIANS 15:10)
- WE VALUE THE RESPONSIBILITY TO BEAR FRUIT THROUGH TRUSTING GOD BY FAITH. (ROMANS 1:17, HEBREWS 11:6)
- WE VALUE THE FAITHFULNESS OF GOD'S WORD. (MATTHEW 24:35, 2 TIMOTHY 3:16, PSALM 19)
- WE VALUE THE PRIVILEGE OF DEVELOPING AND USING THE SPIRITUAL GIFTS OF GOD. (1 CORINTHIANS 12, EPHESIANS 4:11-12, EPHESIANS 2:10, MATTHEW 25:14-31)
- WE VALUE THE UNLIMITED ABILITY AND WILLINGNESS OF GOD TO ACT ON BEHALF OF THOSE WHO LOVE HIM. (EPHESIANS 3:20, 2 CORINTHIANS 16:9)
- WE VALUE THE UNLIMITED POWER OF PRAYER. (JEREMIAH 33:3, 1 THESSALONIANS 5:17, JOHN 14:12-13)
- WE VALUE THE RESPONSIBILITY TO LOVE OUR NEIGHBORS AS WE LOVE OURSELVES. (MATTHEW 22:39-40, LUKE 10: 30-42)
- WE VALUE HARD, FAITHFUL, AND SMART WORK ON BEHALF OF BUILDING GOD'S KINGDOM. (MATTHEW 25:14-31, ECCLESIASTES 5:3, PROVERBS 12:24, PROVERBS 22:29)

STATEMENT OF FAITH

- WE BELIEVE THE BIBLE TO BE THE INSPIRED, THE ONLY INFALLIBLE, AUTHORITATIVE WORK OF GOD.
- WE BELIEVE THAT THERE IS ONE GOD, ETERNALLY EXISTENT IN THREE PERSONS—FATHER, SON AND HOLY SPIRIT.
- WE BELIEVE IN THE DEITY OF OUR LORD JESUS CHRIST, IN HIS VIRGIN BIRTH, IN HIS SINLESS LIFE, IN HIS MIRACLES, IN HIS VICARIOUS AND ATONING DEATH THROUGH HIS SHED BLOOD ON THE CROSS, IN HIS BURIAL AND BODILY RESURRECTION ON THE THIRD DAY, IN HIS ASCENSION TO THE RIGHT HAND OF THE FATHER. WE BELIEVE IN HIS SECOND COMING IN POWER AND GLORY.
- WE BELIEVE IN THE FALL AND CONSEQUENT TOTAL MORAL DEPRAVITY OF HUMANITY, RESULTING IN OUR EXCEEDING SINFULNESS AND LOST STATE AND NECESSITATING OUR REGENERATION BY THE HOLY SPIRIT.
- WE BELIEVE THAT REPENTANCE FROM SIN AND ACCEPTANCE OF JESUS CHRIST AS LORD AND SAVOIR IS THE ONLY WAY TO SALVATION.
- WE BELIEVE IN THE MINISTRY OF THE HOLY SPIRIT THROUGH THE EXERCISE OF HIS POWER IN BELIEVERS TODAY THROUGH HIS GIFTS.
- WE BELIEVE IN THE RESURRECTION OF THE SAVED AND THE LOST: THOSE WHO ARE SAVED TO THE RESURRECTION OF LIFE AND THOSE WHO ARE LOST TO THE RESURRECTION OF JUDGMENT. WE BELIEVE IT IS IMPORTANT TO UPHOLD THE SCRIPTURAL PRACTICES OF THE EARLY CHURCH. THEREFORE, WE HOLD TO THE PRACTICE OF WATER BAPTISM AND THE REGULAR TAKING OF COMMUNION. WE BELIEVE THAT THEY SERVE AS A DEMONSTRATION OF OUR LIVING FAITH IN CHRIST.
- WE BELIEVE IN THE SPIRITUAL UNITY OF BELIEVERS IN OUR LORD JESUS CHRIST.

THE FOLLOWING ARE FUNDAMENTALS HELD TO BE ESSENTIAL, AND CCU EXPECTS STUDENTS AND STAFF NOT ONLY TO BELIEVE IN THEM, BUT TO PRACTICE THEM IN DAILY LIVING:

- CARING, EFFECTIVE LOVE BOTH OF GOD AND HUMANKIND
- A CHRIST-LIKE UNITY AND ACCEPTANCE AMONG BELIEVERS
- A LIFESTYLE DEDICATED TO GOD'S WILL IN SOCIETY
- A GROWING, VICTORIOUS STATE OF MIND BECAUSE OF THE INDWELLING CHRIST
- A DAILY AFFIRMATION OF CHRIST AS LORD
- A WILLINGNESS TO SERVE THE LORD, EVEN IF IT MEANS SACRIFICE
- A DESIRE TO BE MORE SENSITIVE TO THE PERSONAL WORK OF THE HOLY SPIRIT
- A WORKING FAITH IN GOD'S PROMISES FOR ALL NEEDS AND DAILY LIFE SITUATIONS
- A WITNESS FOR CHRIST WITHOUT HYPOCRISY
- A FIRM, COMMITTED DESIRE TO BECOME MORE CHRIST-LIKE

HISTORY

CALVARY CHAPEL UNIVERSITY HAS AT ITS HEART BEEN BIRTHED THROUGH PRAYER. IT BEGAN AS CALVARY CHAPEL TEACHERS COLLEGE IN 2005 WITH THE GOAL OF TRAINING CHRISTIAN EDUCATORS TO START AND SUPERNATURALLY OPERATE DISTINCTIVELY CHRISTIAN SCHOOLS IN EXCELLENCE. CCTC EXPANDED INTO CALVARY CHAPEL UNIVERSITY WITH THE ADDITION OF THE COLLEGE OF BIBLICAL LEADERSHIP AND THE COLLEGE OF LETTERS, ARTS AND SCIENCES IN 2008. IN AUGUST OF 2009, CCU EXPERIENCED YET ANOTHER BLESSING WHEN THE OWNERSHIP CHANGED TO THE CALVARY CHAPEL EDUCATION ASSOCIATION.

STATEMENT OF DIVERSITY

CALVARY CHAPEL UNIVERSITY BELIEVES THAT AN INDIVIDUAL'S FIRST RESPONSIBILITY IS TO THE GOD OF THE BIBLE AND THAT A PERSON'S WHOLE LIFE SHOULD REFLECT HIS FRAMEWORK IN A CONTEXT OF PEACE AND SELFLESS LOVE. THE COLLEGE ASSERTS THAT A GENUINE LOVE FOR AND INTERACTION WITH DIVERSE PEOPLES IS A BIBLICAL MANDATE. MOREOVER, CALVARY CHAPEL UNIVERSITY RECOGNIZES THAT CURRENT DEFINITIONS OF DIVERSITY DIFFER WIDELY. OUR STANDARD FOR DIVERSITY IS FOUND IN THE BIBLE. INDIVIDUAL DIFFERENCES IN LIFESTYLE THAT DENY, IGNORE OR REJECT BIBLICAL STANDARDS REPRESENT DIVERSITY IN REBELLION TO GOD'S STANDARDS AND HENCE, ARE UNACCEPTABLE TO THE COLLEGE. RECOGNIZING THE DIVERSE NATURE OF THE BODY OF CHRIST AND ITS SHARED COMMITMENT TO INTELLECTUAL VALUES, AND OUR LORD'S COMMISSION TO MAKE DISCIPLES OF ALL PEOPLES, WE ARE COMMITTED TO DIVERSITY IN THE FOLLOWING WAYS:

- BY BUILDING A COMMUNITY OF TRUST AMONG THE DIFFERENT ETHNIC AND CULTURAL GROUPS REPRESENTED IN OUR STUDENTS AND FACULTY, PREDICATED UPON RESPECT FOR DIFFERENCES, WITH THE PURPOSE OF FOCUSING ON THE CULTURALLY-TRANSCENDENT SCRIPTURAL ADMONITIONS LAID OUT BY PAUL IN COLOSSIANS 3:11-15.
- BY EXTENDING THE RESOURCES OF THE COLLEGE TO CHRISTIANS FROM VARIOUS BACKGROUNDS, FOR THE WORK CLEARLY DEFINED IN EPHESIANS 4:12.
- BY ASSUMING A LEADERSHIP ROLE IN EXTENDING KNOWLEDGE ACCESSIBILITY TO THE MULTIETHNIC CHRISTIAN COMMUNITY THROUGHOUT THE UNITED STATES AND AROUND THE WORLD; BY FOSTERING COMPREHENSION AND ACCEPTANCE OF PEOPLE OF DIFFERING VIEWPOINTS.

- BY INCLUDING CONTRIBUTIONS COMING FROM MEMBERS OF DIVERSE POPULATIONS WITHIN THE EDUCATIONAL PROCESS.

COLLEGE SYMPOSIUMS

EVERY PROGRAM REQUIRES A ONE WEEK VISIT TO A SUMMER SYMPOSIUM. THESE INTENSIVE CONTACT HOURS PROVIDE FACE-TO-FACE INTERACTION FOR THE STUDENTS AND PROFESSORS. THE SYMPOSIUMS FEATURE LECTURES, DISCUSSIONS, AND MENTORING BY OUR FACULTY AND STAFF.

DISTANCE LEARNING

EVERY CLASS AT CCU IS OFFERED ONLINE IN 8-WEEK, INTERACTIVE MODULES. ANY STUDENT WITH A SOPHISTICATED COMPUTER, HIGH SPEED INTERNET SERVICE, A NEED FOR FLEXIBLE HOURS, AND A DESIRE TO LEARN CAN START EARNING A DEGREE RIGHT AWAY. CCU USES BLACKBOARD™ AS ITS COURSE MANAGEMENT SYSTEM, A TYPE OF SOFTWARE THAT ALLOWS INSTRUCTORS TO PUT COURSE CONTENT ONLINE. STUDENTS CAN VIEW AND ACCESS THEIR SYLLABUS, ASSIGNMENTS, COURSE MATERIALS, GRADES, TESTS, AND MORE THROUGH THE INTERNET. ACCESS BLACKBOARD™ THROUGH THE CALVARY CHAPEL UNIVERSITY WEBSITE ([HTTP://WWW.CALVARYCHAPELUNIVERSITY.COM](http://www.calvarychapeluniversity.com)) BY CLICKING ON THE ICON FOR BLACKBOARD™. FOR COMPUTER SPECIFICATIONS CHECK BLACKBOARD™ COURSE SITES AT [HTTP://COURSESITES.BLACKBOARD.COM/WEBAPPS/PORTAL/FRAMESET.JSP](http://coursesites.blackboard.com/webapps/portal/frameSet.jsp) , SCROLL DOWN AND COMPLETE A BROWSER TEST.

ADMISSIONS INFORMATION

BASIS OF ADMISSION

CALVARY CHAPEL UNIVERSITY INVITES APPLICANTS WHO ARE ABLE TO PRESENT A CLEAR TESTIMONY OF FAITH IN JESUS CHRIST AND HAVE ACKNOWLEDGED A CALL FROM GOD TO ATTEND THE COLLEGE. IN SELECTING STUDENTS, THE ADMISSIONS COMMITTEE ADMITS STUDENTS WHO ARE MOST LIKELY TO CONTRIBUTE POSITIVELY TO THE COLLEGE COMMUNITY AND INTEND TO GRADUATE. THEY PRAYERFULLY CONSIDER ALL FACTORS THAT DEMONSTRATE THE APPLICANT'S ABILITY TO SUCCEED. IN MOST CASES, CCU FOLLOWS A ROLLING ADMISSIONS PROCEDURE. AN APPLICATION IS PROCESSED AS SOON AS THE FILE IS COMPLETE. CCU IS DESIGNED TO BE AN ARENA TO DISCIPLE THE BODY OF CHRIST. WHILE ACADEMIC ACCOMPLISHMENT IS IMPORTANT, GOD'S CALL AND A WILLINGNESS BY THE STUDENT TO COMPLETE THE COURSE OF STUDY ARE ESSENTIAL.

ALSO ESSENTIAL ARE:

- EVIDENCE OF A PERSONAL RELATIONSHIP WITH JESUS CHRIST AND A CONSISTENT CHRISTIAN LIFESTYLE.
- A DESIRE AND WILLINGNESS FOR EACH STUDENT'S FAITH TO BE CHALLENGED.
- ACADEMIC RECORDS, RECOMMENDATIONS, AND RANK IN CLASS.
- TEST SCORES FROM THE AMERICAN COLLEGE TEST (ACT) OR THE SCHOLASTIC APTITUDE TEST (SAT) AND/OR GRADES FROM ANY OTHER COLLEGE COURSEWORK. SINCE TEST SCORES ARE USED FOR PLACEMENT PURPOSES, TRANSFER STUDENTS MAY BE REQUESTED TO SUBMIT THEM.
- PASTORAL RECOMMENDATION AND ACADEMIC RECOMMENDATION.
- WILLINGNESS TO ABIDE BY THE DOCTRINAL POSITION AND STANDARDS OF CONDUCT OF THE COLLEGE.

NOTIFICATION OF ADMISSION

ONCE THE ADMISSIONS OFFICE RECEIVES THE LAST ITEM FROM YOUR APPLICATION PACKET, THE DIRECTOR OF ADMISSIONS WILL MAKE A DECISION REGARDING YOUR ACCEPTANCE. YOU CAN EXPECT TO RECEIVE NOTIFICATION WITHIN ONE WEEK OF THE APPLICATION FILE BEING COMPLETE. ONCE A DECISION ON YOUR ADMISSION IS MADE, YOU WILL RECEIVE INFORMATION ON REGISTRATION, FINANCES, AND ORIENTATION.

ADMISSION PROCEDURES FOR UNDERGRADUATE PROGRAMS

1. OBTAIN, COMPLETE AND RETURN AN APPLICATION PACKET FOR ADMISSION. APPLICATIONS ARE AVAILABLE ON OUR WEBSITE WWW.CALVARYCHAPELUNIVERSITY.COM AND SHOULD BE MAILED TO THE ADMISSIONS OFFICE. NECESSARY RECOMMENDATION FORMS ARE INCLUDED IN THE PACKET. A \$25 NON-REFUNDABLE REGISTRATION FEE SHOULD ACCOMPANY THE COMPLETED APPLICATION OR MAY BE PAID IN THE ONLINE REGISTRATION SECTION OF THE WEBSITE.
2. TAKE THE AMERICAN COLLEGE TEST (ACT) OR THE SCHOLASTIC ASSESSMENT TEST (SAT-FOR HIGH SCHOOL GRADUATES ONLY) AND HAVE THE SCORE REPORTS SENT TO CALVARY CHAPEL UNIVERSITY. THE APPLICATION FOR ADMISSION MAY BE SUBMITTED PRIOR TO TAKING THIS TEST. FOR MORE INFORMATION REGARDING THESE TWO TESTS, YOU CAN VISIT THEIR RESPECTIVE WEB SITES AT: WWW.ACT.ORG OR WWW.COLLEGEBOARD.COM.

3. REQUEST THAT HIGH SCHOOL TRANSCRIPTS BE SENT, ALONG WITH A RECOMMENDATION FROM THE HIGH SCHOOL COUNSELOR. CLASS RANK AT THE END OF THE JUNIOR YEAR SHOULD BE INCLUDED. (SEE POLICY BELOW FOR HIGH SCHOOL NON-GRADUATES AND HOMESCHOOLED STUDENTS.)
4. REQUEST THAT A PERSONAL RECOMMENDATION BE SENT TO CCU.
5. REQUEST THAT OFFICIAL TRANSCRIPTS FOR WORK COMPLETED AT OTHER COLLEGES BE SENT TO CCU. (See policies for Transfer Credit and Prior Experiential Credit.)

ADMISSION OF HIGH SCHOOL NON-GRADUATES

APPLICANTS WHO ARE NOT HIGH SCHOOL GRADUATES MAY STILL BE CONSIDERED FOR ADMISSION. CCU ACCEPTS SOME STUDENTS WHO HAVE ACQUIRED EQUIVALENCY CERTIFICATES OR DIPLOMAS THROUGH GED TESTS OR THE CALIFORNIA HIGH SCHOOL PROFICIENCY EXAMINATION. EACH CASE WILL BE HANDLED ON AN INDIVIDUAL BASIS AND MAY RESULT IN A PROBATIONARY ADMISSION. THE CALL OF GOD IN THE APPLICANT'S LIFE AND THE SUCCESS OF THE STUDENT WILL BE GIVEN GREATER CONSIDERATION. THESE APPLICANTS SHOULD FOLLOW THE REGULAR ADMISSION PROCEDURES.

ADMISSION OF HOME-SCHOOLED STUDENTS

ADMISSION WILL BE BASED ON THE COMPLETED APPLICATION WITH STRONGER EMPHASIS ON THE STUDENT'S SAT OR ACT SCORES. APPLICANTS WHO ARE HOME-SCHOOLED AND DO NOT HAVE AN OFFICIAL HIGH SCHOOL TRANSCRIPT TO SUBMIT TO THE UNIVERSITY WITH THE APPLICATION PACKET ARE NOT REQUIRED TO TAKE THE GENERAL EDUCATION DEVELOPMENT (GED) TEST OR THE CALIFORNIA HIGH SCHOOL PROFICIENCY EXAMINATION. IF THE STUDENT DOES NOT HAVE ACCESS TO AN OFFICIAL TRANSCRIPT OR DOES NOT SUBSCRIBE TO A TRANSCRIPT SERVICE, THE STUDENT WILL BE SENT A TRANSCRIPT EVALUATION FORM TO BE COMPLETED BY THE PRIMARY TEACHER. THE TRANSCRIPT EVALUATION AND ACADEMIC REFERENCE MAY BE COMPLETED BY A PARENT IF THAT INDIVIDUAL IS THE PRIMARY TEACHER.

ADMISSION PROCEDURES FOR GRADUATE PROGRAMS

1. OBTAIN, COMPLETE AND RETURN AN APPLICATION PACKET FOR ADMISSION. APPLICATIONS ARE AVAILABLE ON OUR WEBSITE WWW.CALVARYCHAPELUNIVERSITY.COM AND SHOULD BE MAILED TO THE ADMISSIONS OFFICE. NECESSARY RECOMMENDATION FORMS ARE INCLUDED IN THE PACKET. A \$25 NON-REFUNDABLE REGISTRATION FEE SHOULD ACCOMPANY THE COMPLETED APPLICATION OR MAY BE PAID IN THE ONLINE REGISTRATION SECTION OF THE WEBSITE.
2. Request that official transcripts be sent from any undergraduate courses completed, up to and including a Bachelor's degree. (See policies for Transfer Credit and Prior Experiential Credit below.)

TRANSFER CREDIT

CCU, AT THE DISCRETION OF THE ADMINISTRATION, MAY ACCEPT UP TO 60 UNITS FROM ANOTHER COLLEGE OR UNIVERSITY PROVIDING THE COURSE DESCRIPTIONS AND GRADES ARE COMPARABLE TO CCU STANDARDS. TYPICALLY, COMMUNITY COLLEGE, UNDERGRADUATE COURSE WORK AND IN SOME INSTANCES, WORK EXPERIENCE AND/OR TESTING WILL BE CONSIDERED IN THE TRANSFER PROCESS.

PLEASE NOTE THAT AT LEAST THE LAST 24 UNITS MUST BE COMPLETED AT CCU TO RECEIVE EITHER THE CERTIFICATE OF CHRISTIAN EDUCATION OR THE BACHELOR'S DEGREE.

THE MAXIMUM ALLOWABLE TRANSFER UNITS FOR EACH PROGRAM ARE AS FOLLOWS: 60 UNITS FOR THE BACHELORS, 12 FOR THE MASTERS, AND 30 FOR THE DOCTORATE.

PRIOR EXPERIENTIAL CREDIT

LIFE AND/OR WORK EXPERIENCE MAY BE SUBSTITUTED FOR GPA AND TEST SCORES. UNITS ARE ACCEPTED UPON APPROVAL FROM THE COUNSELING OFFICE. APPLICATIONS FOR PRIOR EXPERIENTIAL CREDIT ARE AVAILABLE ON THE WEBSITE.

READMISSION

A STUDENT (ENROLLED IN A DEGREE PROGRAM) WHOSE ACADEMIC WORK HAS BEEN INTERRUPTED FOR SIX MONTHS OR MORE WILL BE CONSIDERED TO HAVE TAKEN A LEAVE OF ABSENCE AND MUST APPLY FOR READMISSION ONE MONTH PRIOR TO THE START DATE IN WHICH HE/SHE DESIRES TO MATRICULATE. READMISSION FORMS ARE AVAILABLE ONLINE AND FROM THE ADMISSIONS OFFICE. IF COLLEGE LEVEL WORK HAS BEEN COMPLETED ELSEWHERE, OFFICIAL TRANSCRIPTS SHOULD ACCOMPANY THE APPLICATION FOR READMISSION. A STUDENT WHO HAS BEEN READMITTED AFTER ONE YEAR AWAY FROM CCU, MUST COMPLETE THE GRADUATION REQUIREMENTS AS OUTLINED IN THE CATALOG THAT IS IN CURRENT USE AT THE TIME OF READMISSION.

FINANCIAL AID

TO APPLY FOR FINANCIAL AID, SUBMIT A FORM BY MAIL OR ONLINE. FORMS MAY BE OBTAINED ONLINE. AFTER ACCEPTANCE FOR ADMISSION AND COMPLETION OF THE FINANCIAL AID FORM, CONSIDERATION IS GIVEN FOR FINANCIAL ASSISTANCE.

TRANSCRIPTS

IN ACCORDANCE WITH THE *FAMILY RIGHTS AND PRIVACY ACT OF 1974*, CALVARY CHAPEL UNIVERSITY ISSUES TRANSCRIPTS ONLY ON THE WRITTEN REQUEST OF THE INDIVIDUAL TO WHOM THE RECORD BELONGS. REQUEST BY PERSONS OTHER THAN THE STUDENT WILL NOT BE HONORED WITHOUT WRITTEN AUTHORIZATION FROM THE STUDENT.

UNOFFICIAL TRANSCRIPTS CAN BE REQUESTED AT NO CHARGE. THERE IS A FEE OF \$5.00 FOR EACH OFFICIAL TRANSCRIPT, AND A \$10.00 FEE FOR RUSH ORDERS PROCESSED IN 24 HOURS. ROUTINE REQUESTS ARE PROCESSED IN 7-10 WORKING DAYS.

AN OFFICIAL TRANSCRIPT IS RELEASED ONLY AFTER STUDENTS HAVE SETTLED ALL FINANCIAL OBLIGATIONS TO CALVARY CHAPEL UNIVERSITY. TRANSCRIPTS CONTAIN COURSEWORK COMPLETED AT CALVARY CHAPEL UNIVERSITY, AS WELL AS TRANSFER CREDIT AND PRIOR EXPERIENTIAL CREDIT.

TRANSCRIPT REQUEST FORMS CAN BE FOUND ON THE CCU WEBSITE. STUDENTS MAY REQUEST AN UNOFFICIAL OR OFFICIAL TRANSCRIPT AS FOLLOWS:

BY MAIL. PLEASE FILL OUT COMPLETELY AND PRINT THE OFFICIAL TRANSCRIPT REQUEST FORM OR THE UNOFFICIAL TRANSCRIPT REQUEST FORM AND MAIL IT, INCLUDING PAYMENT, TO:

CALVARY CHAPEL UNIVERSITY
12808 WOODRUFF AVENUE
DOWNEY, CA 90242

BY FAX. PLEASE FILL OUT COMPLETELY AND PRINT THE OFFICIAL TRANSCRIPT REQUEST FORM OR THE UNOFFICIAL TRANSCRIPT REQUEST FORM AND FAX TO (562) 803-7907. REQUEST WILL NOT BE PROCESSED UNTIL PAYMENT HAS BEEN RECEIVED.

INTERNATIONAL STUDENTS

CALVARY CHAPEL UNIVERSITY ENCOURAGES INTERNATIONAL STUDENTS TO APPLY. ALL COMMUNICATION AND COURSEWORK CAN BE COMPLETED ONLINE. INTERNATIONAL STUDENTS WILL BE RESPONSIBLE FOR TEXTBOOK PURCHASES FOR ALL COURSES. INTERNATIONAL STUDENTS MUST ALSO REQUEST PRE-APPROVAL FOR A COMPARABLE SUMMER SYMPOSIUM PROGRAM.

FINANCIAL INFORMATION

BASIC STUDENT COSTS

TUITION \$100 PER UNIT

SPECIAL FEES

APPLICATION FEE (ONE TIME) \$25

LATE REGISTRATION FEE \$5 PER UNIT

TRANSCRIPT FEE \$5

(TUITION AND FEES ARE SUBJECT TO CHANGE WITHOUT NOTICE.)

PAYMENT OF ACCOUNTS

STUDENTS ARE ENCOURAGED TO PAY TUITION ONLINE THROUGH OUR CONVENIENT AND SECURE PAYMENT SYSTEM. A LINK IS PROVIDED ON THE CCU WEBSITE. ANY STUDENTS NOT ABLE TO PAY ONLINE CAN MAIL A CHECK TO THE ADMISSIONS OFFICE. TUITION MUST BE PAID IN FULL BEFORE A STUDENT CAN REGISTER FOR CLASSES.

REFUNDS

- 100% OF TUITION MAY BE REFUNDED PRIOR TO THE BEGINNING OF THE SECOND WEEK OF CLASSES.
- 50% OF TUITION MAY BE REFUNDED FROM THE SECOND THROUGH THE THIRD WEEK OF CLASSES.
- NO TUITION WILL BE REFUNDED AFTER THE END OF THE THIRD WEEK OF CLASSES.
- FEES ARE NON-REFUNDABLE.

REFUNDS ARE ASSESSED FROM THE DATE A STUDENT SUBMITS A DROP/WITHDRAWAL FORM TO THE ADMISSIONS OFFICE, NOT FROM THE DATE THEY STOP PARTICIPATING IN CLASSES. OFFICIAL DROP/WITHDRAWAL FORMS ARE AVAILABLE FROM THE ADMISSIONS OFFICE OR ONLINE.

STUDENTS RIGHTS AND RESPONSIBILITIES

CCU COMPLIES WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (THE BUCKLEY AMENDMENT) WHICH IS DESIGNED TO PROTECT THE PRIVACY OF EDUCATIONAL RECORDS, TO ESTABLISH THE RIGHT OF STUDENTS TO INSPECT AND REVIEW THEIR RECORDS, AND TO PROVIDE GUIDELINES FOR THE CORRECTION OF INACCURATE OR MISLEADING DATA THROUGH INFORMAL AND FORMAL HEARINGS. THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 PROVIDES THAT INFORMATION FROM STUDENT RECORDS WILL NOT BE IDENTIFIED BY NOR CONVEYED TO UNAUTHORIZED PARTIES. EXCEPTIONS ARE MADE FOR CCU OFFICIALS, TEACHERS, AUTHORIZED FEDERAL AGENCIES, AND IN CONNECTION WITH THE APPLICATION FOR OR RECEIPT OF FINANCIAL AID. NO OTHER PARTIES MAY OBTAIN INFORMATION UNLESS YOU HAVE PROVIDED CCU WITH WRITTEN CONSENT. STUDENTS HAVE ACCESS TO THEIR INFORMATION ON DEMAND. STUDENTS 18 YEARS OF AGE AND OLDER MUST SIGN A CONSENT FORM IN ORDER FOR PARENTS TO OBTAIN ACADEMIC OR FINANCIAL INFORMATION. THE APPROPRIATE RELEASE OF INFORMATION FORMS ARE AVAILABLE FROM THE ADMISSIONS OFFICE AND ONLINE.

STUDENT GRIEVANCE PROCEDURES

CALVARY CHAPEL UNIVERSITY (CCU) ACKNOWLEDGES THAT IN ANY COLLEGE COMMUNITY THERE IS THE POSSIBILITY OF CONFLICT AND STUDENT DISSATISFACTION. CCU WISHES TO PROVIDE EDUCATIONAL INSTRUCTION AND SERVICES OF THE HIGHEST QUALITY TO ITS STUDENTS, AND FACILITATE EQUITY AND HARMONY IN THE APPLICATION OF POLICIES AND PROCEDURES. WHEN A STUDENT HAS A COMPLAINT OR GRIEVANCE, CCU HAS DEVELOPED PROCEDURES TO RESOLVE THE MATTER.

A GRIEVANCE IS A COMPLAINT ARISING OUT OF ANY ALLEGED UNAUTHORIZED OR UNJUSTIFIED ACT OR DECISION BY A MEMBER OF THE COLLEGE COMMUNITY THAT IN ANY WAY ADVERSELY AFFECTS THE STATUS, RIGHTS, OR PRIVILEGES OF ANY STUDENT. A STUDENT MAY SEEK REDRESS WITHIN 30 DAYS OF THE ALLEGED GRIEVANCE. THE BURDEN OF PROOF RESTS WITH THE INDIVIDUAL MAKING THE COMPLAINT. THE GRIEVANCE PROCEDURE IS LISTED IN THE CCU STUDENT HANDBOOK AND IS AVAILABLE ON THE WEBSITE, WWW.CALVARYCHAPELUNIVERSITY.COM.

ACADEMIC INFORMATION

ACCREDITATION AND AFFILIATION

CCU IS AN AFFILIATE MEMBER OF APPA AND CALIFORNIA COUNCIL OF TEACHER EDUCATION.

THE UNIVERSITY IS CEU CERTIFIED BY ACSI AND OWNED BY THE CALVARY CHAPEL EDUCATION ASSOCIATION. CCU IS ALSO A MEMBER OF ACTS ACCREDITING ASSOCIATION.

STATEMENTS OF COMPLIANCE

IN KEEPING WITH THE SECOND COMMANDMENT THAT OUR LORD JESUS GAVE IN MATTHEW 22:39, "YOU SHALL LOVE YOUR NEIGHBOR AS YOURSELF", AND THE BELIEF THAT GOD MADE US ALL UNIQUE INDIVIDUALS, YET IN HIS IMAGE, CCU DOES NOT APPROVE OF DISCRIMINATION.

THE COLLEGE SUPPORTS TITLES VI AND VII OF THE CIVIL RIGHTS ACTS OF 1964, AND THE TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972, WHICH PROHIBIT DISCRIMINATION ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, GENDER, AGE, DISABILITY, OR STATUS AS A VETERAN IN ANY OF ITS POLICIES, PRACTICES, OR PROCEDURES.

IN COMPLIANCE WITH SECTION 504 OF THE REHABILITATION ACT OF 1973, CCU DOES NOT DISCRIMINATE ON THE BASIS OF DISABILITY IN THE RECRUITMENT AND ADMISSION OF STUDENTS, OR IN THE OPERATION OF ANY OF ITS PROGRAM AND ACTIVITIES, AS SPECIFIED BY FEDERAL LAWS AND REGULATIONS.

CCU ALSO COMPLIES WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (THE BUCKLEY AMENDMENT) WHICH IS DESIGNED TO PROTECT THE PRIVACY OF EDUCATIONAL RECORDS, TO ESTABLISH THE RIGHT OF STUDENTS TO INSPECT AND REVIEW THEIR RECORDS, AND TO PROVIDE GUIDELINES FOR THE CORRECTION OF INACCURATE OR MISLEADING DATA THROUGH INFORMAL AND FORMAL HEARINGS. THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 PROVIDES THAT INFORMATION FROM STUDENT RECORDS WILL NOT BE IDENTIFIED BY NOR CONVEYED TO UNAUTHORIZED PARTIES. EXCEPTIONS ARE MADE FOR CCU OFFICIALS, TEACHERS, AUTHORIZED FEDERAL AGENCIES, AND IN CONNECTION WITH THE APPLICATION FOR OR RECEIPT OF FINANCIAL AID. NO OTHER PARTIES MAY OBTAIN INFORMATION UNLESS YOU HAVE PROVIDED CCU WITH WRITTEN CONSENT. STUDENTS HAVE ACCESS TO THEIR INFORMATION ON DEMAND. STUDENTS 18 YEARS OF AGE AND OLDER MUST SIGN A CONSENT FORM IN ORDER FOR PARENTS TO OBTAIN ACADEMIC OR FINANCIAL INFORMATION. THE APPROPRIATE RELEASE OF INFORMATION FORMS ARE AVAILABLE FROM THE ADMISSIONS OFFICE AND ONLINE. ALL INQUIRIES REGARDING MATTERS OF COMPLIANCE SHOULD BE MADE TO THE DEAN OF ACADEMIC ADVANCEMENT, 619-591-2260.

ATTENDANCE POLICIES

STUDENTS' ATTENDANCE IS TRACKED THROUGH PARTICIPATION IN WEEKLY DISCUSSION BOARD THREADS AND TIMELY SUBMISSION OF WEEKLY ASSIGNMENTS. STUDENTS ARE REQUIRED TO PARTICIPATE IN THE DISCUSSION BOARD AT LEAST TWICE

A WEEK WITH AT LEAST 100 WORD RESPONSES. LATE ASSIGNMENTS WILL BE ACCEPTED ONLY WITH PRIOR NOTIFICATION BY THE STUDENT WITH PERMISSION FROM THE INSTRUCTOR.

A STUDENT WHO HAS NOT PARTICIPATED IN THE DISCUSSION BOARD, POSTED AN ASSIGNMENT, OR CONTACTED THE CLASS INSTRUCTOR FOR 2 WEEKS CONSECUTIVELY WILL BE DROPPED FROM THE CLASS. ONCE DROPPED, THE STUDENT MUST REENROLL DURING ANOTHER SESSION AND COMPLETE THE ENTIRE COURSE. A GRADE OF "DROPPED" WILL APPEAR ON THE STUDENT'S TRANSCRIPT UNTIL THE STUDENT HAS COMPLETED THE COURSE.

STUDENTS WHO ARE DROPPED FROM TWO OR MORE CLASSES CONCURRENTLY WILL NEED TO APPLY FOR READMISSION TO CCU. READMISSION FORMS MAY BE OBTAINED ONLINE OR FROM THE ADMISSIONS OFFICE.

STUDENTS WHO WISH TO WITHDRAW FROM A CLASS MUST FILL OUT A WITHDRAWAL FORM AND EMAIL OR MAIL THE FORM TO THE EDUCATIONAL COORDINATOR. FORMS CAN BE ACCESSED ONLINE OR MAY BE PICKED UP IN THE ADMISSIONS OFFICE. STUDENTS MAY WITHDRAW FROM A CLASS WITHIN THE FIRST THREE WEEKS OF THE COURSE. STUDENTS WHO WITHDRAW AFTER THE END OF THE THIRD WEEK OF CLASS WILL RECEIVE AN INCOMPLETE ON THEIR TRANSCRIPT, UNLESS FIRST RECEIVING APPROVAL TO WITHDRAW FROM THE CHIEF ACADEMIC OFFICER.

REFUND POLICIES

REFUNDS ARE ASSESSED FROM THE DATE A STUDENT SUBMITS A WITHDRAWAL FORM TO THE ADMISSIONS OFFICE, NOT FROM THE DATE A STUDENT STOPS PARTICIPATING IN THE CLASS. OFFICIAL WITHDRAWAL FORMS ARE AVAILABLE ON-LINE AND IN THE ADMISSIONS OFFICE.

- 100% OF TUITION MAY BE REFUNDED PRIOR TO THE BEGINNING OF THE SECOND WEEK OF CLASS
- 50% OF TUITION MAY BE REFUNDED FROM THE SECOND THROUGH THIRD WEEK OF CLASS
- NO TUITION WILL BE REFUNDED AFTER THE END OF THE THIRD WEEK OF CLASS
- FEES ARE NON-REFUNDABLE

CALVARY CHAPEL TEACHERS COLLEGE

CHANCELLOR'S WELCOME

WELCOME TO CALVARY CHAPEL TEACHER'S COLLEGE! I'M EXCITED ABOUT THE OPPORTUNITIES OFFERED HERE AT CCTC, AND HOPE YOU WILL BE TOO, AS THIS UNIQUE OPPORTUNITY HAS BEEN DESIGNED FOR YOU.

WE HAVE DESIGNED FOUR PROGRAMS OF STUDY WITH THE GOAL OF TRAINING UP CHRISTIAN EDUCATORS AND ADMINISTRATORS TO SERVE IN CHRISTIAN SCHOOLS WORLDWIDE.

FIRST, THE CERTIFICATE OF CHRISTIAN EDUCATION PROGRAM IS DESIGNED FOR THOSE PEOPLE DESIRING A SLOW, STEADY APPROACH TO LEARNING. THIS CERTIFICATE PROGRAM IS ESPECIALLY HELPFUL FOR THOSE COMING INTO CHRISTIAN EDUCATION FROM PUBLIC SCHOOLS. THE BASICS WOULD HELP THOSE IN CHRISTIAN EDUCATION WANTING TO GROW PROFESSIONALLY.

SECOND, THE BACHELOR'S DEGREE IN CHRISTIAN EDUCATION IS DESIGNED FOR THOSE INTERESTED IN LAYING A MORE SERIOUS FOUNDATION OF STUDY. THIS PROGRAM VERY NATURALLY LEADS INTO THE NEXT PROGRAM AREA.

THIRD, THE MASTERS IN CHRISTIAN EDUCATION IS TAILOR MADE FOR THOSE WHO HAVE A SINCERE DESIRE TO REACH FOR THE FULLNESS OF ALL GOD HAS FOR THEM "RIGHT NOW"!

FOURTH, THE DOCTORAL LEVEL PROGRAM HAS BEEN ESTABLISHED TO TRAIN LEADERS OF LEADERS.

WE ARE THRILLED TO HAVE YOU AS PART OF THE FAMILY. MAY GOD RICHLY BLESS YOU AS YOU CONSIDER HIS WILL FOR YOUR LIFE. WE ARE HERE TO SERVE YOU. CALL US WITH ANY QUESTIONS YOU HAVE.

OH, BY THE WAY, WELCOME TO YOUR LIFE. WELCOME TO SOMETHING THAT IS "ONCE IN A LIFETIME"!

IN HIS MIGHTY GRIP,

F. CHAPIN MARSH III, ED.D.
CHANCELLOR

VISION

CALVARY CHAPEL TEACHERS COLLEGE SEEKS TO ENLIGHTEN STUDENT UNDERSTANDING TO ABSOLUTE BIBLICAL TRUTH, INSTILL WITHIN STUDENTS PRACTICAL INSTRUCTIONAL METHODS, AND DEVELOP HABITS WITHIN STUDENTS THAT PREPARE THEM FOR A USEFUL SERVICE IN THE CHRISTIAN EDUCATION FIELD. CCTC DESIRES TO TRANSFORM THE CHRISTIAN EDUCATION WORLD IN JESUS CHRIST BY THE HOLY SPIRIT FOR THE GLORY OF GOD.

“AND BE NOT CONFORMED TO THIS WORLD, BUT BE TRANSFORMED BY THE RENEWING OF YOUR MIND, THAT YOU MAY PROVE WHAT IS THAT GOOD AND ACCEPTABLE AND PERFECT WILL OF GOD.” ROMANS 12:2 NKJV

MISSION STATEMENT

CCTC IS AN EVANGELICAL CHRISTIAN COMMUNITY OF EDUCATORS AND SCHOLARS WHO SEEK TO ADVANCE THE WORK OF GOD IN THE WORLD THROUGH A DISTINCTLY CHRISTIAN APPROACH TO CHRISTIAN EDUCATION, FOCUSING ON SIMPLY JESUS, SUPERIOR ACADEMICS AND SERVANT LEADERSHIP.

ACADEMIC PROGRAMS

CERTIFICATE OF CHRISTIAN EDUCATION

CHRISTIAN EDUCATION TEACHER
CHRISTIAN EDUCATION ADMINISTRATOR

BACHELOR OF CHRISTIAN EDUCATION

PRESCHOOL /ELEMENTARY EDUCATION
SECONDARY EDUCATION/EDUCATIONAL ADMINISTRATION

MASTER OF CHRISTIAN EDUCATION

TEACHING
EDUCATIONAL ADMINISTRATION

DOCTOR OF CHRISTIAN EDUCATION

CURRICULUM AND INSTRUCTION
EDUCATIONAL ADMINISTRATION

COURSE REQUIREMENTS

CERTIFICATE OF CHRISTIAN EDUCATION

THE CCTC CERTIFICATE OF CHRISTIAN EDUCATION IS DESIGNED TO PREPARE PROSPECTIVE AND CURRENT CHRISTIAN EDUCATORS TO TEACH FROM A DISTINCTLY CHRISTIAN APPROACH.

TEACHER

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 310	FUNDAMENTALS OF OUR FAITH	3
ED 500	INTERNSHIPS OF APPROVED CCU CHRISTIAN	9
ED 506	INTERPERSONAL RELATIONSHIPS	3
ED 541	HISTORY & PHILOSOPHY OF EDUCATION	3
ED 545	PRINCIPLES OF INSTRUCTION & METHODS	3
ED 548	CLASSROOM MANAGEMENT	3
	TOTAL CREDITS	24

*SUMMER SYMPOSIUM

ADMINISTRATOR

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 310	FUNDAMENTALS OF OUR FAITH	3
ED 500	INTERNSHIPS OF APPROVED CCU CHRISTIAN	9
ED 506	INTERPERSONAL RELATIONSHIPS	3
ED 541	HISTORY & PHILOSOPHY OF EDUCATION	3
ED 529	CURRENT ISSUES IN EDUCATION LEGAL AND	3
ED 575	SECONDARY SCHOOL CURRICULUM	3
	TOTAL CREDITS	24

*SUMMER SYMPOSIUM

BACHELOR OF CHRISTIAN EDUCATION

CCTC BACHELOR'S DEGREE PROGRAMS ARE DESIGNED TO PREPARE PROSPECTIVE CHRISTIAN EDUCATORS TO TEACH FROM A DISTINCTLY CHRISTIAN APPROACH. GENERAL EDUCATION COURSES MAY BE TAKEN PRIOR TO CCU ENROLLMENT OR CONCURRENTLY ONLINE THROUGH THE CCU COLLEGE OF LETTERS, ARTS, AND SCIENCES.

PRESCHOOL/ELEMENTARY EDUCATION

THIS PROGRAM CENTERS ON MATERIALS, METHODS, AND TEACHING TECHNIQUES FOR PRESCHOOL AND ELEMENTARY LEVELS. THEORY IS FIRMLY ANCHORED TO PRACTICE, AND A POSITIVE, ENCOURAGING SPIRIT IS PERSONIFIED BY ALL INSTRUCTORS.

SECONDARY EDUCATION/EDUCATIONAL ADMINISTRATION

THIS BACHELOR'S DEGREE PROGRAM EMPHASIZES CONTENT, CURRICULUM, PUPIL MANAGEMENT, AND TEACHING TECHNIQUES AT THE SECONDARY LEVEL. IT IS DESIGNED TO GIVE THE PROSPECTIVE SECONDARY TEACHER GREATER PROFICIENCY IN SUBJECT AREAS AND TO CORRECT DEFICIENCIES IN ORAL PRESENTATION, GRADING, AND STUDENT EVALUATION. THE PROGRAM INCLUDES FUNDAMENTAL TRAINING AND INTEND TO BE, ADMINISTRATORS, PRINCIPALS, VICE PRINCIPALS, OR ACADEMIC SUPERVISORS. THIS PROGRAM, LIKE EACH OF OUR OTHER PROGRAMS, IS CAREFULLY DESIGNED TO GIVE THE WORKING EDUCATOR PRACTICAL TRAINING WHERE HE NEEDS IT MOST.

SUMMER SYMPOSIUM

EVERY STUDENT MUST ATTEND A ONE WEEK SUMMER SYMPOSIUM AND COMPLETE THE WRITTEN REQUIREMENTS PRIOR TO PETITIONING GRADUATION. PLEASE READ CAREFULLY THE SUMMER SYMPOSIUM INFORMATION TO DETERMINE WHICH CLASS YOU SHOULD REGISTER FOR IN YOUR PARTICULAR DEGREE PROGRAM.

GENERAL EDUCATION REQUIREMENTS

(AVAILABLE THROUGH THE COLLEGE OF LETTERS, ARTS AND SCIENCES; BIBLE COURSES AVAILABLE FROM THE COLLEGE OF BIBLICAL LEADERSHIP)

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
ENG 101	GRAMMAR AND COMPOSITION I	3
ENG 102	INTRODUCTION TO WRITING & RESEARCH	3
HIS 111	INTRODUCTION TO WESTERN CIVILIZATION I	3
HIS 112	INTRODUCTION TO WESTERN CIVILIZATION II	3
SPE 101	FUNDAMENTALS OF SPEECH	3
SPE 102	PERSUASION	3
ENG 201	ENGLISH LITERATURE	3
ENG 202	AMERICAN LITERATURE	3
BIO 101	LIFE SCIENCE	3
BIO 102	SCIENCE AND THE BIBLE	3
MAT 101	BUSINESS MATH FOR NON-PROFIT	3
MAT 102	CRITICAL THINKING	3
ART 101	FINE ARTS SURVEY	3
ART 201	PERFORMING ARTS SURVEY	3
PHY 101	PERSONAL HEALTH	3
BIB 101	OLD TESTAMENT SURVEY	3

BIB 102	NEW TESTAMENT SURVEY	3
ED 500	TEACHING INTERNSHIPS	9
	TOTAL CREDITS	60

COURSE REQUIREMENTS

PRESCHOOL EDUCATION/ELEMENTARY EDUCATION

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB300	CALVARY DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
ED 506	INTERPERSONAL RELATIONSHIPS	3
ED 517	COMPUTER APPLICATIONS IN EDUCATION	3
ED 528	PRE-K/ELEMENTARY CURRICULUM	3
ED 529	CURRENT ISSUES IN EDUCATION	3
ED 541	PHILOSOPHY OF CHRISTIAN EDUCATION	3
ED 543	MATERIALS & TECHNIQUES OF READING	3
ED 544	PHONETIC APPROACH TO READING	3
ED 545	PRINCIPLES OF INSTRUCTION & METHODS	3
ED 548	CLASSROOM MANAGEMENT	3
ED 551	ELEMENTARY ARITHMETIC INSTRUCTION	3
ED 555	ELEMENTARY SCIENCE INSTRUCTION	3
ED 558	ELEMENTARY LANGUAGE INSTRUCTION	3
ED 561	ELEMENTARY HISTORY INSTRUCTION	3
ED 562	ADVANCED METHODS FOR THE CHRISTIAN	3
	ELECTIVES	12
	TOTAL CREDITS	60

*SUMMER SYMPOSIUM

SECONDARY EDUCATION/EDUCATIONAL ADMINISTRATION

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 300	CALVARY DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
ED 506	INTERPERSONAL RELATIONSHIPS	3
ED 517	COMPUTER APPLICATIONS IN EDUCATION	3
ED 518	SCHOOL MANAGEMENT	3
ED 529	CURRENT ISSUES IN EDUCATION	3
ED 541	PHILOSOPHY OF CHRISTIAN EDUCATION	3
ED 543	MATERIALS & TECHNIQUES OF READING	3
ED 544	PHONETIC APPROACH TO READING	3
ED 545	PRINCIPLES OF INSTRUCTION & METHODS	3
ED 548	CLASSROOM MANAGEMENT	3
ED 562	ADVANCED METHODS FOR THE CHRISTIAN	3
ED 572	TEACHING PHYSICAL EDUCATION	3
ED 573	TEACHING SECONDARY HISTORY	3
ED 575	SECONDARY SCHOOL CURRICULUM	3
ED 576	TEACHING SECONDARY MATHEMATICS	3
ED 577	TEACHING SECONDARY SCIENCE	3
	ELECTIVES	9
	TOTAL CREDITS	60

*SUMMER SYMPOSIUM

**RECOMMENDED COURSE SEQUENCE, BACHELOR OF CHRISTIAN
EDUCATION,
PRESCHOOL/ELEMENTARY EMPHASIS**

FRESHMAN YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 101 OLD TESTAMENT SURVEY	3	BIBLE ELECTIVE	3
ED 541 PHILOSOPHY OF CHRISTIAN ED.	3	ENG 102 INTRO TO WRITING AND RESEARCH	3
ENG 101 GRAMMAR AND COMPOSITION I	3	HIS 112 INTRO TO WESTERN CIVILIZATION II	3
MODULE II		MODULE II	
HIS 111 INTRO TO WESTERN CIVILIZATION I	3	MAT 102 CRITICAL THINKING	3
MAT 101 BUSINESS MATH FOR NON-PROFIT ORG.	3	PHY 101 PERSONAL HEALTH	3
SPE 101 FUNDAMENTALS OF SPEECH	3	SPE 102 PERSUASION	3
TOTAL CREDITS	18	TOTAL CREDITS	18

SOPHOMORE YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 102 NEW TESTAMENT SURVEY	3	BIBLE ELECTIVE	3
ED 545 PRINCIPLES OF INSTRUCTION & METHODS	3	ED 506 INTERPERSONAL RELATIONSHIPS	3
ED544 PHONETIC APPROACH TO READING	3	ENG 202 AMERICAN LITERATURE	3
MODULE II		MODULE II	
ENG 201 ENGLISH LITERATURE	3	BIO 102 SCIENCE AND THE BIBLE	3
BIO 101 LIFE SCIENCE	3	ART 201 PERFORMING ARTS SURVEY	3
TOTAL CREDITS	15	TOTAL CREDITS	15

JUNIOR YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY DISTINCTIVES	3	BIB 310 FUNDAMENTALS OF OUR FAITH	3
ED 517 COMPUTER APPLICATIONS IN ED.	3	ED 543 MATERIALS & TECHNIQUES OF READING INSTR.	3
ED 551 ELEMENTARY ARITHMETIC INSTRUCTION	3	ED 558 ELEMENTARY LANGUAGE INSTRUCTION	3
MODULE II		MODULE II	
ART 101 FINE ARTS SURVEY	3	ED 561 ELEMENTARY HISTORY INSTRUCTION	3
ED 555 ELEMENTARY SCIENCE INSTRUCTION	3	ELECTIVE	3
TOTAL CREDITS	15	TOTAL CREDITS	15

SENIOR YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
ED 500 TEACHING INTERNSHIP	3	ED 500 TEACHING INTERNSHIPS	3
ED 528 PREK/ELEMENTARY CURRICULUM	3	ED 529 CURRENT ISSUES IN ED. LEGAL/LEGISLATIVE	3

MODULE II		MODULE II	
ED 562 ADV. METHODS FOR CHRISTIAN TEACHER	3	ED 548 CLASSROOM MANAGEMENT	3
ED 500 TEACHING INTERNSHIPS	3	ELECTIVE	3
TOTAL CREDITS	12	TOTAL CREDITS	12

**RECOMMENDED COURSE SEQUENCE, BACHELOR OF CHRISTIAN
EDUCATION,
SECONDARY/EDUCATIONAL ADMINISTRATION EMPHASIS**

FRESHMAN YEAR			
FALL	CREDITS	SPRING	CREDITS
MODULE I		MODULE I	
BIB 101 OLD TESTAMENT SURVEY	3	BIBLE ELECTIVE	3
ED 541 PHILOSOPHY OF CHRISTIAN ED.	3	ENG 102 INTO TO WRITING AND RESEARCH	3
ENG 101 GRAMMAR AND COMPOSITION I	3	HIS 112 INTRO TO WESTERN CIVILIZATION II	3
MODULE II		MODULE II	
HIS 111 INTO TO WESTERN CIVILIZATION I	3	MAT 102 CRITICAL THINKING	3
MAT 101 BUSINESS MATH FOR NON- PROFIT ORG.	3	PHY 101 PERSONAL HEALTH	3
SPE 101 FUNDAMENTALS OF SPEECH	3	SPE 102 PERSUASION	3
TOTAL CREDITS	18	TOTAL CREDITS	18

SOPHOMORE YEAR			
FALL	CREDITS	SPRING	CREDITS
MODULE I		MODULE I	
BIB 102 NEW TESTAMENT SURVEY	3	BIBLE ELECTIVE	3
ED 545 PRINCIPLES OF INSTRUCTION & METHODS	3	ED 506 INTERPERSONAL RELATIONSHIPS	3
ED544 PHONETIC APPROACH TO READING	3	ENG 202 AMERICAN LITERATURE	3
MODULE II		MODULE II	
ENG 201 ENGLISH LITERATURE	3	BIO 102 SCIENCE AND THE BIBLE	3
BIO 101 LIFE SCIENCE	3	ART 201 PERFORMING ARTS SURVEY	3
TOTAL CREDITS	15	TOTAL CREDITS	15

JUNIOR YEAR			
FALL	CREDITS	SPRING	CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY DISTINCTIVES	3	BIB 310 FUNDAMENTALS OF OUR FAITH	3
ED 517 COMPUTERS APPLICATIONS IN ED.	3	ED 543 MATERIALS & TECHNIQUES OF READING INSTR.	3
ED 576 TEACHING SECONDARY MATHEMATICS	3	ED 572 TEACHING PHYSICAL EDUCATION	3
MODULE II		MODULE II	
ART 101 FINE ARTS SURVEY	3	ED 573 TEACHING SECONDARY HISTORY	3
ED 577 TEACHING SECONDARY SCIENCE	3	ED 548 CLASSROOM MANAGEMENT	3
TOTAL CREDITS	15	TOTAL CREDITS	15

SENIOR YEAR

FALL	CREDITS	SPRING	CREDITS
MODULE I		MODULE I	
ED 500 TEACHING INTERNSHIP	3	ED 500 TEACHING INTERNSHIPS	3
ED 575 SECONDARY SCHOOL CURRICULUM	3	ED 529 CURRENT ISSUES IN ED. LEGAL/LEGISLATIVE	3
MODULE II		MODULE II	
ED 562 ADV. METHODS FOR CHRISTIAN TEACHER	3	ED 518 SCHOOL MANAGEMENT	3
ED 500 TEACHING INTERNSHIPS	3	ELECTIVE	3
TOTAL CREDITS	12	TOTAL CREDITS	12

GRADUATE PROGRAMS IN CHRISTIAN EDUCATION

THE GRADUATE PROGRAMS IN EDUCATION OFFERED BY CCTC ARE SCHOLARLY IN THEIR ACADEMIC APPROACH AND PRACTICAL IN THEIR APPLICATION TO THE LOCAL SCHOOL MINISTRY. THE GOAL OF EACH PROGRAM IS TO PROVIDE PROVEN TOOLS THAT WILL BE EFFECTIVE IN HELPING TO FURTHER THE CAUSE OF CHRIST IN THE FIELD OF CHRISTIAN EDUCATION. THESE PROGRAMS ARE NOT DESIGNED TO PREPARE STUDENTS TO TEACH IN PUBLIC SCHOOLS. THESE PROGRAMS ARE BENEFICIAL TO THOSE WHO DO OR DO NOT HAVE PRIOR TRAINING IN THE FIELD OF EDUCATION.

TO MEET THE NEEDS OF YEAR-ROUND STUDENTS, ALL CLASSES ARE OFFERED ONLINE IN OUR FLEXIBLE LEARNING EXPERIENCE. NOTE: THE UNIQUE DESIGN OF CCU IS THAT THE MASTER'S AND DOCTORATE DEGREE STUDENTS WILL TAKE THE SAME CLASSES AS BACHELOR'S STUDENTS. HOWEVER, MASTER'S STUDENTS (LEVEL II) WILL HAVE ADDITIONAL READINGS, PAPERS, PROJECTS, SERVICE ASSIGNMENTS, ETC. ADDITIONALLY, DOCTORATE STUDENTS (LEVEL III) WILL TEACH PORTIONS OF CLASSES AS WELL AS DEVELOP NEW COURSE MATERIAL THROUGH RESEARCH IN THEIR COURSE AREA. FINALLY, BOTH MASTER'S AND DOCTORAL STUDENTS WILL DEVELOP AND LEAD ONLINE DISCUSSION GROUPS, PROJECTS AND LEARNING.

MASTER OF CHRISTIAN EDUCATION

THE MASTER OF CHRISTIAN EDUCATION DEGREE PROGRAMS ARE STRUCTURED TO PREPARE TEACHERS AND ADMINISTRATORS TO SERVE SUCCESSFULLY IN CHRISTIAN SCHOOLS WORLDWIDE.

ADMISSION REQUIREMENTS

SEE GENERAL ADMISSION REQUIREMENTS. GRADUATE STUDENTS IN EDUCATION ARE NOT REQUIRED TO HAVE MAJORED IN EDUCATION ON THE UNDERGRADUATE LEVEL.

TEACHING

THIS MASTER'S DEGREE PROGRAM IS STRUCTURED FOR ELEMENTARY AND SECONDARY SCHOOL TEACHERS WHO WISH TO IMPROVE THEIR SKILLS AND OVERALL ABILITY IN THE CLASSROOM. THIS PROGRAM CENTERS ON MATERIALS, METHODS, AND TEACHING TECHNIQUES. THEORY IS FIRMLY ANCHORED TO PRACTICE, AND A POSITIVE, ENCOURAGING SPIRIT IS PERSONIFIED BY ALL INSTRUCTORS. THE PROGRAM EMPHASIZES CONTENT, CURRICULUM, PUPIL MANAGEMENT, AND TEACHING TECHNIQUES. IT IS DESIGNED TO GIVE SECONDARY TEACHERS GREATER PROFICIENCY IN SUBJECT AREAS AND TO CORRECT DEFICIENCIES IN ORAL PRESENTATION, GRADING, AND STUDENT EVALUATION.

EDUCATIONAL ADMINISTRATION

THIS MASTER'S DEGREE PROGRAM IS AVAILABLE TO COLLEGE GRADUATES WHO ARE NOW, OR INTEND TO BE, ADMINISTRATORS, PRINCIPALS, VICE PRINCIPALS, OR ACADEMIC SUPERVISORS. THIS PROGRAM, LIKE EACH OF OUR OTHER PROGRAMS, IS CAREFULLY DESIGNED TO GIVE THE WORKING EDUCATOR PRACTICAL TRAINING WHERE THEY NEED IT MOST.

SUMMER SYMPOSIUM

EVERY GRADUATE STUDENT MUST ATTEND A ONE WEEK SUMMER SYMPOSIUM AND COMPLETE THE WRITTEN REQUIREMENTS PRIOR TO PETITIONING GRADUATION. PLEASE READ CAREFULLY THE SUMMER SYMPOSIUM INFORMATION TO DETERMINE WHICH TRACK YOU SHOULD REGISTER FOR IN YOUR PARTICULAR MASTER'S DEGREE PROGRAM.

COURSE REQUIREMENTS

TEACHING

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 300	CALVARY DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
ED 628	PRE-K/ELEMENTARY CURRICULUM II	3
ED 606	INTERPERSONAL RELATIONSHIPS II	3
ED 617	COMPUTER APPLICATIONS IN EDUCATION II	3
ED 641	PHILOSOPHY OF CHRISTIAN EDUCATION II	3
ED 644	PHONETIC APPROACH TO READING II	3
ED 645	PRINCIPLES OF INSTRUCTION AND METHODS II	3
ED 648	CLASSROOM MANAGEMENT II	3
ED 662	ADVANCED METHODS FOR THE CHRISTIAN	3
ED 675	SECONDARY SCHOOL CURRICULUM II	3
ED 682	CONSIDERATIONS OF LEARNING AND	3
	TOTAL CREDITS	36

*SUMMER SYMPOSIUM

EDUCATIONAL ADMINISTRATION

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 300	CALVARY DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
ED 606	INTERPERSONAL RELATIONSHIPS II	3
ED 618	SCHOOL MANAGEMENT II	3
ED 629	CURRENT ISSUES IN EDUCATION –	3
ED 632	GUIDANCE & COUNSELING II	3
ED 641	PHILOSOPHY OF CHRISTIAN EDUCATION II	3
ED 645	PRINCIPLES OF INSTRUCTION & METHODS II	3
ED 648	CLASSROOM MANAGEMENT II	3
ED 662	ADVANCED METHODS FOR THE CHRISTIAN	3

ED 681	CHRISTIAN LEADERSHIP II	3
ED 682	CONSIDERATIONS OF LEARNING AND	3
	TOTAL CREDITS	36

***SUMMER SYMPOSIUM**

**RECOMMENDED COURSE SEQUENCE, MASTER OF CHRISTIAN EDUCATION,
TEACHING EMPHASIS**

FIRST YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY DISTINCTIVES	3	ED 606 INTERPERSONAL RELATIONSHIPS II	3
MODULE II		MODULE II	
ED 617 COMPUTER APPLICATIONS IN EDUCATION II	3	ED 644 PHONETIC APPROACH TO READING II	3
ED 641 PHILOSOPHY OF CHRISTIAN EDUCATION II	3	BIB 310 FUNDAMENTALS OF OUR FAITH	3
TOTAL CREDITS	9	TOTAL CREDITS	9

SECOND YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
ED 662 ADV. METHODS FOR CHRISTIAN TEACHER II	3	ED 675 SECONDARY SCHOOL CURRICULUM II	3
ED 628 PREK/ELEMENTARY CURRICULUM II	3	ED 645 PRINCIPLES OF INSTRUCTION & METHODS II	3
MODULE II		MODULE II	
ED 648 CLASSROOM MANAGEMENT II	3	ED 682 CONSIDERATIONS OF LEARNING AND INSTRUCTIONAL PRACTICE II	3
TOTAL CREDITS	9	TOTAL CREDITS	9

**RECOMMENDED COURSE SEQUENCE, MASTER OF CHRISTIAN EDUCATION,
EDUCATIONAL ADMINISTRATION EMPHASIS**

FIRST YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY DISTINCTIVES	3	ED 606 INTERPERSONAL RELATIONSHIPS II	3
MODULE II		MODULE II	
ED 629 CURRENT ISSUES IN EDUCATION II	3	ED 632 GUIDANCE & COUNSELING II	3
ED 641 PHILOSOPHY OF CHRISTIAN ED. II	3	BIB 310 FUNDAMENTALS OF OUR FAITH	3
TOTAL CREDITS	9	TOTAL CREDITS	9

SECOND YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
ED 645 PRINCIPLES OF INSTRUCTION & METHODS II	3	ED 681 CHRISTIAN LEADERSHIP II	3
ED 618 SCHOOL MANAGEMENT II	3	ED 662 ADVANCED METHODS II	3
MODULE II		MODULE II	
ED 648 CLASSROOM MANAGEMENT II	3	ED 682 CONSIDERATIONS OF LEARNING AND INSTRUCTIONAL PRACTICE II	3
TOTAL CREDITS	9	TOTAL CREDITS	9

DOCTOR OF CHRISTIAN EDUCATION

PROGRAM OBJECTIVES

THE GOAL OF THIS SCHOLARLY DOCTORAL PROGRAM IS TO PROVIDE EXPERTISE AND PRACTICAL APPLICATION FOR THOSE SERVING IN CHRISTIAN SCHOOLS. THE APPLICANT MAY WORK ON A DOCTORAL PROGRAM IN ONE OF THE FOLLOWING AREAS: CURRICULUM AND INSTRUCTION OR EDUCATIONAL ADMINISTRATION.

REQUIREMENTS FOR THE ED.D.

DOCTORAL STUDY CONSISTS OF THE MASTERY OF A FIELD OF KNOWLEDGE AND THE SUCCESSFUL PURSUIT OF RESEARCH. DOCTORAL STUDENTS ACT TO SOME DEGREE ON THEIR OWN RESPONSIBILITY. DOCTORAL PROGRAMS ARE MORE FLEXIBLE AND VARIED THAN THOSE LEADING TO OTHER GRADUATE DEGREES. THE GENERAL REQUIREMENT IS THAT THE PROGRAM SHOULD BE UNIFIED IN RELATION TO A CLEAR OBJECTIVE AND THAT IT BE APPROVED BY THE DOCTORAL COMMITTEE OF THE CALVARY CHAPEL UNIVERSITY GRADUATE SCHOOL. THE COURSE REQUIREMENTS FOR DOCTORAL DEGREES VARY FROM FIELD TO FIELD AND FROM STUDENT TO STUDENT. A MINIMUM OF 60 CREDIT HOURS BEYOND THE MASTER'S DEGREE OR 90 CREDIT HOURS BEYOND THE BACHELOR'S DEGREE (INCLUDING DOCTORAL RESEARCH) IS REQUIRED FOR THE DOCTORAL DEGREE. A STUDENT'S COURSE OF STUDY WILL BE DESIGNED TO MEET HIS PARTICULAR NEEDS, TAKING INTO ACCOUNT HIS PAST ACADEMIC PREPARATION, HIS EXPERIENCE, AND HIS LOCAL SCHOOL MINISTRY. EACH STUDENT'S DOCTORAL PROGRAM WILL BUILD UPON HIS PREVIOUS EDUCATION. A CANDIDATE FOR THE DOCTORAL DEGREE MAY TRANSFER UP TO 30 UNITS FROM COMPARABLE COURSES AT OTHER SCHOOLS.

CURRICULUM & INSTRUCTION

THIS DOCTORATE DEGREE PROGRAM FOCUSES ON MATERIALS, METHODS, AND TEACHING TECHNIQUES. THEORY IS FIRMLY ANCHORED TO PRACTICE, AND A POSITIVE, ENCOURAGING SPIRIT IS PERSONIFIED BY ALL INSTRUCTORS. THE PROGRAM EMPHASIZES CONTENT, CURRICULUM, PUPIL MANAGEMENT, AND TEACHING TECHNIQUES. IT IS DESIGNED TO GIVE ADMINISTRATORS AND TEACHERS GREATER PROFICIENCY IN SUBJECT AREAS AND TO CORRECT DEFICIENCIES IN ORAL PRESENTATION, GRADING, AND STUDENT EVALUATION.

EDUCATIONAL ADMINISTRATION

THIS DOCTORATE DEGREE PROGRAM IS AVAILABLE TO COLLEGE GRADUATES WHO ARE NOW, OR INTEND TO BE, ADMINISTRATORS, PRINCIPALS, VICE PRINCIPALS, OR ACADEMIC SUPERVISORS.

SUMMER SYMPOSIUM

EVERY GRADUATE STUDENT MUST ATTEND A ONE WEEK SUMMER SYMPOSIUM AND COMPLETE THE WRITTEN REQUIREMENTS PRIOR TO PETITIONING GRADUATION. PLEASE READ CAREFULLY THE SUMMER SYMPOSIUM INFORMATION TO DETERMINE WHICH TRACK YOU SHOULD REGISTER FOR IN YOUR PARTICULAR MASTER'S DEGREE PROGRAM.

COURSE REQUIREMENTS

CURRICULUM AND INSTRUCTION

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 101	OLD TESTAMENT SURVEY	3
BIB 102	NEW TESTAMENT SURVEY	3
BIB 300	CALVARY DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
ED 500	TEACHING INTERNSHIPS	12
ED 706	INTERPERSONAL RELATIONSHIPS III	3
ED 717	COMPUTER APPLICATIONS IN EDUCATION III	3
ED 731	READINGS IN EDUCATION	3
ED 741	PHILOSOPHY OF EDUCATION III	3
ED 743	MATERIALS & TECHNIQUES OF READING	3
ED 744	PHONETIC APPROACH TO READING III	3
ED 745	PRINCIPLES OF INSTRUCTION & METHODS III	3
ED 748	CLASSROOM MANAGEMENT III	3
ED 762	ADVANCED METHODS FOR THE CHRISTIAN	3
ED 765	RESEARCH METHODOLOGY III	3
ED 775	SECONDARY SCHOOL CURRICULUM III	3
ED 791	RESEARCH STUDY I (16 WEEKS)	3
ED 792	RESEARCH STUDY II (16 WEEKS)	3
TOTAL CREDITS		63

EDUCATIONAL ADMINISTRATION

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 101	OLD TESTAMENT SURVEY	3
BIB 102	NEW TESTAMENT SURVEY	3
BIB 300	CALVARY DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
ED 500	TEACHING INTERNSHIPS	12
ED 706	INTERPERSONAL RELATIONSHIPS III	3
ED 718	SCHOOL MANAGEMENT III	3
ED 729	CURRENT ISSUES IN EDUCATION – LEGAL AND	3
ED 732	GUIDANCE & COUNSELING III	3
ED 741	HISTORY & PHILOSOPHY OF EDUCATION III	3
ED 743	MATERIALS & TECHNIQUES OF READING	3
ED 745	PRINCIPLES OF INSTRUCTION & METHODS III	3
ED 762	ADVANCED METHODS FOR THE CHRISTIAN	3
ED 765	RESEARCH METHODOLOGY III	3
ED 781	CHRISTIAN LEADERSHIP III	3
ED 782	CONSIDERATIONS OF LEARNING AND	3
ED 791	RESEARCH STUDY I (16 WEEKS)	3
ED 792	RESEARCH STUDY II (16 WEEKS)	3
TOTAL CREDITS		63

***SUMMER SYMPOSIUM**

**RECOMMENDED COURSE SEQUENCE, DOCTOR OF CHRISTIAN EDUCATION,
CURRICULUM AND INSTRUCTION EMPHASIS**

FIRST YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY DISTINCTIVES	3	ED 706 INTERPERSONAL RELATIONSHIPS III	3
BIB 101 OLD TESTAMENT SURVEY	3	BIB 102 NEW TESTAMENT SURVEY	3
MODULE II		MODULE II	
ED 741 HISTORY AND PHILOSOPHY OF ED. III	3	ED 743 MATERIALS AND TECHNIQUES OF READING INSTR. III	3
TOTAL CREDITS	9	TOTAL CREDITS	9

SECOND YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
ED 745 PRINCIPLES OF INSTRUCTION AND METHODS III	3	ED 762 ADVANCED METHODS III	3
BIB 310 FUNDAMENTALS OF OUR FAITH	3	ED 775 SECONDARY SCHOOL CURRICULUM III	3
MODULE II		MODULE II	
ED 717 COMPUTER APPLICATIONS IN EDUCATION III	3	ED 731 READINGS IN EDUCATION	3
ED 748 CLASSROOM MANAGEMENT III	3	ED 744 PHONETIC APPROACH TO READING III	3
TOTAL CREDITS	12	TOTAL CREDITS	1
			2

THIRD YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
ED 500 TEACHING INTERNSHIPS	3	ED 500 TEACHING INTERNSHIPS	3
ED 791 RESEARCH STUDY I (16 WEEK)	3	ED 792 RESEARCH STUDY II (16 WEEK)	3
ED 765 RESEARCH METHODOLOGY III	3		
MODULE II		MODULE II	
ED 500 TEACHING INTERNSHIPS	3	ED 500 TEACHING INTERNSHIPS	3
ED 791 RESEARCH STUDY I		ED 792 RESEARCH STUDY II	
TOTAL CREDITS	12	TOTAL CREDITS	9

**RECOMMENDED COURSE SEQUENCE, DOCTOR OF CHRISTIAN EDUCATION,
EDUCATIONAL ADMINISTRATION EMPHASIS**

FIRST YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY DISTINCTIVES	3	ED 706 INTERPERSONAL RELATIONSHIPS III	3
BIB 101 OLD TESTAMENT SURVEY	3	BIB 102 NEW TESTAMENT SURVEY	3
MODULE II		MODULE II	
ED 729 CURRENT ISSUES IN EDUCATION III	3	ED 732 GUIDANCE & COUNSELING III	3
BIB 310 FUNDAMENTALS OF OUR FAITH	3		
TOTAL CREDITS	12	TOTAL CREDITS	9

SECOND YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
ED 745 PRINCIPLES OF INSTRUCTION AND METHODS III	3	ED 781 CHRISTIAN LEADERSHIP III	3
ED 741 HISTORY AND PHILOSOPHY OF ED. III	3	ED 762 ADVANCED METHODS III	3
MODULE II		MODULE II	
ED 743 MATERIALS & TECH OF READING INSTR. III	3	ED 718 SCHOOL MANAGEMENT III	3
TOTAL CREDITS	9	TOTAL CREDITS	9

THIRD YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
ED 765 RESEARCH METHODOLOGY III	3	ED 500 TEACHING INTERNSHIPS	3
ED 500 TEACHING INTERNSHIPS	3	ED 782 CONSIDERATIONS OF LEARNING AND INSTRUCTIONAL PRACTICE III	3
ED 791 RESEARCH STUDY I (16 WEEKS)	3	ED 792 RESEARCH STUDY II (16 WEEKS)	3
MODULE II		MODULE II	
ED 500 TEACHING INTERNSHIPS	3	ED 500 TEACHING INTERNSHIPS	3
ED 791 RESEARCH STUDY I	3	ED 792 RESEARCH STUDY II	3
TOTAL CREDITS	12	TOTAL CREDITS	1
			2

RESIDENCE REQUIREMENTS

EACH EDUCATION DOCTORAL STUDENT MUST COMPLETE A MINIMUM OF 60 CREDIT HOURS OF COURSE WORK. THE FOLLOWING RESIDENCE OPTIONS WILL BE AVAILABLE IN THE FUTURE; CURRENTLY, OUR PROGRAM IS 100% ONLINE.

1. **FOUR SUMMERS:** A MINIMUM OF FOUR 6-WEEK SUMMER SEMESTERS OF RESIDENCE WORK PLUS RESEARCH STUDY TO BE COMPLETED AT THE STUDENT'S HOME RESIDENCE IS REQUIRED.
2. **SUMMER / FALL / SPRING / SUMMER:** A MINIMUM OF 13 MONTHS OF RESIDENCE WORK BEGINNING WITH THE SUMMER SESSION PLUS RESEARCH STUDY TO BE COMPLETED AT THE STUDENT'S HOME RESIDENCE IS REQUIRED.
3. **TWO EACH SUMMER / FALL / SPRING:** A MINIMUM OF 23 MONTHS OF RESIDENCE WORK BEGINNING WITH THE SUMMER SESSION PLUS RESEARCH STUDY TO BE COMPLETED AT THE STUDENT'S HOME RESIDENCE IS REQUIRED.
4. **DISTANCE LEARNING:** UP TO 100% OF THE COURSE REQUIREMENTS MAY BE COMPLETED THROUGH CCU'S DISTANCE LEARNING PROGRAM.

SUMMER SYMPOSIUM

EVERY GRADUATE STUDENT MUST ATTEND A ONE WEEK SUMMER SYMPOSIUM AND COMPLETE THE WRITTEN REQUIREMENTS PRIOR TO PETITIONING GRADUATION. PLEASE READ CAREFULLY THE SUMMER SYMPOSIUM INFORMATION TO DETERMINE WHICH TRACK YOU SHOULD REGISTER FOR IN YOUR PARTICULAR DOCTORAL DEGREE PROGRAM.

PLAN OF STUDY

DURING THE COURSE OF STUDY, THE STUDENT MAY TAKE ED 765 RESEARCH METHODOLOGY IN WHICH THE DOCTORAL STUDENT IS INTRODUCED TO THE VARIOUS TYPES OF DISSERTATIONS, TO THE PRELIMINARY RESEARCH NECESSARY TO PREPARE AN ADEQUATE PROPOSAL, AND TO THE PROPOSAL WRITING PROCESS. THE COURSE PROJECT INVOLVES PREPARING A PROPOSAL FOR DISSERTATION. HOWEVER, IT IS NEITHER REQUIRED NOR GUARANTEED THAT THIS PROPOSAL WILL BE DEVELOPED INTO THE STUDENT'S ACTUAL DISSERTATION.

WITHIN ONE YEAR AFTER COMPLETING ALL COURSE WORK, COMPREHENSIVE EXAMINATIONS MUST BE TAKEN. AT THE COMPLETION OF ALL REQUIRED COURSE WORK, THE DOCTORAL STUDENT MUST BE REGISTERED FOR RESEARCH STUDY CONTINUOUSLY UNTIL THE WRITTEN AND ORAL COMPREHENSIVE EXAMINATIONS HAVE BEEN SUCCESSFULLY COMPLETED AND THE DISSERTATION SUCCESSFULLY DEFENDED AND PRESENTED READY FOR BINDING. DEFENSE OF THE DISSERTATION WILL BE SCHEDULED AFTER THE DISSERTATION HAS BEEN ACKNOWLEDGED BY THE COLLEGE DOCTORAL COMMITTEE AS WORTHY OF THE FORMAL DEFENSE PROCEDURES.

THE DOCTOR OF EDUCATION DEGREE WILL BE CONFERRED ONLY UPON THOSE OF STRONG CHARACTER, DISPLAYING QUALITIES OF LEADERSHIP AND EVIDENCING A HIGH DEGREE OF SCHOLARSHIP IN THEIR CHOSEN FIELDS.

DISSERTATION

EVERY CANDIDATE FOR A DOCTORAL DEGREE IS REQUIRED TO PREPARE AND PRESENT A DISSERTATION THAT SHOWS COMPLETE INDEPENDENT INVESTIGATION OF A SUBJECT AREA AND IS ACCEPTABLE IN FORM AND CONTENT TO THE STUDENT'S DISSERTATION COMMITTEE AND THE DOCTORAL COMMITTEE. IT IS NECESSARY THAT THE WORK BE OF PUBLISHABLE QUALITY. THE DISSERTATION MUST EXHIBIT ORIGINALITY AND THOROUGHNESS OF RESEARCH AND MUST BE AN EXHAUSTIVE TREATMENT OF THE SUBJECT CHOSEN. THE COLLEGE DISSERTATION CLEARANCE OFFICER MUST APPROVE THE FORM OF THE DISSERTATION. IN ADDITION, THE GRADUATE STUDENT MUST PRESENT HIS RESEARCH IN AN ACCEPTABLE AND CORRECT GRAMMATICAL STYLE. MERE TECHNICAL FORM IS NOT ENOUGH; THE MATERIAL SHOULD REFLECT HIGH QUALITY OF RESEARCH AND KNOWLEDGE EXPECTED OF A DOCTOR OF EDUCATION.

THE STUDENT MUST BE REGISTERED FOR ONE OF THE RESEARCH STUDY COURSES DURING EACH YEAR HE IS WORKING TOWARD COMPLETION OF HIS DISSERTATION. THIS REQUIREMENT MUST BE MET WHETHER OR NOT THE STUDENT IS RESIDING IN THE AREA WHILE DOING THIS WORK. ENROLLMENT IN RESEARCH STUDY MUST BEGIN WHEN THE TOPIC PROPOSAL IS READY FOR APPROVAL.

ALL DISSERTATIONS AND OTHER PROJECTS PREPARED AS PART OF THE REQUIREMENTS FOR A GRADUATE DEGREE AUTOMATICALLY BECOME THE PROPERTY OF CALVARY CHRISTIAN TEACHERS COLLEGE AND MAY NOT BE PUBLISHED OR REPRODUCED WITHOUT THE WRITTEN CONSENT OF CALVARY CHAPEL UNIVERSITY.

ADMISSION REQUIREMENTS

IN ADDITION TO THE GENERAL ADMISSION REQUIREMENTS, APPLICANTS FOR THE ED. D. IN CURRICULUM AND INSTRUCTION MUST HAVE EARNED AT LEAST 18 CREDITS OF ENGLISH, HISTORY, OR SCIENCE ON THE UNDERGRADUATE OR GRADUATE LEVEL ACCORDING TO THE DESIRED PROGRAM.

COLLEGE OF BIBLICAL LEADERSHIP

WELCOME TO THE COLLEGE OF BIBLICAL LEADERSHIP

THE COLLEGE OF BIBLICAL LEADERSHIP IS A VERY SPECIAL PLACE. WE BELIEVE CHRISTIAN EDUCATION IS THE FOREMOST TOOL GOD IS USING TO EVANGELIZE AND DISCIPLE THE NEXT GENERATION. IT IS AN HONOR AND PRIVILEGE TO SERVE YOU. WE COULD BE THE ANSWER TO YOUR PRAYERS!

IN CHRIST JESUS OUR LORD,

DEAN OF THE COLLEGE OF BIBLICAL LEADERSHIP

VISION

THE VISION OF THE COLLEGE OF BIBLICAL LEADERSHIP IS TO EQUIP CHRISTIANS FOR FRUITFUL MINISTRY BY PROVIDING A SOUND BIBLICAL CURRICULUM AND DEVELOPING A STRONG COMMITMENT TO THE LORD ON THE PART OF THE STUDENT. THE EQUIPPING INCLUDES BIBLICAL KNOWLEDGE, CHRISTIAN CHARACTER, AND PRACTICAL MINISTRY SKILLS THAT RESULT IN A SOLID BIBLICAL WORLDVIEW, MAKING THEIR WITNESSES FOR CHRIST EFFECTIVE IN THE CHURCH AND THE WORLD. CBL SEEKS TO TRANSFORM EVANGELICAL LEADERSHIP IN JESUS CHRIST BY THE HOLY SPIRIT FOR THE GLORY OF GOD.

“AND BE NOT CONFORMED TO THIS WORLD, BUT BE TRANSFORMED BY THE RENEWING OF YOUR MIND, THAT YOU MAY PROVE WHAT IS THAT GOOD AND ACCEPTABLE AND PERFECT WILL OF GOD.” ROMANS 12:2 NKJV

MISSION STATEMENT

CBL IS AN EVANGELICAL CHRISTIAN COMMUNITY OF EDUCATORS AND SCHOLARS WHO SEEK TO ADVANCE THE WORK OF GOD IN THE WORLD THROUGH A DISTINCTLY CHRISTIAN APPROACH TO EVANGELISM AND TEACHING, FOCUSING ON SIMPLY JESUS, SUPERIOR ACADEMICS AND SERVANT LEADERSHIP.

ACADEMIC PROGRAMS

BACHELOR OF BIBLICAL LEADERSHIP

SENIOR PASTOR PROGRAM
ADMINISTRATIVE PASTOR PROGRAM
MINISTRY LEADER PROGRAM

MASTER OF BIBLICAL LEADERSHIP

SENIOR PASTOR PROGRAM
ADMINISTRATIVE PASTOR PROGRAM
MINISTRY LEADER PROGRAM

DOCTOR OF BIBLICAL LEADERSHIP

SENIOR PASTOR PROGRAM
ADMINISTRATIVE PASTOR PROGRAM
MINISTRY LEADER PROGRAM

COURSE REQUIREMENTS

BACHELOR OF BIBLICAL LEADERSHIP

CBL BACHELOR'S DEGREE PROGRAMS ARE DESIGNED TO PREPARE PROSPECTIVE MINISTRY LEADERS AS WELL AS THOSE INVOLVED IN AND LEADING MINISTRIES. THIS PROGRAM, LIKE EACH OF OUR OTHER PROGRAMS, IS CAREFULLY DESIGNED TO GIVE THE MINISTRY LEADER PRACTICAL TRAINING WHERE HE NEEDS IT MOST. GENERAL EDUCATION COURSES ARE REQUIRED AND MAY BE TAKEN PRIOR TO CCU ENROLLMENT OR CONCURRENTLY ONLINE THROUGH THE CCU COLLEGE OF LETTERS, ARTS, AND SCIENCES.

SENIOR PASTOR PROGRAM

THIS BACHELOR'S DEGREE PROGRAM IS STRUCTURED FOR SENIOR PASTORS. THIS PROGRAM CENTERS ON JESUS' EXAMPLE OF SERVANT LEADERSHIP. THEORY IS FIRMLY ANCHORED TO PRACTICE, AND A POSITIVE, ENCOURAGING SPIRIT IS PERSONIFIED BY ALL INSTRUCTORS.

ADMINISTRATIVE PASTOR PROGRAM

THIS BACHELOR'S DEGREE PROGRAM EMPHASIZES THE ADMINISTRATIVE FUNCTIONS WITHIN MINISTRY. IT IS DESIGNED TO GIVE THE ADMINISTRATIVE PASTOR THE TOOLS NECESSARY TO FULFILL THEIR CALLING.

MINISTRY LEADER PROGRAM

THIS BACHELOR'S DEGREE PROGRAM IS AVAILABLE TO THOSE INVOLVED IN AND LEADING MINISTRIES. THIS PROGRAM, LIKE EACH OF OUR OTHER PROGRAMS, IS CAREFULLY DESIGNED TO GIVE THE MINISTRY LEADER PRACTICAL TRAINING WHERE HE NEEDS IT MOST.

SUMMER SYMPOSIUM

EVERY STUDENT MUST ATTEND A ONE WEEK SUMMER SYMPOSIUM AND COMPLETE THE WRITTEN REQUIREMENTS PRIOR TO PETITIONING GRADUATION. PLEASE READ CAREFULLY THE SUMMER SYMPOSIUM INFORMATION TO DETERMINE WHICH CLASS YOU SHOULD REGISTER FOR IN YOUR PARTICULAR DEGREE PROGRAM.

GENERAL EDUCATION REQUIREMENTS

(MOST COURSES AVAILABLE THROUGH THE COLLEGE OF LETTERS, ARTS AND SCIENCES)

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
ENG 101	GRAMMAR AND COMPOSITION I	3
ENG 102	INTRODUCTION TO WRITING & RESEARCH	3
ENG 201	ENGLISH LITERATURE	3
ENG 202	AMERICAN LITERATURE	3
HIS 111	INTRODUCTION TO WESTERN CIVILIZATION I	3
HIS 112	INTRODUCTION TO WESTERN CIVILIZATION II	3
BIO 101	LIFE SCIENCE	3
BIO 102	SCIENCE AND THE BIBLE	3
MAT 101	BUSINESS MATH FOR NON-PROFIT	3
MAT 102	CRITICAL THINKING	3
PHY 101	PERSONAL HEALTH	3
BIB 101	OLD TESTAMENT SURVEY	3
BIB 102	NEW TESTAMENT SURVEY	3
BIB 201	INDUCTIVE STUDY METHODS	3
BIB 300	CALVARY CHAPEL DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
	TOTAL CREDITS	48

BIBLICAL LEADERSHIP CORE CLASSES

THE FOLLOWING CORE COURSES ARE REQUIRED TO EARN A BACHELOR'S DEGREE IN ANY OF THE THREE PROGRAMS OF BIBLICAL LEADERSHIP: SENIOR PASTOR, ADMINISTRATIVE PASTOR, AND MINISTRY LEADER.

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 203	SURVEY OF THE GOSPELS	3
BIB 204	STUDY OF GENESIS	3
BIB 206	STUDY OF ACTS	3
BIB 302	STUDY OF ROMANS	3
BIB 304	STUDY OF 1 TIMOTHY	3
THE 301	DOCTRINE OF THE BIBLE (BIBLIOLOGY)	3
THE 302	THEOLOGY I (THEOLOGY PROPER, CHRISTOLOGY, PNEUMATOLOGY)	3
THE401	THEOLOGY II (ANGELOLOGY, ANTHROPOLOGY,	3
THE 402	THEOLOGY III (SOTERIOLOGY, ECCLESIOLOGY,	3
APO 302	SURVEY OF THE CULTS	3
APO 304	CHRISTIAN ISSUES OF THE 21 ST CENTURY	3
APO 402	APOLOGETICS	3
CBL 541	BIBLICAL COUNSELING FOUNDATION	3
MIN 301	CHRISTIAN MISSIONS	3
MIN 302	CHRISTIAN LIFE	3
MIN 401	SPIRITUAL LEADERSHIP	3
MIN 500	PHILOSOPHY OF MINISTRY	3
	TOTAL CREDITS	51

RECOMMENDED COURSE SEQUENCE, BACHELOR OF BIBLICAL LEADERSHIP, SENIOR PASTOR PROGRAM

FRESHMAN YEAR			
FALL	CREDITS	SPRING	CREDITS
MODULE I		MODULE I	
BIB 101 OLD TESTAMENT SURVEY	3	BIB 102 NEW TESTAMENT SURVEY	3
ENG 101 GRAMMAR AND COMPOSITION I	3	ENG 102 INTRO TO WRITING AND RESEARCH	3
BIB 201 INDUCTIVE STUDY METHODS	3	HIS 112 INTRO TO WESTERN CIVILIZATION II	3
MODULE II		MODULE II	
HIS 111 INTRO TO WESTERN CIVILIZATION I	3	MAT 102 CRITICAL THINKING	3
MAT 101 BUSINESS MATH FOR NON-PROFIT ORG.	3	PHY 101 PERSONAL HEALTH	3
BIO 102 SCIENCE AND THE BIBLE	3	BIO 101 LIFE SCIENCE	3
TOTAL CREDITS	18	TOTAL CREDITS	18

SOPHOMORE YEAR			
FALL	CREDITS	SPRING	CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY CHAPEL DISTINCTIVES	3	CBL 555 INTRO TO PERSONAL FINANCIAL HEALTH	3
BIB 204 STUDY OF GENESIS	3	ENG 202 AMERICAN LITERATURE	3
MIN 301 CHRISTIAN MISSIONS	3	APO 302 SURVEY OF THE CULTS	3
MODULE II		MODULE II	
ENG 201 ENGLISH LITERATURE	3	BIB 203 SURVEY OF THE GOSPELS	3
BIB 206 STUDY OF ACTS	3	APO 304 CHRISTIAN ISSUES OF 21 ST CENTURY	3
TOTAL CREDITS	15	TOTAL CREDITS	15

JUNIOR YEAR			
FALL	CREDITS	SPRING	CREDITS
MODULE I		MODULE I	
CBL 541 BIBLICAL COUNSELING FOUNDATIONS	3	BIB 304 STUDY OF I TIMOTHY	3
THE 301 DOCTRINE OF THE BIBLE	3	BIB 310 FUNDAMENTALS OF OUR FAITH	3
MIN 302 CHRISTIAN LIFE	3	THE 401 THEOLOGY II	3
MODULE II		MODULE II	
THE 302 THEOLOGY I	3	THE 402 THEOLOGY III	3
BIB 302 STUDY OF ROMANS	3	APO 402 APOLOGETICS	3
TOTAL CREDITS	15	TOTAL CREDITS	15

SENIOR YEAR			
FALL	CREDITS	SPRING	CREDITS
MODULE I		MODULE I	
MIN 401 SPIRITUAL LEADERSHIP	3	CBL 535 BUILDING CHRIST-CENTERED TEAMS	3
CBL 505 SPIRITUAL DISCIPLINES	3	CBL 545 LEADERSHIP 101-CULTURAL CLASSICS SURVEY	3
MODULE II		MODULE II	
CBL 515 INTRO TO EFFECTIVE	3	CBL 565 CORE LEADERSHIP &	3

INTERPERSONAL COMMUNICATION	
CBL 525 VISIONARY LEADERSHIP	3
TOTAL CREDITS	12

DISCIPLESHIP	
MIN 500 PHILOSOPHY OF MINISTRY	3
TOTAL CREDITS	12

**RECOMMENDED COURSE SEQUENCE, BACHELOR OF BIBLICAL LEADERSHIP,
ADMINISTRATIVE PASTOR PROGRAM**

FRESHMAN YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 101 OLD TESTAMENT SURVEY	3	BIB 102 NEW TESTAMENT SURVEY	3
ENG 101 GRAMMAR AND COMPOSITION I	3	ENG 102 WRITING AND RESEARCH	3
BIB 201 INDUCTIVE STUDY METHODS	3	HIS 112 INTRO TO WESTERN CIVILIZATION II	3
MODULE II		MODULE II	
HIS 111 INTRO TO WESTERN CIVILIZATION I	3	MAT 102 CRITICAL THINKING	3
MAT 101 BUSINESS MATH	3	PHY 101 PERSONAL HEALTH	3
BIO 102 SCIENCE AND THE BIBLE	3	BIO 101 LIFE SCIENCE	3
TOTAL CREDITS	18	TOTAL CREDITS	18

SOPHOMORE YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY CHAPEL DISTINCTIVES	3	BIB 310 FUNDAMENTALS OF OUR FAITH	3
BIB 204 STUDY OF GENESIS	3	ENG 202 AMERICAN LITERATURE	3
MIN 301 CHRISTIAN MISSIONS	3	APO 302 SURVEY OF THE CULTS	3
MODULE II		MODULE II	
ENG 201 ENGLISH LITERATURE	3	BIB 203 SURVEY OF THE GOSPELS	3
BIB 206 STUDY OF ACTS	3	APO 304 21ST. CENTURY ISSUES	3
TOTAL CREDITS	15	TOTAL CREDITS	15

JUNIOR YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
CBL 541 BIBLICAL COUNSELING FOUNDATIONS	3	BIB 304 STUDY OF TIMOTHY	3
BIB 301 DOCTRINE OF THE BIBLE	3	THE 401 THEOLOGY II	3
MIN 302 CHRISTIAN LIFE	3	MIN 401 SPIRITUAL LEADERSHIP	3
MODULE II		MODULE II	
THE 302 THEOLOGY I	3	THE 402 THEOLOGY III	3
BIB 302 STUDY OF ROMANS	3	APO 402 APOLOGETICS	3
TOTAL CREDITS	15	TOTAL CREDITS	15

SENIOR YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
CBL 503 TRENDS IN CHRISTIAN MANAGEMENT	3	CBL 543 ORGANIZATIONAL FINANCIAL MANAGEMENT	3
CBL 513 INTRO TO BIBLICAL PROBLEM	3	CBL 553 MEDIA ARTS & TECHNOLOGY	3

SOLVING			
MODULE II		MODULE II	
CBL 523 INTRO TO FUND DEVELOPMENT – STRATEGIC PLANS AND METRICS	3	CBL 563 COMMUNION WITH GOD	3
IN MINISTRY			
CBL 533 ORGANIZATIONAL MANAGEMENT	3	MIN 500 PHILOSOPHY OF MINISTRY	3
TOTAL CREDITS	12	TOTAL CREDITS	12

RECOMMENDED COURSE SEQUENCE, BACHELOR OF BIBLICAL LEADERSHIP, MINISTRY LEADER PROGRAM

FRESHMAN YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 101 OLD TESTAMENT SURVEY	3	BIB 102 NEW TESTAMENT SURVEY	3
ENG 101 GRAMMAR AND COMPOSITION I	3	ENG 102 WRITING AND RESEARCH	3
BIB 201 INDUCTIVE STUDY METHODS	3	HIS 112 INTRO TO WESTERN CIVILIZATION II	3
MODULE II		MODULE II	
HIS 111 INTRO TO WESTERN CIVILIZATION I	3	MAT 102 CRITICAL THINKING	3
MAT 101 BUSINESS MATH	3	PHY 101 PERSONAL HEALTH	3
BIO 102 SCIENCE AND THE BIBLE	3	BIO 101 LIFE SCIENCE	3
TOTAL CREDITS	18	TOTAL CREDITS	18

SOPHOMORE YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY CHAPEL DISTINCTIVES	3	ENG 202 AMERICAN LITERATURE	3
BIB 204 STUDY OF GENESIS	3	APO 302 SURVEY OF THE CULTS	3
MIN 301 CHRISTIAN MISSIONS	3	MIN 310 PHILOSOPHY OF MINISTRY	3
MODULE II		MODULE II	
ENG 201 ENGLISH LITERATURE	3	BIB 203 SURVEY OF THE GOSPELS	3
BIB 206 STUDY OF ACTS	3	APO 304 21ST. CENTURY ISSUES	3
TOTAL CREDITS	15	TOTAL CREDITS	15

JUNIOR YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
MIN 302 CHRISTIAN LIFE	3	BIB 304 STUDY OF TIMOTHY	3
BIB 301 DOCTRINE OF THE BIBLE	3	THE 401 THEOLOGY II	3
CBL 513 INTRO TO BIBLICAL PROBLEM SOLVING	3	APO 402 APOLOGETICS	3
MODULE II		MODULE II	
THE 302 THEOLOGY I	3	THE 402 THEOLOGY III	3
BIB 302 STUDY OF ROMANS	3	MIN 401 SPIRITUAL LEADERSHIP	3
TOTAL CREDITS	15	TOTAL CREDITS	15

SENIOR YEAR

FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
CBL 501 DEVELOPING THE LEADER WITHIN YOU	3	CBL 541 BIBLICAL COUNSELING FOUNDATIONS	3
CBL 511 LEADING VOLUNTEERS	3	CBL 543 ORGANIZATIONAL FINANCIAL	3

MODULE II		MANAGEMENT	
CBL 521 INTRO TO SERVANTHOOD	3	MODULE II	
CBL 531 FAMILY MINISTRY	3	CBL 561 KINGDOM ENTREPRENEURS	3
TOTAL CREDITS	12	MIN 500 PHILOSOPHY OF MINISTRY	3
		TOTAL CREDITS	12

GRADUATE PROGRAMS IN BIBLICAL LEADERSHIP

THE GRADUATE PROGRAMS IN BIBLICAL LEADERSHIP OFFERED BY CBL ARE SCHOLARLY IN THEIR ACADEMIC APPROACH AND PRACTICAL IN THEIR APPLICATION TO MINISTRY. THE GOAL OF EACH PROGRAM IS TO PROVIDE PROVEN TOOLS THAT WILL BE EFFECTIVE IN HELPING TO FURTHER THE CAUSE OF CHRIST IN THE AREA OF BIBLICAL LEADERSHIP. THESE PROGRAMS ARE BENEFICIAL TO THOSE WHO DO OR DO NOT HAVE PRIOR TRAINING IN MINISTRY.

TO MEET THE NEEDS OF YEAR-ROUND STUDENTS, ALL CLASSES ARE OFFERED ONLINE IN OUR FLEXIBLE LEARNING EXPERIENCE.

NOTE: MASTER'S AND DOCTORATE DEGREE STUDENTS WILL TAKE THE SAME CLASSES AS BACHELOR'S STUDENTS. HOWEVER, MASTER'S STUDENTS (LEVEL II) WILL HAVE ADDITIONAL READINGS, PAPERS, PROJECTS, SERVICE ASSIGNMENTS, ETC. ADDITIONALLY, DOCTORATE STUDENTS (LEVEL III) WILL TEACH PORTIONS OF CLASSES AS WELL AS DEVELOP NEW COURSE MATERIAL THROUGH RESEARCH IN THE COURSE AREA. FINALLY, BOTH MASTER'S AND DOCTORAL STUDENTS WILL DEVELOP AND LEAD ONLINE DISCUSSION GROUPS, PROJECTS AND LEARNING.

MASTER OF BIBLICAL LEADERSHIP

THE MASTER OF BIBLICAL LEADERSHIP DEGREE PROGRAMS ARE STRUCTURED TO PREPARE PASTORS AND MINISTRY LEADERS TO SERVE SUCCESSFULLY IN CHRISTIAN MINISTRIES WORLDWIDE.

ADMISSION REQUIREMENTS

SEE GENERAL ADMISSION REQUIREMENTS.

SENIOR PASTOR PROGRAM

THIS MASTER'S DEGREE PROGRAM IS STRUCTURED FOR SENIOR PASTORS. THIS PROGRAM CENTERS ON JESUS' EXAMPLE OF SERVANT LEADERSHIP. THEORY IS FIRMLY ANCHORED TO PRACTICE, AND A POSITIVE, ENCOURAGING SPIRIT IS PERSONIFIED BY ALL INSTRUCTORS.

ADMINISTRATIVE PASTOR PROGRAM

THIS MASTER'S DEGREE PROGRAM EMPHASIZES THE ADMINISTRATIVE FUNCTIONS WITHIN MINISTRY. IT IS DESIGNED TO GIVE THE ADMINISTRATIVE PASTOR THE TOOLS NECESSARY TO FULFILL THEIR CALLING.

MINISTRY LEADER PROGRAM

THIS MASTER'S DEGREE PROGRAM IS AVAILABLE TO THOSE INVOLVED IN AND LEADING MINISTRIES. THIS PROGRAM, LIKE EACH OF OUR OTHER PROGRAMS, IS CAREFULLY DESIGNED TO GIVE THE MINISTRY LEADER PRACTICAL TRAINING WHERE HE NEEDS IT MOST.

SUMMER SYMPOSIUM

EVERY GRADUATE STUDENT MUST ATTEND A ONE WEEK SUMMER SYMPOSIUM AND COMPLETE THE WRITTEN REQUIREMENTS PRIOR TO PETITIONING GRADUATION. PLEASE READ CAREFULLY THE SUMMER SYMPOSIUM INFORMATION TO DETERMINE WHICH TRACK YOU SHOULD REGISTER FOR IN YOUR PARTICULAR MASTER'S DEGREE PROGRAM.

COURSE REQUIREMENTS

SENIOR PASTOR PROGRAM

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 300	CALVARY DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
MIN 600	PHILOSOPHY OF MINISTRY II	3
CBL 605	SPIRITUAL DISCIPLINES II	3
CBL 615	EFFECTIVE INTERPERSONAL COMMUNICATION II	3
CBL 625	VISIONARY LEADERSHIP II	3
CBL 635	BUILDING CHRIST-CENTERED TEAMS II	3
CBL 645	LEADERSHIP 101-CULTURAL CLASSICS SURVEY II	3
CBL 655	PERSONAL FINANCIAL HEALTH II	3
CBL 665	CORE LEADERSHIP & DISCIPLESHIP II	3
	ELECTIVES	6
	TOTAL CREDITS	36

*SUMMER SEMINAR/SYMPOSIUM

ADMINISTRATIVE PASTOR PROGRAM

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 300	CALVARY DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
MIN 600	PHILOSOPHY OF MINISTRY II	3
CBL 603	TRENDS IN CHRISTIAN MANAGEMENT II	3
CBL 613	BIBLICAL PROBLEM SOLVING II	3
CBL 623	FUND DEVELOPMENT-STRATEGIC PLANS AND METRICS IN MINISTRY II	3
CBL 633	ORGANIZATIONAL MANAGEMENT II	3
CBL 643	ORGANIZATIONAL FINANCIAL MANAGEMENT II	3
CBL 653	MEDIA ARTS AND TECHNOLOGY II	3
CBL 663	COMMUNION WITH GOD II	3
	ELECTIVES	6
	TOTAL CREDITS	36

*SUMMER SEMINAR/SYMPOSIUM

MINISTRY LEADER PROGRAM

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 300	CALVARY DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
MIN 600	PHILOSOPHY OF MINISTRY II	3
CBL 601	DEVELOPING THE LEADER WITHIN YOU II	3
CBL 611	LEADING VOLUNTEERS II	3
CBL 613	BIBLICAL PROBLEM SOLVING II	3
CBL 621	SERVANTHOOD II	3
CBL 631	FAMILY MINISTRY II	3
CBL 641	BIBLICAL COUNSELING FOUNDATIONS II	3
CBL 661	KINGDOM ENTREPRENEURS II	3
	ELECTIVES	6
	TOTAL CREDITS	36

*SUMMER SEMINAR/SYMPOSIUM

**RECOMMENDED COURSE SEQUENCE, MASTER OF BIBLICAL LEADERSHIP,
SENIOR PASTOR**

FIRST YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY DISTINCTIVES	3	MIN 600 PHILOSOPHY OF MINISTRY II	3
MODULE II		MODULE II	
CBL 605 SPIRITUAL DISCIPLINES II	3	CBL 615 EFFECTIVE INTERPERSONAL COMMUNICATION II	3
CBL 625 VISIONARY LEADERSHIP II	3	BIB 310 FUNDAMENTALS OF OUR FAITH	3
TOTAL CREDITS	9	TOTAL CREDITS	9

SECOND YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
CBL 635 BUILDING CHRIST-CENTERED TEAMS II	3	645 LEADERSHIP 101-CULTURAL CLASSICS SURVEY II	3
ELECTIVE	3	ELECTIVE	3
MODULE II		MODULE II	
CBL 655 PERSONAL FINANCIAL HEALTH II	3	665 CORE LEADERSHIP & DISCIPLESHIP II	3
TOTAL CREDITS	9	TOTAL CREDITS	9

**RECOMMENDED COURSE SEQUENCE, MASTER OF BIBLICAL LEADERSHIP,
ADMINISTRATIVE PASTOR**

FIRST YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY DISTINCTIVES	3	MIN 600 PHILOSOPHY OF MINISTRY II	3
MODULE II		MODULE II	
CBL 603 TRENDS IN CHRISTIAN MGMT. II	3	CBL 613 BIBLICAL PROBLEM SOLVING II	3
CBL 623 FUND DEVELOPMENT – STRATEGIC PLANS & METRICS IN MINISTRY II	3	BIB 310 FUNDAMENTALS OF OUR FAITH	3
TOTAL CREDITS	9	TOTAL CREDITS	9

SECOND YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
CBL 633 ORGANIZATIONAL MANAGEMENT II	3	CBL 643 ORGANIZATIONAL FINANCIAL MGMT. II	3
ELECTIVE	3	ELECTIVE	3
MODULE II		MODULE II	
CBL 653 MEDIA ARTS & TECHNOLOGY II	3	CBL 663 COMMUNION WITH GOD II	3
TOTAL CREDITS	9	TOTAL CREDITS	9

**RECOMMENDED COURSE SEQUENCE, MASTER OF BIBLICAL LEADERSHIP,
MINISTRY LEADER**

FIRST YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY DISTINCTIVES	3	MIN 600 PHILOSOPHY OF MINISTRY	3
MODULE II		MODULE II	
CBL 601 DEVELOPING THE LEADER WITHIN YOU II	3	CBL 611 LEADING VOLUNTEERS II	3
CBL 621 SERVANTHOOD II	3	BIB 310 FUNDAMENTALS OF OUR FAITH	3
TOTAL CREDITS	9	TOTAL CREDITS	9

SECOND YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
CBL 631 FAMILY MINISTRY II	3	CBL 641 BIBLICAL COUNSELING FOUNDATIONS II	3
ELECTIVE	3	ELECTIVE	3
MODULE II		MODULE II	
CBL 613 BIBLICAL PROBLEM SOLVING II	3	CBL 661 KINGDOM ENTREPRENEURS II	3
TOTAL CREDITS	9	TOTAL CREDITS	9

DOCTOR OF BIBLICAL LEADERSHIP

PROGRAM OBJECTIVES

THE GOAL OF THIS SCHOLARLY DOCTORAL PROGRAM IS TO PROVIDE EXPERTISE AND PRACTICAL APPLICATION FOR THOSE SERVING IN CHRISTIAN MINISTRIES. THE APPLICANT MAY WORK ON A DOCTORAL PROGRAM IN ONE OF THE FOLLOWING AREAS: SENIOR PASTOR, ADMINISTRATIVE PASTOR, AND MINISTRY LEADER.

REQUIREMENTS FOR THE D.B.L.

DOCTORAL STUDY CONSISTS OF THE MASTERY OF A FIELD OF KNOWLEDGE AND THE SUCCESSFUL PURSUIT OF RESEARCH. DOCTORAL STUDENTS ACT TO SOME DEGREE ON THEIR OWN RESPONSIBILITY. DOCTORAL PROGRAMS ARE MORE FLEXIBLE AND VARIED THAN THOSE LEADING TO OTHER GRADUATE DEGREES. THE GENERAL REQUIREMENT IS THAT THE PROGRAM SHOULD BE UNIFIED IN RELATION TO A CLEAR OBJECTIVE AND THAT IT BE APPROVED BY THE DOCTORAL COMMITTEE OF THE COLLEGE OF BIBLICAL LEADERSHIP GRADUATE SCHOOL. THE COURSE REQUIREMENTS FOR DOCTORAL DEGREES VARY FROM FIELD TO FIELD AND FROM STUDENT TO STUDENT. A MINIMUM OF 60 CREDIT HOURS BEYOND THE MASTER'S DEGREE OR 90 CREDIT HOURS BEYOND THE BACHELOR'S DEGREE (INCLUDING DOCTORAL RESEARCH) IS REQUIRED FOR THE DOCTORAL DEGREE. A STUDENT'S COURSE OF STUDY WILL BE DESIGNED TO MEET HIS PARTICULAR NEEDS, TAKING INTO ACCOUNT HIS PAST ACADEMIC PREPARATION, HIS EXPERIENCE, AND HIS LOCAL MINISTRY. EACH STUDENT'S DOCTORAL PROGRAM WILL BUILD UPON HIS PREVIOUS EDUCATION. A CANDIDATE FOR THE DOCTORAL DEGREE MAY TRANSFER UP TO 30 UNITS FROM COMPARABLE COURSES AT OTHER SCHOOLS.

SENIOR PASTOR PROGRAM

THIS DOCTORATE PROGRAM IS STRUCTURED FOR SENIOR PASTORS. THIS PROGRAM CENTERS ON JESUS' EXAMPLE OF SERVANT LEADERSHIP. THEORY IS FIRMLY ANCHORED TO PRACTICE, AND A POSITIVE, ENCOURAGING SPIRIT IS PERSONIFIED BY ALL INSTRUCTORS.

ADMINISTRATIVE PASTOR PROGRAM

THIS DOCTORATE PROGRAM IS STRUCTURED FOR ADMINISTRATIVE PASTORS. THIS PROGRAM CENTERS ON TRAINING AND TEACHING THE ADMINISTRATIVE FUNCTIONS OF MINISTRIES. THEORY IS FIRMLY ANCHORED TO PRACTICE, AND A POSITIVE, ENCOURAGING SPIRIT IS PERSONIFIED BY ALL INSTRUCTORS.

MINISTRY LEADER PROGRAM

THIS DOCTORATE PROGRAM IS STRUCTURED FOR THOSE INVOLVED IN AND LEADING MINISTRIES. THIS PROGRAM CENTERS ON EQUIPPING SAINTS FOR MINISTRY. THEORY IS FIRMLY ANCHORED TO PRACTICE, AND A POSITIVE, ENCOURAGING SPIRIT IS PERSONIFIED BY ALL INSTRUCTORS.

COURSE REQUIREMENTS

SENIOR PASTOR PROGRAM

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 101	OLD TESTAMENT SURVEY	3
BIB 102	NEW TESTAMENT SURVEY	3
BIB 300	CALVARY DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
MIN 700	PHILOSOPHY OF MINISTRY III	3
	TBD	3
	TBD	3
CBL 705	SPIRITUAL DISCIPLINES III	3
CBL 715	EFFECTIVE INTERPERSONAL COMMUNICATION III	3
CBL 725	VISIONARY LEADERSHIP III	3
CBL 735	BUILDING CHRIST-CENTERED TEAMS III	3
CBL 745	PERSONAL HEALTH III	3
CBL 755	PERSONAL FINANCIAL HEALTH III	3
CBL 765	CORE LEADERSHIP & DISCIPLESHIP III	3
ED 765	RESEARCH METHODOLOGY III	3
ED 791	RESEARCH STUDY I (16 WEEKS)	3
ED 792	RESEARCH STUDY II (16 WEEKS)	3
	INTERNSHIP	9
	TOTAL CREDITS	60

ADMINISTRATIVE PASTOR PROGRAM

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 101	OLD TESTAMENT SURVEY	3
BIB 102	NEW TESTAMENT SURVEY	3
BIB 300	CALVARY DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
MIN 700	PHILOSOPHY OF MINISTRY III	3
	TBD	3
	TBD	3
CBL 703	TRENDS IN CHRISTIAN MANAGEMENT II	3
CBL 713	BIBLICAL PROBLEM SOLVING III	3
CBL 723	FUND DEVELOPMENT-STRATEGIC PLANS AND METRICS IN MINISTRY III	3
CBL 733	ORGANIZATIONAL MANAGEMENT III	3
CBL 743	ORGANIZATIONAL FINANCIAL MANAGEMENT III	3
CBL 753	MEDIA ARTS AND TECHNOLOGY III	3
CBL 763	COMMUNION WITH GOD III	3
ED 765	RESEARCH METHODOLOGY III	3
ED 791	RESEARCH STUDY I (16 WEEKS)	3
ED 792	RESEARCH STUDY II (16 WEEKS)	3
	INTERNSHIPS	9
TOTAL CREDITS		60

*SUMMER SEMINAR/SYMPOSIUM

MINISTRY LEADER PROGRAM

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
BIB 101	OLD TESTAMENT SURVEY	3
BIB 102	NEW TESTAMENT SURVEY	3
BIB 300	CALVARY DISTINCTIVES	3
BIB 310	FUNDAMENTALS OF OUR FAITH	3
MIN 700	PHILOSOPHY OF MINISTRY III	3
	TBD	3
	TBD	3
CBL 701	DEVELOPING THE LEADER WITHIN YOU III	3
CBL 711	LEADING VOLUNTEERS III	3
CBL 713	BIBLICAL PROBLEM SOLVING III	3
CBL 721	SERVANTHOOD III	3
CBL 731	FAMILY MINISTRY III	3
CBL 741	BIBLICAL COUNSELING FOUNDATIONS III	3
CBL 761	KINGDOM ENTREPRENEURS III	3
ED 765	RESEARCH METHODOLOGY III	3
ED 791	RESEARCH STUDY I (16 WEEKS)	3
ED 792	RESEARCH STUDY II (16 WEEKS)	3
	INTERNSHIPS	9
TOTAL CREDITS		60

**RECOMMENDED COURSE SEQUENCE, DOCTOR OF BIBLICAL LEADERSHIP,
SENIOR PASTOR PROGRAM**

FIRST YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY DISTINCTIVES	3	BIB 102 NEW TESTAMENT SURVEY	3
BIB 101 OLD TESTAMENT SURVEY	3	TBD	3
MODULE II		MODULE II	
TBD	3	MIN 700 PHILOSOPHY OF MINISTRY III	3
TOTAL CREDITS	9	TOTAL CREDITS	9

SECOND YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
CBL 705 SPIRITUAL DISCIPLINES III	3	CBL 735 BUILDING CHRIST-CENTERED TEAMS III	3
BIB 310 FUNDAMENTALS OF OUR FAITH	3		
MODULE II		MODULE II	
CBL 715 EFFECTIVE INTERPERSONAL COMM. III	3	CBL 745 LEADERSHIP 101-CULTURAL CLASSICS SURVEY III	3
CBL 725 VISIONARY LEADERSHIP III	3	CBL 755 PERSONAL FINANCIAL HEALTH III	3
TOTAL CREDITS	12	TOTAL CREDITS	9

THIRD YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
ED 791 RESEARCH STUDY I (16 WEEK)	3	CBL 765 CORE LEADERSHIP & DISCIPLESHIP III	3
ED 765 RESEARCH METHODOLOGY III	3	ED 792 RESEARCH STUDY II (16 WEEK) INTERNSHIP	3 3
MODULE II		MODULE II	
ED 791 RESEARCH STUDY I	X	ED 792 RESEARCH STUDY II	X
INTERNSHIP	3	INTERNSHIP	3
TOTAL CREDITS	9	TOTAL CREDITS	1
			2

**RECOMMENDED COURSE SEQUENCE, DOCTOR OF BIBLICAL LEADERSHIP,
ADMINISTRATIVE PASTOR PROGRAM**

FIRST YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY DISTINCTIVES	3	BIB 102 NEW TESTAMENT SURVEY	3
BIB 101 OLD TESTAMENT SURVEY	3	TBD	3
MODULE II		MODULE II	
TBD	3	MIN 700 PHILOSOPHY OF MINISTRY III	3
TOTAL CREDITS	9	TOTAL CREDITS	9

SECOND YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 310 FUNDAMENTALS OF OUR FAITH	3	CBL 713 BIBLICAL PROBLEM SOLVING III	3
MODULE II		MODULE II	
CBL 703 TRENDS IN CHRISTIAN MANAGEMENT III	3	CBL 733 ORGANIZATIONAL MGMT. III	3
CBL 723 FUND DEVELOPMENT-STRATEGIC PLANS & METRICS IN MINISTRY III	3	CBL 743 ORGANIZATIONAL FINANCIAL MGMT. III	3
TOTAL CREDITS	9	TOTAL CREDITS	9

THIRD YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
CBL 753 MEDIA ARTS & TECHNOLOGY III	3	CBL 763 COMMUNION WITH GOD III	3
ED 791 RESEARCH STUDY I (16 WEEK)	3	ED 792 RESEARCH STUDY II (16 WEEK)	3
ED 765 RESEARCH METHODOLOGY III	3	INTERNSHIP	3
MODULE II		MODULE II	
INTERNSHIP	3	INTERNSHIP	3
ED 791 RESEARCH STUDY I	X	ED 792 RESEARCH STUDY II	X
TOTAL CREDITS	12	TOTAL CREDITS	1
			2

**RECOMMENDED COURSE SEQUENCE, DOCTOR OF BIBLICAL LEADERSHIP,
MINISTRY LEADER PROGRAM**

FIRST YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 300 CALVARY DISTINCTIVES	3	TBD	3
BIB 101 OLD TESTAMENT SURVEY	3	BIB 102 NEW TESTAMENT SURVEY	3
MODULE II		MODULE II	
TBD		MIN 700 PHILOSOPHY OF MINISTRY III	3
TOTAL CREDITS	9	TOTAL CREDITS	9

SECOND YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
BIB 310 FUNDAMENTALS OF OUR FAITH	3	CBL 711 LEADING VOLUNTEERS III	3
MODULE II		MODULE II	
CBL 701 DEVELOPING THE LEADER WITHIN YOU III	3	CBL 731 FAMILY MINISTRY III	3
CBL 721 SERVANTHOOD III	3	CBL 741 BIBLICAL COUNSELING FOUNDATIONS III	3
TOTAL CREDITS	9	TOTAL CREDITS	9

THIRD YEAR			
FALL		SPRING	
	CREDITS		CREDITS
MODULE I		MODULE I	
CBL 713 BIBLICAL PROBLEM SOLVING III	3	CBL 761 KINGDOM ENTREPRENEURS III	3
ED 791 RESEARCH STUDY I (16 WEEK)	3	ED 792 RESEARCH STUDY II (16 WEEK)	3
ED 765 RESEARCH METHODOLOGY III	3	INTERNSHIP	3
MODULE II		MODULE II	
INTERNSHIP	3	INTERNSHIP	3
ED 791 RESEARCH STUDY I	X	ED 792 RESEARCH STUDY II	X
TOTAL CREDITS	12	TOTAL CREDITS	1
			2

RESIDENCE REQUIREMENTS

D.B.L. (DOCTOR OF BIBLICAL LEADERSHIP) STUDENTS MUST COMPLETE A MINIMUM OF 63 CREDIT HOURS OF COURSE WORK. THE FOLLOWING RESIDENCE OPTIONS WILL BE AVAILABLE IN THE FUTURE; CURRENTLY, OUR PROGRAM IS 100% ONLINE.

1. **FOUR SUMMERS:** A MINIMUM OF FOUR 6-WEEK SUMMER SEMESTERS OF RESIDENCE WORK PLUS RESEARCH STUDY TO BE COMPLETED AT THE STUDENT'S HOME RESIDENCE IS REQUIRED.
2. **SUMMER / FALL / SPRING / SUMMER:** A MINIMUM OF 13 MONTHS OF RESIDENCE WORK BEGINNING WITH THE SUMMER SESSION PLUS RESEARCH STUDY TO BE COMPLETED AT THE STUDENT'S HOME RESIDENCE IS REQUIRED.
3. **TWO EACH SUMMER / FALL / SPRING:** A MINIMUM OF 23 MONTHS OF RESIDENCE WORK BEGINNING WITH THE SUMMER SESSION PLUS RESEARCH STUDY TO BE COMPLETED AT THE STUDENT'S HOME RESIDENCE IS REQUIRED.
4. **DISTANCE LEARNING:** UP TO 100% OF THE COURSE REQUIREMENTS MAY BE COMPLETED THROUGH CBL'S DISTANCE LEARNING PROGRAM.

SUMMER SYMPOSIUM

EVERY GRADUATE STUDENT MUST ATTEND A ONE WEEK SUMMER SYMPOSIUM AND COMPLETE THE WRITTEN REQUIREMENTS PRIOR TO PETITIONING GRADUATION. PLEASE READ CAREFULLY THE SUMMER SYMPOSIUM INFORMATION TO DETERMINE WHICH TRACK YOU SHOULD REGISTER FOR IN YOUR PARTICULAR DOCTORATE DEGREE PROGRAM.

PLAN OF STUDY

DURING THE SECOND YEAR, THE STUDENT MAY TAKE ED 765 RESEARCH METHODOLOGY III IN WHICH THE DOCTORAL STUDENT IS INTRODUCED TO THE VARIOUS TYPES OF DISSERTATIONS, TO THE PRELIMINARY RESEARCH NECESSARY TO PREPARE AN ADEQUATE PROPOSAL, AND TO THE PROPOSAL WRITING PROCESS. THE COURSE PROJECT INVOLVES PREPARING A PROPOSAL FOR DISSERTATION. HOWEVER, IT IS NEITHER REQUIRED NOR GUARANTEED THAT THIS PROPOSAL WILL BE DEVELOPED INTO THE STUDENT'S ACTUAL DISSERTATION.

WITHIN ONE YEAR AFTER COMPLETING ALL COURSE WORK, COMPREHENSIVE EXAMINATIONS MUST BE TAKEN. AT THE COMPLETION OF ALL REQUIRED COURSE WORK, THE DOCTORAL STUDENT MUST BE REGISTERED FOR RESEARCH STUDY CONTINUOUSLY UNTIL THE WRITTEN AND ORAL COMPREHENSIVE EXAMINATIONS HAVE BEEN SUCCESSFULLY COMPLETED AND THE DISSERTATION SUCCESSFULLY DEFENDED AND PRESENTED READY FOR BINDING. DEFENSE OF THE DISSERTATION WILL BE SCHEDULED AFTER THE DISSERTATION HAS BEEN ACKNOWLEDGED BY THE COLLEGE DOCTORAL COMMITTEE AS WORTHY OF THE FORMAL DEFENSE PROCEDURES.

THE DOCTOR OF BIBLICAL LEADERSHIP DEGREE WILL BE CONFERRED ONLY UPON THOSE OF STRONG CHARACTER, DISPLAYING QUALITIES OF LEADERSHIP AND EVIDENCING A HIGH DEGREE OF SCHOLARSHIP IN THEIR CHOSEN FIELDS.

DISSERTATION

EVERY CANDIDATE FOR A DOCTORAL DEGREE IS REQUIRED TO PREPARE AND PRESENT A DISSERTATION THAT SHOWS COMPLETE INDEPENDENT INVESTIGATION OF A SUBJECT

AREA AND IS ACCEPTABLE IN FORM AND CONTENT TO THE STUDENT'S DISSERTATION COMMITTEE AND THE DOCTORAL COMMITTEE. IT IS NECESSARY THAT THE WORK BE OF PUBLISHABLE QUALITY. THE DISSERTATION MUST EXHIBIT ORIGINALITY AND THOROUGHNESS OF RESEARCH AND MUST BE AN EXHAUSTIVE TREATMENT OF THE SUBJECT CHOSEN. THE COLLEGE DISSERTATION CLEARANCE OFFICER MUST APPROVE THE FORM OF THE DISSERTATION. IN ADDITION, THE GRADUATE STUDENT MUST PRESENT HIS RESEARCH IN AN ACCEPTABLE AND CORRECT GRAMMATICAL STYLE. MERE TECHNICAL FORM IS NOT ENOUGH; THE MATERIAL SHOULD REFLECT HIGH QUALITY OF RESEARCH AND KNOWLEDGE EXPECTED OF A DOCTOR OF EDUCATION.

THE STUDENT MUST BE REGISTERED FOR ONE OF THE RESEARCH STUDY COURSES DURING EACH YEAR HE IS WORKING TOWARD COMPLETION OF HIS DISSERTATION. THIS REQUIREMENT MUST BE MET WHETHER OR NOT THE STUDENT IS RESIDING IN THE AREA WHILE DOING THIS WORK. ENROLLMENT IN RESEARCH STUDY MUST BEGIN WHEN THE TOPIC PROPOSAL IS READY FOR APPROVAL.

ALL DISSERTATIONS AND OTHER PROJECTS PREPARED AS PART OF THE REQUIREMENTS FOR A GRADUATE DEGREE AUTOMATICALLY BECOME THE PROPERTY OF THE COLLEGE OF BIBLICAL LEADERSHIP AND MAY NOT BE PUBLISHED OR REPRODUCED WITHOUT THE WRITTEN CONSENT OF THE COLLEGE.

ADMISSION REQUIREMENTS

IN ADDITION TO THE GENERAL ADMISSION REQUIREMENTS, APPLICANTS FOR THE D.B.L. (DOCTOR OF BIBLICAL LEADERSHIP) MUST HAVE EARNED AT LEAST 18 CREDITS OF ENGLISH, HISTORY, OR SCIENCE ON THE UNDERGRADUATE OR GRADUATE LEVEL ACCORDING TO THE DESIRED PROGRAM.

COLLEGE OF LETTERS, ARTS AND SCIENCES

WELCOME TO THE COLLEGE OF LETTERS, ARTS AND SCIENCES!

The College of Letters, Arts and Sciences at Calvary Chapel University provides students with a broad undergraduate education encompassing practical and biblically-based general education courses. Students will enjoy the flexible online learning environment coupled with the biblical perspective on general education. Graduates have a variety of choices of employment or graduate school following graduation, including various Masters programs through the Calvary Chapel Teacher's College and the College of Biblical Leadership, which are both available through CCU. Welcome to this unique undergraduate program and welcome to your future!

VISION

THE VISION OF THE COLLEGE OF LETTERS, ARTS AND SCIENCES IS TO TRANSFORM THE CHRISTIAN EDUCATION WORLD IN JESUS CHRIST BY THE HOLY SPIRIT FOR THE GLORY OF GOD. IT IS THE DESIRE OF CLAS TO OFFER A FULL SPECTRUM OF BIBLICALLY BASED AND PRACTICAL GENERAL EDUCATION COURSES.

“AND BE NOT CONFORMED TO THIS WORLD, BUT BE TRANSFORMED BY THE RENEWING OF YOUR MIND, THAT YOU MAY PROVE WHAT IS THAT GOOD AND ACCEPTABLE AND PERFECT WILL OF GOD.” ROMANS 12:2 NKJV

MISSION STATEMENT

CLAS IS AN EVANGELICAL CHRISTIAN COMMUNITY OF EDUCATORS AND SCHOLARS WHO SEEK TO ADVANCE THE WORK OF GOD IN THE WORLD THROUGH A DISTINCTLY CHRISTIAN APPROACH TO CHRISTIAN EDUCATION, FOCUSING ON SIMPLY JESUS, SUPERIOR ACADEMICS AND SERVANT LEADERSHIP. STUDENTS EARNING A BACHELORS DEGREE CAN FULFILL ALL GE REQUIREMENTS THROUGH THE CLAS.

ACADEMIC PROGRAMS

BACHELOR OF GENERAL STUDIES

COURSE REQUIREMENTS

BACHELOR OF GENERAL STUDIES

THE BACHELOR'S DEGREE IN GENERAL STUDIES IS STRUCTURED TO PROVIDE FOUNDATIONAL KNOWLEDGE IN GENERAL EDUCATION FROM A BIBLICAL PERSPECTIVE.

SUMMER SYMPOSIUM

EVERY STUDENT MUST ATTEND A ONE WEEK SUMMER SYMPOSIUM AND COMPLETE THE WRITTEN

REQUIREMENTS PRIOR TO PETITIONING GRADUATION. PLEASE READ CAREFULLY THE SUMMER SYMPOSIUM

INFORMATION TO DETERMINE WHICH CLASS YOU SHOULD REGISTER FOR IN YOUR PARTICULAR DEGREE PROGRAM.

GENERAL EDUCATION COURSES

<u>COURSE</u>	<u>COURSE NAME</u>	<u>CREDITS</u>
ENG 101	Grammar and Composition I	3
ENG 102	Introduction into Writing and Research	3
HIS 111	Introduction to Western Civilization I	3
HIS 112	Introduction to Western Civilization II	3
SPE 101	Fundamentals of Speech	3
SPE 102	Persuasion	3
ENG 201	English Literature	3
ENG 202	American Literature	3
BIO 101	Life Science	3
BIO 102	Science and the Bible	3
MAT 101	Business Math for Non-Profit Organization	3
MAT 102	Critical Thinking	3
ART 101	Fine Arts Survey	3
ART 201	Performing Arts Survey	3
PHY 101	Personal Health	3
BIB 101	Old Testament Survey	3
BIB 102	New Testament Survey	3
ED 500	Teaching Internships	9
TOTAL CREDITS		60

(BIBLE COURSES ARE TAKEN ONLINE THROUGH THE CCU COLLEGE OF BIBLICAL LEADERSHIP. EDUCATION COURSES ARE TAKEN ONLINE THROUGH THE CCU CALVARY CHAPEL TEACHER'S COLLEGE)

BACHELOR OF GENERAL STUDIES

GENERAL EDUCATION COURSES	60
UPPER DIVISION COURSES - CHOOSE ANY 10 CCU UPPER DIVISION COURSES. THE OTHER 10 UPPER DIVISION COURSES MAY BE TRANSFERRED INTO CCU.	60

COURSE DESCRIPTIONS

CALVARY CHAPEL TEACHER'S COLLEGE COURSE OFFERINGS

ED 500 INTERNSHIPS OF APPROVED CCU CHRISTIAN SCHOOLS (3) THESE EIGHT-WEEK MODULES ARE DESIGNED TO ENCOURAGE A MENTORSHIP WITH NEW AND DEVELOPING EDUCATORS. THE FOCUS OF THE INTERNSHIPS IS WEEKLY FEEDBACK ON NEW WAYS THE STUDENTS ARE GROWING AND IMPLEMENTING NEW METHODS AND STRATEGIES.

ED 506 INTERPERSONAL RELATIONSHIPS (3) THE CHRISTIAN'S SUCCESSFUL RELATIONSHIP WITH GOD, HIS FAMILY, HIS EMPLOYER/EMPLOYEE, HIS FELLOW WORKERS, AND OTHER PEOPLE WITH WHOM HE COMES IN CONTACT ARE DEALT WITH IN THIS COURSE.

ED 517 COMPUTER APPLICATIONS IN EDUCATION (3) THIS COURSE IS DESIGNED TO ACQUAINT THE GRADUATE STUDENT WITH CONCEPTS AND APPLICATIONS OF COMPUTERS. THE PRIMARY EMPHASIS WILL BE UPON THE USES OF DATA PROCESSING IN THE EDUCATIONAL INSTITUTION.

ED 528 PK/ELEMENTARY CURRICULUM (3) THIS COURSE WILL EXPOSE THE STUDENT TO THE SEQUENTIAL DESIGN OF THE ELEMENTARY SCHOOL CURRICULUM. THE SCOPE AND SEQUENCE OF EACH GRADE LEVEL OF THE ELEMENTARY CURRICULUM WILL BE REVIEWED. THE STUDENT WILL BECOME FAMILIAR WITH THE CONTENT OF EACH GRADE LEVEL IN THE ELEMENTARY CURRICULUM.

ED 529 CURRENT ISSUES IN EDUCATION LEGAL AND LEGISLATIVE (3) IN THIS COURSE, STUDENTS WILL BE PRESENTED WITH VARIOUS ISSUES INFLUENCING CURRENT THOUGHT AND PRACTICE IN ELEMENTARY AND SECONDARY EDUCATION. THE ISSUES WILL BE EXAMINED IN LIGHT OF THEIR PHILOSOPHICAL ROOTS AND THEIR IMPACT ON TRADITIONAL CHRISTIAN EDUCATION.

ED 541 PHILOSOPHY OF CHRISTIAN EDUCATION (3) THIS COURSE PROVIDES AN OVERVIEW OF THE HISTORICAL AND PHILOSOPHICAL EVENTS AND IDEAS WHICH CONTRIBUTED TO THE DEVELOPMENT OF PRESENT-DAY AMERICAN EDUCATION. THE COURSE ALSO EXAMINES THE PRESENT RELIGIOUS STATE OF PUBLIC EDUCATION AND THE CHRISTIAN SCHOOL AS THE RIGHT ALTERNATIVE.

ED 543 MATERIALS AND TECHNIQUES OF READING INSTRUCTION (3) THE GRADUATE WILL BECOME FAMILIAR WITH MATERIALS AND TECHNIQUES OF READING

INSTRUCTION. THE STUDENT WILL ALSO EXAMINE THE VARIOUS METHODOLOGIES FOR TEACHING READING.

ED 544 PHONETIC APPROACH TO READING (3) THIS COURSE WILL PROVIDE THE STUDENT WITH THE PRINCIPLES AND CONCEPTS FOR TEACHING INTENSIVE PHONICS, THE KEY TO READING.

ED 545 PRINCIPLES OF INSTRUCTION AND METHODS (3) THIS COURSE IS DESIGNED TO EXPOSE THE CHRISTIAN EDUCATOR TO A VARIETY OF SUCCESSFUL INSTRUCTIONAL TECHNIQUES AND METHODS. EMPHASIS IS PLACED ON THE PRACTICAL APPLICATION OF PROVEN METHODS OF TRADITIONAL CHRISTIAN EDUCATION.

ED 548 CLASSROOM MANAGEMENT (3) A VARIETY OF METHODS WILL BE USED TO ASSIST GRADUATE STUDENTS IN THE UNDERSTANDING AND DEVELOPMENT OF SUCCESSFUL CLASSROOM MANAGEMENT TECHNIQUES. INSTRUCTION WILL BE GEARED TOWARD THE SPECIFIC SUBJECT AREAS TAUGHT BY THE GRADUATE STUDENTS. A VITAL PART OF THE COURSE WILL BE THE PRACTICAL APPLICATION OF CLASSROOM MANAGEMENT TECHNIQUES.

ED 551 ELEMENTARY ARITHMETIC INSTRUCTION (3) THIS COURSE IS DESIGNED TO GIVE AN OVERVIEW OF THE MATHEMATICAL CONCEPTS TAUGHT IN THE TRADITIONAL CHRISTIAN ELEMENTARY SCHOOL. EMPHASIS IS PLACED ON LEARNING STRATEGIES FOR THE SUCCESSFUL TEACHING OF THESE CONCEPTS. IN ADDITION, THE STUDENT WILL RESEARCH CURRENT TRENDS IN THE LEARNING AND TEACHING OF MATHEMATICS IN THE ELEMENTARY GRADES.

ED 555 ELEMENTARY SCIENCE INSTRUCTION (3) THIS COURSE ACQUAINTS STUDENTS WITH THE CONCEPTS AND TEACHING METHODS INVOLVED IN INSTRUCTING ELEMENTARY STUDENTS IN THE FOLLOWING AREAS: PLANTS, ANIMALS, MACHINES, SUN, MOON, SOLAR SYSTEM, AND BASIC CHEMISTRY.

ED 558 ELEMENTARY LANGUAGE INSTRUCTION (3) THIS COURSE DEALS WITH THE METHODOLOGY AND THE CONTENT OF ELEMENTARY LANGUAGE CURRICULUM. IN ADDITION TO GRAMMAR, CREATIVE WRITING, AND SPELLING, STUDENTS WILL STUDY PHILOSOPHICAL CONSIDERATIONS OF THE ORIGIN AND IMPORTANCE OF LANGUAGE.

ED 561 ELEMENTARY HISTORY INSTRUCTION (3) USING A CHRISTIAN APPROACH TO HISTORY, THIS COURSE EMPHASIZES TEACHING ANCIENT HISTORY, UNITED STATES HISTORY, AND GOVERNMENT TO ELEMENTARY STUDENTS. ITS SPECIFIC PURPOSE IS TO GIVE NECESSARY FOUNDATIONAL SKILLS FOR TEACHING HISTORY IN THE ELEMENTARY GRADES.

ED 562 ADVANCED METHODS FOR THE CHRISTIAN TEACHER I (3) THIS COURSE DEVELOPS AN UNDERSTANDING OF THE BASIC PRINCIPLES AND TECHNIQUES OF EFFECTIVE INSTRUCTION IN THE VARIOUS SUBJECT AREAS TAUGHT AND ACTIVITIES CONDUCTED BY THE ELEMENTARY CLASSROOM TEACHER. EMPHASIS WILL BE GIVEN TO THE PRACTICAL IMPLEMENTATION OF SOUND EDUCATIONAL PRACTICES IN CLASSROOM MATERIALS, METHODS, AND MANAGEMENT IN A TRADITIONAL, CHRISTIAN ELEMENTARY CLASSROOM.

ED 572 TEACHING PHYSICAL EDUCATION (3) THE INSTRUCTIONAL CONTENT, METHODOLOGY, AND TESTING OF PHYSICAL EDUCATION WITHIN THE CHRISTIAN SCHOOL SETTING WILL BE EXAMINED.

ED 573 TEACHING SECONDARY HISTORY (3) IN THIS COURSE THE STUDENT WILL STUDY THE METHODS AND TECHNIQUES FOR TEACHING HISTORY IN THE CHRISTIAN SCHOOL. THE STUDENT WILL BE INVOLVED IN A STUDY OF THE CONTENT OF THE HISTORY CURRICULUMS FOR THE CHRISTIAN HIGH SCHOOL.

ED 575 SECONDARY SCHOOL CURRICULUM (3) THIS COURSE DEALS WITH EPISTEMOLOGY AS IT RELATES TO LEARNING AND EXPOSES THE STUDENT TO THE SEQUENTIAL DESIGN OF THE HIGH SCHOOL CURRICULUM. THE STUDENT EXAMINES FROM A CHRISTIAN PERSPECTIVE THE PHILOSOPHY, CONTENT, STRUCTURE, AND SEQUENCE OF CURRICULUM WITHIN EACH OF THE DISCIPLINES.

ED 576 TEACHING SECONDARY MATHEMATICS (3) THE METHODS OF TEACHING MATHEMATICS IN THE CHRISTIAN HIGH SCHOOL WILL MAKE UP THE FIRST HALF OF THIS COURSE. THE SECOND HALF OF THIS COURSE WILL BE THE STUDY OF THE CONTENT OF THE MATHEMATICS IN THE CHRISTIAN HIGH SCHOOL.

ED 577 TEACHING SECONDARY SCIENCE (3) TEACHING TECHNIQUES, METHODS OF LAB DEMONSTRATION, METHODS OF LAB UTILIZATION, AND OTHER TECHNIQUES PECULIAR TO SCIENCE IN THE CHRISTIAN HIGH SCHOOL WILL MAKE UP THIS COURSE. THE STUDENT WILL STUDY THE CONTENT IN THE SCIENCE CURRICULUM IN THE CHRISTIAN HIGH SCHOOL.

CCTC GRADUATE COURSE OFFERINGS

ED 606 INTERPERSONAL RELATIONSHIPS II (ADVANCED) (3) THE CHRISTIAN'S SUCCESSFUL RELATIONSHIP WITH GOD, HIS FAMILY, HIS EMPLOYER/EMPLOYEE, HIS FELLOW WORKERS, AND OTHER PEOPLE WITH WHOM HE COMES IN CONTACT ARE DEALT WITHIN THIS COURSE.

ED 617 COMPUTER APPLICATIONS IN EDUCATION II (ADVANCED) (3) THIS COURSE IS DESIGNED TO ACQUAINT THE GRADUATE STUDENT WITH CONCEPTS AND APPLICATIONS OF COMPUTERS. THE PRIMARY EMPHASIS WILL BE UPON THE USES OF DATA PROCESSING IN THE EDUCATIONAL INSTITUTION.

ED 618 SCHOOL MANAGEMENT II (3) THIS COURSE IS DESIGNED TO BUILD THE SKILLS NECESSARY FOR SCHOOL MANAGEMENT EXPERTISE IN THE AREAS OF PERSONNEL ADMINISTRATION, SUPERVISION OF INSTRUCTION, FOOD SERVICE, TRANSPORTATION, OFFICE AND RECORDS PROCEDURES, IN-SERVICE EDUCATION, AND PRINCIPLES OF EDUCATIONAL MANAGEMENT.

ED 625 FINANCIAL, LEGAL, AND EXTRACURRICULAR ASPECTS OF CHRISTIAN SCHOOL EDUCATION II (3) THIS COURSE EXPLORES KEY LEGAL ISSUES AND SOUND FINANCIAL PRINCIPLES IN THE OPERATION OF THE CHRISTIAN SCHOOL. THE STUDENT ALSO EXAMINES THE ADMINISTRATOR'S INVOLVEMENT IN THE VARIOUS AREAS OF EXTRACURRICULAR ACTIVITIES.

ED 628 PK/ELEMENTARY CURRICULUM II (ADVANCED) (3) THIS COURSE WILL EXPOSE THE GRADUATE STUDENT TO THE SEQUENTIAL DESIGN OF THE ELEMENTARY SCHOOL CURRICULUM. THE SCOPE AND SEQUENCE OF EACH GRADE LEVEL OF THE ELEMENTARY CURRICULUM WILL BE REVIEWED. THE STUDENT WILL BECOME FAMILIAR WITH THE CONTENT OF EACH GRADE LEVEL IN THE ELEMENTARY CURRICULUM.

ED 629 CURRENT ISSUES IN EDUCATION - LEGAL AND LEGISLATIVE II (ADVANCED) (3) IN THIS COURSE, STUDENTS WILL BE PRESENTED WITH VARIOUS ISSUES INFLUENCING CURRENT THOUGHT AND PRACTICE IN ELEMENTARY AND SECONDARY EDUCATION. THE ISSUES WILL BE EXAMINED IN LIGHT OF THEIR PHILOSOPHICAL ROOTS AND THEIR IMPACT ON TRADITIONAL CHRISTIAN EDUCATION.

ED 632 GUIDANCE AND COUNSELING II (3) THIS COURSE ACQUAINTS THE STUDENT WITH THE PRACTICAL ASPECTS OF COUNSELING IN THE CHRISTIAN SCHOOL. THE STUDENT IS FAMILIARIZED WITH THE SCOPE OF CURRENT PHILOSOPHIES OF COUNSELING.

ED 641 PHILOSOPHY OF EDUCATION II (ADVANCED) (3) THE GENERAL PURPOSE OF THIS COURSE IS TO GIVE THE STUDENT AN OVERVIEW OF PHILOSOPHIES WHICH HAVE INFLUENCED AMERICAN EDUCATION. THE STUDENT WILL EXAMINE IN DETAIL THE PRINCIPLES OF PHILOSOPHY WHICH GUIDE THE FUNDAMENTAL CHRISTIAN SCHOOL MOVEMENT.

ED 643 MATERIALS AND TECHNIQUES OF READING INSTRUCTION II (ADVANCED) (3) THE GRADUATE WILL BECOME FAMILIAR WITH MATERIALS AND TECHNIQUES OF READING INSTRUCTION. THE STUDENT WILL ALSO EXAMINE THE VARIOUS METHODOLOGIES FOR TEACHING READING.

ED 644 PHONETIC APPROACH TO READING II (ADVANCED) (3) THIS COURSE WILL PROVIDE THE STUDENT WITH THE PRINCIPLES AND CONCEPTS FOR TEACHING INTENSIVE PHONICS, THE KEY TO READING.

ED 645 PRINCIPLES OF INSTRUCTION AND METHODS II (ADVANCED) (3) THIS COURSE IS DESIGNED TO EXPOSE THE CHRISTIAN EDUCATOR TO A VARIETY OF SUCCESSFUL INSTRUCTIONAL TECHNIQUES AND METHODS. EMPHASIS IS PLACED ON THE PRACTICAL APPLICATION OF PROVEN METHODS OF TRADITIONAL CHRISTIAN EDUCATION.

ED 648 CLASSROOM MANAGEMENT II (ADVANCED) (3) A VARIETY OF METHODS WILL BE USED TO ASSIST GRADUATE STUDENTS IN THE UNDERSTANDING AND DEVELOPMENT OF SUCCESSFUL CLASSROOM MANAGEMENT TECHNIQUES. INSTRUCTION WILL BE GEARED TOWARD THE SPECIFIC SUBJECT AREAS TAUGHT BY THE GRADUATE STUDENTS. A VITAL PART OF THE COURSE WILL BE THE PRACTICAL APPLICATION OF CLASSROOM MANAGEMENT TECHNIQUES.

ED 651 ELEMENTARY ARITHMETIC INSTRUCTION II (ADVANCED) (3) THIS COURSE IS DESIGNED TO GIVE AN OVERVIEW OF THE MATHEMATICAL CONCEPTS TAUGHT IN THE TRADITIONAL CHRISTIAN ELEMENTARY SCHOOL. EMPHASIS IS PLACED ON LEARNING STRATEGIES FOR THE SUCCESSFUL TEACHING OF THESE CONCEPTS. IN

ADDITION, THE STUDENT WILL RESEARCH CURRENT TRENDS IN THE LEARNING AND TEACHING OF MATHEMATICS IN THE ELEMENTARY GRADES.

ED 662 ADVANCED METHODS FOR THE CHRISTIAN TEACHER II (3) THIS COURSE DEVELOPS AN UNDERSTANDING OF THE BASIC PRINCIPLES AND TECHNIQUES OF EFFECTIVE INSTRUCTION IN THE VARIOUS SUBJECT AREAS TAUGHT AND ACTIVITIES CONDUCTED BY THE ELEMENTARY CLASSROOM TEACHER. EMPHASIS WILL BE GIVEN TO THE PRACTICAL IMPLEMENTATION OF SOUND EDUCATIONAL PRACTICES IN CLASSROOM MATERIALS, METHODS, AND MANAGEMENT IN A TRADITIONAL, CHRISTIAN ELEMENTARY CLASSROOM.

ED 674 TEACHING SECONDARY ENGLISH (3) THIS COURSE DEALS WITH THE METHODOLOGY AND THE CONTENT OF HIGH SCHOOL ENGLISH IN THE CHRISTIAN SCHOOL. THE STUDENT WILL FIRST EXAMINE THE TEACHING METHODS AND THEN STUDY THE CONTENT OF THE TYPICAL CHRISTIAN HIGH SCHOOL ENGLISH PROGRAM.

ED 675 SECONDARY SCHOOL CURRICULUM II (ADVANCED) (3) THIS COURSE DEALS WITH EPISTEMOLOGY AS IT RELATES TO LEARNING AND EXPOSES THE STUDENT TO THE SEQUENTIAL DESIGN OF THE HIGH SCHOOL CURRICULUM. THE STUDENT EXAMINES FROM A CHRISTIAN PERSPECTIVE THE PHILOSOPHY, CONTENT, STRUCTURE, AND SEQUENCE OF CURRICULUM WITHIN EACH OF THE DISCIPLINES.

ED 678 TEACHING SECONDARY HISTORY /BIBLE (3) IN THIS COURSE THE STUDENT WILL STUDY THE METHODS AND TECHNIQUES FOR TEACHING HISTORY AND BIBLE IN THE CHRISTIAN SCHOOL. THE STUDENT WILL BE INVOLVED IN A STUDY OF THE CONTENT OF THE HISTORY AND BIBLE CURRICULUMS FOR THE CHRISTIAN HIGH SCHOOL.

ED 681 CHRISTIAN LEADERSHIP (3) THIS COURSE IS DESIGNED TO HELP THE ADMINISTRATOR EXAMINE HIS OWN PERSONAL STRENGTHS AND WEAKNESSES AS A LEADER. THE STUDENT IS EXPOSED TO THE FUNDAMENTAL CONCEPTS OF PROCESS, ORGANIZATION, COMMUNICATION, AND DECISION MAKING.

ED 682 CONSIDERATIONS OF LEARNING AND INSTRUCTIONAL PRACTICE (3) THIS COURSE WILL ACQUAINT THE GRADUATE STUDENT WITH LEARNING THEORIES SUCH AS BEHAVIORISM, COGNITIVE PROCESSES, INFORMATION PROCESSING, MASTERY LEARNING, AND DEVELOPMENTAL LEARNING THEORIES. THE STUDENT WILL DEVELOP A KNOWLEDGEABLE FRAMEWORK FROM WHICH TO MAKE AN APPLICATION TO THE CHRISTIAN PERSPECTIVE OF THE CHILD'S LEARNING PROCESS.

ED 706 INTERPERSONAL RELATIONSHIPS III (ADVANCED, APPLICATION, RESEARCH) (3) THE CHRISTIAN'S SUCCESSFUL RELATIONSHIP WITH GOD, HIS FAMILY, HIS EMPLOYER/EMPLOYEE, HIS FELLOW WORKERS, AND OTHER PEOPLE WITH WHOM HE COMES IN CONTACT ARE DEALT WITHIN THIS COURSE.

ED 717 COMPUTER APPLICATIONS IN EDUCATION III (ADVANCED, APPLICATION, RESEARCH) (3) THIS COURSE IS DESIGNED TO ACQUAINT THE GRADUATE STUDENT WITH CONCEPTS AND APPLICATIONS OF COMPUTERS. THE PRIMARY EMPHASIS WILL BE UPON THE USES OF DATA PROCESSING IN THE EDUCATIONAL INSTITUTION.

ED 718 SCHOOL MANAGEMENT (ADVANCED, APPLICATION, RESEARCH) (3) THIS COURSE IS DESIGNED TO BUILD THE SKILLS NECESSARY FOR SCHOOL MANAGEMENT EXPERTISE IN THE AREAS OF PERSONNEL ADMINISTRATION, SUPERVISION OF INSTRUCTION, FOOD SERVICE, TRANSPORTATION, OFFICE AND RECORDS PROCEDURES, IN-SERVICE EDUCATION, AND PRINCIPLES OF EDUCATIONAL MANAGEMENT.

ED 729 CURRENT ISSUES IN EDUCATION – LEGAL AND LEGISLATIVE III (ADVANCED, APPLICATION, RESEARCH) (3) IN THIS COURSE, STUDENTS WILL BE PRESENTED WITH VARIOUS ISSUES INFLUENCING CURRENT THOUGHT AND PRACTICE IN ELEMENTARY AND SECONDARY EDUCATION. THE ISSUES WILL BE EXAMINED IN LIGHT OF THEIR PHILOSOPHICAL ROOTS AND THEIR IMPACT ON TRADITIONAL CHRISTIAN EDUCATION.

ED 731 READINGS IN EDUCATION III (3) *PREREQUISITE: ED 782* THIS COURSE IS DESIGNED TO DEVELOP THE GRADUATE STUDENT'S SKILLS IN CRITICAL READING FROM PRIMARY SOURCES. READING FOR THE UNDERSTANDING AND ANALYZING OF CONCEPTS IS STRESSED.

ED 732 GUIDANCE AND COUNSELING III (ADVANCED, APPLICATION, RESEARCH) (3) THIS COURSE ACQUAINTS THE STUDENT WITH THE PRACTICAL ASPECTS OF COUNSELING IN THE CHRISTIAN SCHOOL. THE STUDENT IS FAMILIARIZED WITH THE SCOPE OF CURRENT PHILOSOPHIES OF COUNSELING.

ED 741 PHILOSOPHY OF EDUCATION III (ADVANCED, APPLICATION, RESEARCH) (3) THE GENERAL PURPOSE OF THIS COURSE IS TO GIVE THE STUDENT AN OVERVIEW OF PHILOSOPHIES WHICH HAVE INFLUENCED AMERICAN EDUCATION. THE STUDENT WILL EXAMINE IN DETAIL THE PRINCIPLES OF PHILOSOPHY WHICH GUIDE THE FUNDAMENTAL CHRISTIAN SCHOOL MOVEMENT.

ED 743 MATERIALS AND TECHNIQUES OF READING INSTRUCTION III (ADVANCED, APPLICATION, RESEARCH) (3) THE GRADUATE WILL BECOME FAMILIAR WITH MATERIALS AND TECHNIQUES OF READING INSTRUCTION. THE STUDENT WILL ALSO EXAMINE THE VARIOUS METHODOLOGIES FOR TEACHING READING.

ED 744 PHONETIC APPROACH TO READING III (ADVANCED, APPLICATION, RESEARCH) (3) THIS COURSE WILL PROVIDE THE STUDENT WITH THE PRINCIPLES AND CONCEPTS FOR TEACHING INTENSIVE PHONICS, THE KEY TO READING.

ED 745 PRINCIPLES OF INSTRUCTION AND METHODS III (ADVANCED, APPLICATION, RESEARCH) (3) THIS COURSE IS DESIGNED TO EXPOSE THE CHRISTIAN EDUCATOR TO A VARIETY OF SUCCESSFUL INSTRUCTIONAL TECHNIQUES AND METHODS. EMPHASIS IS PLACED ON THE PRACTICAL APPLICATION OF PROVEN METHODS OF TRADITIONAL CHRISTIAN EDUCATION.

ED 748 CLASSROOM MANAGEMENT III (ADVANCED, APPLICATION, RESEARCH) (3) A VARIETY OF METHODS WILL BE USED TO ASSIST GRADUATE STUDENTS IN THE UNDERSTANDING AND DEVELOPMENT OF SUCCESSFUL CLASSROOM

MANAGEMENT TECHNIQUES. INSTRUCTION WILL BE GEARED TOWARD THE SPECIFIC SUBJECT AREAS TAUGHT BY THE GRADUATE STUDENTS. A VITAL PART OF THE COURSE WILL BE THE PRACTICAL APPLICATION OF CLASSROOM MANAGEMENT TECHNIQUES.

ED 762 ADVANCED METHODS FOR THE CHRISTIAN TEACHER III (ADVANCED, APPLICATION, RESEARCH) (3) THIS COURSE DEVELOPS AN UNDERSTANDING OF THE BASIC PRINCIPLES AND TECHNIQUES OF EFFECTIVE INSTRUCTION IN THE VARIOUS SUBJECT AREAS TAUGHT AND ACTIVITIES CONDUCTED BY THE ELEMENTARY CLASSROOM TEACHER. EMPHASIS WILL BE GIVEN TO THE PRACTICAL IMPLEMENTATION OF SOUND EDUCATIONAL PRACTICES IN CLASSROOM MATERIALS, METHODS, AND MANAGEMENT IN A TRADITIONAL, CHRISTIAN ELEMENTARY CLASSROOM.

ED 765 RESEARCH METHODOLOGY III (3) *PREREQUISITE: 9 CREDITS* THIS COURSE INTRODUCES THE DOCTORAL STUDENT TO THE VARIOUS TYPES OF DISSERTATIONS, TO THE PRELIMINARY RESEARCH NECESSARY TO PREPARE AN ADEQUATE PROPOSAL, AND TO THE PROPOSAL WRITING. THE PROPOSAL SUBMITTED FOR THE COURSE MAY EVENTUALLY BECOME THE ACTUAL DISSERTATION, BUT THIS IS NOT REQUIRED NOR GUARANTEED. CHANGES IN MINISTRY OR NEW IDEAS GENERATED THROUGH SUBSEQUENT COURSE WORK MAY LEAD THE STUDENT TO A NEW DISSERTATION TOPIC.

ED 775 SECONDARY SCHOOL CURRICULUM III (ADVANCED, APPLICATION, RESEARCH) (3) THIS COURSE DEALS WITH EPISTEMOLOGY AS IT RELATES TO LEARNING AND EXPOSES THE STUDENT TO THE SEQUENTIAL DESIGN OF THE HIGH SCHOOL CURRICULUM. THE STUDENT EXAMINES FROM A CHRISTIAN PERSPECTIVE THE PHILOSOPHY, CONTENT, STRUCTURE, AND SEQUENCE OF CURRICULUM WITHIN EACH OF THE DISCIPLINES.

ED 781 CHRISTIAN LEADERSHIP III (ADVANCED, APPLICATION, RESEARCH) (3) THIS COURSE IS DESIGNED TO HELP THE ADMINISTRATOR EXAMINE HIS OWN PERSONAL STRENGTHS AND WEAKNESSES AS A LEADER. THE STUDENT IS EXPOSED TO THE FUNDAMENTAL CONCEPTS OF PROCESS, ORGANIZATION, COMMUNICATION, AND DECISION MAKING.

ED 782 CONSIDERATIONS OF LEARNING AND INSTRUCTIONAL PRACTICE III (ADVANCED, APPLICATION, RESEARCH) (3) THIS COURSE WILL ACQUAINT THE GRADUATE STUDENT WITH LEARNING THEORIES SUCH AS BEHAVIORISM, COGNITIVE PROCESSES, INFORMATION PROCESSING, MASTERY LEARNING, AND DEVELOPMENTAL LEARNING THEORIES. THE STUDENT WILL DEVELOP A KNOWLEDGEABLE FRAMEWORK FROM WHICH TO MAKE AN APPLICATION TO THE CHRISTIAN PERSPECTIVE OF THE CHILD'S LEARNING PROCESS

ED 791 RESEARCH STUDY I (3) THIS STUDY WILL BE CARRIED OUT AT THE GRADUATE STUDENT'S RESIDENCE DURING THE ACADEMIC YEAR AND WILL RESULT IN AN INITIAL PROSPECTUS SUBMISSION. THIS STUDY IS AN OUTGROWTH OF THE DIRECTED RESEARCH COURSES. (16 WEEKS)

ED 792 RESEARCH STUDY II (3) THIS STUDY WILL BE CARRIED OUT AT THE GRADUATE STUDENT'S RESIDENCE DURING THE ACADEMIC YEAR AND SHOULD

TERMINATE A COMPLETED PROSPECTUS READY FOR FORMAL SUBMISSION. THIS STUDY IS AN OUTGROWTH OF RESEARCH STUDY I. (16 WEEKS)

ED 793 RESEARCH STUDY III (3) THESE STUDIES WILL BE CARRIED OUT AT THE GRADUATE STUDENT'S RESIDENCE DURING ONE OR TWO ACADEMIC YEARS. THE STUDENT WILL WRITE HIS DOCTORAL DISSERTATION BASED UPON AN APPROVED PROSPECTUS FROM RESEARCH STUDY II. THE STUDIES WILL BE COMPLETED UNDER THE DIRECTION OF THE DOCTORAL COMMITTEE OF THE CALVARY CHRISTIAN COLLEGE GRADUATE SCHOOL. (16 WEEKS)

ED 794 RESEARCH STUDY IV (3) THESE STUDIES WILL BE CARRIED OUT AT THE GRADUATE STUDENT'S RESIDENCE DURING ONE OR TWO ACADEMIC YEARS. THE STUDENT WILL WRITE HIS DOCTORAL DISSERTATION BASED UPON AN APPROVED PROSPECTUS FROM RESEARCH STUDY II. THE STUDIES WILL BE COMPLETED UNDER THE DIRECTION OF THE DOCTORAL COMMITTEE OF THE CALVARY CHRISTIAN COLLEGE GRADUATE SCHOOL. (16 WEEKS)

COLLEGE OF BIBLICAL LEADERSHIP COURSE OFFERINGS

APO 302 SURVEY OF THE CULTS (3) AFTER A BRIEF HISTORICAL SURVEY OF EACH CULT, THE DOCTRINAL SYSTEM OF EACH ONE IS STUDIED AND REFUTED FROM THE BIBLICAL PERSPECTIVE. EMPHASIS IS PLACED ON MORMONISM, JEHOVAH'S WITNESS AND CHRISTIAN SCIENCE, AMONG OTHERS.

APO 304 CHRISTIAN ISSUES OF THE 21ST CENTURY (3) AN OVERVIEW OF SIGNIFICANT ISSUES CONFRONTING THE CHRISTIAN IN TODAY'S POST-MODERN SOCIETY. AREAS SUCH AS PLURALISM, UNIQUENESS OF CHRISTIANITY AND CONFLICTING WORLDVIEWS ARE EXAMINED.

APO 402 APOLOGETICS (3) A STUDY AND DEFENSE OF THE SALIENT FACTS OF CHRISTIANITY AND SUPPOSED CONTRADICTIONS IN THE BIBLICAL TEXT.

BIB 101 OLD TESTAMENT SURVEY (3) THE COURSE IS AN OVERVIEW OF THE OLD TESTAMENT WITH AN EMPHASIS ON THE HISTORICAL SETTING AND PRIMARY MESSAGE OF EACH OF THE 39 BOOKS.

BIB 102 NEW TESTAMENT SURVEY (3) THE COURSE IS AN OVERVIEW OF THE NEW TESTAMENT WITH AN EMPHASIS ON THE HISTORICAL SETTING AND PRIMARY MESSAGE OF EACH OF THE BOOKS.

BIB 203 SURVEY OF THE GOSPELS (3) AN EXPOSITORY REVIEW OF THE FOUR ACCOUNTS OF THE HISTORY OF JESUS IS PRESENTED. THE MAJOR THEOLOGICAL THEMES OF EACH ACCOUNT, THEIR DIFFERENCES AND THEIR UNITY WILL BE STUDIED.

BIB 204 STUDY OF GENESIS (3) AN ANALYSIS OF GENESIS INCLUDING KEY EVENTS SUCH AS CREATION, FALL, FLOOD, THE NATIONS, AND KEY PERSONS SUCH AS ABRAHAM, ISAAC, JACOB AND JOSEPH.

BIB 206 STUDY OF ACTS (3) AN ANALYSIS OF LUKE'S ACCOUNT OF THE EARLY CHRISTIAN CHURCH WITH TRANSITIONAL PASSAGES EMPHASIZED. THE CHURCH, ITS BEGINNING, MESSAGE, MISSION AND METHODS ARE PRESENTED WITH EMPHASIS ON THE WORK OF THE HOLY SPIRIT THROUGH THE MINISTRIES OF PETER AND PAUL.

BIB 300 CALVARY DISTINCTIVES (3) THIS COURSE WILL EXPLORE IN GREAT DETAIL THE HISTORY, PHILOSOPHY AND MINISTRY DISTINCTIVES OF THE CALVARY CHAPEL MOVEMENT.

BIB 302 STUDY OF ROMANS (3) AN ANALYSIS OF ROMANS EMPHASIZING THE MAJOR DOCTRINES OF SIN, JUSTIFICATION (SALVATION BY GRACE THROUGH FAITH), SANCTIFICATION (THE POWER OF GOD TO DELIVER FROM THE BONDAGE OF SIN), AND THE PRACTICAL APPLICATION OF THESE DOCTRINES.

BIB 304 STUDY OF 1 TIMOTHY (3) THE APPLICATION OF INDUCTIVE BIBLE STUDY METHODS AND TOOLS TO DISCOVER THE TRUTHS OF 1 TIMOTHY SUCH AS ITS THEME, BROAD OUTLINE AND STUDIES OF SPECIFIC WORDS.

BIB 306 STUDY OF DANIEL (3) AN ANALYSIS OF DANIEL, EMPHASIZING THE CHARACTER DEVELOPMENT AND ESCHATOLOGICAL THEMES OF THE GENTILE NATIONS AND THE SEVENTY WEEKS OF DANIEL. ATTENTION IS GIVEN TO THE LITERARY STRUCTURE, BIBLICAL THEOLOGY AND APPLICATION TO MODERN-DAY CULTURE.

BIB 310 FUNDAMENTALS OF OUR FAITH (3) THIS CLASS WILL USE THE WRITINGS OF EARLY CHRISTIAN HISTORIANS AS WELL AS RECENT SCHOLARS TO DISCOVER THE ORIGINS OF OUR FAITH. LIKEWISE, THE CLASS WILL STUDY THE MOST RELEVANT CURRENT APPROACHES TO FUNDAMENTAL CHRISTIAN FAITH. STUDENTS WILL BE GIVEN OPPORTUNITIES TO PRACTICALLY APPLY THE LESSONS OF THE COURSE.

BIB 401 SURVEY OF THE PASTORAL EPISTLES (3) AN IN-DEPTH STUDY OF PAUL'S LETTERS WARNING OF FALSE TEACHING, INSTRUCTION ON CHURCH ADMINISTRATION AND WORSHIP, CHARACTER OF CHURCH LEADERS AND HELPERS AND RESPONSIBILITIES TOWARD THE BELIEVERS.

BIB 403 STUDY OF EPHESIANS (3) THE APPLICATION OF INDUCTIVE BIBLE STUDY METHODS AND TOOLS TO DISCOVER THE TRUTHS OF EPHESIANS SUCH AS ITS THEME, BROAD OUTLINE AND STUDIES OF SPECIFIC WORDS.

BIC 401 MARRIAGE AND FAMILY COUNSELING (3) A STUDY OF BASIC COUNSELING FOR MARRIED COUPLES APPLYING BIBLICAL PRINCIPLES AND SCRIPTURE INCLUDING UNDERSTANDING AND MEETING THE GOD-GIVEN EMOTIONAL NEEDS OF ONE'S SPOUSE AND CHILDREN.

BIC 402 CRISIS COUNSELING (3) A STUDY OF THE BASIC ANATOMY OF CRISIS AND THE APPLICATION OF BIBLICAL PRINCIPLES OF INTERVENTION AND CONFRONTATION NEEDED TO PROVIDE SUPPORT. ATTENTION IS FOCUSED ON ABUSE, ADOLESCENCE, DEPRESSION, SUICIDE AND DEATH.

BIL 301 ELEMENTARY GREEK I (FULL SEMESTER COURSE) (5) A STUDY OF THE BASIC ELEMENTS OF KOINE GREEK, INCLUDING VOCABULARY, ACCIDENCE AND SYNTAX. THE STUDENT WILL LEARN TO READ SIMPLE PASSAGES IN THE GREEK NEW TESTAMENT. **(FULL SEMESTER CLASS)**

BIL 302 ELEMENTARY GREEK II (FULL SEMESTER COURSE) (5) A STUDY OF THE BASIC ELEMENTS OF KOINE GREEK, INCLUDING VOCABULARY, ACCIDENCE AND SYNTAX. THE STUDENT WILL LEARN TO READ SIMPLE PASSAGES IN THE GREEK NEW TESTAMENT. **(FULL SEMESTER CLASS)**

CBL 501 DEVELOPING THE LEADER WITHIN YOU (3) THE BASIC PRINCIPLES OF LEADERSHIP DEVELOPMENT WILL BE INTRODUCED. MAXWELL AND OTHER CHRISTIAN AUTHORS WILL WEIGH IN ON THE FUNDAMENTAL TIME TESTED TRUTHS OF BASIC LEADERSHIP.

CBL 503 TRENDS IN CHRISTIAN MANAGEMENT (3) CURRENT TRENDS IN CHRISTIAN MANAGEMENT ARE EXPLORED VIA THE INTERNET, PRINT AND AUDIO AND VIDEO TECHNOLOGIES. RESEARCH BY STUDENTS IN A COLLOQUIUM FORMAT WILL EVENTUATE INTO A SPIRIT-LED FRESHNESS WITHIN EACH CLASS AS TEAMS OF STUDENTS RESEARCH, PREPARE AND PRESENT THEIR FINDINGS FOR EACH INDIVIDUAL

COURSE. SELECTED CHRISTIAN MANAGEMENT APPROACHES WILL BE EXPLORED PARENTHETICALLY BY THE INSTRUCTOR EACH SESSION.

CBL 505 SPIRITUAL DISCIPLINES (3) THIS COURSE COVERS THE BIBLICAL, THEOLOGICAL, HISTORICAL FOUNDATIONS FOR THE CLASSICAL DISCIPLINES OF THE SPIRITUAL LIFE. SPECIAL EMPHASIS IS UPON THE GRACE GIVEN BY GOD TO AFFORD MAN THE HONOR OF SEEKING THE LORD IN THESE DISCIPLINES. PRAYER, FASTING, MEDITATION AND MEMORIZATION OF GOD'S WORD AND THE PRACTICAL APPLICATION OF THESE DISCIPLINES AND OTHERS, FORM THE BASIS OF THE OFFERING.

CBL 511 LEADING VOLUNTEERS (3) A SHEPHERD'S LOOK AT PSALM 23 WILL BE EXPLORED IN THE CONTEXT OF LEARNING HOW TO SHEPHERD A GROUP OF VOLUNTEERS. INCLUDED IN THIS CLASS WILL BE EXPLORATION OF HOW TO INSPIRE, EDUCATE, MOTIVATE, HOLD ACCOUNTABLE, REWARD AND CONTINUE TO GROW AN ALL VOLUNTEER ARMY FOR GOD.

CBL 513 INTRO TO BIBLICAL PROBLEM SOLVING (3) INTERPERSONAL RELATIONSHIPS WITHIN THE CONTEXT OF BIBLICAL TRUTH WILL BE EXAMINED. SPECIFICALLY JESUS' TEACHING ON THE MATTER FROM MATTHEW WILL BE DISSECTED. PRACTICAL APPLICATION WILL BE REQUIRED TO PASS THE CLASS.

CBL 515 INTRO TO EFFECTIVE INTERPERSONAL COMMUNICATION (3) THE NATURE AND FUNCTION OF EFFECTIVE COMMUNICATION BETWEEN MAN, GOD AND ORGANIZATIONS IS EXPLORED. SPECIAL EMPHASIS IS PLACED UPON THE TEACHINGS OF JESUS IN THE GOSPELS AS HE COMMUNICATED TO THOSE IN HIS GENERATION HERE ON EARTH. ADDITIONALLY, PRACTICAL INSIGHTS INTO THE SCIENCE OF COMMUNICATION WILL BE EXPLORED.

CBL 521 INTRO TO SERVANTHOOD (3) THIS CLASS TAKES ROMAINE'S BOOK SECOND AND FOLLOWS UP WITH THE BIBLICAL VIEWPOINTS THAT INTRODUCE AND SUPPORT BIBLICAL SERVANTHOOD. THE CLASS EVENTUATES IN A SERIES OF PRACTICAL AND USEFUL ASSIGNMENTS EACH STUDENT DESIGNS FOR THEMSELVES AND THEIR MINISTRIES.

CBL 523 INTRO TO FUND DEVELOPMENT-STRATEGIC PLANS AND METRICS (3) THIS COURSE LOOKS AT THE LIFE OF GEORGE MUELLER, AND TEACHINGS OF LOCKERBIE, MAXWELL AND OTHER CHRISTIAN FUND DEVELOPMENT LEADERS, AND COMPARES THEIR VIEWS WITH WHAT THE BIBLE SAYS. STUDENTS WILL DEVELOP THEIR OWN PHILOSOPHY OF MINISTRY FINANCE THROUGH THIS COURSE.

CBL 525 VISIONARY LEADERSHIP (3) THIS INTRODUCTORY COURSE EXPLORES THE VARIED AND MANY ROLES AND ASPECTS OF PASTORAL MINISTRY. EMPHASIS IS GIVEN TO THE FUNDAMENTALS OF CLEAR VISIONARY LEADERSHIP. ADDITIONALLY, PRACTICAL STRATEGIES FOR MEANINGFUL APPLICATION ARE INTRODUCED.

CBL 531 FAMILY MINISTRY (3) THIS CLASS EXPLORES MANY OF THE MOST RECENT CHRISTIAN FAMILY WRITINGS PERTAINING TO A HEALTHY MARRIAGE, CHILD REARING, FAMILY FINANCES AND MORE.

CBL 533 ORGANIZATIONAL MANAGEMENT (3) ORGANIZATIONAL CHARTS, JOB DESCRIPTIONS, MINISTRY ACTION PLANS (MAPS), DREAMS AND GOALS (D&G), EVALUATIONS AND HOW TO PRAYERFULLY SET YOUR ORGANIZATION UP FOR SUCCESS IN GOD'S EYES WILL BE INTRODUCED.

CBL 535 BUILDING CHRIST CENTERED TEAMS (3) BUILDING CHRIST CENTERED TEAMS WILL FOLLOW THE LIFE OF JESUS AND HIS THREE INNER CIRCLE DISCIPLES, PETER, JAMES AND JOHN. A THOROUGH OVERVIEW OF TEAM BUILDING IN BOTH THE MARKETPLACE OF IDEAS, AS WELL AS THE CHURCH WILL BE EXPLORED. PRACTICAL AND USEFUL STRATEGIES WILL BE DEVELOPED AND IMPLEMENTED WITHIN THE LIVES AND MINISTRIES OF THOSE TAKING THE COURSE.

CBL 541 BIBLICAL COUNSELING FOUNDATIONS (3) THIS CLASS CONTINUES THE FUNDAMENTAL BIBLICAL APPROACH TO BIBLICAL COUNSELING FOUNDATIONS. IT IS AN EXTENSION OF THE BCFI CURRICULUM. PRACTICAL AND INTIMATE EXPLORATION OF INDIVIDUAL BIBLICAL ISSUES IS EXPLORED IN DETAIL.

CBL 543 ORGANIZATIONAL FINANCIAL MANAGEMENT (3) BUDGETS, PROFIT AND LOSS STATEMENTS (P&L'S), BALANCE SHEETS, ACCOUNTS PAYABLE AND ACCOUNTS RECEIVABLE, HUMAN RESOURCE MANAGEMENT AS WELL AS PURCHASE ORDER FLOW IN AND OUT OF THE MINISTRY WILL BE INTRODUCED.

CBL 545 LEADERSHIP 101-CULTURAL CLASSICS SURVEY (3) THIS SURVEY CLASS WILL INTRODUCE AND EXPLORE THE LIVES OF THOSE LEADERS WHO SHARE THE JUDEO-CHRISTIAN FRAMEWORK FOR LEADERSHIP. NEHEMIAH AND JOSHUA AS WELL AS ESTHER WILL BE EXPLORED FROM THE BIBLE. COMPARISON AND CONTRAST OF THE SECULAR LEADERS AND THE BIBLICAL LEADERS WILL LEAD TO PRACTICAL AND PERSONAL REFLECTION AND IMPLEMENTATION OF THOSE ELEMENTS FROM THE CLASS THAT CAN BE APPLIED WITHIN THE MINISTRY AND LIFE OF THE STUDENT.

CBL 553 MEDIA ARTS AND TECHNOLOGY (3) LEARNING TO DEVELOP AND SHARE RESOURCES WITHIN A MINISTRY IS ESSENTIAL TO DEVELOPING UNITY, HARMONY AND LOVE WITHIN THE MINISTRY. THE EFFECTIVENESS OF ANY MINISTRY REQUIRES CLEAR LINES OF COMMUNICATION, A COMPELLING VISION AND ACCOUNTABILITY TO CARRY OUT THE VISION IN THE GRACE THE LORD PROVIDES. THIS CLASS WILL DEVELOP THESE CONCEPTS WITHIN THE MINISTRY OF MEDIA ARTS AND TECHNOLOGY. PRACTICAL PHILOSOPHY AND APPLICATION OF THE VARIOUS MEDIUMS WILL ALSO BE INTRODUCED.

CBL 555 INTRO TO PERSONAL FINANCIAL HEALTH (3) THIS CLASS DEVELOPS THE VIEWPOINTS OF DAVE RAMSEY AND LARRY BURKETTE IN CONCERT WITH BIBLICAL PRINCIPLES OF STEWARDSHIP. SPECIAL ATTENTION IS GIVEN TO INDIVIDUAL APPLICATION AND LONG TERM PLANNING TO ENSURE FAITHFUL, STEADY AND FRUITFUL LONG TERM MINISTRY DEVELOPMENT IN THE INDIVIDUAL.

CBL 561 KINGDOM ENTREPRENEURS (3) THIS CLASS USES THE IDEA OF KINGS AND PRIESTS AND DEVELOPS A BIBLICAL PRISM THROUGH WHICH TO VIEW A WIDE RANGE OF MINISTRY IMPERATIVES. THE BIBLE WILL ILLUMINATE THE LARGE NUMBER OF KINGDOM ENTREPRENEURS IN SERVICE TO THE LORD. ADDITIONALLY, THE

RELATIONSHIP BETWEEN THE GIFT OF GIVING AND SHEPHERDING THE FLOCK WILL BE EXAMINED.

CBL 563 COMMUNION WITH GOD (3) TAKING TIME TO BE WITH GOD REQUIRES COMMITMENT. THIS CLASS WILL STUDY HOW HISTORICAL FIGURES OF THE FAITH HAVE BATTLED WITH AND HAD SUCCESS WITH COMMUNION WITH GOD. THE BIBLE WILL DIRECT THE FUNDAMENTAL ELEMENTS OF COMMUNION WITH GOD. FINALLY, THE APPLICATION WILL REVOLVE AROUND GROUP DISCUSSIONS AND INSIGHTS SHARED FROM THE HISTORICAL, BIBLICAL AND PERSONAL TESTIMONIES OF THOSE IN THE CLASS.

CBL 565 CORE LEADERSHIP & DISCIPLESHIP (3) THE NATURE AND FUNCTION OF CHURCH AND MINISTRY ADMINISTRATION ARE STUDIED IN LIGHT OF THE PROCESS THROUGH WHICH THE CHURCH AND PARA CHURCH MINISTRIES MOVE TO FULFILL THEIR CENTRAL PURPOSE. THE ROLE OF LEADERSHIP IN THE CONTEXT OF ONGOING DISCIPLESHIP IS EXPLORED.

CBL 601 DEVELOPING THE LEADER WITHIN YOU II (3) THIS COURSE BUILDS ON THE PRINCIPLES OF LEADERSHIP DEVELOPMENT PRESENTED IN CBL 501. BASIC LEADERSHIP QUALITIES AND FUNDAMENTAL TIME TESTED TRUTHS WILL BE EXPLORED. VARIOUS CHRISTIAN AUTHORS WILL WEIGH IN ON THE SUBJECT.

CBL 603 TRENDS IN CHRISTIAN MANAGEMENT II (3) CURRENT TRENDS IN CHRISTIAN MANAGEMENT ARE EXPLORED VIA THE INTERNET, PRINT, AND AUDIO/VIDEO TECHNOLOGIES. RESEARCH BY STUDENTS IN A COLLOQUIUM FORMAT WILL EVENTUATE INTO A SPIRIT-LED FRESHNESS WITHIN EACH CLASS AS TEAMS OF STUDENTS RESEARCH, PREPARE AND PRESENT THEIR FINDINGS FOR EACH INDIVIDUAL COURSE. SELECTED CHRISTIAN MANAGEMENT APPROACHES WILL BE EXPLORED PARENTHETICALLY BY THE INSTRUCTOR EACH SESSION.

CBL 605 SPIRITUAL DISCIPLINES II (3) THIS COURSE DEVELOPS FURTHER THE CORE SPIRITUAL DISCIPLINES SUCH AS PRAYER, FASTING, MEDITATION ON GOD'S WORD, MEMORIZATION OF GOD'S WORD AND MORE. SPECIAL ATTENTION IS GIVEN TO THE TRANSFERENCE OF THESE LESSONS FROM THE STUDENT-LEARNER TO THOSE IN MINISTRY UNDER THEIR MENTORSHIP.

CBL 611 LEADING VOLUNTEERS II (3) A SHEPHERD'S LOOK AT PSALM 23 WILL BE EXPLORED IN THE CONTEXT OF LEARNING HOW TO SHEPHERD A GROUP OF VOLUNTEERS. INCLUDED IN THIS CLASS WILL BE EXPLORATION OF HOW TO INSPIRE, EDUCATE, MOTIVATE, HOLD ACCOUNTABLE, REWARD AND CONTINUE TO GROW AN ALL VOLUNTEER ARMY FOR GOD.

CBL 613 BIBLICAL PROBLEM SOLVING II (3) INTERPERSONAL RELATIONSHIPS WITHIN THE CONTEXT OF BIBLICAL TRUTH WILL BE EXAMINED. SPECIFICALLY JESUS' TEACHING ON THE MATTER FROM MATTHEW WILL BE DISSECTED. PRACTICAL APPLICATION WILL BE REQUIRED TO PASS THE CLASS.

CBL 615 EFFECTIVE INTERPERSONAL COMMUNICATION II (3) THIS CLASS EXPLORES CASE STUDIES OF DIFFICULT INTERPERSONAL CONFLICT WITHIN MINISTRY.

EMPHASIS IS PLACED ON LEARNING FROM THE MISTAKES DEVELOPED IN THE CLASS AND PRACTICAL APPLICATION INCLUDES STUDENTS FORMULATING A PLAN TO APPLY THE LESSONS IN THEIR MINISTRY.

CBL 621 SERVANTHOOD II (3) THIS COURSE EXPLORES THE VARIED AND MANY ROLES AND ASPECTS OF PASTORAL MINISTRY. EMPHASIS IS GIVEN TO THE STRATEGIES NECESSARY IN HANDLING THE RESPONSIBILITIES OF FAMILY, CHURCH AND MINISTRY AS WELL AS COMMUNITY.

CBL 623 FUND DEVELOPMENT-STRATEGIC PLANS AND METRICS II (3) THIS COURSE LOOKS AT THE LIFE OF GEORGE MUELLER, AND TEACHINGS OF LOCKERBIE, MAXWELL AND OTHER CHRISTIAN FUND DEVELOPMENT LEADERS AND COMPARES THEIR VIEWS WITH WHAT THE BIBLE SAYS. STUDENTS WILL DEVELOP THEIR OWN PHILOSOPHY OF MINISTRY FINANCE THROUGH THIS COURSE.

CBL 625 VISIONARY LEADERSHIP II (3) THIS CLASS BUILDS ON PREVIOUS VISIONARY LEADERSHIP CLASSES BY REQUIRING STUDENTS TO DISCOVER THEIR SPIRITUAL GIFTS, TAKING A MEYERS-BRIGGS TEST AND OTHER APPLICABLE TESTS, AND THEN USING THE DATA FROM THESE TESTS TO ENSURE THEY ARE WELL SUITED FOR THEIR CURRENT POSITIONS. PRACTICALLY, THE STUDENT WILL ALSO DEVELOP AN ANNUAL PLAN FOR THEIR TEAMS TO FOLLOW AND GROW IN AS WELL.

CBL 631 FAMILY MINISTRY II (3) THIS COURSE DIVES DEEPER INTO THE PRACTICAL ASPECTS OF FAMILY MINISTRY. SPECIFICALLY IT WILL DEVELOP HOW TO BEST MINISTER TO BOTH THE FAMILY GOD HAS GIVEN EACH OF US TO BE BORN INTO AS WELL AS THE FAMILY GOD HAS BROUGHT THROUGH THE MINISTRY INTO OUR LIVES.

CBL 633 ORGANIZATIONAL MANAGEMENT II (3) ORGANIZATIONAL CHARTS, JOB DESCRIPTIONS, MINISTRY ACTION PLANS (MAPS), DREAMS AND GOALS (D&G), EVALUATIONS AND HOW TO PRAYERFULLY SET YOUR ORGANIZATION UP FOR SUCCESS IN GOD'S EYES WILL BE EXPLORED IN DETAIL.

CBL 635 BUILDING CHRIST CENTERED TEAMS II (3) THEORIES OF TEAM BUILDING FROM CURRENT SCHOLARS AND THE BIBLE WILL BE EXPLORED. SPECIAL EMPHASIS ON DYSFUNCTIONS, DANGERS, AND DECEPTIONS OF TEAMS WILL BE DEVELOPED. LIKewise THE VERY BEST TEAMS WILL BE STUDIED AND STUDENTS WILL APPLY THEIR FINDINGS WITHIN THEIR MINISTRIES.

CBL 641 BIBLICAL COUNSELING FOUNDATIONS II (3) THIS CLASS CONTINUES THE FUNDAMENTAL BIBLICAL APPROACH TO BIBLICAL COUNSELING FOUNDATIONS. IT IS AN EXTENSION OF THE BCFI CURRICULUM. PRACTICAL AND INTIMATE EXPLORATION OF INDIVIDUAL BIBLICAL ISSUES IS EXPLORED IN DETAIL.

CBL 643 ORGANIZATIONAL FINANCIAL MANAGEMENT II (3) BUDGETS, PROFIT AND LOSS STATEMENTS (P&L'S), BALANCE SHEETS, ACCOUNTS PAYABLE AND ACCOUNTS RECEIVABLE, HUMAN RESOURCE MANAGEMENT AS WELL AS PURCHASE ORDER FLOW IN AND OUR OF THE MINISTRY WILL BE STUDIED.

CBL 645 LEADERSHIP 101-CULTURAL CLASSICS SURVEY II (3) THE CLASS WILL STUDY LEADERSHIP WITHIN THE FRAMEWORK OF NOT ONLY AMERICAN

CHRISTIAN, BUT ALSO INDIAN-CHRISTIAN; LATIN-CHRISTIAN ; ASIAN-CHRISTIAN; AND OTHER CULTURAL APPROACHES.

CBL 653 MEDIA ARTS AND TECHNOLOGY II (3) LEARNING TO DEVELOP AND SHARE RESOURCES WITHIN A MINISTRY IS ESSENTIAL TO DEVELOPING UNITY, HARMONY AND LOVE WITHIN THE MINISTRY. THE EFFECTIVENESS OF ANY MINISTRY REQUIRES CLEAR LINES OF COMMUNICATION, A COMPELLING VISION AND ACCOUNTABILITY TO CARRY OUT THE VISION IN THE GRACE THE LORD PROVIDES. THIS CLASS WILL DEVELOP THESE CONCEPTS WITHIN THE MINISTRY OF MEDIA ARTS AND TECHNOLOGY. PRACTICAL PHILOSOPHY AND APPLICATION OF THE VARIOUS MEDIUMS WILL ALSO BE STUDIED.

CBL 655 PERSONAL FINANCIAL HEALTH II (3) THIS CLASS WILL FURTHER DEVELOP THE FINANCIAL HEALTH CURRICULUM BY REQUIRING STUDENTS TO DEVELOP AND IMPLEMENT A PERSONAL FINANCIAL HEALTH PLAN.

CBL 661 KINGDOM ENTREPRENEURS II (3) THIS COURSE FURTHER EXPLORES THE BIBLICAL CHARACTERS WHO HAVE EXEMPLIFIED KINGDOM ENTREPRENEURSHIP. LIKewise CURRENT AUTHORS IN THIS VIEN ARE COMPARED AND CONTRASTED. PRACTICAL APPROACHES TO USING ENTREPRENEURIAL TECHNIQUES WITHIN THE CONTEXT OF BIBLICAL MINISTRY ARE DISCUSSED.

CBL 663 COMMUNION WITH GOD II (3) TAKING TIME TO BE WITH GOD REQUIRES COMMITMENT. THIS CLASS WILL STUDY HOW HISTORICAL FIGURES OF THE FAITH HAVE BATTLED WITH AND HAD SUCCESS WITH COMMUNION WITH GOD. THE BIBLE WILL DIRECT THE FUNDAMENTAL ELEMENTS OF COMMUNION WITH GOD. FINALLY, THE APPLICATION WILL REVOLVE AROUND GROUP DISCUSSIONS AND INSIGHTS SHARED FROM THE HISTORICAL, BIBLICAL AND PERSONAL TESTIMONIES OF THOSE IN THE CLASS.

CBL 665 CORE LEADERSHIP & DISCIPLESHIP II (3) THIS CLASS OFFERS A CONTINUATION OF THE STUDY AND RELATIONSHIP BETWEEN LEADERSHIP AND DISCIPLESHIP. BIBLICAL APPROACHES TO THE CLASS WILL BE EXPLORED. ADDITIONALLY, THE COURSE ADDRESSES THE CASE STUDIES FILLED WITH SUCCESSES, MISTAKES AND IMPLICATIONS OF THE LEADERSHIP-DISCIPLESHIP DICHOTOMY.

CBL 701 DEVELOPING THE LEADER WITHIN YOU III (3) THIS COURSE EVALUATES AND CALLS INTO PRACTICE BASIC LEADERSHIP QUALITIES AND FUNDAMENTAL TIME TESTED TRUTHS. VARIOUS CHRISTIAN AUTHORS WILL WEIGH IN ON THE SUBJECT.

CBL 703 TRENDS IN CHRISTIAN MANAGEMENT III (3) CURRENT TRENDS IN CHRISTIAN MANAGEMENT ARE EXPLORED VIA THE INTERNET, PRINT, AND AUDIO/VIDEO TECHNOLOGIES. RESEARCH BY STUDENTS IN A COLLOQUIUM FORMAT WILL EVENTUATE INTO A SPIRIT-LED FRESHNESS WITHIN EACH CLASS AS TEAMS OF STUDENTS RESEARCH, PREPARE AND PRESENT THEIR FINDINGS FOR EACH INDIVIDUAL

COURSE. SELECTED CHRISTIAN MANAGEMENT APPROACHES WILL BE EXPLORED PARENTHETICALLY BY THE INSTRUCTOR EACH SESSION.

CBL 705 SPIRITUAL DISCIPLINES III (3) THIS COURSE DEVELOPS FURTHER THE CORE SPIRITUAL DISCIPLINES SUCH AS PRAYER, FASTING, MEDITATION ON GOD'S WORD, MEMORIZATION OF GOD'S WORD AND MORE. SPECIAL ATTENTION IS GIVEN TO THE TRANSFERENCE OF THESE LESSONS FROM THE STUDENT-LEARNER TO THOSE IN MINISTRY UNDER THEIR MENTORSHIP.

CBL 711 LEADING VOLUNTEERS III (3) A SHEPHERD'S LOOK AT PSALM 23 WILL BE EXPLORED IN THE CONTEXT OF LEARNING HOW TO SHEPHERD A GROUP OF VOLUNTEERS. INCLUDED IN THIS CLASS WILL BE EXPLORATION OF HOW TO INSPIRE, EDUCATE, MOTIVATE, HOLD ACCOUNTABLE, REWARD AND CONTINUE TO GROW AN ALL VOLUNTEER ARMY FOR GOD.

CBL 713 BIBLICAL PROBLEM SOLVING III (3) INTERPERSONAL RELATIONSHIPS WITHIN THE CONTEXT OF BIBLICAL TRUTH WILL BE EXAMINED. SPECIFICALLY JESUS' TEACHING ON THE MATTER FROM MATTHEW WILL BE DISSECTED. PRACTICAL APPLICATION WILL BE REQUIRED TO PASS THE CLASS.

CBL 715 EFFECTIVE INTERPERSONAL COMMUNICATION III (3) THIS CLASS EXPLORES CASE STUDIES OF DIFFICULT INTERPERSONAL CONFLICT WITHIN MINISTRY. EMPHASIS IS PLACED ON LEARNING FROM THE MISTAKES DEVELOPED IN THE CLASS AND PRACTICAL APPLICATION INCLUDES STUDENTS FORMULATING A PLAN TO APPLY THE LESSONS IN THEIR MINISTRY.

CBL 721 SERVANTHOOD III (3) THIS COURSE EXPLORES THE VARIED AND MANY ROLES AND ASPECTS OF PASTORAL MINISTRY. EMPHASIS IS GIVEN TO THE STRATEGIES NECESSARY IN HANDLING THE RESPONSIBILITIES OF FAMILY, CHURCH AND MINISTRY AS WELL AS COMMUNITY.

CBL 723 FUND DEVELOPMENT-STRATEGIC PLANS AND METRICS III (3) THIS COURSE LOOKS AT THE LIFE OF GEORGE MUELLER, AND TEACHINGS OF LOCKERBIE, MAXWELL AND OTHER CHRISTIAN FUND DEVELOPMENT LEADERS AND COMPARES THEIR VIEWS WITH WHAT THE BIBLE SAYS. STUDENTS WILL DEVELOP THEIR OWN PHILOSOPHY OF MINISTRY FINANCE THROUGH THIS COURSE.

CBL 725 VISIONARY LEADERSHIP III (3) THIS CLASS BUILDS ON PREVIOUS VISIONARY LEADERSHIP CLASSES BY REQUIRING STUDENTS TO DISCOVER THEIR SPIRITUAL GIFTS, TAKING A MEYERS-BRIGGS TEST AND OTHER APPLICABLE TESTS AND THEN USING THE DATA FROM THESE TESTS TO ENSURE THEY ARE WELL SUITED FOR THEIR CURRENT POSITIONS. PRACTICALLY, THE STUDENT WILL ALSO DEVELOP AN ANNUAL PLAN FOR THEIR TEAMS TO FOLLOW AND GROW IN AS WELL.

CBL 731 FAMILY MINISTRY III (3) THIS COURSE EVALUATES THE PRACTICAL ASPECTS OF FAMILY MINISTRY. SPECIFICALLY IT WILL DEVELOP HOW TO BEST MINISTER TO BOTH THE FAMILY GOD HAS GIVEN EACH OF US TO BE BORN INTO, AS WELL AS THE FAMILY GOD HAS BROUGHT THROUGH THE MINISTRY INTO OUR LIVES.

CBL 733 ORGANIZATIONAL MANAGEMENT III (3) ORGANIZATIONAL CHARTS, JOB DESCRIPTIONS, MINISTRY ACTION PLANS (MAPS), DREAMS AND GOALS (D&G), EVALUATIONS AND HOW TO PRAYERFULLY SET YOUR ORGANIZATION UP FOR SUCCESS IN GOD'S EYES WILL BE STUDIED. PRACTICAL APPLICATION IS ESSENTIAL TO PASS THIS COURSE.

CBL 735 BUILDING CHRIST CENTERED TEAMS III (3) THEORIES OF TEAM BUILDING FROM CURRENT SCHOLARS AND THE BIBLE WILL BE EXPLORED. SPECIAL EMPHASIS ON DYSFUNCTIONS, DANGERS, AND DECEPTIONS OF TEAMS WILL BE DEVELOPED. LIKewise THE VERY BEST TEAMS WILL BE STUDIED AND STUDENTS WILL APPLY THEIR FINDINGS WITHIN THEIR MINISTRIES.

CBL 741 BIBLICAL COUNSELING FOUNDATIONS III (3) THIS CLASS CONTINUES THE FUNDAMENTAL BIBLICAL APPROACH TO BIBLICAL COUNSELING FOUNDATIONS. IT IS AN EXTENSION OF THE BCFI CURRICULUM. PRACTICAL AND INTIMATE EXPLORATION OF INDIVIDUAL BIBLICAL ISSUES IS EXPLORED IN DETAIL.

CBL 743 ORGANIZATIONAL FINANCIAL MANAGEMENT III (3) BUDGETS, PROFIT AND LOSS STATEMENTS (P&L'S), BALANCE SHEETS, ACCOUNTS PAYABLE AND ACCOUNTS RECEIVABLE, HUMAN RESOURCE MANAGEMENT AS WELL AS PURCHASE ORDER FLOW IN AND OUT OF THE MINISTRY WILL BE STUDIED.

CBL 745 LEADERSHIP 101-CULTURAL CLASSICS SURVEY III (3) THE CLASS WILL STUDY LEADERSHIP WITHIN THE FRAMEWORK OF NOT ONLY AMERICAN CHRISTIAN, BUT ALSO INDIAN-CHRISTIAN; LATIN-CHRISTIAN ; ASIAN-CHRISTIAN; AND OTHER CULTURAL APPROACHES.

CBL 753 MEDIA ARTS AND TECHNOLOGY III (3) LEARNING TO DEVELOP AND SHARE RESOURCES WITHIN A MINISTRY IS ESSENTIAL TO DEVELOPING UNITY, HARMONY AND LOVE WITHIN THE MINISTRY. THE EFFECTIVENESS OF ANY MINISTRY REQUIRES CLEAR LINES OF COMMUNICATION, A COMPELLING VISION AND ACCOUNTABILITY TO CARRY OUT THE VISION IN THE GRACE THE LORD PROVIDES. THIS CLASS WILL DEVELOP THESE CONCEPTS WITHIN THE MINISTRY OF MEDIA ARTS AND TECHNOLOGY. PRACTICAL PHILOSOPHY AND APPLICATION OF THE VARIOUS MEDIUMS WILL ALSO BE INTRODUCED.

CBL 755 PERSONAL FINANCIAL HEALTH III (3) THIS CLASS DEVELOPS THE VIEWPOINTS OF DAVE RAMSEY AND LARRY BURKETTE IN CONCERT WITH BIBLICAL PRINCIPLES OF STEWARDSHIP. SPECIAL ATTENTION IS GIVEN TO INDIVIDUAL APPLICATION AND LONG TERM PLANNING TO ENSURE FAITHFUL AND STEADY AND FRUITFUL LONG TERM MINISTRY DEVELOPMENT IN THE INDIVIDUAL. THIS CLASS WILL FURTHER DEVELOP THE FINANCIAL HEALTH CURRICULUM BY REQUIRING STUDENTS TO DEVELOP AND IMPLEMENT A PERSONAL FINANCIAL HEALTH PLAN.

CBL 761 KINGDOM ENTREPRENEURS III (3) THIS COURSE FURTHER EXPLORES THE BIBLICAL CHARACTERS WHO HAVE EXEMPLIFIED KINGDOM ENTREPRENEURSHIP. LIKewise CURRENT AUTHORS IN THIS VIEN ARE COMPARED AND CONTRASTED. PRACTICAL APPROACHES TO USING ENTREPRENEURIAL TECHNIQUES WITHIN THE CONTEXT OF BIBLICAL MINISTRY ARE DISCUSSED.

CBL 763 COMMUNION WITH GOD III (3) TAKING TIME TO BE WITH GOD REQUIRES COMMITMENT. THIS CLASS WILL STUDY HOW HISTORICAL FIGURES OF THE FAITH HAVE BATTLED WITH AND HAD SUCCESS WITH COMMUNION WITH GOD. THE BIBLE WILL DIRECT THE FUNDAMENTAL ELEMENTS OF COMMUNION WITH GOD. FINALLY, THE APPLICATION WILL REVOLVE AROUND GROUP DISCUSSIONS AND INSIGHTS SHARED FROM THE HISTORICAL, BIBLICAL AND PERSONAL TESTIMONIES OF THOSE IN THE CLASS.

CBL 765 CORE LEADERSHIP & DISCIPLESHIP III (3) THIS CLASS OFFERS A CONTINUATION OF THE STUDY AND RELATIONSHIP BETWEEN LEADERSHIP AND DISCIPLESHIP. BIBLICAL APPROACHES TO THE CLASS WILL BE EXPLORED. ADDITIONALLY, THE COURSE ADDRESSES THE CASE STUDIES FILLED WITH SUCCESSES, MISTAKES AND IMPLICATIONS OF THE LEADERSHIP-DISCIPLESHIP DICHOTOMY.

MIN 301 CHRISTIAN MISSIONS (3) A HISTORY OF THE EXPANSION OF CHRISTIANITY THROUGH THE MISSIONARY MOVEMENT, INCLUDING AN ANALYSIS OF THE DEVELOPMENT, SPREAD AND SOCIAL IMPACT OF CHRISTIANITY AS A WORLDWIDE RELIGIOUS AND SOCIAL MOVEMENT. CROSS-CULTURAL AND STRATEGIC DIMENSIONS OF MISSIONS AND EVANGELISM ARE DISCUSSED.

MIN 302 CHRISTIAN LIFE (3) THE CHRISTIAN LIFE AS PRESENTED IN THE NEW TESTAMENT FOCUSING ON THE THEOLOGICAL FOUNDATIONS AND SPIRITUAL DISCIPLINES AND HOW THE BELIEVER EXERCISES THESE DISCIPLINES TO HAVE A MORE INTIMATE RELATIONSHIP WITH GOD.

MIN 401 SPIRITUAL LEADERSHIP (3) PRINCIPLES OF SPIRITUAL LEADERSHIP ARE DISCOVERED FROM THE BIBLICAL TEXT. STUDENTS WILL DEVELOP A PERSONAL PLAN TO APPLY BIBLICAL PRINCIPLES AND REQUIREMENTS FOR LEADERSHIP IN MINISTRY.

MIN 500 PHILOSOPHY OF MINISTRY (3) THIS COURSE FOCUSES ON THE CALL OF GOD, DISCOVERY OF THAT CALL, THE ASSUMPTION OF THE SPIRITUAL GIFTINGS FROM GOD TO CARRY OUT THE CALL AND THE DISCOVERY AND DEVELOPMENT OF A PHILOSOPHY OF MINISTRY TO SUCCESSFULLY CARRY OUR THE CALL OF GOD.

MIN 600 PHILOSOPHY OF MINISTRY II (3) THIS COURSE FOCUSES ON THE CALL OF GOD, DISCOVERY OF THAT CALL, THE ASSUMPTION OF THE SPIRITUAL GIFTINGS FROM GOD TO CARRY OUT THE CALL AND THE DISCOVERY AND DEVELOPMENT OF A PHILOSOPHY OF MINISTRY TO SUCCESSFULLY CARRY OUR THE CALL OF GOD.

MIN 700 PHILOSOPHY OF MINISTRY III (3) THIS COURSE FOCUSES ON THE CALL OF GOD, DISCOVERY OF THAT CALL, THE ASSUMPTION OF THE SPIRITUAL GIFTINGS FROM GOD TO CARRY OUT THE CALL AND THE DISCOVERY AND DEVELOPMENT OF A PHILOSOPHY OF MINISTRY TO SUCCESSFULLY CARRY OUR THE CALL OF GOD.

THE 301 DOCTRINE OF THE BIBLE (BIBLIOLOGY -) (3) AN EXAMINATION OF THE MAJOR DOCTRINES OF THE CHRISTIAN FAITH TO INCLUDE THE ATTRIBUTES AND NATURE OF GOD; THE TRINITY; THE DEITY, PERSON AND NATURE OF CHRIST AND THE DEITY, PERSON AND NATURE OF THE HOLY SPIRIT.

THE 302 THEOLOGY I (THEOLOGY PROPER, CHRISTOLOGY, PNEUMATOLOGY) (3) A CONTINUATION OF THE MAJOR DOCTRINES OF THE CHRISTIAN FAITH TO INCLUDE THE CREATION, FALL AND NATURE OF MAN, THE SOURCE, NATURE AND EXTENT OF SIN, AND THE CONSEQUENCES OF SIN ON THE WORLD. SPIRIT BEINGS, INCLUDING SATAN, ARE EXAMINED IN THE LIGHT OF BIBLICAL TEACHING.

THE 401 THEOLOGY II (ANGELOLOGY, ANTHROPOLOGY, HAMARTIOLOGY) (3) A CONTINUATION OF THE MAJOR DOCTRINES OF THE CHRISTIAN FAITH TO INCLUDE THE SAVING WORK OF CHRIST GIVING ATTENTION TO THE MEANING OF SUBSTITUTIONARY ATONEMENT, REDEMPTION, PROPITIATION, RECONCILIATION, JUSTIFICATION, REPENTANCE AND ASSURANCE OF SALVATION. THE ETERNAL MINISTRY THROUGHOUT THE AGES IS EXAMINED.

THE 402 THEOLOGY III (CHRISTOLOGY AND SOTERIOLOGY ,ECCLESIOLOGY, ESCHATOLOGY) (3) A CONTINUATION OF THE MAJOR DOCTRINES OF THE CHRISTIAN FAITH TO INCLUDE THE CHURCH, THE BODY OF CHRIST, ITS NATURE, BEGINNING, MEMBERSHIP AND PURPOSE. THINGS YET FUTURE ARE IDENTIFIED AND PLACED IN CHRONOLOGICAL ORDER INCLUDING THE SECOND COMING OF JESUS CHRIST WITH AN EMPHASIS ON THE TRIBULATION, RAPTURE AND MILLENIUM.

COLLEGE OF LETTERS, ARTS, AND SCIENCES COURSE OFFERINGS

(ALL COURSE OFFERINGS IN THE COLLEGE OF LETTERS, ARTS AND SCIENCES ARE GENERAL EDUCATION COURSES.)

ENG 101 – GRAMMAR AND COMPOSITION I (WRITING COLLEGE PAPERS)
(3) THIS COURSE IS DESIGNED FOR STUDENTS NEEDING PRACTICE IN BASIC WRITING SKILLS. IT STRESSES PARAGRAPH AND ESSAY DEVELOPMENT. IT REVIEWS SENTENCE STRUCTURE, MECHANICS, AND GRAMMAR.

ENG 102 INTRODUCTION TO WRITING & RESEARCH (3) THIS COURSE IS DESIGNED TO HELP STUDENTS LEARN TO WRITE RESEARCH PAPERS, LOOKING AT VARIOUS METHODS, RESEARCH TOOLS, LIBRARY RESOURCES, AND THE INTERNET. STUDENTS COMPLETING THIS COURSE WILL BE BETTER PREPARED TO PRODUCE QUALITY COLLEGE-LEVEL PAPERS AND ESSAYS THROUGHOUT THE REST OF THEIR ACADEMIC LIFE.

HIS 111 INTRODUCTION TO WESTERN CIVILIZATION I (3) THIS COURSE WILL TRACE THE ORIGINS OF THE CHRISTIAN FAITH FROM ITS ANCIENT ROOTS THROUGH THE MEDIEVAL PERIOD. AN ANALYSIS OF KEY LEADERS, EVENTS AND MOVEMENTS WITHIN THE FAITH WILL BE EMPHASIZED. FOCUS WILL BE PLACED ON A CRITICAL ANALYSIS OF THE HAND OF GOD THROUGHOUT HISTORY, AS WELL AS THE DEVELOPMENT OF WESTERN CULTURE.

HIS 112 INTRODUCTION TO WESTERN CIVILIZATION II (3) THIS COURSE WILL TRACE THE ORIGINS OF THE CHRISTIAN FAITH FROM THE MEDIEVAL PERIOD THROUGH THE MODERN PERIOD. AN ANALYSIS OF KEY LEADERS, EVENTS AND MOVEMENTS WITHIN THE FAITH WILL BE EMPHASIZED. FOCUS WILL BE PLACED ON A CRITICAL ANALYSIS OF THE HAND OF GOD THROUGHOUT HISTORY, AS WELL AS THE DEVELOPMENT OF WESTERN CULTURE.

SPE 101 FUNDAMENTALS OF SPEECH (3) PRACTICE IN THE PREPARATION AND DELIVERY OF SPEECHES WITH AN INTRODUCTION TO RHETORICAL THEORY AND CRITICISM. PRIMARY EMPHASIS ON INDIVIDUAL ORAL PERFORMANCES AND PUBLIC ADDRESS.

SPE 102 PERSUASION (3) MAJOR VARIABLES AND THEORIES IN THE PERSUASION PROCESS: PERSUASIVE SOURCES, MESSAGES, RECEIVER VARIABLES, PROPAGANDA, AND BRAINWASHING, AS WELL AS COGNITIVE, BEHAVIORAL, AND SOCIAL THEORIES OF PERSUASION.

ENG 201 ENGLISH LITERATURE (3) A STUDY OF THE LITERATURE OF ENGLAND FROM THE ANGLO-SAXON PERIOD TO THE PRESENT.

ENG 202 AMERICAN LITERATURE (3) A STUDY OF THE MAJOR WRITERS AND LITERARY TRENDS IN AMERICAN LITERATURE FROM THE COLONIAL PERIOD TO THE PRESENT.

BIO 101 LIFE SCIENCE (3) THROUGH THE SCRIPTURES THIS COURSE WILL SEEK TO EXPLORE THE NATURAL WORLD WHICH GOD CREATED FROM A SCIENTIFIC PERSPECTIVE, FROM THE SMALLEST LIVING ORGANISMS TO THE ENTIRE GLOBE. GOD'S

PURPOSE FOR HIS PEOPLE IN INTERACTING WITH THE NATURAL WORLD WILL BE EXPLORED.

BIO 102 SCIENCE AND THE BIBLE (3) THIS COURSE WILL EXPLORE THE MAJOR ISSUES SURROUNDING THE CONTROVERSY OF ORIGINS. SPECIAL ATTENTION WILL BE GIVEN TO THE CLAIMS OF NATURALISM, AS WELL AS RECENT SCIENTIFIC EVIDENCE IN SUPPORT OF SPECIAL CREATION.

MAT 101 BUSINESS MATH FOR NON-PROFIT ORGANIZATIONS (3) THE FUNDAMENTALS OF BASIC ALGEBRA AND BUSINESS MATH ARE COMBINED WITH A STUDY OF THE REQUIREMENTS, PROCESSES, AND PROCEDURES INVOLVED IN FORMING A NON-PROFIT ORGANIZATION. MATHEMATICAL CONCEPTS ARE COVERED TO GIVE STUDENTS THE TOOLS NECESSARY TO MAKE INFORMED BUSINESS DECISIONS. AN EMPHASIS IS GIVEN TO THE STEPS REQUIRED TO FORM A NON-PROFIT CORPORATION, SUCH AS WRITING THE MISSION STATEMENT, FILING THE ARTICLES OF INCORPORATION, DRAFTING THE ORGANIZATIONAL PLAN, AND CREATING THE ORGANIZATIONAL BUDGET.

MAT 102 CRITICAL THINKING (3) THIS COURSE IS A STUDY IN LOGICAL REASONING. ATTENTION IS GIVEN TO THE LOGICAL APPRAISAL OF ARGUMENTS, CONSISTENCY, AND THE APPLICATION OF ELEMENTARY REASONING SKILLS. INTRODUCTORY ATTENTION IS GIVEN TO THE FUNDAMENTAL PRINCIPLES OF FORMAL LOGIC, INCLUDING DEDUCTIVE AND INDUCTIVE ARGUMENTS, LOGICAL INFERENCE, SYLLOGISMS, AND PREPOSITIONAL LOGIC. ADDITIONALLY, THIS COURSE INCLUDES AN INTRODUCTION TO INFORMAL FALLACIES, AND EXAMINES SYSTEMS FOR EVALUATING, ARGUMENTS ENCOUNTERED IN EVERYDAY LIFE.

ART 101 FINE ARTS SURVEY (3) INTRODUCTORY STUDY OF THE VISUAL ARTS; APPRECIATION OF ART AND ITS RELATIONSHIP TO CULTURE AND TO CHRISTIANITY PARTICULARLY.

ART 201 PERFORMING ARTS SURVEY (3) THIS COURSE WILL EXPLORE HOW CHRISTIANS HAVE WORSHIPPED THROUGH THE AGES, GAINING A DEEPER UNDERSTANDING OF WHY PEOPLE WORSHIP THE WAY THEY DO. STUDENTS WILL BE GIVEN THE OPPORTUNITY TO INCORPORATE THEIR LEARNING INTO PRACTICAL WORSHIP EXPERIENCE BY WORKING TOGETHER TO ORGANIZE AND CONDUCT AN ACTUAL WORSHIP SERVICE.

PHY 101 PERSONAL HEALTH (3) THIS COURSE IS THE STUDY OF CARDIOVASCULAR HEALTH, ORTHOPEDIC HEALTH, WEIGHT MANAGEMENT, HEALTH NUTRITION, SUBSTANCE CONTROL, STRESS MANAGEMENT, AND UTILIZATION OF THE MEDICAL SYSTEM, AS WELL AS PERSONAL APPLICATION OF THESE.

NOTE

MASTER'S AND DOCTORATE DEGREE STUDENTS WILL TAKE THE SAME CLASSES AS BACHELOR'S STUDENTS. HOWEVER, MASTER'S STUDENTS (LEVEL II) WILL HAVE ADDITIONAL READINGS, PAPERS, PROJECTS, SERVICE ASSIGNMENTS, ETC. ADDITIONALLY, DOCTORATE STUDENTS WILL TEACH PORTIONS OF CLASSES AS WELL AS DEVELOP NEW COURSE MATERIAL THROUGH RESEARCH IN THE COURSE AREA. FINALLY, BOTH MASTER'S AND DOCTORAL STUDENTS WILL DEVELOP AND LEAD ONLINE DISCUSSION GROUPS, PROJECTS AND LEARNING.